

# 2024-2025

## Comprehensive Achievement and Civic Readiness and Achievement & Integration Summary Report



School Board Presentation:  
November 24, 2025

# Comprehensive Achievement and Civic Readiness

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# All Students Ready for School

**CACR Goal:** All children are ready for school.

**PAS Goal:** *All students are kindergarten ready.*

## Results:

- 68% at Low Risk on 2024 Fall Reading Screener (\*68% 2023 and 60% 2022)
- 73% at Low Risk on 2024 Fall Math Screener (\*83% 2023 and 77% 2022)

\*NOTE: Changed from FASTBridge to NWEA MAP Fall 2024.

## Goal Status:

- Not On Track (multi-year goal)



# Close the Achievement Gap(s) Between Student Groups

**CACR Goal:** All racial and economic achievements gaps between students are closed.

**PAS Goal:** *Closing the achievement gap for identified student groups.*

## Results:

### Goal Status:

- Not On Track (multi-year goal)

**Reading District-wide 2024 MCA:**  
FRP student group 20.5% proficient  
(32.5% 2024/32.2% 2023)

- **Non-FRP student group 45.7%** proficient  
(48.5% 2024/52.5% 2023)
- **EL student group 4.2%** proficient  
(1.3% 2024/8.1% 2023)
- **Non-EL student group 43.6%** proficient  
(47.2% 2024/47.2% 2023)

### Math District-wide 2024 MCA:

- **FRP student group 21.4%** proficient  
(25.4% 2024/22.3% 2023)
- **Non-FRP student group 32.6%** proficient  
(41.6% 2024/47.0% 2023)
- **EL student group 4.1%** proficient  
(2.9% 2024/8.3% 2023)
- **Non-EL student group 31.1%** proficient  
(38.7% 2024/38.3% 2023)



# All Students Career- and College-Ready by Graduation

**CACR Goal:** All students are ready for career and college.

**PAS Goal:** *All students graduating career and college ready.*

## Results:

- **70%** (46) of our 2022 graduates were enrolled in an institution of higher learning (*69% of 2021 grads*)
- **\*\*Unknown** of our 2022 graduates in the FRP student group were enrolled in an institution of higher learning (*11% of 2021 grads*)
- **40% (33/82)** of the 2025 graduates participated in rigorous course enrollment (*69% of 2024 grads*)

*\*Concurrent Enrollment*

## Goal Status:

- Not on Track  
(multi-year goal)

**\*\*** 2022 counts are too small to report according to the MN Report Card.



# All Students Graduate

**CACR Goal:** All students graduate from high school.

**PAS Goal:** *All students graduating on time.*

## Results:

- Class of 2024
  - **84.6%** (77) graduated (80.8% in 2023)
  - **2.2%** (2) continued
  - **9.9%** (9) dropped out
  - **3.3%** (3) unknown
- Class of 2024 Non-FRP
  - **87.5%** graduated
- Class of 2024 FRP
  - **81.4%** graduated

## Goal Status:

- Not On Track (multi-year goal)



# All students are lifelong learners

**CACR Goal:** All students are prepared to be lifelong learners.

## Results:

Reading NWEA:

- 51% of students in grades 1 - 11 met their projected growth goal.

Math NWEA:

- 41% of students in grades 1 - 8 met their projected growth goal.

## Goal Status:

- On Track  
(multi-year goal)

**PAS Goal:** *50% of students meet their projected NWEA growth goal from fall to fall.*



# Achievement and Integration Grant

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# Goal #1 - Strategy #1: Summer School

**Goal:** Students in grades K-5 will demonstrate growth in reading, with at least 50% of students achieving their projected growth from the fall of 2024 to spring of 2025 measured by NWEA Reading Benchmark Assessments.

**Goal Status:** Goal Met

\* \* 56% of students achieved projected growth

Key Indicators of Progress	Target 2025	Actual 2025
The FRP student group in grades K-5 that are invited to participate in summer school to improve their reading skills will be in attendance.	80% of invited students will attend	86%
The ML student group in grades K-5 that are invited to participate in summer school to improve their reading skills will be in attendance.	80% of invited students will attend	90%
Upon completing summer school, students will submit a survey indicating they have enhanced their reading skills as a result of their participation in the program.	80% of students will report enhanced reading skills	92%



# Goal #2 - Strategy #1: Professional Development

**Goal:** Pipestone Area Schools will increase the number of culturally responsive literacy instruction K-12 from 0 during the 2023-2024 school year to 2 in the 2024-2025 school year.

**Goal Status:** Goal Met

\* Our Literacy Lead provided two opportunities for staff to receive literacy instruction.

Key Indicators of Progress	Target 2025	Actual 2025
Participants report increased confidence and effectiveness in applying culturally responsive literacy instruction.	80%	87%
Staff will be given opportunities to participate in literacy-based professional development.	2	2



## Goal #3 - Strategy #1: Cultural Liaison

**Goal:** Pipestone Area Schools will increase district-wide attendance from 94% in spring of 2024 to 95% in spring of 2025.

**Goal Status:** Goal Not Met

\*The MSHS attendance rate was 93.27% and the elementary attendance rate was 95%; the attendance rate for our district was 94.14%.

Key Indicators of Progress	Target 2025	Actual 2025
By the end of the year, students in grades JK-5 will increase their attendance rate.	95%	95%
Student tardiness at the secondary level during quarter 1 of the 2024-25 school year will be reduced from 2,500 by the end of the year.	1,000	1,365

