

**APPROVAL OF ATTENDANCE BOUNDARY RECOMMENDATIONS
FOR BEAVER ACRES – KINNAMAN**

POLICY ISSUE / SITUATION

Board Policy JC – School Attendance Areas specifies that “If the student enrollment at one or more schools is outside the guideline range established by the District, the Superintendent shall determine whether the attendance boundaries of such school(s) should be adjusted.” The Policy further specifies that “An adjusted attendance plan as developed by the superintendent shall be reviewed by the Board to ensure that: (1) the set of objectives approved by the Board at the outset were met; and (2) the superintendent applied the relevant criteria. If the objectives were met and the criteria were reasonably applied, the Board shall approve the attendance plan.”

BACKGROUND INFORMATION

At its June 7, 2011 Business Meeting, the Board adopted the following objective for the Beaver Acres - Kinnaman attendance boundary adjustments: "The Superintendent shall initiate an attendance boundary adjustment process involving the consideration of Beaver Acres and Kinnaman Elementary Schools, and the accompanying feeder middle schools Five Oaks and Mountain View, with the intent of relieving current and projected future overcrowding at Beaver Acres, attempting to ensure preferred capacity rates of 95% or less at all schools, while adhering to the School Board Policy JC primary criteria and additional considerations, with an intended implementation of the 2012-2013 school year."

An Attendance Boundary Work Group (roster attached) was convened to assist staff with determining a recommendation to the Superintendent. Technical support was provided to the Group by representatives of the Facilities Department. The Group met on three (3) different occasions, and came to consensus on a recommendation to the Superintendent. The Superintendent's recommendation, with accompanying maps and information, is attached.

RECOMMENDATION

- (11-116)** Be it resolved that the Beaverton School District Board of Directors hereby approves the Superintendent's recommended boundary adjustment effective with the 2012-2013 school year.

SCHOOL ATTENDANCE AREAS

School attendance areas shall be defined to support the established goals of the School District and the welfare of its students.

If the student enrollment at one or more schools is outside the guideline range established by the District, the Superintendent shall determine whether the attendance boundaries of such school(s) should be adjusted. At the outset of any boundary adjustment process, the Superintendent shall propose and the Board shall approve the objectives sought to be achieved. These objectives may include target enrollments for each affected school.

In planning and developing an adjustment of attendance area boundaries, the superintendent first shall consider the following primary criteria: availability of space, proximity to school, safety, and neighborhood unity. Whenever possible, neighborhood areas, particularly at the elementary level, should be retained within a single attendance boundary.

The superintendent also shall consider transportation costs, student body composition, staffing patterns, feeder school alignment, and the efficient and economical utilization of the buildings

The District is committed to boundary adjustment processes that are transparent, collaborative and inclusive. Residents of the District shall be given opportunities to offer input and to respond to any proposed changes prior to implementation. In any adjustment process involving three or more schools at one level, the District shall form an advisory committee to assist in applying the criteria and evaluating proposed adjustments. The District also shall promote consistent and timely communication among the affected schools, parents and other community members.

An adjusted attendance plan as developed by the superintendent shall be reviewed by the Board to ensure that (1) the set of objectives approved by the Board at the outset were met; and (2) the superintendent applied the relevant criteria. If the objectives were met and the criteria were reasonably applied, the Board shall approve the attendance plan.

At schools impacted by redrawn attendance boundaries, where and when possible, the superintendent may allow students to remain at their current school for one or more years to complete the highest grade level or levels offered.

The attendance plan as developed by the superintendent and approved by the Board shall be posted on the District website and reported to each affected local school committee prior to its implementation.

END OF POLICY

Legal References:

ORS 332.107

ORS 339.010 - 339.090

**Superintendent's Recommendations to the School Board for Beaver
Acres and Kinnaman Elementary Schools Attendance Boundary
Adjustments
December 2011**

BACKGROUND

The Beaverton School District's 2006 capital construction bond, in the amount of \$195M, included new instructional classrooms, expanded kitchen/cafeteria space and reconfigured administrative office space for Kinnaman Elementary School. Those improvements were designed to assist with current overcrowding and future enrollment growth in the west and southwest portion of the District. Boundary changes to the Hazeldale attendance area were used to relieve overcrowding at Hazeldale Elementary beginning in September 2010. Additional space remains at Kinnaman (currently operating at 69.7% of available capacity).

Beaver Acres Elementary was expanded in 2008. Work included construction of 14 new classrooms, an office remodel, and a cafeteria expansion. Beaver Acres has eight portable classrooms and the largest elementary population in the District, and is currently operating at 95.3% of available capacity. The school has posted an increase in enrollment growth for five of the past seven years, and has considerable vacant land targeted by the development community for expanded residential neighborhoods. In the absence of boundary changes, Beaver Acres' enrollment is projected to exceed 102% of available capacity by 2015.

The population of Beaver Acres' attendance area continues to grow. Kinnaman Elementary School has the capacity necessary to provide the needed relief for Beaver Acres.

ATTENDANCE BOUNDARY REVIEW

Consistent with School Board Policy JC – School Attendance Areas, a work group of 26 individuals (affected school principals, PTO members, and local community members, a Teaching and Learning Executive Administrator, and central office staff members from the Transportation and Facilities Departments) was convened during September-October 2011, to examine current enrollment, current school capacity utilization, and projected future enrollment increases from residential development. Based upon those analyses and consistent with the School Board June 7, 2011 adopted objective to "...reliev[e] current and projected future overcrowding, attempting to ensure preferred capacity rates of 95% or less, while adhering to the School Board Policy JC primary criteria and additional considerations, with an intended implementation of 2012-2013", the work group proceeded to consider four alternatives (see attached) proposed by District staff.

The work group examined the four alternatives, determining positive and negative characteristics of each. They identified characteristics and boundaries of affected

neighborhoods, considered the number of students residing within those neighborhoods and impacts resulting from increased enrollment from anticipated residential development, walk-ability of neighborhoods, and the implication for future bus routes for non-walking students. The group initially rejected one alternative as not meeting the Board Policy JC criterion regarding neighborhood unity. The other three alternatives differed mostly in terms of the number of students affected. Ultimately the group came to a consensus with the selection of Alternative A (see attached map and data sheet).

RECOMMENDATION AND RATIONALE

Space/Capacity: Of the four “primary criteria” for consideration included in School Board Policy JC (space/capacity; proximity to school; safety; neighborhood unity), space or a designated capacity target was clearly of principal concern to the work group. When the group first convened in September, final 2011 enrollment figures were not yet available, and projected, rather than current, data was given to the group. Given Beaver Acres' available capacity of 893 students and a projected 2015 enrollment of 965 students, the need to reassign approximately 117 students to the Kinnaman attendance areas was required to attain the 95% capacity target. However, Beaver Acres' enrollment dropped by 20 students this year. Staff noted that 2011 enrollment appeared to be an anomaly on Beaver Acres' enrollment history, rather than the beginning of a new trend. As such, staff recommended that the work group use the 117 students as minimum target to move, rather than selecting a smaller number commensurate with 2011's enrollment, so as to avoid running the risk of not moving a sufficient number of students.

The group's recommendation of Alternative A (planning areas 340, 341, and 342, see attachment) meets this requirement. Planning Areas 340, 341, and 342 would add a total of 130 students to Kinnaman's enrollment in the 2012-2013 school year. By 2015, Kinnaman is projected to be at about 88% of available capacity, and Beaver Acres would be at approximately 87%.

Safety/Proximity to School: All students in the affected locations are currently bussed to Beaver Acres Elementary. Under all of the alternatives presented, students would be bussed to Kinnaman Elementary, as walking students would not be allowed to cross SW TV Highway. A small transportation savings might be realized, as it is a slightly shorter distance from the affected areas to Kinnaman than to Beaver Acres.

Neighborhood Unity: Under Alternative A, SW 187th Avenue, SW Johnson Street, SW TV Highway, and the Beaverton-Hillsboro District boundary become the new attendance area boundaries for Kinnaman and Beaver Acres. Work group members commented that these new boundaries appeared to flow both logistically and geographically.

Of the additional consideration factors (secondary criteria) to be considered in such attendance boundary adjustments, for student body composition the group noted that Alternative A appeared to maintain a comparable demographic makeup to both schools. None of the alternatives would result in an appreciable change to the Free/Reduced lunch percentages of either school.

Transportation considerations of the group, including costs, focused on the continued need for transportation for all affected areas; no matter which school students from those neighborhoods attended.

Feeder Patterns: Beaver Acres currently is a single feeder elementary school to Five Oaks Middle School, while Kinnaman is a single feeder to Mountain View Middle. Under all four alternatives, single feeder status would be maintained by changing the middle school for the affected Planning Areas to that of the students' new elementary school. Thus, these neighborhoods would change both elementary and middle schools for the 2012-2013 school year. None of the alternatives would result in Mountain View's enrollment exceeding 95% of available capacity by 2015.

The remaining secondary criteria of staffing patterns, and efficient and economical use of the school were not considered to be appreciatively impacted by the selected Alternative A by the group.

Superintendent Recommendation:

Based on the Beaverton School District Policy JC being followed, the strong consensus of the work group and a reasonable solution to support the looming overcapacity issues, I am confident in the recommendations below.

Recommendation 1: Implementation of Alternative A in the 2012-2013 school year.

Recommendation 2: Grandfathering (with the provision of transportation) of the last grade at the elementary school level (i.e., 2011 fourth graders). Grandfathering of the last two grades at the middle school level (i.e. 2011 sixth and seventh graders). This will give these students the option to finish in the same school they currently attend.

**The work group discussed and made suggestions regarding a boundary change involving Five Oaks MS and Mountain View MS. Please refer to the document describing the rationale, issues considered and my recommendation.*

Beaver Acres/Kinnaman/Five Oaks/Mountain View Attendance Boundary Review Work Group Fall 2011

School	Position/Title	First Name	Last Name	Address	City State Zip	Phone	E-mail
Beaver Acres ES	Principal	Stacy	Geale	2125 SW 170th Avenue	Beaverton, OR 97006	503-259-3815	stacy_geale@beaverton.k12.or.us
Beaver Acres ES	Asst. Principal	Michael	Crandall	2125 SW 170th Avenue	Beaverton, OR 97006	503-259-3815	michael_crandall@beaverton.k12.or.us
Beaver Acres ES	Parent	Jenny	Lynott	19396 SW Larkcrest Lane	Beaverton, OR 97006	503-642-1504	blynott@telesmart.com
Beaver Acres ES	Parent	Michelle	Gray	19452 SW Euclid Lane	Beaverton, OR 97006	503-740-1440	graym@hsd.k12.or.us
Beaver Acres ES	Community Member	Dayna	Dixon	3261 SW Doyle Place	Beaverton, OR 97006	503-848-8100	daynad503@gmail.com
Kinnaman ES	Principal	Jan	Martin	4205 SW 193rd Avenue	Aloha, OR 97007	503-259-3875	janis_martin@beaverton.k12.or.us
Kinnaman ES	Parent	Rose	Sacco	6310 SW Vinwood Terrace	Beaverton, OR 97007	503-430-8903	rosesacco@comcast.net
Kinnaman ES	Parent	Alan	Carrington	4860 SW 188th Place	Beaverton, OR 97007	503-591-0917	alan.c.carrington@state.or.us
Kinneman ES							
Five Oaks MS	Principal	Shirley	Brock	1600 NW 173rd Avenue	Beaverton, OR 97006	503-533-1890	shirley_brock@beaverton.k12.or.us
Five Oaks MS	Parent	Agustina	Pedrisco Palomino	791 SW Valley Forge Way	Beaverton, OR 97006	503-828-7200	n/a
Five Oaks MS	Parent	Lazaro & Claudia	Salazar	17985 SW Kinnaman Road	Beaverton, OR 97007	503-840-7128	n/a
Five Oaks MS	Parent	Ana	Miranda	305 SW Edgeway Drive, L215	Beaverton, OR 97006	503-629-1690	miranda_dakota@hotmail.com
Mountain View MS	Principal	Claudia	Ruf	17500 SW Farmington Rd	Beaverton, OR 97007	503-259-3890	claudia_ruf@beaverton.k12.or.us
Mountain View MS	Parent	Ali	Buchanan	13215 SW 2nd Street	Beaverton, OR 97005	503-207-5721	mrsrlb76@hotmail.com
Mountain View MS	Parent	Pat	Duke	6722 SW 161st Place	Beaverton, OR 97007	503-259-2233	pat.duke@frontier.com
Mountain View MS	Parent	Lori	Elling	7730 SW 184th Avenue	Beaverton, OR 97007	503-642-1174	ellingfamily503@msn.com
Central Office Staff	Executive Administrator	Brenda	Lewis	16550 SW Merlo Road	Beaverton, OR 97006	503-591-4376	brenda_lewis@beaverton.k12.or.us
Central Office Staff	Executive Administrator	Holly	Lekas	16650 SW Merlo Road	Beaverton, OR 97006	503-591-4376	holly_lekas@beaverton.k12.or.us
Central Office Staff	Deputy Superintendent	Ron	Porterfield	16550 SW Merlo Road	Beaverton, OR 97006	503-591-4395	ron_porterfield@beaverton.k12.or.us
Central Office Staff	Facilities Administrator	Dick	Steinbrugge	16550 SW Merlo Road	Beaverton, OR 97006	503-591-4367	richard_steinbrugge@beavton.k12.or.us
Central Office Staff	Demographer	Jennifer	Garland	16550 SW Merlo Road	Beaverton, OR 97006	503-591-4319	jennifer_garland@beavton.k12.or.us
Transportation Dept.	Routing Coordinator	John	Metcalf	1270 NW 167th Place	Beaverton, OR 97006	503-591-8159	john_metcalf@beaverton.k12.or.us

Superintendent's Recommendation for Beaver Acres - Kinnaman Boundary Changes

Projected Enrollments With and Without Boundary Changes

Alternative A

With No Boundary Changes

	2010 Enrollment	Actual 2011 Enrollment	Projected 2011 Occupied Capacity	Projected 2012 Enrollment	Projected 2012 Occupied Capacity	Projected 2013 Enrollment	Projected 2013 Occupied Capacity	Projected 2014 Enrollment	Projected 2014 Occupied Capacity	Projected 2015 Enrollment	Projected 2015 Occupied Capacity
Beaver Acres	867	848	95.0%	864	96.8%	880	98.6%	897	100.4%	913	102.2%
Kinnaman	547	556	69.4%	560	69.9%	564	70.4%	568	70.9%	572	71.4%
Five Oaks*	1,059	1,054	85.3%	1,068	86.4%	1,082	87.6%	1,097	88.7%	1,111	89.9%
Mountain View	883	846	78.8%	857	79.8%	868	80.8%	879	81.8%	890	82.9%

*Five Oaks enrollments include Rachel Carson students

Projected number of new students coming from new developments in Beaver Acres attendance area, within 5-year planning horizon = 81

Projected number of new students coming from new developments in Kinnaman attendance area, within 5-year planning horizon = 20

With Alternative A Boundary Changes Implemented in 2012-2013

	2010 Enrollment	Actual 2011 Enrollment	Projected 2011 Occupied Capacity	Projected 2012 Enrollment	Projected 2012 Occupied Capacity	Projected 2013 Enrollment	Projected 2013 Occupied Capacity	Projected 2014 Enrollment	Projected 2014 Occupied Capacity	Projected 2015 Enrollment	Projected 2015 Occupied Capacity
Beaver Acres	867	848	95.0%	733	82.1%	748	83.8%	763	85.4%	778	87.1%
Kinnaman	547	556	69.4%	691	86.3%	696	86.9%	702	87.6%	707	88.2%

2010 Elementary students in proposed affected planning areas = 130

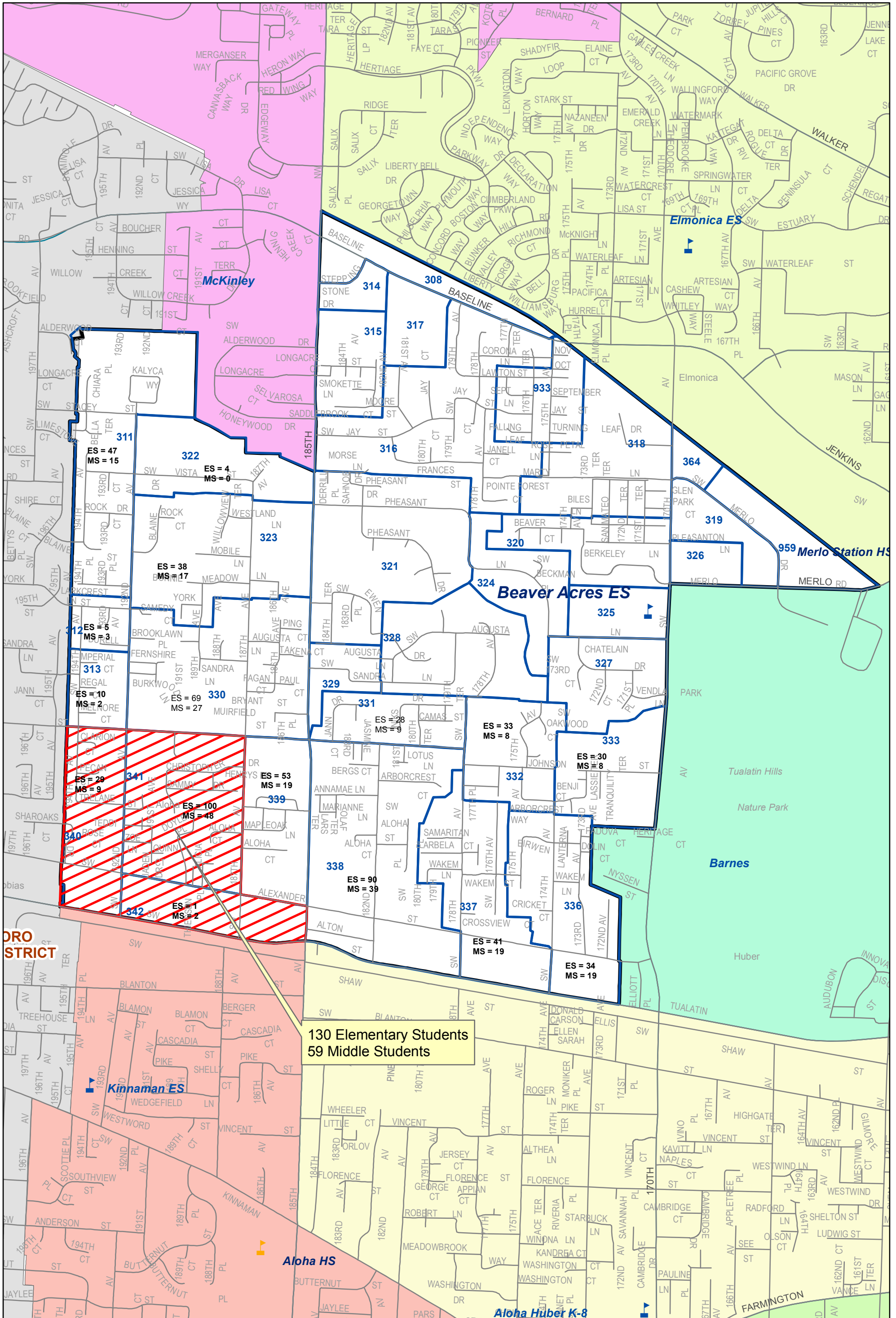
At least 117 students must be moved from Beaver Acres to Kinnaman in order to ensure a utilization at each school of 95% or less.

Student enrollment counts are as of September 30, 2011

	2010 Enrollment	Actual 2011 Enrollment	Projected 2011 Occupied Capacity	Projected 2012 Enrollment	Projected 2012 Occupied Capacity	Projected 2013 Enrollment	Projected 2013 Occupied Capacity	Projected 2014 Enrollment	Projected 2014 Occupied Capacity	Projected 2015 Enrollment	Projected 2015 Occupied Capacity
Five Oaks	1,059	1,054	85.3%	1,004	81.2%	1,013	82.0%	1,023	82.8%	1,032	83.5%
Mountain View	883	846	78.8%	919	85.6%	933	86.9%	946	88.1%	960	89.3%

Beaver Acres section of Five Oaks moving to Mountain View (Planning Areas 340, 341, 342) = 59 middle school students

Beaver Acres and Kinnaman Elementary Schools Proposed Boundary Changes - Superintendent's Recommendation



Superintendent's Recommendation

"ES" = Elementary student count within the planning area as of September 30, 2011
 "MS" = Middle student count within the planning area as of September 30, 2011

Five Oaks – Mountain View Middle Schools Potential Boundary Change

Background:

A situation exists in the District in which students living just north of SW Farmington Road live very close their neighborhood middle school, Mountain View, yet school boundaries are arranged such that these students are assigned to Five Oaks, approximately 3.5 miles to the north. These students could quickly and easily travel to Mountain View, yet are bussed about 45 minutes to Five Oaks. School principals have noted that many parents living in this area have limited personal transportation, and thus are unable to attend many school events, parent teacher conferences, and other activities at Five Oaks. The two principals have been very liberal about granting administrative transfers between the two schools. However, this does not resolve the underlying problem and is not an ideal solution.

Beaver Acres / Kinnaman Boundary Work Group Considerations:

The question of the possibility of a boundary change between these two schools in addition to the middle school boundary changes precipitated by the Beaver Acres/Kinnaman boundary changes arose during a session of the Boundary Change Work Group in October, 2011. Work Group members suggested a small section of the current Five Oaks attendance area be considered for realignment to Mountain View. In 2011, this section contained 42 middle school students, 11 of which currently attend Mountain View on administrative transfer. The remaining students attend Five Oaks, HSS, ISB, and the Aloha Huber 6-8 program. However, no specific recommendation was provided as this boundary change seemed outside the assigned objective of the Work Group.

Issues to Consider:

- Board Resolution 11-45 established the objective of the current Work Group, which was to relieve overcrowding at Beaver Acres.
- The composition of the Work Group and the community involvement process supporting it did not fully engage the parents of middle school students who would be affected by the suggested change, as is required by Policy JC.
- Based upon current staffing practices, continued use of administrative transfers could result in staffing imbalances between the two middle schools.
- Board Policy JC provides only one trigger for adjusting boundaries, which is overcrowding. Neither Five Oaks nor Mountain View is overcrowded.
- If proximity to a school became a formal reason for initiating boundary adjustments, many other schools could be affected. Developing objective criteria defining a proximity trigger might be problematic and possibly conflict with overcrowding avoidance goals.

Recommendation:

Based upon Board Policy JC and Board Resolution 11-45, the Five Oaks / Mountain View proximity issue is beyond the scope of this particular boundary adjustment effort. However, it is recommended that further discussions be held with staff, and possibly the Board, about systematic approaches to address this type of situation.