



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: December 10, 2019

TITLE: The 2019 A-F Letter Grade Accountability System, Amphitheater Public Schools Letter Grades, and an Analysis of Two Schools' Improvement Progress

BACKGROUND:

Each year, during the fall semester, the Arizona Department of Education assigns an A-F letter grade to each public school in the state based on various metrics of academic achievement. Each K-8 school receives a letter grade based on overall student performance in four areas: 10% for acceleration and readiness measures, 10% for English Language Learners' growth and proficiency (if applicable), 30% for student proficiency, and 50% for student growth. The accountability model for high schools, grades 9 – 12, is similar, however the overall performance is based on five components: 10% for English Language Learners' growth and proficiency (if applicable), 20% for graduation rate, 20% for college and career readiness measures, 20% for subgroup improvement, and 30% for student proficiency.

Given our overall student performance during SY2018 – 2019, our schools collectively earned six A's, eight B's, and 6 C's. There were no schools that earned a D or an F. Additionally, we have filed appeals for two schools and should be receiving the results by the end of this month.

In this presentation, the 2019 A-F letter grades assigned to each school in our District will be shared, the A-F Letter Grade Accountability System will be reviewed and explained, criteria for letter grade appeals, and two schools' progress, Cross Middle and Prince Elementary, will highlight the accountability model in detail, by way of example.

RECOMMENDATION:

This item is provided for Governing Board information.

INITIATED BY:

Dr. Shannon McKinney, Director of Curriculum and Assessment

Date: December 2, 2019

Todd A. Jaeger, J.D., Superintendent