

District 97 Summer Programs Update

February 26, 2013

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This report highlights the plans for the 2013 District 97 summer programs.

Math Enrichment

The math enrichment program will be extended this year to include classes for current fifth grade students who will be entering the middle schools next year. This decision was based on the number of parent requests we have had in previous years for this type of program. We will continue to offer math classes for current sixth and seventh grade students who either need additional support in math or may be ready to move to another level of math.

Dates: June 3-28, M-F, 8-10 and 10-12

Location: Brooks Middle School

Tuition: \$150 (scholarships available)

Music Camp

This year, music camp will focus on large group ensembles: Band, Orchestra, Jazz Band, and Chorus. Students may sign up for one class, or for two consecutive classes. This program is open to students who are currently in 4th-8th grade.

Dates: August 5-16, 8:30-12:00 (3 different class offerings)

Location: Beye Elementary

Tuition: \$75 per class (scholarships available)

Prep for Success

The Prep for Success program is targeted to students who are struggling academically in order to provide them with support prior to the next school year. The Prep program will have a similar format as last year with a few changes that were determined based on research and feedback we received.

Changes:

- Extend the program from four weeks to five weeks
- Shorten the length of the day to three hours
- Add in a component to include cultural activities such as field trips and guest speakers aligned with the projects being studied
- Provide instruction for current 2nd - 7th grade students based on RIT levels for reading and math to ensure students needs are being met
- Offer only two locations to minimize supervision costs

Dates: July 15-August 16

Location: Longfellow Elementary (PK-3) and Julian Middle School (4-7)

Tuition: None

Initial Prep for Success Student Data

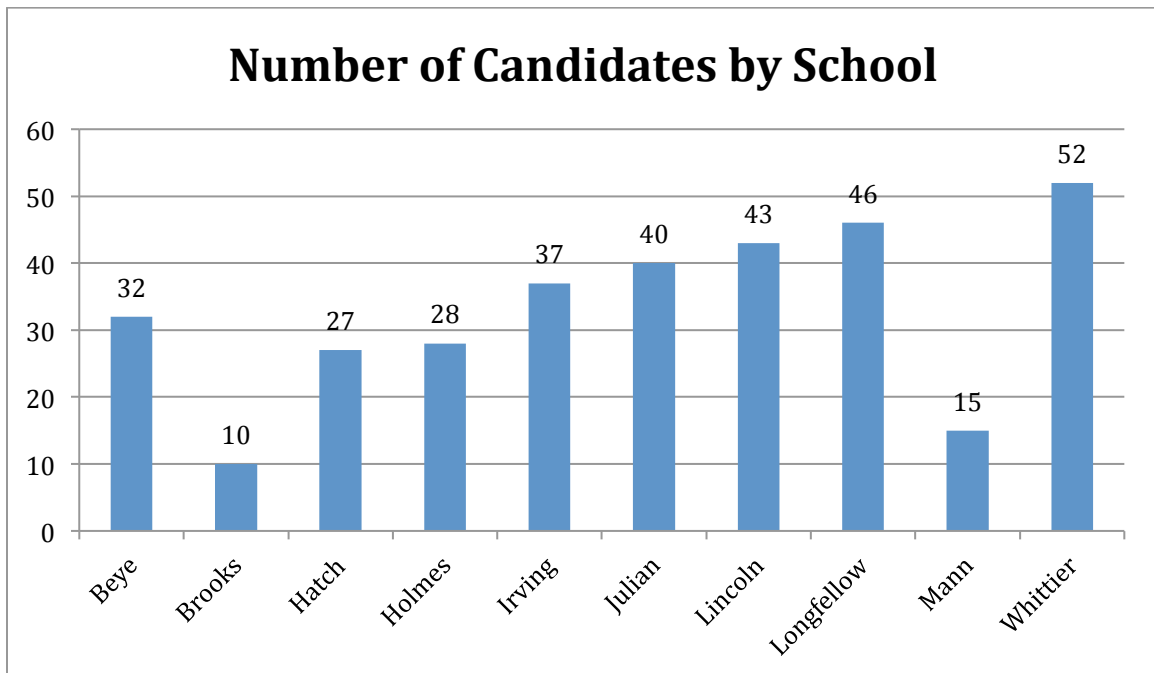
In an effort to communicate to parents early, we reviewed data to determine students who might be recommended to attend the Prep for Success program. This initial list of students was shared with teachers so they could communicate with parents during conferences held in the end of January. Parents were informed that this was a preliminary indication and final notifications would be sent in March after second trimester grades were recorded.

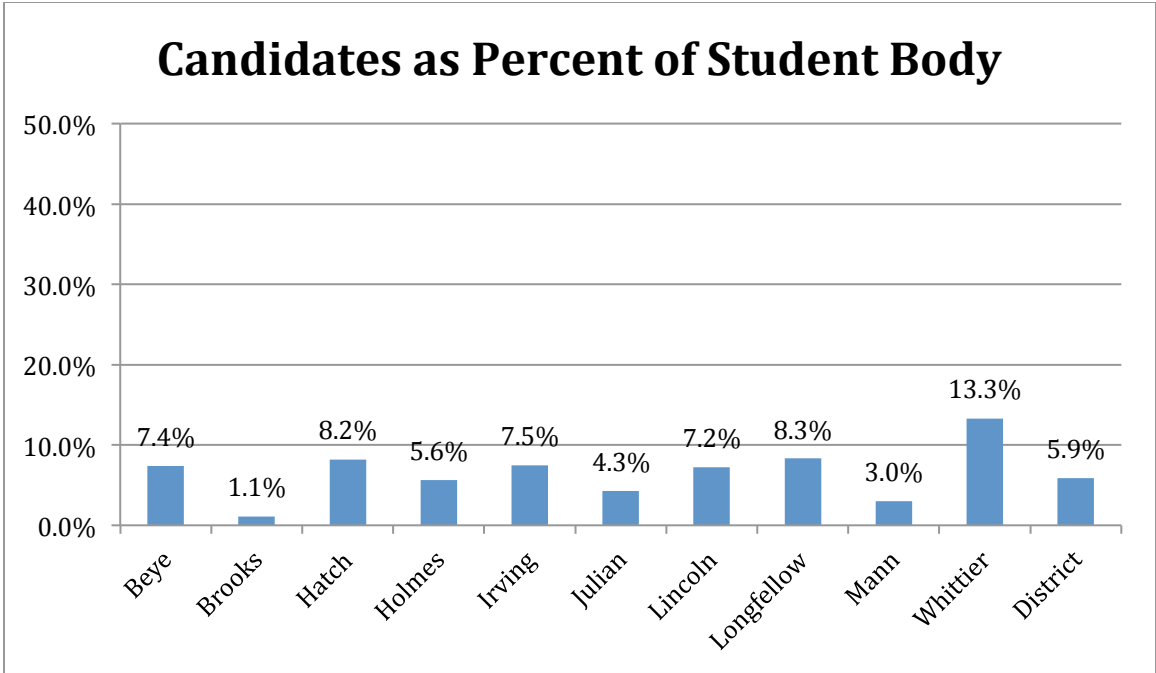
Several criteria were examined in developing a list of students who, based on data available to date, might be candidates for Prep for Success in Summer 2013:

- MAP scores in reading and math: A student was flagged if half or more of his/her most recent three scores fell below the 15th percentile.
- Trimester 1 report card grades: A student was flagged if his/her report card grade in reading or math was a 1 or 2 (elementary grades), a D or U (middle grades).
- DIBELS Instructional Recommendation: A student was flagged if his/her most recent DIBELS assessment resulted in an instructional recommendation of Intensive or Well Below Benchmark.

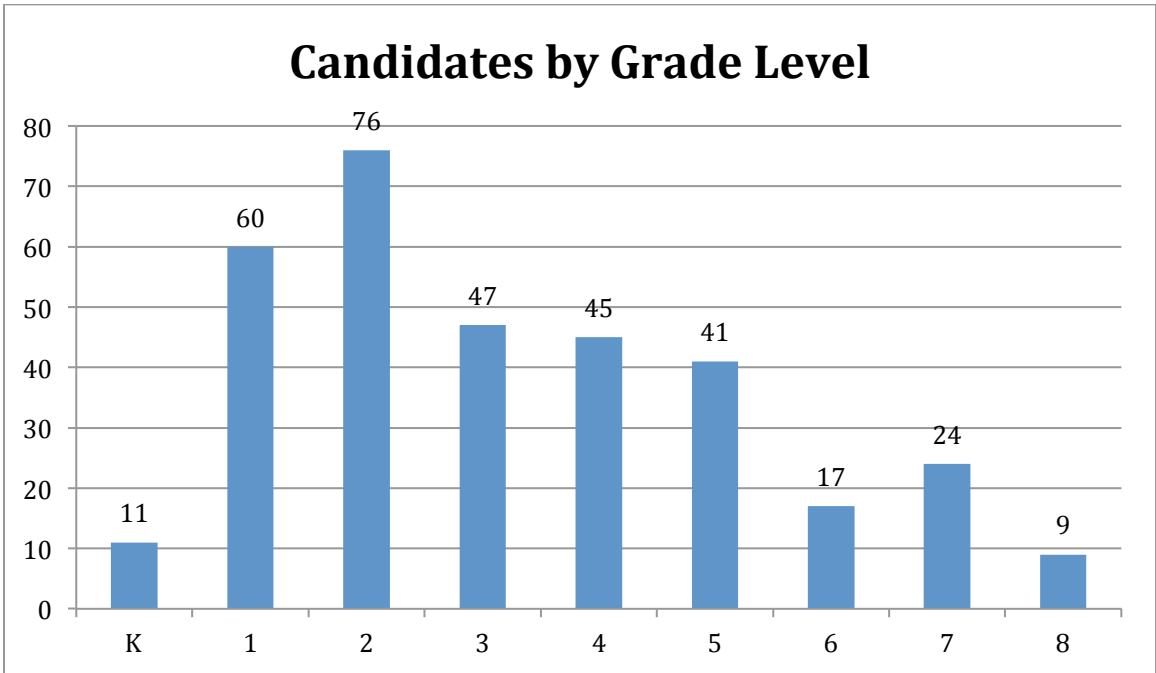
Except for kindergarten students, for whom only DIBELS scores are available, a student was required to have two of the above indicators to be added to the list of candidates. Because this is still preliminary data, no distinction was made between students with and without IEPs at this stage; some students with IEPs will be invited to attend the ESY program rather than Prep for Success.

The below two charts highlight the number of students and % of students by school who meet the criteria.

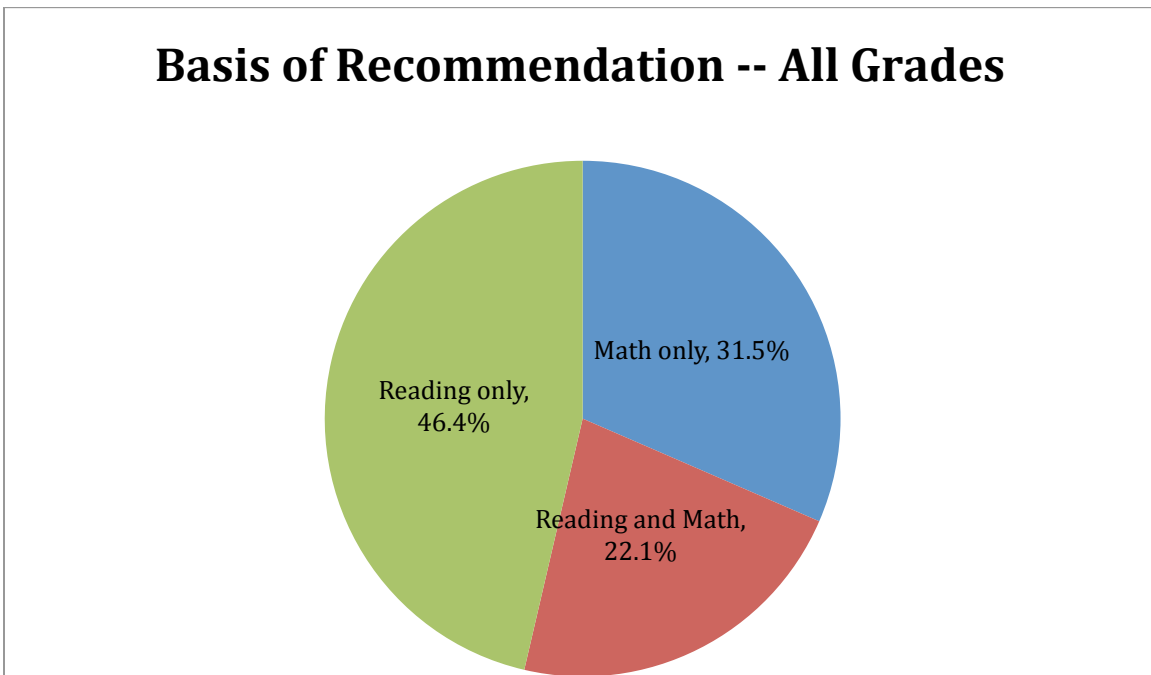
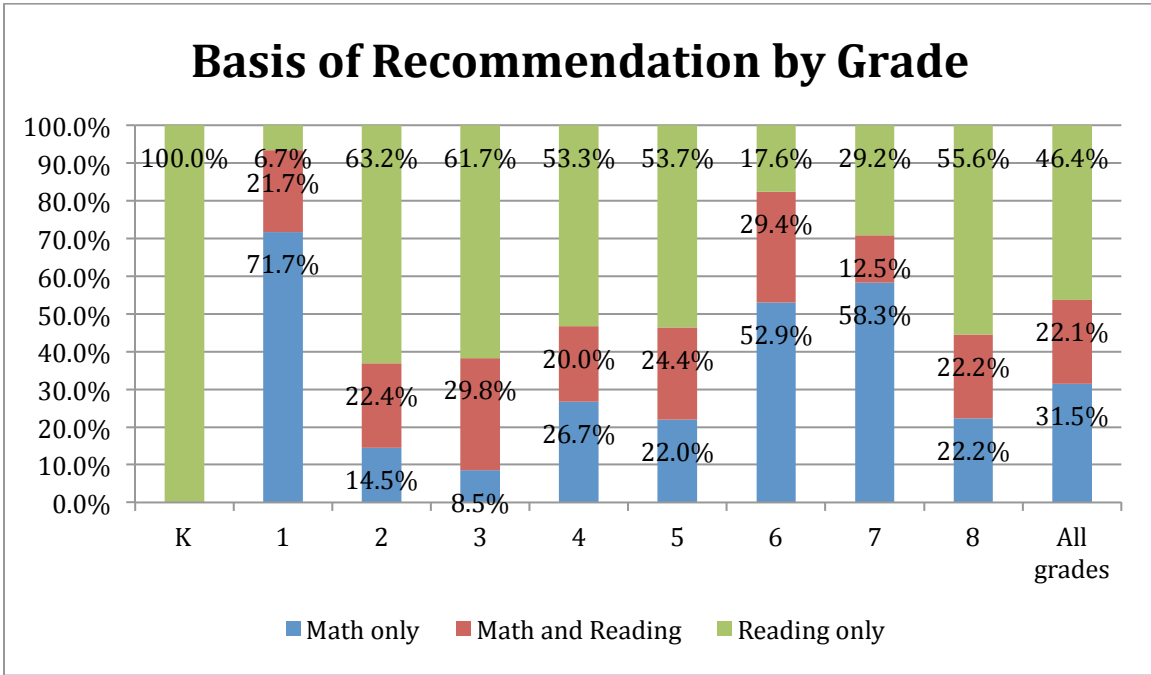




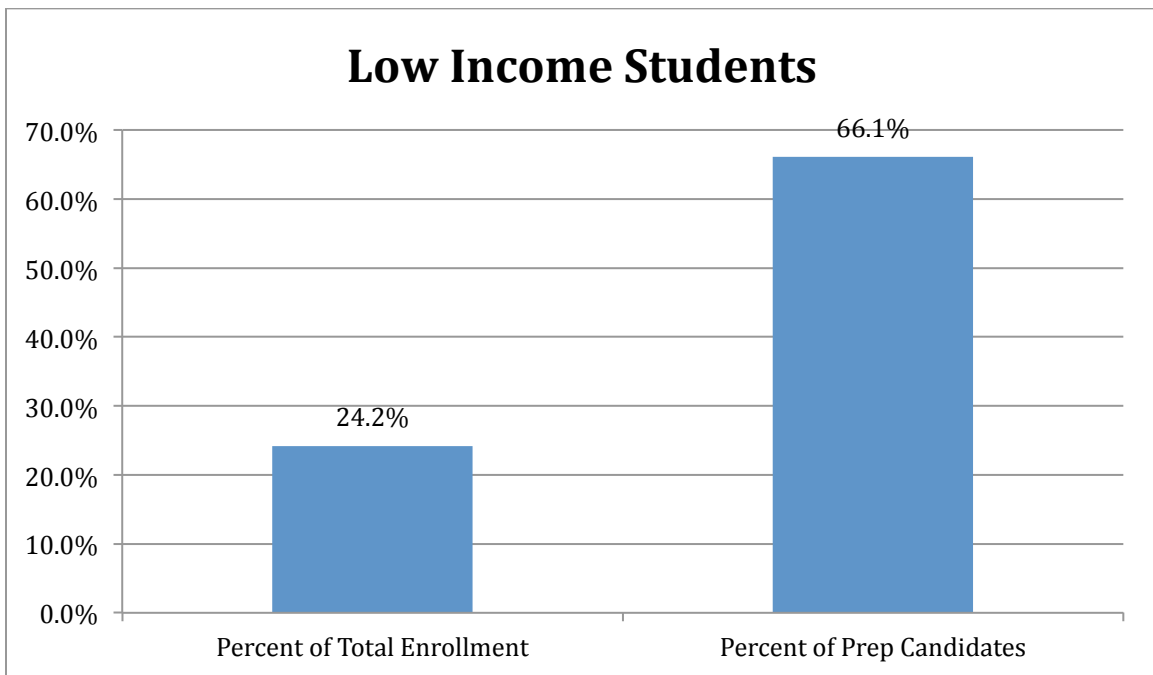
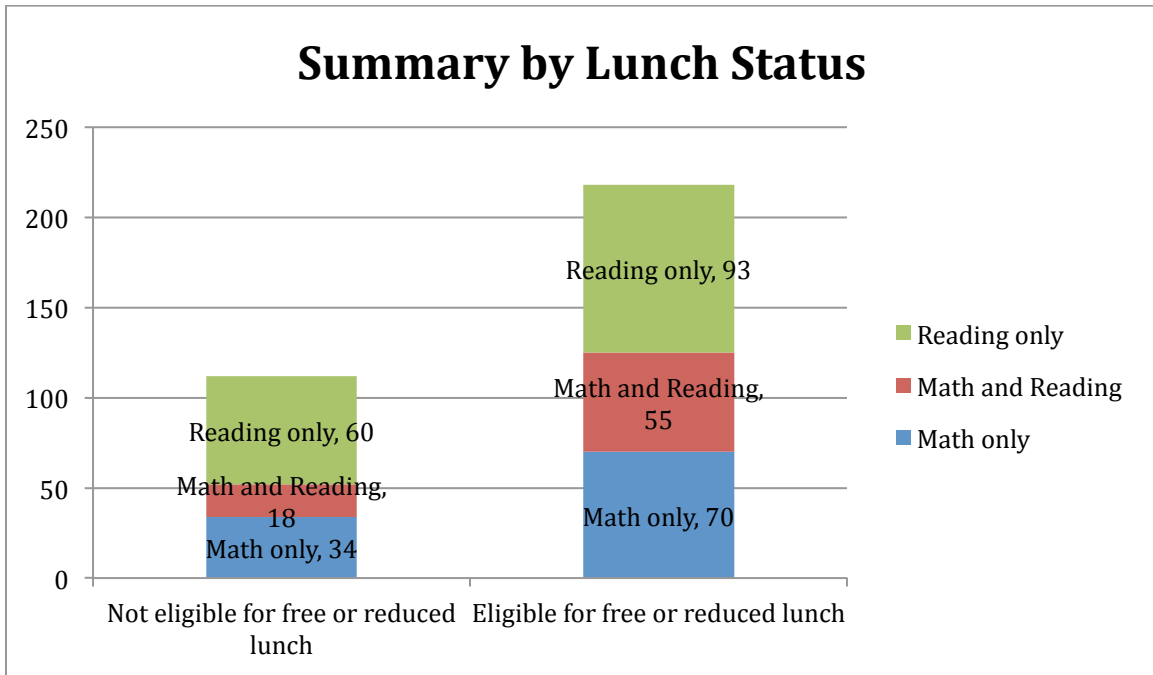
The chart below displays students by grade level who meet the criteria mentioned above, the only data point we have for Kindergarten students is DIBELS.



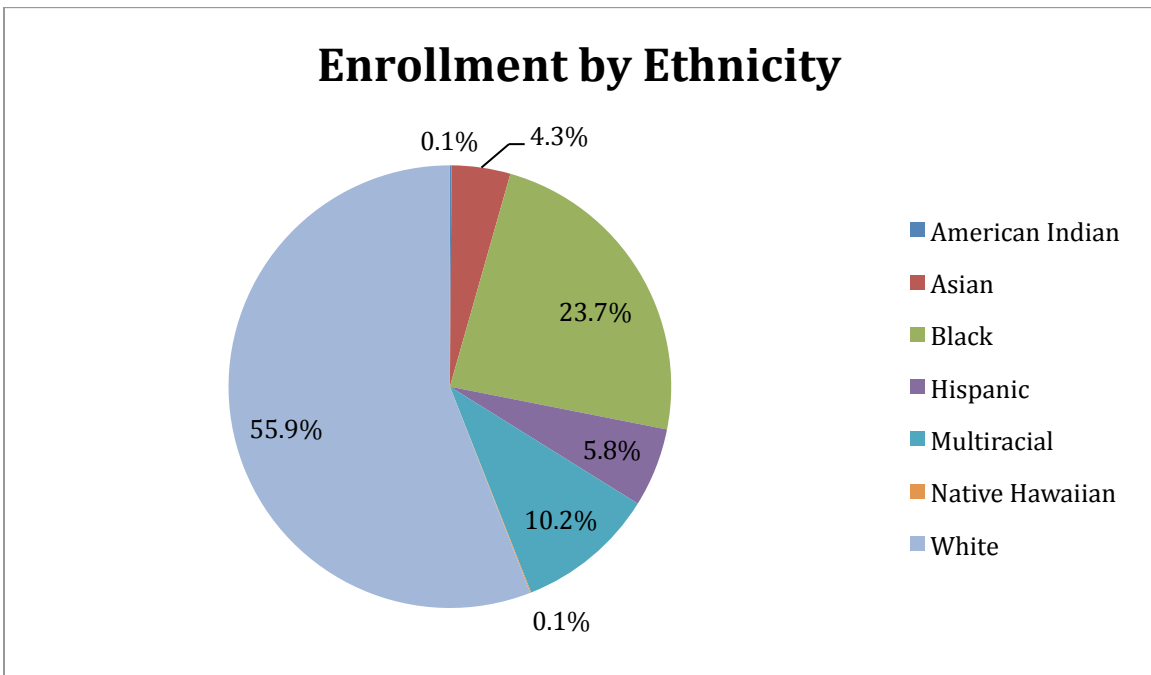
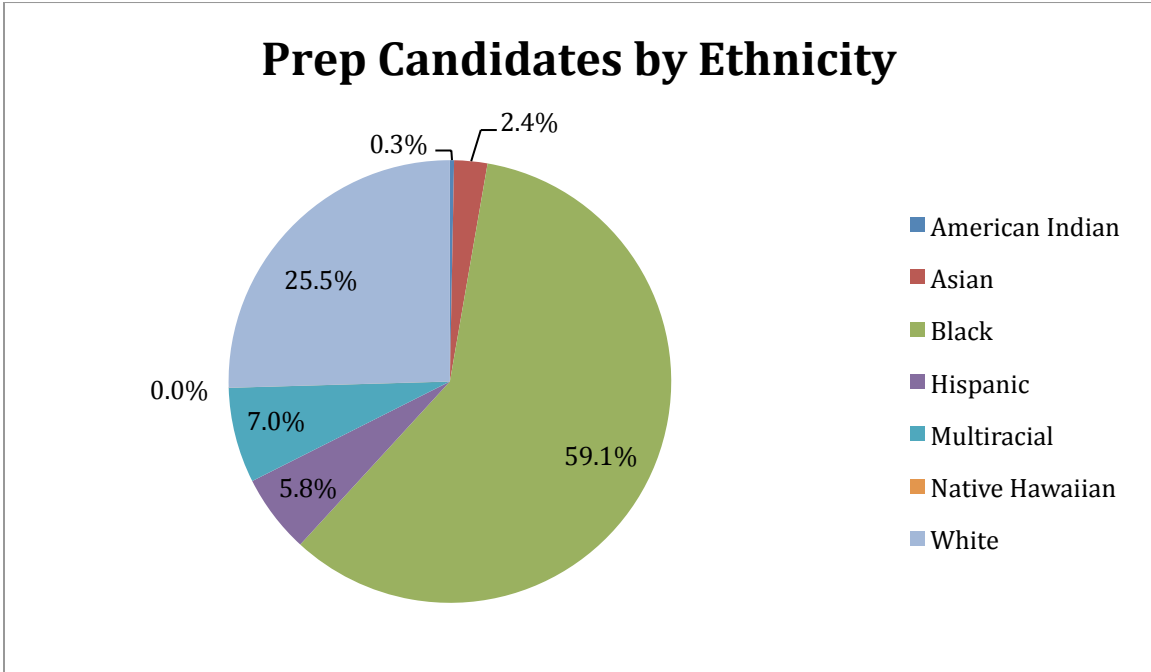
This chart highlights students being referred by subject area. This data, in addition to detailed DIBELS and MAP data will be used to group students and make curriculum decisions.



Two-thirds of the candidates are students who qualify for free or reduced lunch. Low income students represent about 24% of our total student population. The two groups appear to be similar in terms of their subject area needs.



Over half of the candidates for the Prep for Success program are African-American, however, they represent just about one-quarter of the total student population. Hispanic students are disproportionately likely to be candidates, although to a much lower degree.



Next Steps

We are creating a District 97 Summer Program website where parents can find information about and register for the tuition-based summer programs we offer. We will also include information for CAST and BRAVO summer camps as well as links to other community organizations that offer summer programs.

We will not be offering the School Daze program this year due to having only a few teachers who submitted applications for programs, as well as having limited space in our buildings because of playground construction and new furniture being installed. This information will also be communicated with parents via the Summer Program website.

Prep for Success invitations will be sent out after March 15 after second trimester grades have been finalized. Teachers will also have the option to recommend students for participation via a form created. Applications for teachers to apply for the Prep for Success Program will be available by March 1.

Summary

The information and data we have presented in this report highlights how we are organizing and monitoring the implementation of our summer programs. Through an initial review of the data for the Prep for Success initial candidates we see some variations between schools in number of students being recommended. We will continue to investigate possible reasons, but initially think it may be caused by the variance in grading practices across schools. A full report regarding the summer programs will be shared in Fall 2013.