# Belmond-Klemme Community School District

Belmond, Iowa 50421



## Superintendent's Report

TO:	The Belmond-Klemme School Board
FROM:	Dan Frazier, Superintendent
DATE:	Tuesday, May 16, 2023
RE:	Superintendent's Report on School District Business

# **Hiring Update**

Posting	Position	Hiree .
2303.	Science, H.S.	
2304.	Special Education, H.S.	Lori Eckhoff – Transfer
2305.	Industrial Technology	Craig Johnson
2306.	Teacher, Elementary, Kinder	Trinity Shirk
2307.	Teacher, Elementary, 6 <sup>th</sup>	Natasha Smith
2309.	Teacher, Elementary, 1 <sup>st</sup>	Bailee Frayne
2310.	Counselor, M.S.	Sarah Nelson
2311.	Teacher, Remedial Math	Myriam Carrillo
Staff:	Custodian, Elementary, Nights	Autumn Ratzlaff-Fraser
Staff:	Transportation Director	

## eSports to State Again

Our Smite team will play in the Iowa high school eSports spring tournament on Thursday, June 1. As the number one seed in the division, our team has a bye in the first round and are favored to play Roland-Story in the second round. Undefeated in regular season play, our team only needs to win two contests to play in the championship match.

#### Soccer is Gaining

On Monday, April 24, our girls soccer team one their first game in school history with a 4-3 win over arch rival Hampton-Dumont-CAL.

On Monday, May 1, our boys team crushed Iowa Falls-Alden 8-1. Last Friday our boys took on the state's number one team in Class 1A, Grundy Center-Gladbrook-Reinbeck. Although our boys lost 1-8, we played solidly and scored on them, and no other team had scored even a single goal on them in their previous eight games.

#### **Howard Dorman Sign**

Jordan Willms at Sports Graphics said our sign was delivered recently and is currently out in the baseball/ softball concession stand. Cory plans to install sign it in the next week or so.



### **Insurance Requiring Increased Cyber Security**

Our insurance provider EMC gives us very good coverage for cyber security. In order to continue to enjoy their coverage, they are requiring our employees to use two-factor authentication.

Two-factor authentication (2FA) is a security process that cross-verifies users with two different forms of identification, most commonly knowledge of an email address and proof of ownership of a mobile phone. Used on top of the regular username/password verification, 2FA bolsters security by making it more difficult for intruders to gain unauthorized access, even if a perpetrator gets past the first authentication step (e.g., brute forces a username and password).

Today, 2FA is commonly employed in online banking websites, social media platforms and ecommerce sites as a way to harden access controls to the more sensitive areas of a web application (e.g., admin panels or areas that store credit details and/or personal data). 2FA also enables businesses and public institutions to be more productive and efficient, allowing employees to perform remote tasks with far less security concerns.

Last winter we began requiring our teachers and support staff to use 2FA. We heard a good deal of grumbling about it at the time. But it is clear we were on the right track. Now we have no choice but to continue 2FA.

#### **Foreign Student Needs Home**

EF Foreign Exchange is trying to place a student in our school. He is a Norwegian farm boy. Believe it or not, he has a tractor driver's license and wants to live on a farm.

If any of you know someone who might be willing, please inquire.

## Calendar of Upcoming Board Events

May 21, 2023	2:00 P.M., Commencement
Tuesday, May 23	Elementary Track and Field Meet
May 29, 2023	Memorial Day – No School
May 31, 2023	Statutory deadline for completion of bargaining
June 2, 2023	Students' Last Day
June 5, 2023	Teacher Check-out Day
June 6, 2023	D-Day
June 14, 2023	Flag Day
June 15, 2023	7:00 P.M., Regular School Board Meeting
June 18, 2023	Father's Day
June 19, 2023	Juneteenth
June 21, 2023	June Solstice

# **Effective Schools Research**

Successful school boards often focus on the important research that defines what makes a school or school system effective. The following is a list of the research-proven elements of effective schools:

- Clear School Mission In the effective school, there is a clearly articulated school mission through which the staff shares an understanding of and commitment to instructional goals, priorities, assessment procedures and accountability. Staff accept responsibility for students' learning of the school's essential curricular goals.
- High Expectations for Success In the effective school, there is a climate of expectation in which the staff believe and demonstrate that all students can attain mastery of the essential content and school skills, and the staff also believe that they have the capability to help all students achieve that mastery.
- Instructional Leadership In the effective school, the principal acts as an instructional leader and effectively and persistently communicates that mission to the staff, parents, and students. The principal understands and applies the characteristics of instructional effectiveness in the management of the instructional program.
- Frequent Monitoring of Student Progress In the effective school, student academic progress is measured frequently. A variety of assessment procedures are used. The results of the assessments are used to improve individual student performance and also to improve the instructional program.
- Opportunity to Learn and Student Time on Task In the effective school, teachers allocate a significant amount of classroom time to instruction in the essential content and skills. For a high percentage of this time students are engaged in whole class or large group, teacher-directed, planned learning activities.
- Safe and Orderly Environment In the effective school, there is an orderly, purposeful, businesslike atmosphere which is free from the threat of physical harm. The school climate is not oppressive and is conducive to teaching and learning.
- Home School Relations In the effective school, parents understand and support the school's basic mission and are given the opportunity to play an important role in helping the school to achieve that mission.