



Cedar Hill ISD

2025-2026 Campus Improvement Plan

Highlands Elementary

Goal	Performance Objectives	Strategies
Goal 1: The percentage of third graders at Meets+ on STAAR Reading will increase from 38% in August 2025 to 46% in August 2030	Increase the percentage of Meets and Above on STAAR Reading from 42% to 52%: 3rd Grade from 38% to 48%, 4th Grade from 34% to 44%, and 5th Grade from 47% to 57%.	Highlands will provide a structured, tiered approach to reading instruction that includes intervention and enrichment opportunities for all students in every grade.
		ELAR teachers and the instructional specialist will engage in weekly Professional Learning Community meetings to analyze student data trends, review work samples, and collaboratively learn and share instructional strategies across classrooms and content areas.
		Teachers will monitor and adjust instruction based on data analysis and

		strategic plans for intervention/ enrichment.
		Provide targeted before- and after-school tutoring and extended-day opportunities focused on priority TEKS to accelerate learning for students performing below grade level and those not on track to meet growth on STAAR.
Goal 2: The percentage of third graders at Meets+ on STAAR Math will increase from 36% in August 2025 to 51% in August 2030	Increase the percentage of Meets and Above on STAAR Math from 40% to 50%: 3rd Grade from 38% to 48%, 4th Grade from 38% to 48%, and 5th Grade from 38% to 48%.	Highlands will provide a structured, tiered approach to reading instruction that includes intervention and enrichment opportunities for all students in every grade.
		Teachers and the instructional specialist will engage in weekly Professional Learning Community meetings to analyze student data trends, review work samples, and collaboratively learn and share instructional strategies across classrooms and content areas.
		Highlands students will participate in data analysis, goal setting, and individual progress monitoring following each assessment.
		Provide targeted before- and

		after-school tutoring and extended-day opportunities focused on priority TEKS to accelerate learning for students performing below grade level and those not on track to meet growth on STAAR
Goal 3: The percentage of scholars graduating CCMR-ready ready as measured by state accountability metrics, will increase from 80% in August 2025 to 90% in August 2030	An increase in performance standards as measured by NWEA MAP assessments from BOY, MOY, and EOY from the 45th percentile to 55th percentile in math and from the 34th percentile to the 44th percentile in reading.	All students engage daily with TEKS-aligned, high-quality instructional materials, and assessments that support learning at appropriate levels of rigor.
		Provide enrichment and extension activities to challenge high-performing students to develop deeper academic skills to exceed grade level expectations.
Goal 4: The percentage of 8th graders achieving Meets+ on Science STAAR will grow from 34% in August 2025 to 48% in 2030	Increase the percentage of Meets and Above on 5th grade STAAR Science from 12% to 22%.	Highlands will provide a structured, tiered approach to reading instruction that includes intervention and enrichment opportunities for all students in every grade.
		Science teachers and the instructional specialist will engage in weekly Professional Learning Community meetings to analyze student data trends, review work samples, and

		collaboratively learn and share instructional strategies across classrooms and content areas.
		Teachers will monitor and adjust instruction based on data analysis and strategic plans for intervention/enrichment.
		Provide targeted before- and after-school tutoring and extended-day opportunities focused on priority TEKS to accelerate learning for students performing below grade level and those not on track to meet growth on STAAR.