

Special Services Building Report

For: August 10, 2021

Board Meeting

Submitted by: Maureen Stott,
Director of Special Services

Special Education Activities

- Currently the SpEd Department is working on PA and TA placements for the 2021-22 school year. This list is based on student need. PCA's move forward each year to the grade of the learner that they work with. TA's stay with the SpEd teacher they currently work with. Building administrators have been notified of the tentative placements for the year.
- Recruitment continues to fill SpEd positions at BES, Napi, BMS, BHS and the Rural SpEd programs. Problem solving and brain storming conversations continue with Superintendent Guardipee- Hall and Human Resources. I am confident we will find a solution to address the deficit in SpEd teachers!
- Infinite Campus is currently being updated with caseload lists for each building and each SpEd teacher and Speech Language Pathologist case managers and service providers. At this time there are 282 enrolled students that have been identified for services in SpEd. Currently there are 12 Head Start students that are on the list to screen this fall and 13 PK-12 grade students on the list to be evaluated or re-evaluated beginning this fall.
- For a student to qualify for related services, the area of needed support needs to be identified in the students Evaluation Report. 42 students have been identified for Adaptive PE. 15 of the students have been receiving services without Adaptive PE having been identified as a needed intervention, 6 additional students have been placed in Adaptive PE to substitute the recommendation of Physical Therapy or Occupational Therapy. Before students can exit from Adaptive PE, in order to bring the program into compliance with IDEA, least restrictive environment, assessments need to be conducted to ensure that no deficits have been created by the students not

attending the correct placement. CSA's are being offered to a Physical and an Occupational Therapist to conduct evaluations to assist with helping align Evaluations Reports and Individual Educational Plans into alignment.

- The search is underway to hire 2 additional School Psychologists as CSA's to fill the two vacancies the district has in this field. I hope to hold interviews by the end of the week.
- On August 12, 8:00- 5:00 I will be attending a virtual workshop on Augmentative and Alternative Communication through the Montana Alternative Communication Conference, sponsored by OPI.
- Child find plans are moving forward! The event is coming together with final plans in place and advertisements shared with the public. Below is a sample of the flyer that has been shared with parents through Facebook and the newspaper. Please feel free to visit KW and Vina gyms on the day of the event and experience all the excitement!

Browning Public Schools would like to invite you to join us for the 2021-22 child find. If you have a child beginning PreK or Kindergarten or a 3 or 4 year old, please contact the K.W. Bergan Elementary or the Head Start Building to schedule a time for your child to participate in the:

2021 pō'kaiks Roundup

(early childhood screening)



9:00 A.M. -3:30 P.M. at KWB & VC Gym's

Pre-KG August 23rd & 24th, 2021 (406) 338-2756

Head Start August 25th, 26th, & 27th, 2021 (406) 338-7370

How Is Your Child Developing?

(Medical-Vision-Hearing-Dental-Academic Assessment-Safety/Identification)

**Sponsored by BPS, KW/VC, SPED, and Blackfeet Early Childhood Center*