

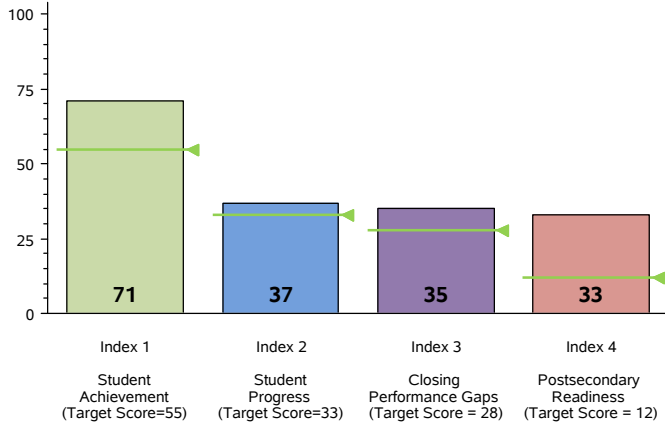
**Texas Education Agency  
2013-14 School Report Card  
MINEOLA EL (250903102)**

District Name: **MINEOLA ISD**  
Campus Type: **Elementary**

Total Students: **377**  
Grade Span: **03 - 05**

### 2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2014 Accountability Rating

**Met Standard**

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

**Reading/ELA**

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2012-13)</b>	97.1%	96.0%	95.8%

#### Enrollment by Race/Ethnicity

	Campus	District	State
African American	6.1%	7.6%	12.7%
Hispanic	23.6%	27.2%	51.8%
White	64.5%	59.9%	29.4%
American Indian	1.1%	0.4%	0.4%
Asian	1.1%	1.0%	3.7%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	3.7%	3.8%	1.9%

#### Enrollment by Student Group

	Campus	District	State
Economically Disadvantaged	63.4%	61.8%	60.2%
English Language Learners	7.2%	9.2%	17.5%
Special Education	5.6%	7.2%	8.5%

	Campus	District	State
<b>Mobility Rate (2012-13)</b>	12.6%	13.8%	17.1%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			

#### Elementary

Grade 3	19.4	19.4	19.3
Grade 4	19.6	19.6	19.3
Grade 5	20.8	20.8	21.2

### School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	69.4%	64.4%
<b>Instructional Expenditure Ratio</b>	n/a	67.7%	63.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$5,589	\$9,970	\$8,327
Instruction	\$4,508	\$6,161	\$4,759
Instructional Leadership	\$47	\$102	\$123
School Leadership	\$400	\$427	\$484

For more information about this campus, please see the Texas Academic Performance Report at <http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html>.

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2014	77%	73%	<b>71%</b>	50%	61%	76%	100%	73%	-	67%	63%
	2013	77%	75%	<b>73%</b>	51%	62%	80%	100%	82%	-	70%	66%
Reading	2014	76%	73%	<b>76%</b>	57%	66%	82%	*	*	-	62%	69%
	2013	80%	77%	<b>77%</b>	52%	66%	84%	*	*	-	69%	72%
Mathematics	2014	78%	73%	<b>70%</b>	52%	65%	73%	*	*	-	62%	62%
	2013	79%	76%	<b>71%</b>	52%	61%	76%	*	*	-	69%	64%
Writing	2014	72%	68%	<b>67%</b>	*	64%	69%	*	*	-	83%	59%
	2013	63%	65%	<b>63%</b>	*	44%	74%	*	*	-	*	54%
Science	2014	78%	75%	<b>64%</b>	*	34%	78%	*	*	-	*	55%
	2013	82%	83%	<b>77%</b>	54%	77%	81%	-	*	-	*	71%
<b>STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)</b>												
Two or More Subjects	2014	41%	36%	<b>33%</b>	*	28%	37%	*	*	-	*	26%
Reading	2014	45%	43%	<b>42%</b>	*	38%	46%	*	*	-	*	30%
Mathematics	2014	39%	33%	<b>35%</b>	*	35%	37%	*	*	-	*	26%
Writing	2014	35%	37%	<b>39%</b>	*	33%	41%	*	*	-	*	33%
Science	2014	43%	40%	<b>31%</b>	*	*	40%	*	*	-	*	23%
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2014	15%	12%	<b>16%</b>	*	13%	17%	73%	64%	-	*	11%
Reading	2014	15%	15%	<b>20%</b>	*	13%	23%	*	*	-	*	13%
Mathematics	2014	17%	12%	<b>18%</b>	*	16%	19%	*	*	-	*	13%
Writing	2014	8%	4%	<b>6%</b>	*	*	*	*	*	-	*	7%
Science	2014	14%	13%	<b>9%</b>	*	*	10%	*	*	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>												
Reading	2014	61%	57%	<b>52%</b>	*	54%	49%	*	*	-	*	52%
	2013	62%	63%	<b>65%</b>	59%	55%	67%	*	*	-	83%	n/a
Mathematics	2014	60%	54%	<b>56%</b>	*	57%	55%	*	*	-	*	55%
	2013	59%	56%	<b>69%</b>	53%	81%	67%	*	*	-	83%	n/a
<b>STAAR Percent Exceeded Progress</b>												
Reading	2014	17%	15%	<b>15%</b>	*	13%	16%	*	*	-	*	13%
	2013	15%	16%	<b>17%</b>	12%	11%	22%	*	*	-	0%	n/a
Mathematics	2014	18%	12%	<b>23%</b>	*	25%	23%	*	*	-	*	22%
	2013	16%	17%	<b>36%</b>	12%	43%	37%	*	*	-	33%	n/a
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2014	45%	41%	<b>35%</b>	*	41%	39%	-	*	-	*	38%
	2013	43%	35%	<b>36%</b>	14%	39%	42%	-	-	-	*	36%
Mathematics	2014	46%	42%	<b>35%</b>	*	35%	37%	-	*	-	*	34%
	2013	46%	43%	<b>44%</b>	22%	33%	60%	-	-	-	*	42%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Students Success Initiative</b>												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	80%	<b>80%</b>	*	63%	89%	*	*	-	*	74%
Mathematics	2014	79%	75%	<b>75%</b>	*	56%	86%	*	*	-	*	68%
Students Requiring Accelerated Instruction												
Reading	2014	23%	20%	<b>20%</b>	*	38%	11%	*	*	-	*	26%
Mathematics	2014	21%	25%	<b>25%</b>	*	44%	14%	*	*	-	*	32%
STAAR Cumulative Met Standard												
Reading	2014	86%	87%	<b>87%</b>	*	66%	97%	*	*	-	*	84%
Mathematics	2014	88%	82%	<b>82%</b>	*	69%	89%	*	*	-	*	76%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	89%	100%	<b>100%</b>	*	-	100%	-	-	-	-	100%
Mathematics	2013	89%	100%	<b>100%</b>	100%	*	100%	-	-	-	-	100%

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