

Highlights of PHS PRIDE 2008-2009

- Focus has been on team building and increasing staff buy in
 - Information sharing at every other staff meeting
 - Staff acknowledgements
 - All staff have a PRIDE shirt and wear it each Friday (or any other PHS apparel)
- Student lessons are happening in Advisory
- Acknowledgement system slowly gaining momentum
 - Started with weekly announcement at lunch
 - Went to PCTV announcement and posting
 - Examples: iTunes Cards, entrance to games and dances, Bronco apparel, PRIDE parking spots, etc.
- SET Evaluation Gains:
 - Expectations Defined: 100%
 - Expectations Taught: 70%
 - Reward System: 83.33%
 - Violations System: 62.5%
 - Decision Making: 37.5%
 - Management: 100%
 - District Support: 100%
 - Implementation Average: 79%
- SWIS and Discipline:
 - Average 11.5 major referrals per day (10 per day is average for our size school)
 - Skipping (433) and Disrespect (325) are significantly higher problem areas than all others (next is disruption at 73 referral this year)
 - The classroom (646) is where most referrals are generated. The next most frequent area is the office at 238.
 - The majority of our referrals occur at 1:30 and 3:00
- Summer Planning
 - Update Role Out Plan
 - Lesson Plans for Advisory
 - SWIS data training
 - Plan for involving parents and community members
 - Develop common classroom expectations (tie to AVID, life skills, etc.)