



# UNITED INDEPENDENT SCHOOL DISTRICT INFORMATIONAL ITEM

**TOPIC:** Senate Bill 15 Information on Virtual Learning

**SUBMITTED BY:** Emma Leza, Associate Superintendent for Curriculum & Instruction

**APPROVED FOR TRANSMITTAL TO SCHOOL BOARD:** \_\_\_\_\_

**DATE ASSIGNED FOR BOARD CONSIDERATION:** October 12, 2021

## **INFORMATIONAL REPORT:**

**Information on in-person learning and requirements considered in supporting the decision for the SB 15 Virtual Learning Program.**



# United ISD SB 15 Information on Virtual Learning Program

Presentation to Instructional Committee -  
October 12, 2021  
Curriculum & Instruction  
Emma Leza, Associate Superintendent





# Senate Bill 15



Requirements for Students	Requirements for Teachers	District Requirements	Board Approval
<ul style="list-style-type: none"> <li>-Student must be enrolled in UISD</li> <li>-Plan must include 1 grade level with STAAR / EOC</li> <li>-Plan must provide 40% of Science curriculum in hands-on lab setting</li> <li>-Students must have passed STAAR or meet standard of grade level proficiency test in TEKS</li> <li>- ≥90% attendance 20-21</li> <li>- ≥70 in all core content areas for 20-21</li> <li>-Students must have access to in-person learning</li> <li>- Minimum of ≤10 unexcused absences in 6 months or default to in-person</li> <li>-Must take state/district assessments as other students (in-person, on-campus)</li> <li>-Can participate in extra-curricular</li> </ul>	<ul style="list-style-type: none"> <li>-Must be appropriately certified, including ESL based on grade-level/content area</li> <li>-Must voluntarily accept virtual teaching position</li> <li>-No concurrent instruction (remote &amp; in-person)</li> <li>-Must periodically assess students' progress</li> <li>-Participate in District Training for Remote Instruction prior to teaching remotely</li> <li>-Must maintain a 22:1 ratio for grades PK - 4th</li> <li>-Will teach from UISD campus to access instructional material / setting</li> </ul>	<ul style="list-style-type: none"> <li>-Provide GT education</li> <li>-Provide Comp Ed (supplementary) programs</li> <li>-Limited to 10% of current enrollment (may be impacted by RC ≥ 50% of SY</li> <li>-Can be Synchronous, Asynchronous, or combination and hybrid (with on-campus time (e.g. science lab instruction)</li> <li>-If ARD approves, FAPE must be provided with an updated IEP for virtual learning</li> <li>-Must meet Bilingual program goals</li> <li>-May remove student with proper communication</li> <li>-Accountability back to campus and for the program as a whole</li> </ul>	<ul style="list-style-type: none"> <li>-Virtual Academic Program must be approved by the board</li> <li>-Attendance taking time must be stated in plan (camera-on for Synchronous)</li> <li>-If Asynchronous then plan must be posted on website</li> </ul>

# STAAR - BOY Matched Results

## Spring 2021 STAAR Performance vs Fall 2021 BOY Performance

School: \_\_\_\_\_

### Reading

Grade	TESTED	STAAR APP	BOY APP	STAAR MEETS	BOY MEETS	STAAR MASTERS	BOY MASTERS
4	2,070	62%	67% <b>+5%</b>	29%	35% <b>+6%</b>	11%	17% <b>+6%</b>
5	2,125	57%	69% <b>+12%</b>	30%	43% <b>+13%</b>	13%	24% <b>+11%</b>

### Mathematics

Grade	TESTED	STAAR APP	BOY APP	STAAR MEETS	BOY MEETS	STAAR MASTERS	BOY MASTERS
4	2,076	46%	51% <b>+5%</b>	14%	17% <b>+3%</b>	5%	7% <b>+2%</b>
5	2,106	48%	51% <b>+3%</b>	23%	23% <b>=</b>	12%	11% <b>-1%</b>

Note: BOY State Online Assessments were administered after **4 weeks** of in-person learning.





# Additional Information



- Students would miss multiple opportunities for:
  - Engaging in peer learning activities
  - Social interaction within the classroom and school structure focused on Social Emotional Learning
  - Using hands-on (tactile) material to understand and apply their learning of conceptual material in content areas such as math
  - Immediate teacher feedback and re-direction for learning foundational concepts
  - Re-engaging in their school culture
- Providing a virtual academic program would require UISD to increase the student-teacher ratio to capacity in order to seek teaching volunteers for virtual learning. Keeping the student-teacher ratio as low as possible has allowed for accelerated instruction, small group instruction and lower COVID transmissibility rates.





# Additional Information



- At least 2 large school districts providing a virtual learning environment will transition back to in-person learning due to the negative impact virtual learning has had on their students, staff and the learning experience for students. We would require 26 teachers to target the home-schooled populations.
- As of October 1, 2021 we are short 2,613, of which only 571 (1st - 3rd) are coded as [SB 15 Data](#) home-schooled.
- The Texas Education Agency will reinstate the previous accountability system, without regard to the existing learning loss due to COVID.
- Campuses and districts that do not meet the minimum standards in the accountability system will be required to adhere to multiple corrective actions.
- Students who do not meet the minimum standards for STAAR will be required to take an additional 30 hours of accelerated instruction (HB 4545) for each content area not met on STAAR, regardless of the interruption to traditional instruction due to the pandemic.





# Additional Information



- COVID Vaccines for students aged 5 to 11 are predicted to be available by November, if not sooner.
- The proactive actions taken at each UISD campus continue to mitigate the risk of spreading COVID in schools.
- Students need a sense of normalcy to build resiliency, after what has been a very stressful year. In general, students are excited and grateful to be back in school.
- UISD continues to provide remote conferencing (learning) for students who meet the state's temporary medical condition and we are submitting waivers for extensions to the 20 day limit.



Slide 6

---

1 I also think the last 3 bullets should be placed on a slide on their own.

Christina Casanova, 10/7/2021





# Instructional Recommendation

Based on the information gathered from Senate Bill 15, UISD's student information system, UISD's campuses, state & local entities and the overall negative impact on student learning and development, it is the recommendation of UISD's Curriculum and Instruction Department to not offer a Senate Bill 15 Virtual Learning Program.





***United ISD's Campus Principals have done an outstanding job opening their campuses to provide safe, nurturing, and enriching learning environments for the students we serve. We are United in supporting their efforts in this noteworthy task!***

