Early Learning & Literacy Grant Report:
May 2024

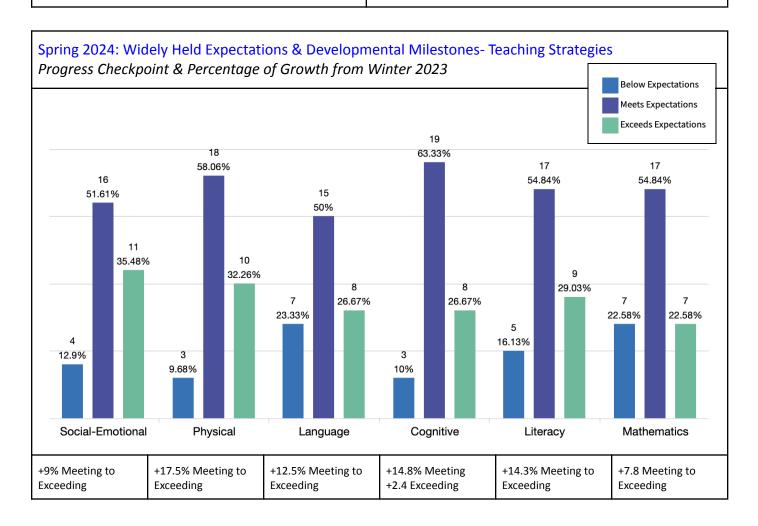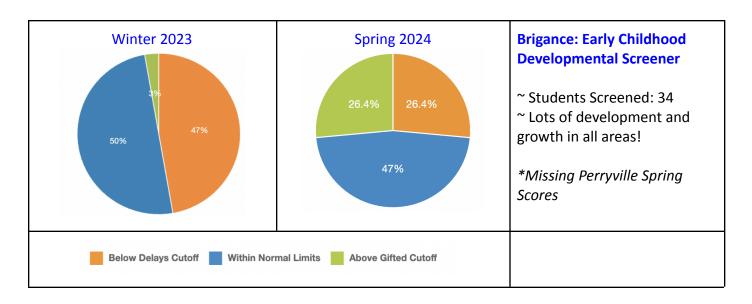| PreK Year Wrap-Up	Looking Ahead…
~ <u>Family Surveys</u> indicated overall satisfaction with the preschool program, the communication efforts by the teacher, and literacy pouches were the most favored family resources this year! ~ An average of 3 or more <u>individual family meetings</u> occurred at each site to share student progress and celebrate successes! ~ Combined Total <u>PD Hours</u>- Over 450! ~ <u>Director Credentials</u>: LETRS for EC & LETRS for Admin, AK SEED Approved Trainer, Practice-Based Coaching, Teaching Pyramid Observation Tool (TPOT) Reliability and Seeking Relationship Based Coaching Credential through the State.	~ **Fall Inservice:** Aug. 28, 29, 30 ~ **PreK 1st Student Day:** Sept. 10th or earlier ~ **Program Staffing:** 5 Returning & Seeking 4 ~ **Anticipated Programs:** LAK, LAG, PVL, PTH, PTA, IGI, LEV, NON, KHK, NEW * Shifting from the CLASS Observation Tool to Teaching Pyramid Observation Tool, to align with our early childhood PBIS model next year. * Pre-Elementary Grant Funded FY 24-25 & 25-26 * Received supplemental funding to support culture curriculum revitalization & summer pack supplies. * CHILD Grant to Sunset: Will continue to foster a partnership for future grant funding opportunities as they arise

Spring 2024: Widely Held Expectations & Developmental Milestones- Teaching Strategies
Progress Checkpoint & Percentage of Growth from Winter 2023

Legend:
- Below Expectations
- Meets Expectations
- Exceeds Expectations

Social-Emotional: Below 4 / 12.9%, Meets 16 / 51.61%, Exceeds 11 / 35.48%
Physical: Below 3 / 9.68%, Meets 18 / 58.06%, Exceeds 10 / 32.26%
Language: Below 7 / 23.33%, Meets 15 / 50%, Exceeds 8 / 26.67%
Cognitive: Below 3 / 10%, Meets 19 / 63.33%, Exceeds 8 / 26.67%
Literacy: Below 5 / 16.13%, Meets 17 / 54.84%, Exceeds 9 / 29.03%
Mathematics: Below 7 / 22.58%, Meets 17 / 54.84%, Exceeds 7 / 22.58%

Social-Emotional	Physical	Language	Cognitive	Literacy	Mathematics
+9% Meeting to Exceeding	+17.5% Meeting to Exceeding	+12.5% Meeting to Exceeding	+14.8% Meeting +2.4 Exceeding	+14.3% Meeting to Exceeding	+7.8 Meeting to Exceeding

Winter 2023	**Spring 2024**	**Brigance: Early Childhood Developmental Screener** ~ Students Screened: 34 ~ Lots of development and growth in all areas! *Missing Perryville Spring Scores*

Winter 2023 pie chart: 47% (Below Delays Cutoff), 50% (Within Normal Limits), 3% (Above Gifted Cutoff)

Spring 2024 pie chart: 26.4% (Below Delays Cutoff), 47% (Within Normal Limits), 26.4% (Above Gifted Cutoff)

Legend: ● Below Delays Cutoff ● Within Normal Limits ● Above Gifted Cutoff

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Pre-Elementary Grant Projects

Early Learning Summer Packs:
- Summer Playbook
- Monthly Themed Supplies for Play
- Kindergarten Readiness Materials

Early Literacy Games

#1- Soaring Syllables
- Multiple ways to play!
- Match, clap the syllables of bird names and make a bingo row

#2- Mimicking Movements: Alliteration Matching Game
- Grab a friend and play the classic game of memory match, while focusing on the beginning sounds on each card.

CLSD Literacy Grant (Sunset-Sept. 2024)

Final Grant Report Due- May 10
- Will also provide an update after summer initiatives are completed

Grant Funds to Maintain through June 20, 2025
- State received a one time, no cost extension to continue grant efforts for another year!
- These funds will support our ability to continue our LPSD Mentor Program that provides support to 1st and 2nd year educators joining the LPSD teaching family. This has been a very successful initiative of this particular grant!

LPSD Mentor Program- Survey Feedback

7 of 14 educators, who received this mentorship, will return FY24-25! Areas of Support: Multi-level classrooms, Literacy instructional practices, Structured intervention planning, Standards-based instruction, Culturally-responsive teaching, Life in LPSD, and so much more!! New staff (Mentees) felt supported, encouraged, appreciated, valued the positivity, and developed lasting collaborative partnerships with fellow educators. They valued the opportunity for on-the-ground support when available. Mentees expressed that sharing of classroom instructional videos fostered meaningful, reflective conversations around instruction and best practices. Mentors: enjoyed watching confidence grow in new staff, felt valuable as a Mentor in being a consistent member of support, developed personal ability to listen and provide space for reflective feedback with Mentees, also learned from their Mentees in a variety of ways, and indicated that **this program is absolutely essential for staff development and retention efforts!**

Literacy Camp (at sites)
- In Progress through May 17th
- Intended to support 3rd grade students below proficient in reading
- Provide 20 hrs reading intervention, in compliance with Alaska Reads Act Requirements
- Evidence-Based Resources: Bridge the Gap- Heggerty, mClass, Reach into Phonics
- Compensation provided to educators in facilitation of event

2024-25 Student Projections: Total- 39
* Based on each community baby list as of March 2024.

Kokhanok: 4	Nondalton: 2	Port Heiden: 6	Chignik Lake: 2	Igiugig: 1
4- 4y	2- 3y	2- 3y & 4- 4y	2- 4y	2- 3y
Newhalen: 13	**Port Alsworth: 3**	**Perryville: 5**	**Chignik Lagoon: 2**	**Levelock: 2**
2- 3y & 11- 4y	2- 3y & 1- 4y	1- 3y & 4- 4y	1- 3y & 1- 4y	2- 4y
				PIP & BAY: 0