



Site Mission and Vision: Our mission at Northwinds Elementary School is to provide an inclusive educational environment for our learners. We are committed to each child's academic, social, and emotional growth. We prioritize and value relationships with our students, families, and our community.

PPD goal: The percentage of all students enrolled in grades 3-5 at Northwinds Elementary School for at least half a school year who are proficient on the reading tests (MCA and MTAS) will increase from 66.7% in 2022 to 68% in 2023.

[AVID Smart Goal #1](#)

[AVID SMART Goal #2](#)

AVID SMART Goal #3

AVID SMART Goal #1: Ongoing, throughout the 2022-2023 school year, Northwinds teachers and administration will learn, implement, reflect and embed in classroom instruction the AVID Elementary Reading Strategies.

specific, measurable, action-oriented, realistic, timely

Baseline data:

What data do we have to validate this goal? What is our established baseline?

Northwinds currently does not have a set of agreed upon universal, research based reading strategies that are consistently implemented and aligned both vertically and horizontally amongst grade levels.

CCI domains/indicators aligned with the goal:

Domain: Instruction

Indicator(s):
1.11 Critical Reading Process

Domain: Systems

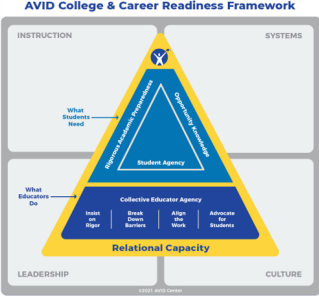
Indicator(s):
2.4 Articulation Vertically and Horizontally

Domain: Leadership

Indicator(s):

Domain: Culture

Indicator(s):

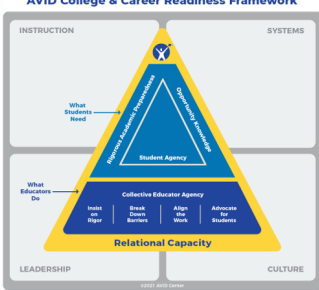
	<p>This goal supports:</p> <ul style="list-style-type: none"> ★ Rigorous Academic Preparedness ☐ Student Agency ☐ Opportunity Knowledge 	<p>In what way?</p> <p>Reading is foundational to college and career readiness, students need quality reading instruction and strategies in order to access rigorous text and further learning.</p>
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<p>Action steps</p> <p><i>What action steps will generate improvement?</i></p>	<p>Evidence</p> <p><i>What evidence will we use to measure progress?</i></p>	<p>Timeline</p> <p><i>What is an appropriate timeline for the action steps?</i></p>	<p>Individual commitments</p> <p><i>Who will be involved, and what will they do?</i></p>
<p>Develop a one page AVID Reading Strategies Resource for teachers</p>	<p>Completed Document</p>	<p>September 15th, 2021</p>	<p>Principal</p>
<p>Plan for time during professional development and staff meetings to facilitate learning of the strategies and reflection</p>	<p>Professional Development Year Plan and Early Release Agendas-PLC agendas</p>	<p>Throughout the school year</p>	<p>Principal will plan ahead and schedule in time for collaboration and reflection of strategies during early release dates. AVID Site team will support during PD discussions.</p>
<p>PLCs will reflect and share feedback on specific AVID Reading Strategies that they have implemented</p>	<p>AVID Site Team Meeting Notes and PLC Team Notes</p>	<p>Throughout the school year during PLCs</p>	<p>PLC members will commit to implementing strategies and sharing feedback, PLC Leaders will report feedback to AVID Site Team.</p>
<p>Current NES Articulation plan reviewed and reading strategies added.</p>	<p>Completed Plan</p>	<p>June 1st, 2023</p>	<p>AVID Site Team will take feedback from PLCs and draft articulation plan edits. All teachers will commit to</p>

			expectations on the articulation plan.
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Goal 1 Review and Reflect:	
December 2023	<p>Progress update or status:</p> <p>Adjustments or next steps:</p>
March 2023	<p>Actual Results:</p> <p>Future Steps:</p>
May 2023	<p>Actual Results:</p> <p>Future Steps:</p>

AVID SMART Goal #2: Throughout the 2022-2023 school year, Northwinds staff will implement Social Emotional Learning Lessons that are horizontally and vertically aligned. <i>specific, measurable, action-oriented, realistic, timely</i>		
Baseline data: <i>What data do we have to validate this goal? What is our established baseline?</i> Currently no alignment and consistency in regards to SEL lessons and instruction in SEL standards.	CCI domains/indicators aligned with the goal: Domain: Instruction Indicator(s): Domain: Systems Indicator(s): 11.4 Articulation vertically and horizontally to enhance college and career readiness	Domain: Leadership Indicator(s): Domain: Culture Indicator(s):

	<p>This goal supports:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Rigorous Academic Preparedness ★ Student Agency <input type="checkbox"/> Opportunity Knowledge 	<p>In what way?</p> <p>This goal specifically supports students' ability to build relationships and persist through obstacles as well as directly supports relational capacity between all in a classroom and school community.</p>
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<p>Action steps</p> <p><i>What action steps will generate improvement?</i></p>	<p>Evidence</p> <p><i>What evidence will we use to measure progress?</i></p>	<p>Timeline</p> <p><i>What is an appropriate timeline for the action steps?</i></p>	<p>Individual commitments</p> <p><i>Who will be involved, and what will they do?</i></p>
<p>SEL team will lead implementation of purposeful people lesson</p>	<p>SEL team agendas and notes</p>	<p>Throughout the school year</p>	<p>SEL team, Principal will meet at least monthly, collaborate together and lead staff collectively during PD</p>
<p>PD regarding Adult SEL and Purposeful people</p>	<p>Early Release PD planning, agendas and notes, observations and reflections from staff during PD</p>	<p>Throughout the school year</p>	<p>SEL team, Principal will meet at least monthly, collaborate together and lead staff collectively during PD</p>
<p>SEL team will draft, accept feedback and propose expectations of implementation surrounding the use of purposeful people</p>	<p>Completed document with 'tight/loose' agreements and expectations</p> <p>Observations of classroom purposeful people instruction</p>	<p>February 1st, 2023</p>	<p>SEL team will develop, draft, receive and report feedback from teams, revise as needed and commit to implementation. Principal will communicate with all staff and follow up with expectations for implementation</p>
<p>SEL team will continue to learn and grow in knowledge of CASEL SEL Standards and assessment options and make intentional</p>	<p>SEL team meeting agenda and notes</p>	<p>Throughout the school year</p>	<p>Monthly SEL team meetings</p>

connections to AVID student agency and relational capacity			
Resources (include links, if applicable) <i>What resources will we use to advance this goal? (consider resources available through MyAVID, including, but not limited to: Curriculum Resources, Professional Learning Opportunities, Core Strategies Webpages, and On Demand Modules)</i> Purposeful People curriculum CASEL resources			

Goal 2 Review and Reflect:	
December 2023	Progress update or status: Adjustments or next steps:
March 2023	Actual Results: Future Steps:
May 2023	Actual Results: Future Steps: