



Curriculum Adoption

October 14, 2025

Profile of a Graduate & Curriculum Development

Our curriculum isn't just about what students learn—it's about who they become.

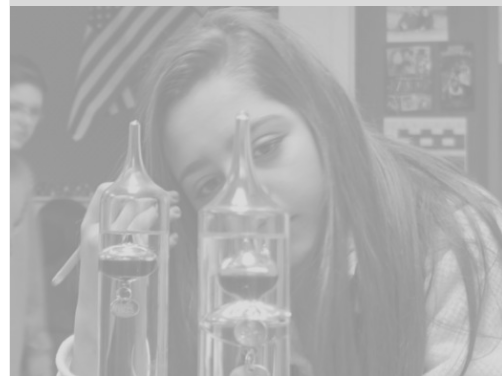
Our units are backward-designed to align learning experiences and performance assessments with the capacities.



Emphasis is on real-world application, interdisciplinary learning, and student agency.



Learning is not just about content mastery, but about developing the skills, habits, and mindsets students need to thrive.



K-3 ELA Revision Highlights



- Adoption of Bookworms
- Adoption of Geodes
- Continue with Foundations and Heggerty

Vocabulary

Explicitly taught, not just picked up incidentally.

Instruction includes direct teaching of word meanings, strategies for figuring out unknown words (context, morphology, affixes), and exposure to rich oral and written language.

Comprehension

Instruction is explicit, systematic, and scaffolded — teaching students how to monitor understanding, ask/answer questions, summarize, infer, and integrate information.

Background knowledge is critical.

Small-group Rotations

Practice opportunities in the five pillars after the initial direct teaching.

Allows for differentiation within Tier 1.

Helps build oral language and engagement structures (discussion, collaboration, independent work) that reinforce vocabulary and comprehension.

Grades 4 & 5 Social Studies Revision Highlights

GRADE 4

Unit 1 Geography Foundations

Unit 2 Good Morning, U.S.A!: Understanding Regions

Unit 3 Connecting Communities

Unit 4 Changemakers in the United States
(Interdisciplinary Unit)

➤ Alignment to Connecticut Elementary & Secondary Social Studies Standards (2023)

➤ Interdisciplinary Approach

➤ Performance-Based Assessments

GRADE 5

Unit 1 Migration & Settlement

Unit 2 The American Revolution *(Interdisciplinary Unit)*

Unit 3 The United States Constitution & Civic Participation

➤ Student Agency & Voice

➤ Preparation for Civic Life

K-5 STEAM



Why This Matters

Alignment to our Profile of a Graduate

Future-Ready Skills

Science of Doing and Making



Looking Ahead

Vertical Alignment

Innovation Pipeline

Career Pathways



What's New

Lego Education Science & Spike

Makerspace Integration

Interdisciplinary STEAM Units



This is How We
Learn & Grow in
STEAM



DHHS: Geometry Revision Highlights



Incorporates Investigative Tasks



Designed to balance depth and breadth of geometric concepts



Blends geometric and algebraic concepts to reinforce foundational algebra skills



Aligns with district initiative to remove Level 3 Geometry

Unit A

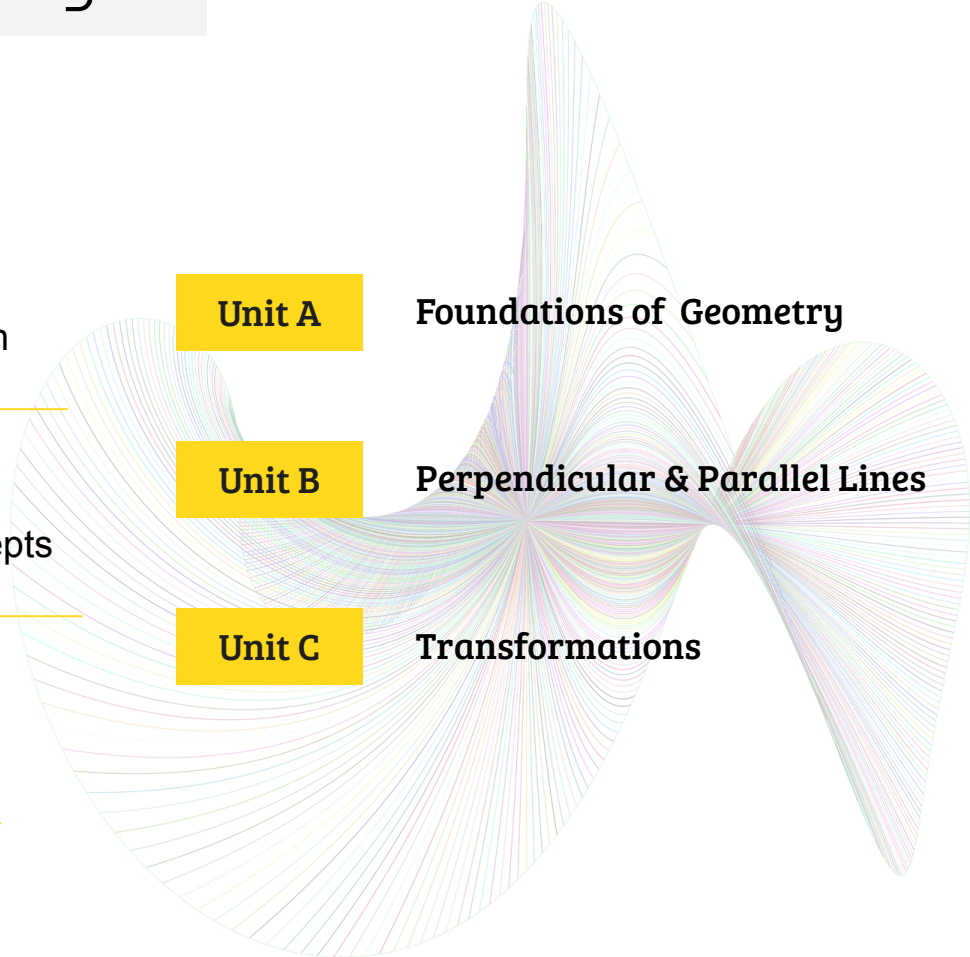
Foundations of Geometry

Unit B

Perpendicular & Parallel Lines

Unit C

Transformations





Adoption in June

- K-12 Art
- K-3 ELA
- K-2 & 6-8 Social Studies

**STEAM
(K-5)**

Amy Casey
Meghan Foster

**ELA
(K-3)**

Erin Chester
Lisa Caldwell
Christina Zarotney
Alli Salamone
Deana Perillo
Tara Vitale
Amy Santoro
Alicia Dunbar
Brenda Schull
Jasmine Patel
Clare Peterlik
Christa Laragy

**SOCIAL STUDIES
(4 & 5)**

Chris Pagliuco
Christina Zarotney
Tracey Soboleski
Erin Smith
Dana Townsend
Rachel Secondino
Holly Merullo
Kristen Raccio
Lynn Prendergast
Travis LaPointe
Lauren Warner

**MATH
High School**

Christine Justice
Keith Hajus
Lauren White
Danielle Carboni
Danielle Fragoso
Erin Neviasser
Joann Scavacini
Erin Leviness

