



Board Meeting



August 30th, 2023

Wednesday 12:00 p.m.

Maryland White

NO QUORUM



Shungnak Gym



NORTHWEST ARCTIC BOROUGH SCHOOL DISTRICT

Ambler · Buckland · Deering · Kiana · Kivalina · Kobuk · Kotzebue · Noatak · Noorvik · Selawik · Shungnak
PO Box 51 · Kotzebue, Alaska 99752 · Phone (907) 442-1800

ADVISORY SCHOOL COUNCIL (ASC)

Shungnak AGENDA

August 30, 2023,

At 12:00pm

2023-2024

1. Roll Call: Genevieve Norris, Maynard Woods
2. Moment of Silence:
3. Introduction of Guests:
4. Approval of minutes:
5. Public Comments:
6. Correspondence:
7. Report for Councils:
8. Principal Reports: ASC reports to have no meeting until after the elections in October 2023. due to no quorum.
- 9.
10. Items for Advisory School Council Consideration:
 - a. Board Policy Revisions and/or New Policies.
 - b. Old Business:
 - c. New Business: Swearing the new ASC members.
11. Public Comments:
12. Time and Place of Next Meeting:
13. Adjournment:

Time and place of next meeting;

BP 8321

The Advisory School Council may not hold executive sessions.

MISSION: To provide a learning environment that inspires and challenges students and employees to excel.
VISION: To graduate all students with the knowledge, skills, and attitudes necessary for a successful future.



Board Meeting

September 12th, 2023

Tuesday, 12:00 p.m.

NO QUORUM

Due to October Elections to be over.

Shungnak Gym

Manfred Weber



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ADVISORY SCHOOL COUNCIL (ASC)

Shungnak AGENDA

September 12, 2023,

At 12:00pm

2023-2024

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DEERING SCHOOL

PO BOX 36009 • Deering, Alaska 99736 • (907) 363-2121

Advisory School Council
Minutes
September 5, 2022, 7pm

I. Call meeting to order: **NO QUORUM**

II. Roll Call

___	Delores Iyatunguk	Term: Seat A 2025
___	Melinda Barr	Term: Seat B 2022
___		Term: Seat C 2024
___	Denise Iyatunguk	Term: Seat D 2023
___	Kevin Moto	Term: Seat E 2025

III. Moment of Silence:

IV. Approval of Agenda:

V. Introduction of Guests/Staff members:

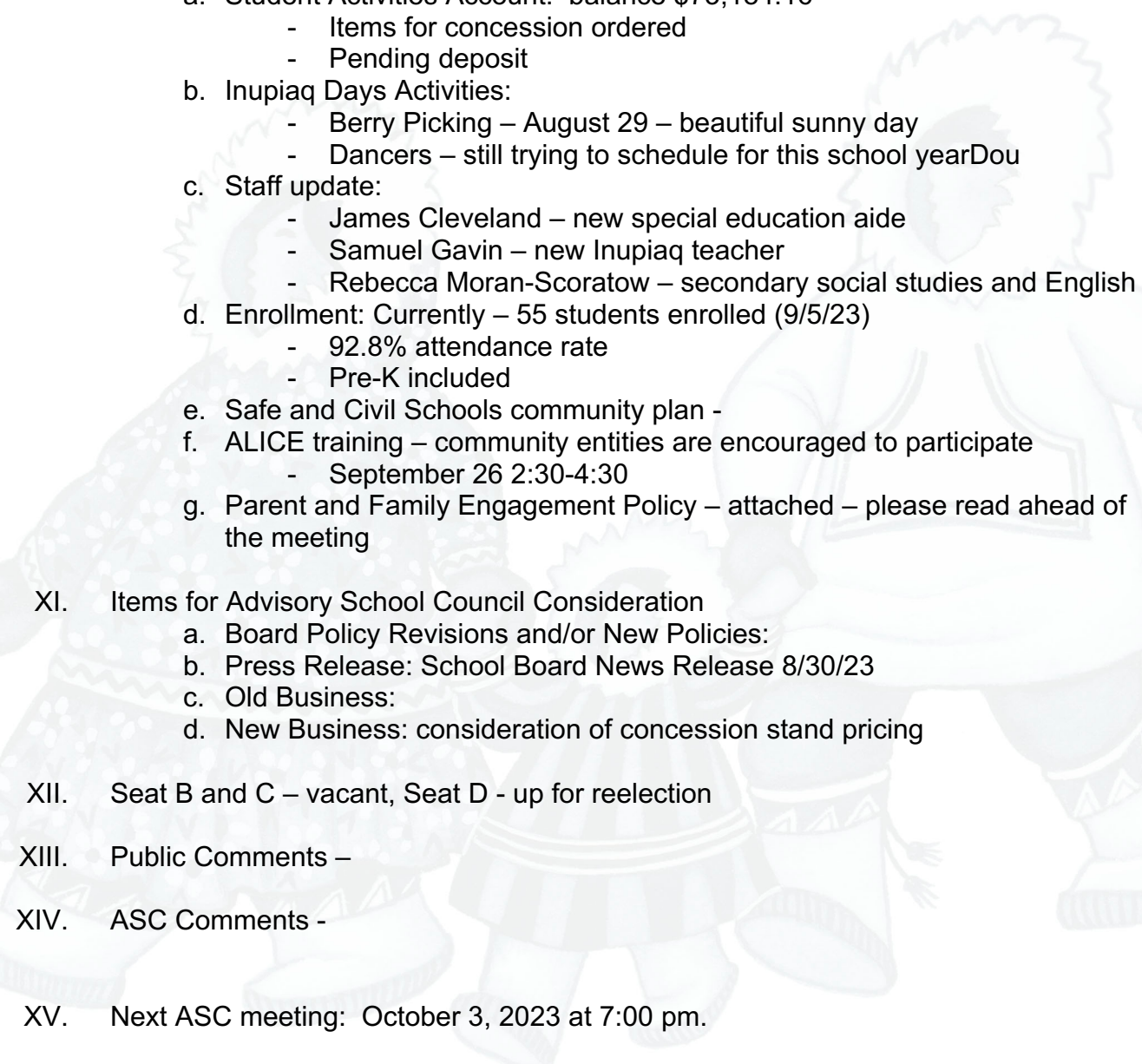
VI. Approval of Minutes: April 4, 2023

VII. Public Comments:

VIII. Report of Councils:

- Youth leaders –
- Cross-Country –

IX. Correspondence: none

- 
- X. Principal's report:
- a. Student Activities Account: balance \$73,184.16
 - Items for concession ordered
 - Pending deposit
 - b. Inupiaq Days Activities:
 - Berry Picking – August 29 – beautiful sunny day
 - Dancers – still trying to schedule for this school year
 - c. Staff update:
 - James Cleveland – new special education aide
 - Samuel Gavin – new Inupiaq teacher
 - Rebecca Moran-Scoratow – secondary social studies and English
 - d. Enrollment: Currently – 55 students enrolled (9/5/23)
 - 92.8% attendance rate
 - Pre-K included
 - e. Safe and Civil Schools community plan -
 - f. ALICE training – community entities are encouraged to participate
 - September 26 2:30-4:30
 - g. Parent and Family Engagement Policy – attached – please read ahead of the meeting
- XI. Items for Advisory School Council Consideration
- a. Board Policy Revisions and/or New Policies:
 - b. Press Release: School Board News Release 8/30/23
 - c. Old Business:
 - d. New Business: consideration of concession stand pricing
- XII. Seat B and C – vacant, Seat D - up for reelection
- XIII. Public Comments –
- XIV. ASC Comments -
- XV. Next ASC meeting: October 3, 2023 at 7:00 pm.
- XVI. Upcoming Events:
- XVII. Adjourn:

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STAR OF THE NORTHWEST
MAGNET SCHOOL



**Kotzebue Schools
Advisory School Council
Wednesday, September 6th, 2023
6:00 PM KMHS Library or Via Teams / Call in Audio**

1. Calling of meeting to Order, Roll Call
6:09pm

2. Establishment of Quorum

Jade Hill
Paula Octuck
Kris Rose
Ray Troyer

Bree Swanson asked for an excusal due to travel.
Nina Lie, Victoria Ferguson were absent.

3. Pledge of Allegiance/Moment of Silence
Pledge was done and moment of silence was observed

4. Approval of the Agenda
Jade moved to approve as presented. Kris Rose seconded. Passed unanimously.

5. Introduction of Guests

Gary Perkins, Faith Jurs, Scott Lafavere, Terri Walker, Karl Kowalski, Ivy Shelton, Casieus Brown

6. Correspondence
No correspondence was received or reported.

7. Reports

- a. Principal Reports: KMHS, JNES, STAR of the Northwest Magnet School/ATC
Faith Jurs began the reports with the JNES report. She talked about attendance and enrollment was 90% and 305. She introduced new staff members and talked about vacancies. She talked about JNES goals for 2024 and presented it in her report. She highlighted her Fun Friday cultural activities for JNES. She also presented information on the Alaska Reads Act and the effects it will have on our community.
Kris Rose asked about the test score baseline. Jurs stated that it would be fall time test scores which will be taking place soon.
Kris Rose asked if the testing is the same as MAPS. It was reported that it was different than MAPS but it will be on the ipad. She stated that it would be one on one testing with the student and teacher and the tests are much quicker.

Jade Hill is enrollment seems lower. Faith stated that its actually increased and been lower since COVID.

Perkins did the report for KMHS and stated information on attendance and enrollment. He gave a list of school events occurring. He reported on his staffing changes occurring and introduced new teachers. He talked about laptops and student roll out. He reported that lockers continue to be worked on to get opened for the students. Perkins wants to schedule an open house based on teachers getting situated and he also wanted ASC feedback as the date.

Ivy Shelton asked about the music club being instrumental or vocal. Perkins reported that the staff member interested wanted an instrumental club.

Kris Rose asked about the cell phone policy for the year. Perkins talked about that the staff team is talking about the use policy. He stated that what he has conveyed so far is that if the teacher has asked to put the cell away, then it's problem solved, but if it's a conintuing problem, then it becomes taken away. If the student does not surrender it, admin would be taking it as a disciplinary issue.

Karl Kowalski talked about the hallway monitoring and kids being out in the hallways and that it is less then a problem.

Paula asked about vacancies at KMHS. Perkins talked about having just 2 vacancies right now and Mrs. Troyer has helped to cover all schedules at this point.

Paula asked if the middle school being separated by grade levels. Mr Brown stated that the groups are by grade level and each grade is separated in 2 groups.

Jade asked about the middle school electives and covering the kids spending extra time in the gym. Perkins talked about starting a reading class for the kids so that it would cut the time in the gym.

Ray Troyer asked about the Magnet school bus. Karl reported that the van has been fixed and will start running. He talked about creating a daily schedule for the van for students taking classes at ATC and KMHS.

Karl Kowalski reported for ATC and Starr Magnet reports. He talked about the Senator and secretary visit to the new coffee shop. He talked about increasing classes throughout the year including summer. He talked about the increased communication between the GED program and homeschool programs. He reported about new staff. He reported about grants and funding for his short courses. He stated that there are 28 students enrolled with 2 more. He went in to detail about a couple different upcoming courses that they hope to offer.

Kris Rose talked about that he likes all of the report and likes the space use at the ATC building.

Paula talked about the homeschool program and the importance of keeping those kids involved in the activities of the school.

b. Activity Reports: KMHS & JNES

Scott completed the JNES activities report. He reported that running started. Wrestling positions will be posted soon to get that program started. He stated that some of the classes have had field trips like berry picking.

Paula asked if we are having a fall carnival. Faith stated that she would look in to it.

KMHS activities report was completed by Perkins. He stated that coaching positions were filled but have some openings. He talked about potential clubs to begin. He has been requesting an activities balance to begin postings for positions.

Jade asked about other clubs and sponsors like National honor society and class sponsors. We also talked about getting the District to give our activities accounts so that positions could get posted asap.

Paula offered help whenever possible because the community is used to certain things but we also like change..but to use our community when they need ideas.

Mr. Brown asked about donations from the community and organizations.

- c. Discussion Items: Requesting funds from the City of Kotzebue

8. Action Items: Facility use agreements
 - JNES – Child Evangeline Fellowship use of the MPR,
 - KiC – Annual Meeting – cafeteria October 26 from 4-9pm
 - Maniilaq Health Fair, Sept 8th 12-6pm
 - NANA -Cafeteria Oct 3 3pm-9pm
 - Team Hollywood – September 25 & 26
 - ELF – cafeteria – October 5

Administration reported that none of the dates would conflict with student activities.

Kris Rose moved to approve all of the FUA as a block but noted that to change the Maniilaq request. Jade Hill seconded the motion. Motion passed unanimously.
9. Items for ASC Consideration
 - a. Board Policy Revisions and/or new policies
 - b. Old Business
 - c. New Business
10. Public Comments

No Public Comments were received.
11. Date for Next Meeting

October 17th is tentatively set.
12. Council Comments

Jade started by welcoming the new staff. She stated to use the ASC as a communication tool for the community.

Kris Rose was excited about local teachers. He heard many things last year this time and seems pretty quiet which is a good thing. He liked that we're off to a good start. WE're here to help as ASC members.

Ray Troyer thanked everyone for their reports and apologized for not being in person. Was able to meet the staff and appreciated their work.

Paula was happy with the start. She stated that kids like to be respected and need expectations and feel like they can trust their staff. Consistency is important. Staff wasn't serious about being in the school last year so the students weren't. She's excited about this school year and the strong programs. Thanks for the hard work.
13. Approval of Meeting Minutes

Minutes were reviewed by Kris and Paula. Kris motioned to approve the minutes. Ray second. The minutes were unanimously approved.

14. Adjournment – 7:52pm

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ASC Members 2023-24			
Bree Swanson	Seat A 2025	Victoria Ferguson	Seat E 2024
Jade Hill	Seat B 2024	Ray Troyer	Seat F 2025
Nina Lie	Seat C 2023	Paula Octuck	Seat G 2023
Kristofer Rose	Seat D 2024		

September ASC Meeting
Principal's Report – Faith Jurs

Enrollment – 305 (153 m and 152f)
Staff – 37 (18 classified staff and 17 certified staff)
Attendance rate – 90% for the first two weeks of school

New Staff:

Vice Principal – Scott Lefebvre

PreK - Damaris Martinez and Jerry Hayes

2nd Grade – Molly Lincoln

4th Grade – Miranda Eakin, Edilyn Medina, Remia Luspo

5th Grade – Nicole Pugh

Special Ed and Instructional Aides – Victoria Ferguson, Cheylin Goodro, Tiffany Garoutte,
We have two sped aide positions and an instructional aide position open.

Goals for FY24

- 95% of JNES students will improve their DIBELS composite score by one proficiency level or more by May, 2024. **AK Reads Act**
- We will go from 90% attendance rate to 95% attendance rate by the end of the first semester
- We will go from 5% meeting or exceeding the daily writing fluency targets to 80% or above by May! Everybody writes every day.
- Build strong teams at JNES because strong teams make a strong school
- Strengthen our Inupiaq Language and Culture Program





Fun Fridays at JNES

On Tuesday-Thursday our Inupiaq teachers work on teaching the Inupiaq language. On Fridays the Inupiaq teachers take over the PE schedule and they plan a cultural activity in the gym for each grade level. Last Friday they learned a new Inupiaq dance about flying in an airplane. While they are working with the whole grade level, the classroom teachers from that grade meet with me to discuss our progress on our school goals. Fun Fridays help us with two of our school goals, strengthening our Inupiaq program and creating strong teams and the kids love it!

June 2022 The Alaska Reads Act

What is the Alaska Reads Act?

In June 2022, Governor Mike Dunleavy signed the Alaska Reads Act into law, creating four new programs to support early literacy.

- Department Reading Program
- District Reading Intervention
- Early Education Programs/Parents as Teachers
- Virtual Education Consortium

The new programs of the Alaska Reads Act, together with Department efforts previously underway, are both incorporated into Alaska's Strategic Reading Plan, and align with Alaska's Education Challenge #1: Support all students to read at grade level by the end of third grade.

INDIVIDUAL READING IMPROVEMENT PLAN (IRIP)

The Alaska Reads Act requires districts and schools to set in motion procedures to identify and support students who demonstrate challenges with early reading. These include early and frequent screening, parental notification, the design of an Individualized Reading Improvement Plan (IRIP), and supplemental reading intervention services. This supportive plan is designed to describe the processes by which struggling students are identified and the targeted system of supports that will accelerate literacy development. The creation and implementation of the plan should, above all, consider the unique strengths and needs of the individual student it is designed to support.

What Should You Know as a Parent?

- Best practice states kindergarten through third grade students be assessed every year for their reading level proficiency three times per school year. The first assessment will be given in the fall. The literacy screener is a short (5-7 minutes) assessment.
- The literacy screener is meant to help the teacher determine learning needs.
- The IRIP is a collaboration between your child's school team and you. Together, you will work with your child to find where your child needs support and create a plan to support your child. The plan will include:
 - 1) extra instruction or support in areas of need
 - 2) ongoing progress checks
 - 3) at home reading support
 - 4) Your child may be encouraged to participate in a summer reading program.
- The IRIP will be implemented within 30 days of identification.

Extra support in your child's individualized reading improvement plan will occur in small group or one-on-one instruction during the school day. Your child should not miss regular reading instruction.



The Individual Reading Improvement Plan (IRIP) is a tool designed to document a variety of information such as the student's level of reading proficiency, the evidence-based interventions that will be used to help the student improve, diagnostic data, and ideas for home support.

While the IRIP serves as the primary documentation tool to demonstrate compliance with the requirements of the law, the process of creating an IRIP should be driven by student need. The IRIP presents an opportunity to implement a thoughtful and coordinated effort to increase literacy growth. The success of the IRIP lies not in compliance nor documentation, but in the collaborative analysis of how to improve instruction for the students most in need.

In addition to being student-centered, an IRIP has the greatest capacity for success when it is viewed as a process rather than a product. Though the IRIP serves as written documentation, it is only one step in supporting students. Identifying areas of need, providing appropriate instruction with appropriate materials and resources, providing evidence-based interventions, and monitoring progress are all critical components of the process.

The IRIP process should be grounded in the effective use of data. The IRIP is a document that contains results of screeners and other diagnostic tools. As such, it provides an opportunity to pair evidence-based interventions to the areas of need identified by those assessments. The IRIP should reflect the ongoing use of data in the decision-making process as the student gains increasing levels of reading proficiency.

*Attendance is a great predictor of academic success.
Please ensure that your child is in school whenever possible.*

COMMUNICATION

The IRIP presents an opportunity to both share the results of the screener as well as to define the essential components of early reading:

Phonemic awareness: the knowledge that written and spoken words are made up of phonemes, or smaller parts; phonemic awareness provides a foundation for being able to read and spell

Phonics: also known as the alphabetic principle, an understanding of the relationship between written letters and the sounds they are associated with in the spoken language

Vocabulary: the ability to recognize and understand a wide range of words; explicit and systematic vocabulary instruction

Reading fluency: the ability to read quickly and with ease; fluency also includes the ability to interpret emotions in the text and use the voice accordingly to represent them, or to use the voice to emphasize words.

Comprehension: the ability to understand a text





KOTZEBUE MIDDLE/HIGH SCHOOL

PO BOX 264 • Kotzebue, Alaska 99752 • (907) 442-1875

PRINCIPAL REPORT

Attendance Rate

84.37%

Enrollment

346

Events (September)

Volleyball	
Sep 1/2	OFF: Labor Day
Sep 8/9	Nome (+JV) @ Nome
Sep 15/16	Nome, Sitka Triangular Nome JV (HOME)
Sep 22/23	Barrow, Bethel Triangular @ Barrow
Sep 29-30	Open
Cross Country	
Sep 8	Kotzebue Invitational (MS &
Sep 15	MS @ Buckland Invitational

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Will be rolled out once schoolwide expectations are complete for middle & high school. Locker access times will be set.

Open House:

KMHS Open House will tentatively be held the week of September 18th through 22nd, pending feedback from ASC.

ANSEP

High School ANSEP students visited Anchorage the first week of school.

Middle School ANSEP

Students must complete an online form as well as a paper form by September 16, 2023.

WHO SHOULD APPLY?

NWABSD **students currently in grade 6, 7, or 8**, who:

- Are interested in STEM
- Have at least a B average in science and mathematics courses
- Have not attended a previous ANSEP Middle School Academy on the UAA campus
- Are on track (or have the ability to get on track) to complete Algebra 1 before entering high school

[Middle School ANSEP Application](#)

New Sports/Clubs

Administration field interest from faculty and staff about starting up new extracurricular activities. Team members have offered their support to provide the following activities for students:

- High School Music Club
- Esports

Karl Kowalski, Director of ATC/STAR, reports on the following:

Summer at the Alaska Technical Center was quite busy. We hosted several programs in June including ANSEP Stem Ready June 9-13 and the University of Alaska Upward Bound T3 program June 5-10. The Borough held it regional emergency planning meeting at ATC June 27-28.

The Alaska Technical Center began classes early this year. We held two welding workshops during the month of July with 6 participants. We also held a DOT Flaggers training course with another 7 participants.



ATC held Barista Training August 1-4 with 6 trainees. All six trainees completed and are currently working at Kuupiaqtuġvik@ATC. We began on August 2nd with a soft opening as people began to hear we were training. We are now open full-time 7:00 am – 2:00 pm Monday – Saturday.



On August 14, ATC hosted regional leadership meetings with Senator Sullivan and Secretary of Transportation.

Welcome to Kotzebue & The Alaska Technical Center



Meeting Room 170



Staffing:

ATC ADMINISTRATION

Karl Kowalski, Director
Ivy Shelton, Assistant Director
Joe Groves, Principal NW Arctic

Homeschool

FACULTY AND STAFF

Lori Jorgensen, Registrar
Eugene Wilkerson, Recruiter
Matt Cooper, ATC/STAR Student Advisor
VACANT, Secretary

ADULT EDUCATION

China Kantner, Instructor

CULINARY ARTS

Chef Alejandro Vargas

CONSTRUCTION TRADES

Charles Keeter, Instructor

HEALTH OCCUPATIONS

Jay Panlilio, Instructor

PROCESS TECHNOLOGY

Merle Green

READISTAR

CAREER & TECHNICAL EDUCATION/

Clay Beck, Instructor
Marc Tumaneng, Instructor

DORMITORY

Mary Keeter, STAR Dorm Parent
Mary Nauska, ATC Dorm Attendant
Vacant, Attendant
Varies – NMS Custodian

Grant Funding:

State labor grants are down this year. ATC did not receive STEP funding this year. In FY23, the Legislature added one-time funding to STEP for which ATC received \$300,000. The legislature did NOT add additional funding to STEP in FY24 and ATC was NOT an awardee in FY24. This reduction will impact our ability to contract with 3rd party trainers. ATC continues to seek partnerships for additional course sponsorships.

TVEP funding remained steady with an award of \$1,252,700. These funds support several positions at ATC including Registrar, Recruiter, Health Occupations Instructor, ATC Adult dorm operations, as well as contractual funding for outside training including CDL, Heavy Equipment, Toyo and Boiler repair, and supplemental welding classes.

Alaska Construction Academy Funding is down this year again due a lack of supplemental funding from the legislature. ATC received \$153,385 all of which supports salary and benefits of the full-time construction trades instructor who, in addition, teaches welding, HAZWOPER, and flagger courses.

Adult Basic Education. ATC's Adult education grant increased slightly providing funding for a full-time instructor as well as funds for travel and supplies. ATC received \$153,970

Fall Schedule:

ATC Fulltime Programs

Construction Trades	Begins Aug 22
Culinary Arts	Begins Aug 22
Certified Nursing Assistant	Begins Aug 22

2023-2024 ATC Short Course Schedule

Women-Only Welding	Jul 10 – Jul 14
Intro to Welding for Anyone	Jul 17 – Jul 21
Flagger Class	Jul 24 – Jul 25
Intro to Hydroponics	Aug 7-Aug 11
Heavy Equipment Operator	Sep 11-22 Kotzebue
Heavy Equipment Operator Practicum, Testing, Certification	Sep 25- Oct 13 Palmer
Toyo Stove Repair	Oct 2 – 6
Boiler and Furnace Repair	Oct 2 – 6
CDL Training	Oct 2 – 13 Kotzebue
Toyo Stove Repair	Oct 9 – 13
Boiler and Furnace Repair	Oct 9 – 13
CDL Practicum, Testing, Certification	Oct 16-27 Palmer
HAZWOPER 40 hour	Nov 6-10

STAR of the Northwest Magnet School:

We are currently at an enrollment of 28 full-time students with 2 coming from Russian Mission in the Bethel region. We are excited to start the year with Dorm parents. Mary Keeter, who began last spring as dorm parent, will continue this year. Mary brings a warm caring personality to the dorm with consistency in expectations.

23-24 ReadiSTAR schedule:



Buckland/Deering	08/28 – 09/08
Noatak	09/11 – 09/22
Kivalina	09/25 -10/06
Noorvik/Kiana	10/09 – 10/20
Ambler/Shungnak/Kobuk	10/23 – 11/03
Selawik	11/06 – 11/17
OPEN	11/27 – 10/08
Kotzebue	01/08 – 01/19
Noatak	01/22 – 02/02
Kivalina	02/05 – 02/16
Noorvik/Kiana	02/19 – 03/01
Kotzebue Exploratory	03/04 – 03/08
Ambler/Shungnak/Kobuk	03/18 – 03/29
Buckland/Deering	04/01 – 04/12
Selawik	04/15 – 04/26
Driver's Testing	04/29- 05/10



KOTZEBUE MIDDLE/HIGH SCHOOL

PO BOX 264 • Kotzebue, Alaska 99752 • (907) 442-1875

Kotzebue Middle High School Student Activities Update for September

Accounts

Student Activities Account Balance: Awaiting Balances

We've have requested our student activities and sports account balances, so that EDCs may be advertised for this year.

New employees have expressed interest in coaching/sponsoring an Esports team and a high school music club.

Student Activities

Cross Country

Head Coach Isaac Peacock

Volleyball

Head Coach Jacqueline Labial

Vol. Assistant Coach Zaina McConnell

Boys' Basketball

Head Coach Fritz Westlake

Head Girls' Basketball

Head Coach Jade Hill

Wrestling

Head Coach Isaac Peacock

Native Youth Olympics

Head Coach Isaac Peacock

Other potential EDCs Based on Past & Current Student & Faculty Interest

Battle of the Books	\$
Spelling Bee	\$
Senior Class Advisor	\$
Girl's Middle School Basketball	\$
Boy's Middle School Basketball	\$

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Driver's Education Training



Drivers Education

The Alaska Technical Center is committed to quality driver's education training. We have been in business in Kotzebue since 1981. We have found that a majority of employers in our region and the state require potential employees to have a valid driver's license. In an effort to meet that work force demand, ATC offers driver's education training.

Designed to teach a new driver the skills needed to successfully pass a Class D road exam.

Length of Program: 8 Weeks

Format of Program:

- Classroom/Theory
- Defensive Driving - 30 Hours - taught over 5, 6-hour days or a semester depending on option chosen.
- ALIVE@25 - 4 Hours
- Practical Instruction - Behind the wheel training scheduled to fit student and instructor availability

Enrollment Requirements:

- 14 years or older - however, a student cannot test unless he/she is over the age of 16 and has held a permit for more than 6 months
- Parental Consent
- State Photo ID
- Certifications & Qualifications:
- Class D Driving Test (if a student is over the age of 16 and has held a permit for more than 6 months)
- Alive@25
- Certificate of Completion

Program Description:

This program is designed for novice drivers, and provides the knowledge and skills necessary to become a defensive driver and successfully pass a Class D road exam. This course includes both 30 hours of classroom defensive driving instruction and 12 hours of behind the wheel instruction.

Students must also log a minimum of 32 hours of practice driving time with a licensed driver outside of scheduled class time including 15 hours of observation time, be 16 years of age or older, and have held their class D permit for a minimum of 6 months. Students that meet these requirements are eligible to take their class D road exam at the end of the program.

Breakdown

- Triple A Student Manual
- Alive@25 Student Manual
- DMV Driver's Manual
- Classroom and road instruction

Modules Trained

- Basic Vehicle Controls
- Rules of the Road
- Personal Factors Influencing Operator Performance
- Defensive Driving
- Managing Space
- Driving at Night
- Vehicle Readiness
- Risk Reducing Strategies
- Alive@25
- Vision and Perception
- Basic Maneuvering
- Vehicle Functions and Malfunctions, and Collision Reporting

Total Cost: \$900

Defensive Driving: Educate and Defend Yourself

It is a good idea to educate yourself with new technology; ABS brakes, airbags, and proper use of seat belts. Educating also means being aware of changing laws and becoming knowledgeable of current laws. We will educate and teach you the tools to defend yourself. Many auto insurance companies grant discounts to individuals who have completed defensive driving.

Instructional Permit Prep Training – up to 35 hours (tuition is \$450.00, DMV testing fees are extra)

ATC's Instructional Permit training covers all the information you need to know from the Alaska Division of Motor Vehicles (DMV) manual. In addition to covering the rules and regulations involved with driving in Alaska, the course helps you identify and understand road signs, signals, and traffic management that you may encounter on roads outside the region. With small class sizes, group learning, and numerous practice tests to help you prepare, our permit class can help you whether you've never taken the DMV Written test before or had challenges in the past.

Hands-on Behind-the-Wheel Training– up to 35 hours (tuition is \$450.00, DMV fees are extra)

Instruction is provided in our dual controlled vehicle, one-on-one with a State-certified instructor.

Our behind the wheel training will teach you the necessary skills not only to drive in a rural area, but to feel confident in high-traffic urban areas as well. Our training covers defensive traffic maneuvers, teaching the student how to drive from point A to point B smoothly and efficiently while assuring that they have a space-cushion around them and an escape route at all times.

- Introduction to vehicle
- Starting and stopping, fast and slow
- Right turns, left turns
- Changing Lanes
- Parallel Parking
- Backing straight, around corner
- Emergency Stops
- Hill Starts
- Three-point turns

Introduction to Hydroponics

Time: 1 weeks. Date:TBD

Teacher: VH Hydroponics

Growing hydroponically (or in other words "without soil") is an incredibly productive modern farming technique. By using a substrate and a nutrient enriched solution, you're able to produce healthy, flavorful plants, in a highly controlled way and with much less water than traditional agriculture. As concern over water availability and sustainability grow, hydroponics has become an increasingly popular growing technique for new farmers (urban and rural)!

Just about anything can grow hydroponically if you know what you're doing. The goal of this course is to teach you exactly how to start and run a successful hydroponic farm. In order to grow hydroponically, you must learn to monitor and control system factors like EC, pH, source water quality, temperature, filtration, sanitation, sterilization, and plant needs – all of which will be covered in this course!

In this course, students will:

- Discover the origins of hydroponics
- Learn about all hydroponic system types
- Hydroponic nutrient management
- Hydroponic system layouts and plumbing
- The best crops for hydroponics

After completing this course, students should be able to:

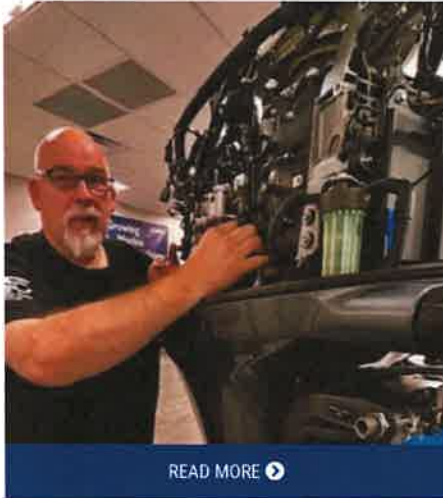
1. Describe the basic processes of hydroponic crop growth.
2. Explain similarities and differences between soil-based and soilless plant production.
3. Identify the major features of different styles of hydroponic production systems.
4. Evaluate the effectiveness of different methods of pursuing hydroponic crop production.
5. Assemble small, experimental hydroponic systems for use in school lunch program.

Project:

As part of this class, students will assemble and plant a small-scale indoor hydroponics unit and grow vegetables for school consumption.



Spotlight:



Student spotlight: Charles Keeter

🕒 August 15, 2023 | 👤 Vicki Heisser

This summer, Charles Keeter participated in the PWSC's Small Engines for Teachers program, which led to his current endeavor: the Yamaha and AMEC train-the-trainer course. These classes ignited his enthusiasm as they focused on the AMEC program, designed to equip people with the essential skills for shipbuilding, vessel repair, maintenance, port operations, and vessel maneuvers. The ultimate aim is to prepare Alaskans for careers in these critical fields.

Charles recently completed his train-the-trainer certification for outboard motor repair. ATC looks forward to being able to add outboard service and repair to our list of possible courses.

Beginning of the year activities:

STAR students had the opportunity to participate in the harvest of a musk ox with Cyrus Harris, Maniilaq. One of the great things about living in our region is you never know what the day-to-day life can bring. Earlier today the Star of the Northwest Magnet School students were lucky enough in taking part in the harvesting of a young bull Musk Ox. The Musk Ox was put down after it wandered into town and became a safety issue with young children nearby. Bruising on parts of the body suggested that it was most likely run off by the dominant male of its group.

Thanks to Cyrus Naungaq Harris from Maniilaq Hunter Support and Natural Resources for allowing the students to get hands on with harvesting of the young bull.

Students were not only able to help with the harvesting and transporting of the meat, but learned the process of harvesting so that no meat goes to waste. Every student was given the chance to get hands on and help transport the meat to the Sigluaq-meaning in Inupiaq underground ice cellar or cold storage. Along with helping of hanging the meat the students were given an inside look of how the food is processed. Students left feeling with hearts of fullness knowing our elders are given the opportunity to eat native rich foods.



STAR ended week one by participating in the Mosquito Half-Marathon here in Kotzebue. The goal was for each STAR to challenge her or himself to push beyond what they imaged they could do.

An all STAR showing produced amazing results. Each and every STAR went farther than they thought they could and several finished the entire 13 miles earning medals

1st Place Mario Greist, 2nd place Adam Jones, 3rd place Thomas Pungalik. Girls: 1st Place Irene Ramoth and Hannah Snell. Dorm Mom, Mary Keeter, placed 1st in her age group and yours truly pulled off a second place.

Students learned to push through mental barriers, support each other, and endure bad weather. I am truly proud of our STARS.



