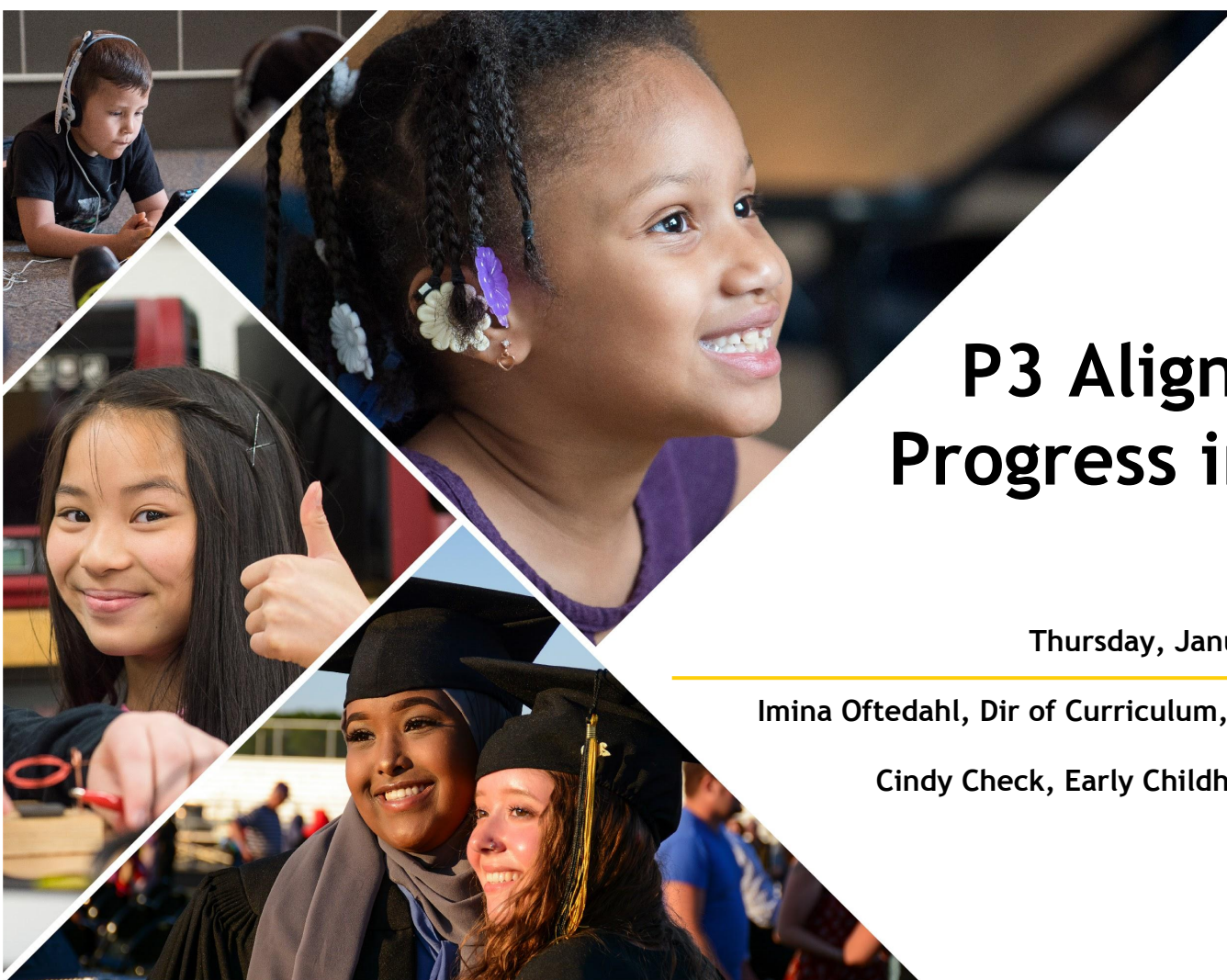


191



P3 Alignment Progress in 191

Thursday, January 14, 2021

Imina Oftedahl, Dir of Curriculum, Instruction &
Assessment
Cindy Check, Early Childhood Programs
Coordinator

Purpose

- Update on the World's Best Work Force (WBWF) Goal
- Overview of P3 Alignment purpose and goals
- Share highlights of program progress in implementation

Please note: most presentation photos were taken pre-COVID

WBWF - Kindergarten Readiness



Goal: Increase percentage of incoming kindergartners meeting or exceeding benchmark on Letter Name Fluency fall assessment from 49.8% to 51.0%

Results: 40.8% of incoming kindergartners met fall benchmark

WBWF - Kindergarten Readiness

Percentage of racially and economically diverse incoming kindergartners meeting or exceeding benchmark on Letter Name Fluency (LNF) fall assessment will increase in fall

Goal: All Black, Indigenous, People of Color (BIPOC) 50% to 53%

Result: 52%

Goal: Free/Reduced Meal Program (WFRP) eligible 34% to 43%

Result: 36%

Goal: Latinx 17% to 29%

Result: 13%



All Students Ready for Kindergarten

- Investment in Early Childhood programming
- Address the developmental needs of the whole child
- Create an aligned educational environment preschool to grade 3



Minnesota Prenatal-3rd Grade (P3) Initiative

At its most essential,
P3 alignment
creates seamless
transitions across
grade levels starting
at preschool.



Why Does P3 Alignment Matter?

“The aim of this work is to improve children’s experiences and family engagement and support along the entire continuum from prenatal care through grade 3 and beyond.

This potent combination of educational supports and family services is the single best strategy we have to address pernicious opportunity gaps and raise achievement for low-income children.”

[A Powerful Convergence: Community Schools and early Childhood education](#)

P3 MDE Grant Report

- Draft a P3 Vision Statement
- Introduce PreK-K collaboration, standards alignment and transition planning
- Establish and strengthen community partnerships



Goal 1: Establish 191 P3 Vision & Priorities

Draft Vision Statement:

- P3 will align early childhood teaching and learning, assessment and family engagement in comprehensive ways that honor cultural and community assets.

Through these priorities:

- **Community and Family Engagement:** Recognize all early learning paths that children travel prior to reaching the 191 system
- **Equity:** Provide equitable learning communities reflecting the strengths, experiences and capabilities of all early learners
- **Relationships:** Prioritize relationships as a foundation for learning
- **Best Practices:** Ground instructional and assessment practices in the science of child development to support student learning and engagement

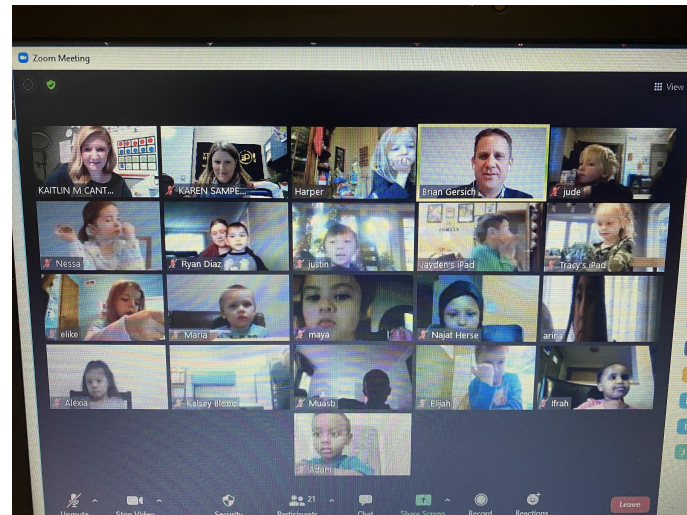
Goal 2: PreK-K collaboration in Action

The Big Idea around P3

Children learn best through powerful, language-rich, sensitive, one-to-one interactions with adults.

What they learn is dictated by the topic, subject matter or nature of these interactions.

Adam Holland, 2020



Kaitlin Cantolla, Prekindergarten Teacher
Jonalyn Lippka, Kindergarten Teacher
Edward Neill Elementary School

PreK Teachers use Teaching Strategies GOLD to assess children's progressions of learning across all domains.

a. Identifies and names letters

[illegible][illegible]

Kaitlin Cantolla, Prekindergarten Teacher
Jonalyn Lippka, Kindergarten Teacher
Edward Neill Elementary School

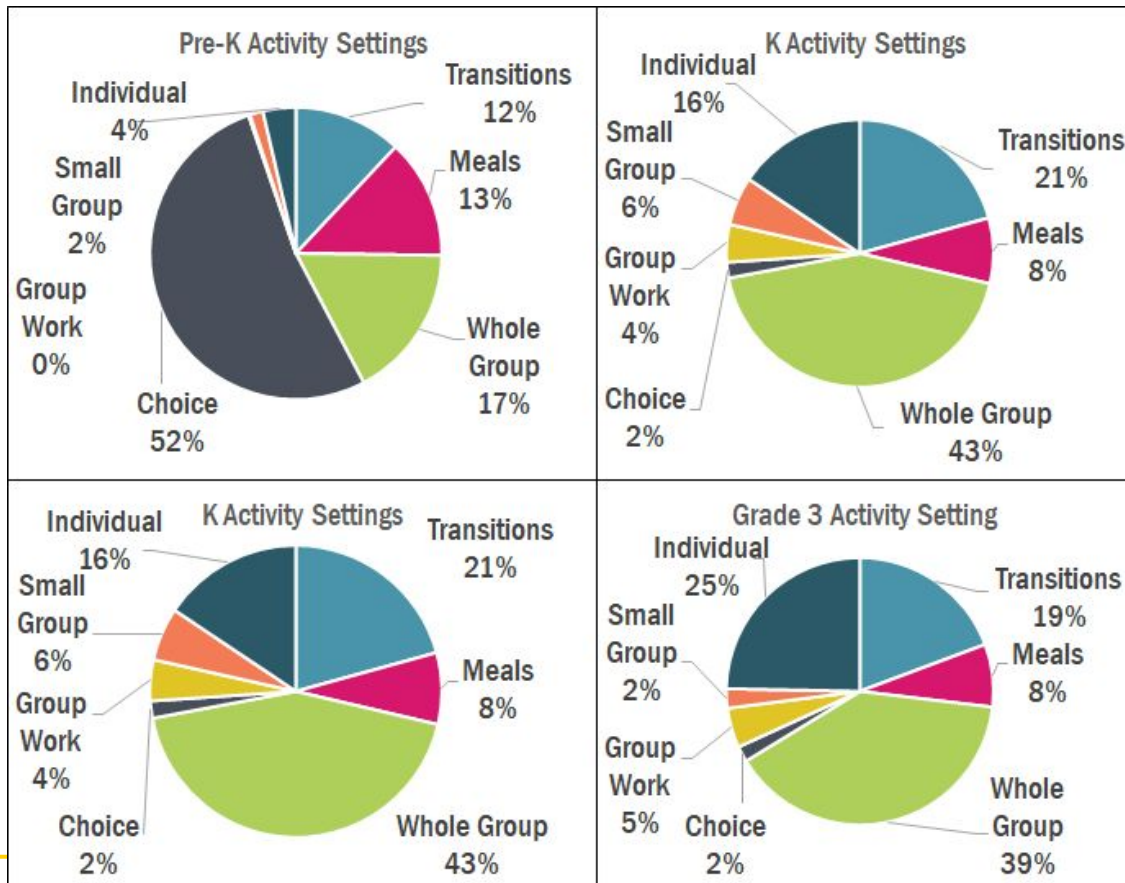
Guided Play as Instruction



Traditional Play Spaces +
Intentional Tasks =
Guided Play

Activity Settings for Learning

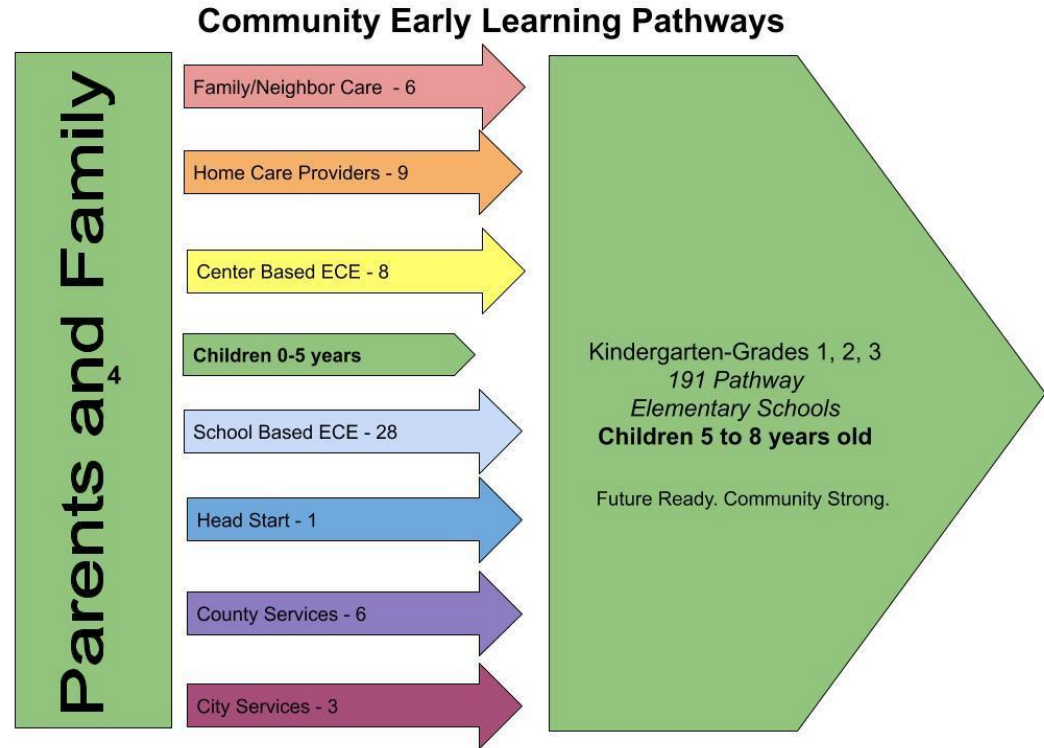
Comparison charts
of Activity Settings
by Grade Level



Goal 3: Community Engagement

Get Ready for Early Learners!
Community Partner Event
January 30, 2020

60+ attendees from 8 Early Learning paths



Moving Forward: 2021 to 2023

P3 Mindset Shift

PreK-2 Professional
Development

PreK-K Learning Progressions &
Activity Settings

Pathways Alignment

Early Learning Partnerships

Community needs assessment
with early learning partners

Develop shared language and
strategies related to the PreK-K
transition

[Kindergarten Transition Toolkit](#)

Thank you!

Thank you for your investment in our youngest learners and community members!

