Harleton Elementary School

2014-2015

Campus Improvement and
Title 1 Schoolwide Plan

"Pawsome Authors"

Title 1 Distinguished Performance School

We have so many things at our disposal that we need to use them! We plan to continue to find ways to use the Smartboard, computer programs, and other devices in the classroom to not only enhance learning but to also streamline lessons and activities to help with time management.

Skyward – does many more options than we use now. Teachers will have training this summer to see what else is available and ways they can use it in their classrooms.

Website – one goal is to have a grade level webpage for each grade at elementary as a communication resource for students and parents. Or a Facebook page for each grade level.

Learning A-Z – a new reading program we purchased to progress monitor each student in Reading. A companion software "RAZ Kidz" diagnoses where a student is fluently reading and places them on an individualized program to increase fluency. We will have specific times we will test each student to monitor progress.

Think Through Math – does for math what Learning A-Z and RAZ Kidz does for reading.

Higher Level Thinking questioning and projects – We want our students to be problem solvers and thinkers.

State Comp Funds – will continue to be used to pay salaries for people who help us reach these goals.

We will use the resources we currently have (people, materials, TEKS) to "raise the bar" for our students and prepare them for college, the military, or the work force.

Elementary Campus Plan

In an effort to meet the needs of the 21st Century Learner Harleton Elementary will continue to seek ways to enhance learning through technology, increase the rigor and relevance of learning, and challenge the students to become thinkers and problem solvers.
The materials we already have will accomplish most of this goal, we just need to raise the bar and encourage exploration, recovering from mistakes, plus working together and individually to solve problems.

Transfer students will be evaluated closely to ensure that staff and programs that are already stretched are not overcrowded. The programs we have in place will have to meet the higher level standards in order to remain in use and materials will also need to maintain the higher level thinking and processing skills to be used in the classroom.

An "inventory" of programs, materials, and assessments will be continued this year to make sure we are getting our students what they need to compete in today's world.

With the concentration on curriculum, rigor, and problem solving we feel that a natural by-product will be high scores on the state test…STAAR. The focus needs to turn away from testing and back to student needs, individual success, and digging a little deeper.

Wendy Newman

GOAL: **Harleton Elementary School will establish a culture of high expectations for both student achievement and behavior so that all students will successfully complete each grade with a strong sense of self-worth and skills for the next grade level.**

OBJECTIVE #1 All available data will be analyzed and the results will be used to plan for campus improvement

SUMMATIVE ASSESSMENT: The Campus Improvement Plan/Title I Schoolwide Plan serves as a working guide for the Principal and Instructional Staff to improve student achievement and behavior.

Strategy	Staff Responsible	Resources	Timeline	Formative Assessment
Disaggregate and review teacher, parent, and student surveys for a comprehensive needs assessment. Address deficits	Principal SBDM Committee	Local - Surveys Title I	June 201	Summaries CIP
Review data to revise CIP to meet current needs DMAC Early Literacy STAR Tests Brigance Special Ed Reports RTI reports District Benchmark Fluency reports	Principal Teachers	Local Title I	Fall 2014 –BOY, MOY, EOY and at testing intervals	Agenda-team meetings Sign-in Sheet Minutes RAZ KidZ data(fluency) Revised CIP
Continue using RTI program to collect data, record notes on students, and monitor progress to ensure student success. "Response" will be our focus…how we will change instruction to address student needs	Principal Dir. Stu Ser.(DSS) Teachers	Local	August 2014- May 2015	Discipline referrals Counseling log RTI referrals RTI summaries/reports Sign In sheet at Grade level meetings
Continue to review materials, textbooks, & programs to ensure ultimate instruction and maximum TEKS coverage and alignment with YAG while incorporating higher level thinking skills.	Teachers Principal	Local	Fall 2014-Spring 2015	Faculty meetings 6 Weeks tests Grade Team meeting agendas

OBJECTIVE # 2 100% of the students will master the grade level TEKS.

SUMMATIVE ASSESSMENT: All students successfully complete grade level expectations and are promoted to the next grade level.

Strategy	Staff Responsible	Resources	Timeline	Formative Assessment
Combine funds from Titles IIA, IID, and V into Title I to provide effective reform strategies to increase the amount and quality of learning time, to provide an accelerated curriculum, and to meet the needs of low achieving and at-risk students (Star Lab tutorials, Angel Network after school, 30 minute tutorials during day	Principal	Local, SCE (see appendix B), Title funds, and Special Education	Each six weeks	6 Weeks Test Results Six Weeks Grades Fluency reports
Provide character education and social skills instruction to target conflict resolution, bullying, violence and dropout prevention, career education, and self esteem. Provide individual counseling to at risk students.	Dir. Stu. Serv.	Local and SCE	Each week for each class	Counselor's Schedule
Monitor absences and tardies.	DSS PEIMS Officer Principal	Local and SCE	Daily	Absences Log Tardy Slips Letters to Parents Skyward campus calls
Utilize strategies (daily tutorials, after school tutorials, special ed logs, ICS) to provide information upon which to base effective, timely additional assistance to students experiencing difficulties mastering achievement standards	Principal Teachers	Local, SCE, Title, ARI/AMI, Special Education	Weekly	Paraprofessionals' Schedules Tutorial Schedules Resource Schedule Angel Network logs
Hire highly qualified staff through higher education	Principal	Local	Summer '13 Spring '14	Applications, resumes
Ensure a successful transition from PreK/Head Start to kindergarten by providing Round – Up for Pre-K class parents only to allow for specific questions and needs	Principal PreK & Kindergarten teachers	Local, Title, Head Start, SCE	April 2015	Schedule of campus activities Round-Up roster & sign in
Utilize the computer lab and content mastery lab to provide individualized academic reinforcement- teachers will coordinate lessons across subject areas and technology to bring real world examples to the learning and to allow for more exploration on concepts	Principal	Local, Title, and SCE	Daily	Schedules for Computer Lab and StarLab
Maintain an ESL Program for Grades K-5 Emphasize pre-teaching of vocabulary and writing techniques	Principal Teachers	Local Title I	Aug 2014 – May 2015	LPAC minutes ESL TEKS documentation Report Cards TELPAS results
Utilize 30 minutes 2 days each week for team meetings, staff meetings, student intervention meetings	Principal DSS	No additional local	Campus calendar	Staff meeting agendas, RTI, 504, and ARD notices, Team and Individual Teacher meetings

OBJECTIVE # 3 On-going staff development will assure that all students receive quality instruction from highly-qualified staff.

SUMMATIVE ASSESSMENT: All instructional staff are of high-quality and highly qualified as documented by PDAS and PAKS.

Strategy	Staff Responsible	Resources	Timeline	Formative Assessment
Provide training for paraprofessionals to ensure that each has met the NCLB qualifications of highly qualified. Meet throughout the year for updates and input from them	Principal Spec. Prog. Dir	Title I Local	As needed	Certification for each paraprofessional
Provide opportunities for staff to attend appropriate content specific training to ensure maintaining a highly qualified staff – provide subs for vertical and horizontal communication between grade levels and subjects	Campus SBDM Committee Principal Sp. Pr. Dir.	Local Title I Region VII ESC Teacher needs	Each semester and summer per Region VII ESC's schedule Campus meetings	Summary of professional development for instruction staff
Provide mentors for new teachers	Principal	Local	Aug. 2014-May 2015	Memos to Principal Sign In – Meetings
Expand technology use in classroom. Smartboards for reg ed rooms and Ipads for resource rooms. Find lessons, activities, training for these items. Using the technology, teach the concepts and skills to a higher level.	Principal Teachers IT dept	Local –	Aug 2014-May 2015	Feedback on appliances Agenda Sign-in Sheets PDAS walk thru/appraisals
Continue annual updates for teachers new to the district: identification of and instructional strategies for dyslexic, G/T, LEP, special education and at-risk students, discipline strategies, classroom management, student code of conduct, legal requirements, SBDM, ICU	Principal Sp. Pr. Dir.	Local Title I	August 15 - NTO	Notices Agendas Sign-in Sheets
Continue emphasis on Differentiated Instruction by finding opportunities to expand DI in classroom, compare notes with other teachers, and reflect on ways it utilize it in classroom, visit other classrooms to get ideas.	Teachers Principal Sp. Pr. Dir.-SD	Local Title 1	Aug. 2014-May 2015	T Lesson Plans Team Meetings SD confirmation (certificates)
Continue portfolio system where data is collected on each student so teachers have instant info to know each student individually. Progress monitoring data will be placed in each folder	Teachers DSS Principal	Local	August 2014 – May 2015	Teacher preparedness at RTI, ARD, team meetings

| OBJECTIVE #4 | Broaden opportunities for communication and cooperation among school, parents, and community to support student success. |

| SUMMATIVE ASSESSMENT: | There's evidence of a strong bond among educators, parents, and community. |

Strategy	Staff Responsible	Resources	Timeline	Formative Assessment
Provide parents with timely information about the Title I Schoolwide Program, TEKS, Early Literacy, STAAR, TELPAS, local benchmark tests, characteristics of dyslexia, the pre-referral and referral processes, modifications, and accommodations. Also technology available for classroom and home use	Principal Sp. Pr. Dir. Sp. Ed Case Mgrs.	Local Title I Special Education Internet Resources	Aug -May	Schedule of Parent Meetings Agendas and Sign-in Sheets Notices sent to Parents Cat Tales newsletter website
Offer flexible opportunities for parents to meet with teachers such as digital message boards, Remind 101 app, website, SchoolReach message system, Facebook page	Principal	Local Title I	Each six weeks Parent Conference day: TBD	Parent Conference Log and/or Conference Summary Sheet EOY Parent Survey
Provide opportunities for parents to be partners in the education of their child: SBDM Committee, ARD Committee, Volunteer Program, PACE – paying particular attention to those students who are at risk of failing in an academic area.	Principal Special Programs Coordinator	Local Title I Head Start	Each six weeks	Notices Agendas Minutes Sign-in Sheets
Invite all parents to attend an annual planning meeting for the Title I School-wide Program	Special Programs Coordinator	Title I	May, 2015	Notice, agenda, sign-in sheet, minutes
Provide support to Pre-K parents regarding homework, literacy training, and child development issues. Survey parents for specific needs	Principal DSS Head Start Site Facilitator	Local Title I Head Start	Survey-August, 2014 Train as needed throughout year	Parent Survey Schedule of parent involvement activities Parent Requests
Continue Parent Family Literacy Night – students and parents read and take AR tests at school one evening.(AR Christmas) In Spring have subject nights…Math, Reading, Science & History Fair	Principal Read.Teachers Librarian	Local	Dec 2013 Spring 2014	Sign In Sheets Survey results
Using AR (Accelerated Reader) as a tool to promote reading and fluency each grade level will devise a monitoring system and rewards for accomplishing goals.	AR Committee Principal Librarian	Local	Meeting-August 2014 Ongoing	Minutes of meeting Participation in AR over the year and at end of year. Student surveys TPRI fluency rate Grades 3-5 fluency rates

TUTORIALS	SALARY AMOUNT	FTE

COUNSELING PROGRAM (Changes to
Director of Student Services)

Traci Jones

CONTENT MASTERY

(Misty Weese)

HEAD START PROGRAM

(Meagan Walker)

TOTAL