

# Teaching and Learning - Board Report

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## Positive Talking Points:

- As a follow-up to the SLATE Conference (Technology), we have started a **Digital Strategy & AI Leadership Team**. Currently, the team has 10 members on it. Our first meeting was on 2/3/2026. The goal of the team is to champion the **effective, ethical, and innovative use of digital tools and artificial intelligence** by vetting emerging technologies for impact and safety, recommending strategic investments, and being a positive example to other staff in order to advance the district's vision for **future-ready learning and operational excellence**
- Our next meeting will focus on our current AI policy and a deep dive into different AI tools. At the same time, we are introducing these tools at an introductory level in each building. Our first tool will be **NotebookLM**.
- HS PLCs continue to meet and refine how we do things. The Social Studies department is looking at their course sequencing (should they integrate it more and make it more topic-focused instead of sequential?), the science department is refining their curriculum documents, math and English are revisiting how they support struggling learners, the arts are considering their current course options, and CTE is looking at how students enter into their course sequence.
- State testing is 5 weeks away, so there is a lot of preparation to do on my end.
- The Showcase is Thursday, February 12th! Everyone is welcome to attend.
- Coaching continues to occur in Kindergarten, 2nd grade, and 6-8th grade math and ELA. The focus has been on instruction and lesson planning. A single summary would be "teaching to the details."

## How is Teaching and Learning supporting the District Balanced Scorecard?

- As you know, we have updated our curriculum and/or programming in almost every grade, K-12, except for K-5 Math and 10th-12th grade Math. The focus has been on ELA and Math, but most other content areas have updated programming in the past 2 years. So what effect has it had?
- In Reading, 54.3% of our students are proficient (up from 9% overall, with **a 21% increase in grades K-3**), and in Math, 66.3% are proficient (up 6% from last year at this time).