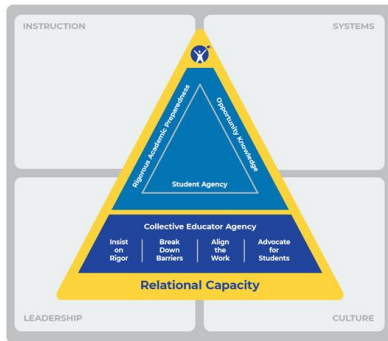# Parkrose Middle School

Board Presentation: Culture

Parkrose Secondary Vision

All students will graduate with the skills, opportunities, and supports to be their authentic selves, succeed in the college and career path of their choice, and have a positive impact on the global society.

WHY

Disrupt inequity by design

HOW

AVID College & Career
Readiness Framework

Our Shared Assumptions

- The educational system is inequitable by design.

- Oppressive systems and practices negatively impact students' learning.

- We can't expect change at macro levels unless we disrupt our practices at micro levels.

- Oppressive practices in future settings (e.g., college and career) do not justify oppressive practices in our current setting.

Staff Support

Professional Development to support all staff

- Building relational capacity on our secondary team
- Increase empathy and understanding amongst staff
  - Vicarious trauma
  - Compassion fatigue
  - Recognizing our own trauma response
- Identify building level supports

Student Support

Empathy Day

- Pause instruction
- Focus on social/emotional skills
- Build empathy skills with our students

6th Grade Empathy Day
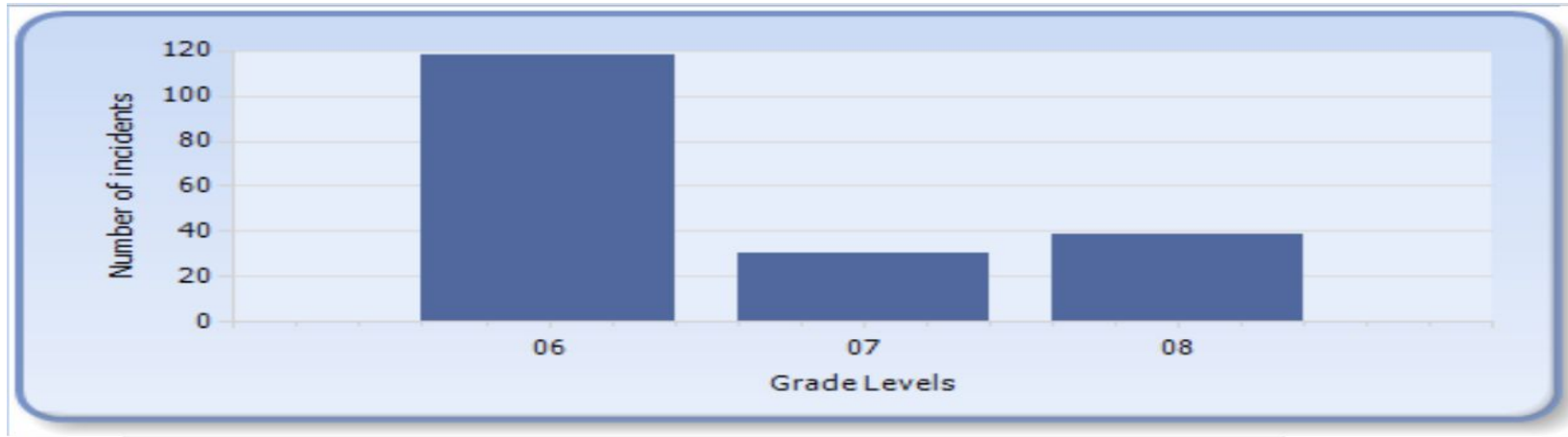
Reasons Needed:

- Over 60% of our discipline referrals are from 6th graders
- Parent, Students and Teachers have reported over 50 incidents of harassment via chats and social media.
- The top referrals are fighting, bullying/harassment

What we noticed may have contributed to the spike in 6th grade referrals?

- Missed being in school 3rd, 4th and portion of 5th grade
- Social Media/Technology Influence
- Peer Pressure
- Past Trauma

Empathy Day - Data Informed

Grade	Frequency	Percent
06	126	63.64
07	33	16.67
08	39	19.70
Totals:	**198**	**100%**

Empathy Day

A day dedicated to social emotional learning centered around Empathy.

- **6th Grade Assembly**
- **Four Teacher-led Lessons**
  - **Empathy Map**
    - Empathy maps are a collaborative tool used to build a holistic understanding of what a certain person (or "user") thinks, feels, sees etc.
  - **Identity Circle**
    - This is a deeper get-to-know-you game, during which you will have an opportunity to discuss with many friends the values that make up your identity and how you prioritize them in your life.
  - **Dealing with Digital Drama**
    - Lesson designed to help students responsibly deal with online bullying/harassment
  - **Rock'n Values**
    - Students create a presentation describing how you can be the change and be an upstander and positive support for students at PMS.
- **Admin-Led "Step to the Line"Activity**
  - Students are be able to:
    - To increase the understanding of how behaviors and attitudes impact others.
    - To highlight the similarities between students.
    - To recognize some of the factors which may influence feeling safe at school.
    - To encourage student-led changes in school culture.

Questions?