

BOARD OF EDUCATION  
BEEVILLE INDEPENDENT SCHOOL DISTRICT

Date: June 11, 2007

Subject: 2007 TELPAS Results

Submitted by: Cindy Clendennen

INFORMATION

BACKGROUND INFORMATION:

Reports of the Texas English Language Proficiency Assessment System (TELPAS) student performance data provide information about the student's second language development in the areas of listening, speaking, reading, and writing. The TELPAS assessments (RPTE and TOP) are not designed to measure mastery of content with a pass or fail score but progress indicating annually where each LEP student is on a continuum of English language development. This continuum is divided into four proficiency levels: Beginning, Intermediate, Advanced, and Advanced High. The progress of students along this continuum is the basis for the TELPAS report system and the key to helping districts monitor whether their LEP students are making steady annual growth as they learn to listen, speak, read, and write in English.

Attached are the 2007 TELPAS district reports.

ITEMS ADDRESSED:

Beeville ISD 2007 TELPAS Reports

RECOMMENDED ACTION:

None

BUDGETARY INFORMATION:

None

**Summary Report**

**All Students**

District: 013-901 BEEVILLE ISD

Report Date: MAY 2007

Test Date: SPRING 2007

"- - -" = No Data Reported For Fewer Than Five Students

	Listening (TOP)					Speaking (TOP)					Reading (TOP)					Writing (TOP)							
			Number Percent					Number Percent					Number Percent					Number Percent					
	Number of Students Rated		Beginning	Intermediate	Advanced	Advanced High	Number of Students Rated		Beginning	Intermediate	Advanced	Advanced High	Number of Students Rated		Beginning	Intermediate	Advanced	Advanced High	Number of Students Rated		Beginning	Intermediate	Advanced
Total Documents Submitted		37			100	Total Documents Submitted		37			100	Total Documents Submitted		37			100	Total Documents Submitted		37			100
		Percent of Students at Each Rating					Percent of Students at Each Rating					Percent of Students at Each Rating					Percent of Students at Each Rating						
<b>All Students</b>	37	5	27	46	22	37	3	30	49	19	37	5	27	32	35	37	8	32	41	19			
Male	15	7	33	47	13	15	0	40	40	20	15	7	33	20	40	15	7	40	47	7			
Female	22	5	23	45	27	22	5	23	55	18	22	5	23	41	32	22	9	27	36	27			
No Information Provided	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-			
Native American	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-			
Asian	1	-	-	-	-	1	-	-	-	-	1	-	-	-	-	1	-	-	-	-			
African American	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-			
Hispanic	35	6	26	49	20	35	3	29	51	17	35	6	26	34	34	35	9	31	43	17			
White	1	-	-	-	-	1	-	-	-	-	1	-	-	-	-	1	-	-	-	-			
No Information Provided	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-			
Economically Disadvantaged	35	6	26	49	20	35	3	29	51	17	35	6	26	34	34	35	9	31	40	20			
No Information Provided	2	-	-	-	-	2	-	-	-	-	2	-	-	-	-	2	-	-	-	-			
Title I, Part A	37	5	27	46	22	37	3	30	49	19	37	5	27	32	35	37	8	32	41	19			
Participants	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-			
Nonparticipants	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-			
No Information Provided	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-			
Migrant	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-			
Yes	37	5	27	46	22	37	3	30	49	19	37	5	27	32	35	37	8	32	41	19			
No	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-			
No Information Provided	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-			
Bilingual	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-			
Participants	37	5	27	46	22	37	3	30	49	19	37	5	27	32	35	37	8	32	41	19			
Nonparticipants	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-			
No Information Provided	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-			
ESL	32	6	25	44	25	32	3	28	47	22	32	6	25	28	41	32	9	31	44	16			
Participants	5	0	40	60	0	5	0	40	60	0	5	0	40	60	0	5	0	40	20	40			
Nonparticipants	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-			
No Information Provided	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-			
Special Education	3	-	-	-	-	3	-	-	-	-	3	-	-	-	-	3	-	-	-	-			
Yes	34	3	26	50	21	34	3	26	53	18	34	3	26	35	35	34	6	32	41	21			
No	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-			
No Information Provided	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-			
Gifted/Talented	1	-	-	-	-	1	-	-	-	-	1	-	-	-	-	1	-	-	-	-			
Participants	36	6	28	47	19	36	3	31	50	17	36	6	28	33	33	36	8	33	42	17			
Nonparticipants	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-			
No Information Provided	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-			
At-Risk	37	5	27	46	22	37	3	30	49	19	37	5	27	32	35	37	8	32	41	19			
Yes	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-			
No	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-			
No Information Provided	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-			
Years in U.S. Schools*	11	9	18	45	27	11	9	18	45	27	11	9	36	0	55	11	9	27	45	18			
2nd Sem. Immigrants	4	-	-	-	-	4	-	-	-	-	4	-	-	-	-	4	-	-	-	-			
1st Sem. Immigrants	9	0	0	67	33	9	0	0	67	33	9	0	0	44	56	9	0	22	44	33			
Two	2	-	-	-	-	2	-	-	-	-	2	-	-	-	-	2	-	-	-	-			
Three	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-			
Four	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-			
Five or More	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-			
No Information Provided	11	9	45	36	9	11	0	55	36	9	11	9	27	45	18	11	18	36	27	18			

\* Applicable for grades 1 and 2 only

**Summary Report**

District: 013-901 BEEVILLE ISD

**All Students**

Report Date: MAY 2007

Test Date: SPRING 2007

	TELPAS Comprehension Score			TELPAS Composite Rating					Yearly Progress in TELPAS Composite Rating +											
	Number of Students Rated	Number Percent		Number of Students Rated	Number Percent				Average Composite Score	Number of Matched Students	Students Assessed in Both 2006 and 2007									
		Listening and Reading	Students ARD-Exempt in Listening or Reading		Other Students Not Rated	Total Documents Submitted	Beginning	Intermediate			Advanced	Advanced High	Students Who Progressed One Proficiency Level from 2006 to 2007		Students Who Progressed Two Proficiency Levels from 2006 to 2007		Students Who Progressed Three Proficiency Levels from 2006 to 2007		Students Who Progressed at Least One Proficiency Level from 2006 to 2007	
													Number	Percent	Number	Percent	Number	Percent	Number	Percent
	37	100	0	0	0	0	37	100	2.9	21	12	57	2	10	0	0	0	0	14	67
<b>All Students</b>	37	100	0	0	0	0	37	100	2.9	21	12	57	2	10	0	0	0	0	14	67
<b>Male</b>	15		0	0	0	0	15		2.8	8	5	63	2	25	0	0	0	0	7	88
<b>Female</b>	22		0	0	0	0	22		3.0	13	7	54	0	0	0	0	0	0	7	54
<b>No Information Provided</b>	0		0	0	0	0	0		---	0	---	---	---	---	---	---	---	---	---	---
<b>Native American</b>	0		0	0	0	0	0		---	0	---	---	---	---	---	---	---	---	---	---
<b>Asian</b>	1		0	0	0	0	1		---	1	---	---	---	---	---	---	---	---	---	---
<b>African American</b>	0		0	0	0	0	0		---	0	---	---	---	---	---	---	---	---	---	---
<b>Hispanic</b>	35		0	0	0	0	35		2.9	20	11	55	2	10	0	0	0	0	13	65
<b>White</b>	1		0	0	0	0	1		---	0	---	---	---	---	---	---	---	---	---	---
<b>No Information Provided</b>	0		0	0	0	0	0		---	0	---	---	---	---	---	---	---	---	---	---
<b>Economically Disadvantaged</b>	35		2	0	0	0	35		2.9	20	11	55	2	10	0	0	0	0	13	65
<b>Yes</b>	35		2	0	0	0	35		2.9	20	11	55	2	10	0	0	0	0	13	65
<b>No</b>	2		0	0	0	0	2		---	1	---	---	---	---	---	---	---	---	---	---
<b>No Information Provided</b>	0		0	0	0	0	0		---	0	---	---	---	---	---	---	---	---	---	---
<b>Title I, Part A</b>	37		0	0	0	0	37		2.9	21	12	57	2	10	0	0	0	0	14	67
<b>Participants</b>	37		0	0	0	0	37		2.9	21	12	57	2	10	0	0	0	0	14	67
<b>Nonparticipants</b>	0		0	0	0	0	0		---	0	---	---	---	---	---	---	---	---	---	---
<b>No Information Provided</b>	0		0	0	0	0	0		---	0	---	---	---	---	---	---	---	---	---	---
<b>Migrant</b>	0		0	0	0	0	0		---	0	---	---	---	---	---	---	---	---	---	---
<b>Yes</b>	0		0	0	0	0	0		---	0	---	---	---	---	---	---	---	---	---	---
<b>No</b>	37		0	0	0	0	37		2.9	21	12	57	2	10	0	0	0	0	14	67
<b>No Information Provided</b>	0		0	0	0	0	0		---	0	---	---	---	---	---	---	---	---	---	---
<b>Bilingual</b>	0		0	0	0	0	0		---	0	---	---	---	---	---	---	---	---	---	---
<b>Participants</b>	0		0	0	0	0	0		---	0	---	---	---	---	---	---	---	---	---	---
<b>Nonparticipants</b>	37		0	0	0	0	37		2.9	21	12	57	2	10	0	0	0	0	14	67
<b>No Information Provided</b>	0		0	0	0	0	0		---	0	---	---	---	---	---	---	---	---	---	---
<b>ESL</b>	32		5	0	0	0	32		3.0	19	11	58	2	11	0	0	0	0	13	68
<b>Participants</b>	32		5	0	0	0	32		3.0	19	11	58	2	11	0	0	0	0	13	68
<b>Nonparticipants</b>	5		0	0	0	0	5		2.6	2	---	---	---	---	---	---	---	---	---	---
<b>No Information Provided</b>	0		0	0	0	0	0		---	0	---	---	---	---	---	---	---	---	---	---
<b>Special Education</b>	3		0	0	0	0	3		---	2	---	---	---	---	---	---	---	---	---	---
<b>Yes</b>	3		0	0	0	0	3		---	2	---	---	---	---	---	---	---	---	---	---
<b>No</b>	34		0	0	0	0	34		3.0	19	10	53	2	11	0	0	0	0	12	63
<b>No Information Provided</b>	0		0	0	0	0	0		---	0	---	---	---	---	---	---	---	---	---	---
<b>Gifted/Talented</b>	1		0	0	0	0	1		---	1	---	---	---	---	---	---	---	---	---	---
<b>Participants</b>	1		0	0	0	0	1		---	1	---	---	---	---	---	---	---	---	---	---
<b>Nonparticipants</b>	36		0	0	0	0	36		2.9	20	11	55	2	10	0	0	0	0	13	65
<b>No Information Provided</b>	0		0	0	0	0	0		---	0	---	---	---	---	---	---	---	---	---	---
<b>At-Risk</b>	37		0	0	0	0	37		2.9	21	12	57	2	10	0	0	0	0	14	67
<b>Yes</b>	37		0	0	0	0	37		2.9	21	12	57	2	10	0	0	0	0	14	67
<b>No</b>	0		0	0	0	0	0		---	0	---	---	---	---	---	---	---	---	---	---
<b>No Information Provided</b>	0		0	0	0	0	0		---	0	---	---	---	---	---	---	---	---	---	---
<b>Years in U.S. Schools*</b>	11		4	0	0	0	11		3.0	9	5	56	2	22	0	0	0	0	7	78
<b>2nd Sem. Immigrants</b>	11		4	0	0	0	11		3.0	9	5	56	2	22	0	0	0	0	7	78
<b>1st Sem. Immigrants</b>	4		0	0	0	0	4		---	2	---	---	---	---	---	---	---	---	---	---
<b>Two</b>	9		0	0	0	0	9		3.4	9	6	67	0	0	0	0	0	6	67	
<b>Three</b>	2		0	0	0	0	2		---	1	---	---	---	---	---	---	---	---	---	---
<b>Four</b>	0		0	0	0	0	0		---	0	---	---	---	---	---	---	---	---	---	---
<b>Five or More</b>	0		0	0	0	0	0		---	0	---	---	---	---	---	---	---	---	---	---
<b>No Information Provided</b>	11		0	0	0	0	11		2.6	0	---	---	---	---	---	---	---	---	---	---

\* Applicable for grades 1 and 2 only

District: 013-901 BEEVILLE ISD

Report Date: MAY 2007  
Test Date: SPRING 2007

	Listening (TOP)					Speaking (TOP)					Reading (RPTE)					Writing (TOP)				
	Number Percent					Number Percent					Number Percent					Number Percent				
	Number of Students Rated	Beginning	Intermediate	Advanced	Advanced High	Number of Students Rated	Beginning	Intermediate	Advanced	Advanced High	Number of Students Rated	Beginning	Intermediate	Advanced	Advanced High	Number of Students Rated	Beginning	Intermediate	Advanced	Advanced High
	Total Documents Submitted 56 100					Total Documents Submitted 56 100					Total Documents Submitted 56 100					Total Documents Submitted 56 100				
	Number of Students Rated					Number of Students Rated					Number of Students Rated					Number of Students Rated				
	Percent of Students at Each Rating					Percent of Students at Each Rating					Percent of Students at Each Rating					Percent of Students at Each Rating				
<b>All Students</b>	55	7	22	38	33	55	9	24	35	33	54	13	11	39	37	53	11	36	25	28
Male	32	0	25	44	31	32	0	25	47	28	31	6	16	39	39	31	6	35	29	29
Female	23	17	17	30	35	23	22	22	17	39	23	22	4	39	35	22	18	36	18	27
No Information Provided	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
Native American	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
Asian	4	---	---	---	---	4	---	---	---	---	4	---	---	---	---	4	---	---	---	---
African American	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
Hispanic	48	8	21	40	31	48	10	23	35	31	47	15	11	38	36	46	13	35	24	28
White	3	---	---	---	---	3	---	---	---	---	3	---	---	---	---	3	---	---	---	---
No Information Provided	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
Economically Disadvantaged	46	9	20	41	30	46	11	24	33	33	44	14	14	43	30	44	14	36	25	25
No Information Provided	9	0	33	22	44	9	0	22	44	33	10	10	0	20	70	9	0	33	22	44
Title I, Part A	55	7	22	38	33	55	9	24	35	33	54	13	11	39	37	53	11	36	25	28
Participants	55	7	22	38	33	55	9	24	35	33	54	13	11	39	37	53	11	36	25	28
Nonparticipants	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
No Information Provided	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
Migrant	1	---	---	---	---	1	---	---	---	---	1	---	---	---	---	1	---	---	---	---
Yes	1	---	---	---	---	1	---	---	---	---	1	---	---	---	---	1	---	---	---	---
No	54	7	20	39	33	54	9	22	35	33	53	13	11	38	38	52	12	35	25	29
No Information Provided	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
Bilingual	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
Participants	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
Nonparticipants	53	6	23	40	32	53	8	25	36	32	51	10	12	41	37	51	10	37	25	27
No Information Provided	2	---	---	---	---	2	---	---	---	---	3	---	---	---	---	2	---	---	---	---
ESL	50	4	22	42	32	50	4	26	38	32	49	8	12	43	37	49	8	39	27	27
Participants	50	4	22	42	32	50	4	26	38	32	49	8	12	43	37	49	8	39	27	27
Nonparticipants	3	---	---	---	---	3	---	---	---	---	2	---	---	---	---	2	---	---	---	---
No Information Provided	2	---	---	---	---	2	---	---	---	---	3	---	---	---	---	2	---	---	---	---
Special Education	12	8	25	42	25	12	17	25	33	25	11	27	27	36	9	11	18	45	9	27
Yes	12	8	25	42	25	12	17	25	33	25	11	27	27	36	9	11	18	45	9	27
No	43	7	21	37	35	43	7	23	35	35	43	9	7	40	44	42	10	33	29	29
No Information Provided	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
Gifted/Talented	3	---	---	---	---	3	---	---	---	---	3	---	---	---	---	3	---	---	---	---
Participants	3	---	---	---	---	3	---	---	---	---	3	---	---	---	---	3	---	---	---	---
Nonparticipants	52	8	23	40	29	52	10	25	37	29	51	14	12	41	33	50	12	38	26	24
No Information Provided	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
At-Risk	52	6	21	40	33	52	8	23	37	33	51	10	12	41	37	50	8	38	26	28
Yes	52	6	21	40	33	52	8	23	37	33	51	10	12	41	37	50	8	38	26	28
No	3	---	---	---	---	3	---	---	---	---	3	---	---	---	---	3	---	---	---	---
No Information Provided	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
Career/Technology Education	12	0	17	50	33	12	0	33	33	33	13	8	15	54	23	12	0	42	25	33
Participants	12	0	17	50	33	12	0	33	33	33	13	8	15	54	23	12	0	42	25	33
Nonparticipants	20	10	35	20	35	20	15	30	20	35	18	17	17	39	28	19	16	37	21	26
No Information Provided	23	9	13	48	30	23	9	13	48	30	23	13	4	30	52	22	14	32	27	27
Years in U.S. Schools	2	---	---	---	---	2	---	---	---	---	2	---	---	---	---	2	---	---	---	---
2nd Sem. Immigrants	2	---	---	---	---	2	---	---	---	---	2	---	---	---	---	2	---	---	---	---
1st Sem. Immigrants	4	---	---	---	---	4	---	---	---	---	4	---	---	---	---	4	---	---	---	---
Two	1	---	---	---	---	1	---	---	---	---	2	---	---	---	---	1	---	---	---	---
Three	10	10	10	30	50	10	10	10	30	50	10	20	0	20	60	10	20	20	10	50
Four	12	0	25	50	25	12	0	25	50	25	12	0	17	42	42	12	0	42	50	8
Five or More	26	0	23	42	35	26	4	27	35	35	24	4	17	54	25	24	4	42	21	33
No Information Provided	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---

"---" = No Data Reported For Fewer Than Five Students

\* Included in the Number of Students Rated

