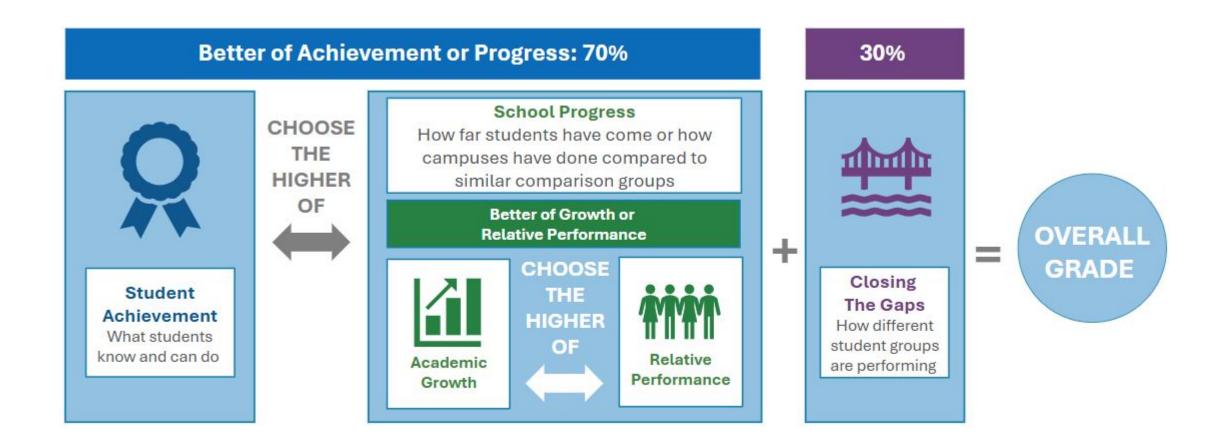


2025 A-F Ratings and District Results

Calculating Overall A-F Results





Note: If a campus receives a D or an F for 3 of the 4 domains listed above, their final scale score is capped at 69 and 59 (respectively), unless the campus is not scored on all four domains, or the student achievement domain is above a D or F (respectively).

Overall Campus Ratings Results: 2024 to 2025 Comparison



Across Texas Campuses: 2024 vs 2025 Ratings



31% campuses increased in ratings from the prior year.

Stayed the Same	Increased	Decreased
4855	2714	1290
55%	31%	15%

86% of campuses stayed in the same score or improved from the prior year.

Our Campuses: 2024 to 2025 Ratings

2024	2025		
5	7		
6	3		
0	1		
0	0		
0	0		
0	0		

18% campuses increased in ratings from the prior year.

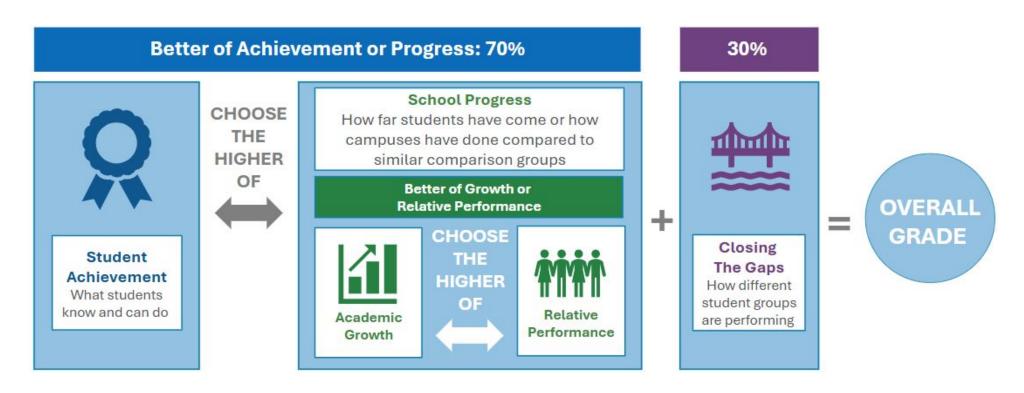
ti	yed ne me	Increased	Decreased
8	8	2	1
73	3%	18%	9%

91% of campuses stayed in the same score or improved from the prior year.

Calculating Overall Results for Districts



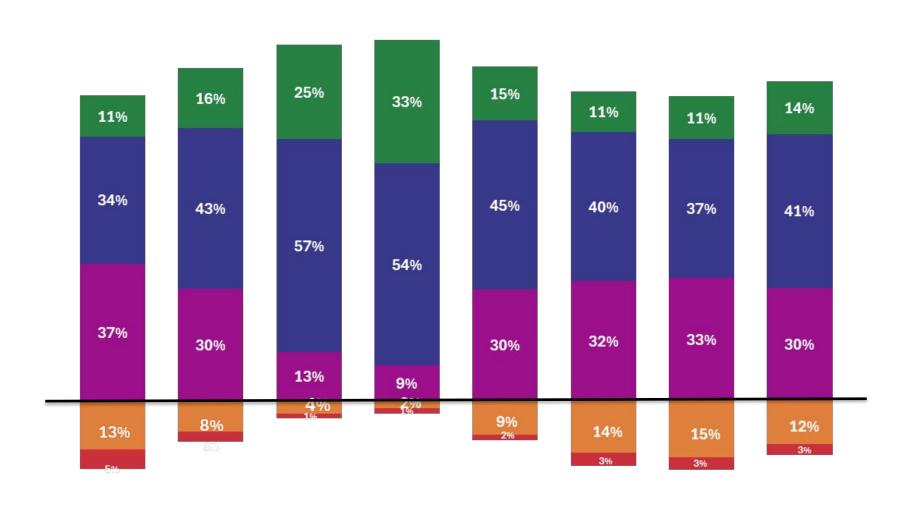
District ratings use the same methodology, with each school holding a proportional weight based on grades 3-12 enrollment



Note: If a campus receives a D or an F for 3 of the 4 domains listed above, their final scale score is capped at 69 and 59 (respectively), unless the campus is not scored on all four domains, or the student achievement domain is above a D or F (respectively).

Overall District Rating Results: 2017 to 2025





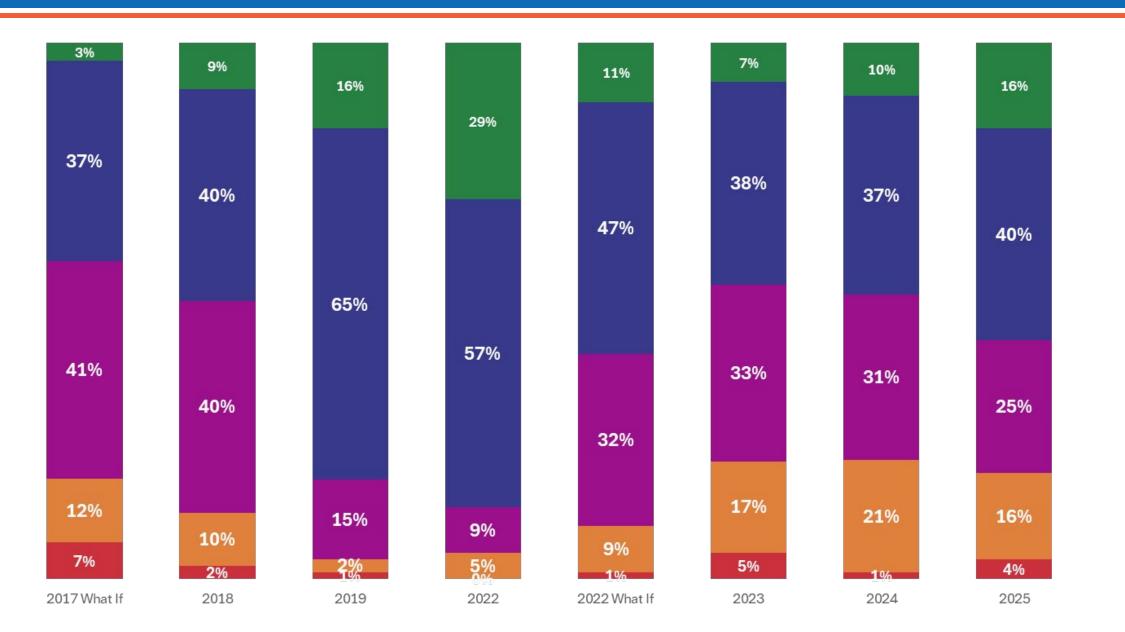
A B C D

Region 12: Waco



A

В



Overall District Rating Results: 2019 to 2025

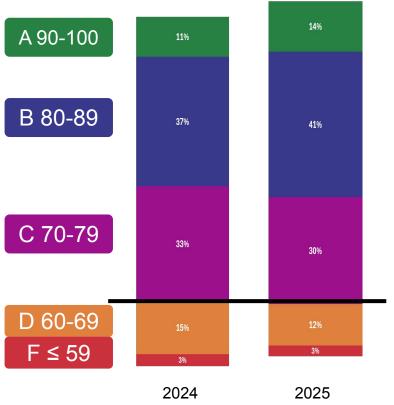


District Performance Over Time							
2019	2019 2022 2022 2023 2024 2025 "What If"						
A (93)	A (96)	A (90)	A (90)	A (90)	A (90)		

Overall District Rating Results: 2024 to 2025 Comparison



Across Texas Districts: 2024 vs 2025 Ratings



24% districts increased in ratings from the prior year.

Stayed the Same	Increased	Decreased
773	285	145
64%	24%	12%

88% of districts stayed in the same score or improved from the prior year.

Our District: 2024 to 2025 Ratings

2024		2025	
Scale Score	Rating	Scale Ratin Score	
90	Α	90	Α

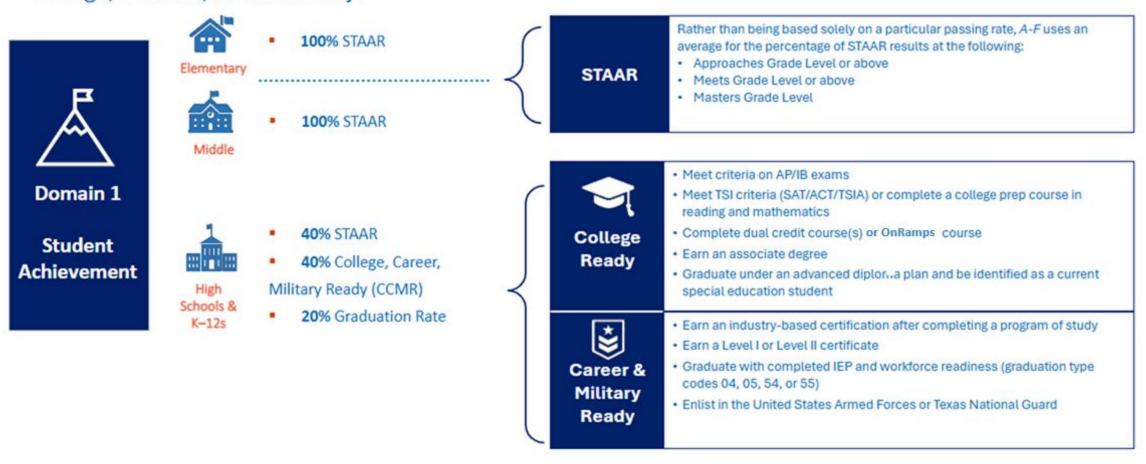


Domain I: Student Achievement

Domain 1: Student Achievement

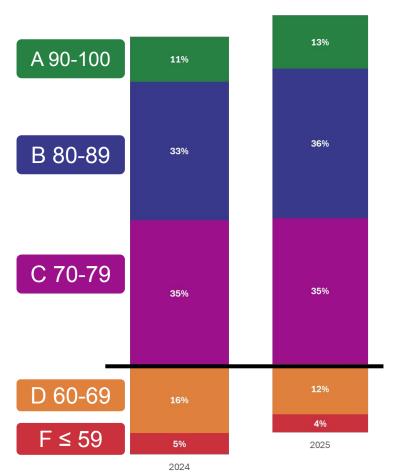


Ratings in this domain are based on how many students are approaching, meeting, and mastering grade level on STAAR as well as how many students graduate and whether those graduates are ready for college, a career, or the military.



District Domain I Ratings: Comparison of 2024 vs. 2025 Results E

Across Texas Districts: 2024 vs 2025 Ratings



19% districts increased in ratings from the prior year.

Stayed the Same	Increased	Decreased
851	223	106
72%	19%	9%

91% of districts stayed in the same score or improved from the prior year.

Our District: 2024 to 2025 Ratings

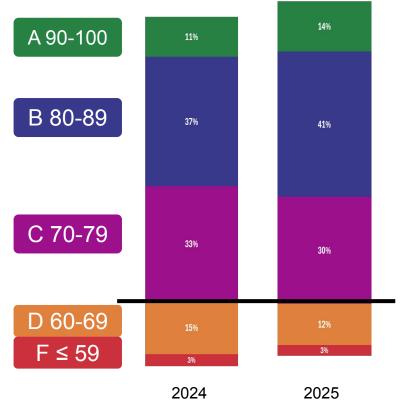
	2024	2025
STAAR Performance	90	90
CCMR	96	97
Graduation/ Completion Rate	99.7	99.7
Student Achievement Score	90	90

STAAR, CCMR, and Grad/Dropout data provided for districts are for informational purposes only and are not used in calculating weighted district domain scores.

Overall District Rating Results: 2024 to 2025 Comparison



Across Texas Districts: 2024 vs 2025 Ratings



24% districts increased in ratings from the prior year.

Stayed the Same	Increased	Decreased
773	285	145
64%	24%	12%

88% of districts stayed in the same score or improved from the prior year.

Our District Domain I Student Achievement: 2024 to 2025 Ratings

2024	2025		
6	7		
3	4		
2	0		
0	0		
0	0		
0	0		

27% campuses increased in ratings from the prior year.

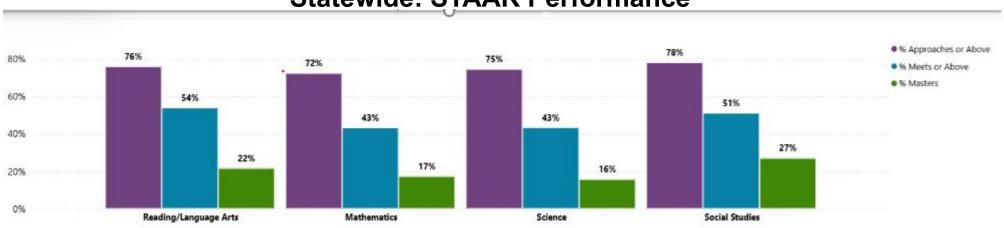
Stayed the Same	Increased	Decreased
8	3	0
73%	27%	0%

100% of campuses stayed in the same score or improved from the prior year.

District Domain I Ratings: Zoom in on STAAR Performance







Our District: STAAR Performance

2025	RLA	Math	Sci	Soc. Studies
% Approaches +	87%	83%	86%	82%
% Meets +	71%	62%	64%	60%
% Masters	38%	31%	32%	36%



Domain II: School Progress

Domain 2: School Progress Part A and B





Progress

Better of
Part A: Academic Growth
or
Part B: Relative Performance





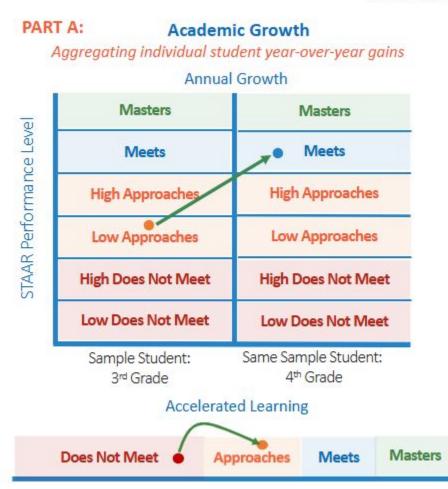
The School Progress domain measures district and campus outcomes in two areas:

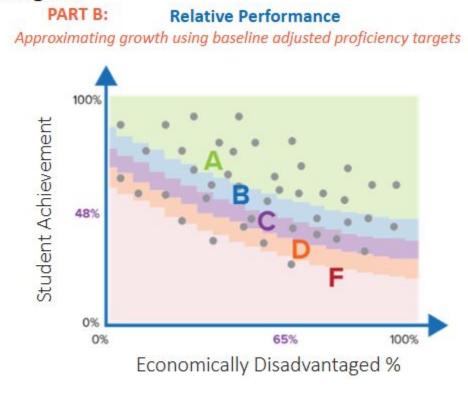
- The number of students that grew at least one year academically and number of students that were accelerated as measured by year-over-year STAAR results
- The achievement of students relative to campuses with similar economically disadvantaged percentages

Domain 2: School Progress Part A and B



Domain 2: Student Progress

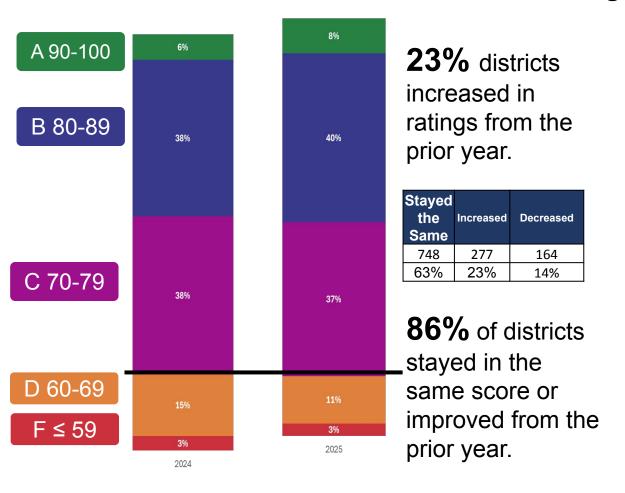




District Domain II Ratings: Comparison of 2024 vs. 2025 Results



Across Texas Districts: 2024 vs 2025 Ratings



Our District: 2024 to 2025 Ratings

	2024	2025
Academic Growth	83	84
Relative Performance	87	88
School Progress Score	87	88

Academic Growth and Relative Performance data provided for districts are for informational purposes only and are not used in calculating weighted district domain scores.

District Domain II Ratings: Comparison of 2024 vs. 2025 Results



Our District Domain II Academic Growth: 2024 vs 2025 Ratings

2024	2025
2	3
6	7
3	1
0	0
0	0
0	0

36% campuses increased in ratings from the prior year.

Stayed the Same	Increased	Decreased
6	4	1
55%	36%	9%

91% of campuses stayed in the same score or improved from the prior year.

Our District Domain II Relative Performance: 2024 to 2025 Ratings

2024	2025
2	1
7	9
2	1
0	0
0	0
0	0

18% campuses increased in ratings from the prior year.

Stayed the Same	Increased	Decreased
7	2	2
64%	18%	18%

82% of campuses stayed in the same score or improved from the prior year.



Domain III - Closing the Gaps

Domain 3: Closing the Gaps

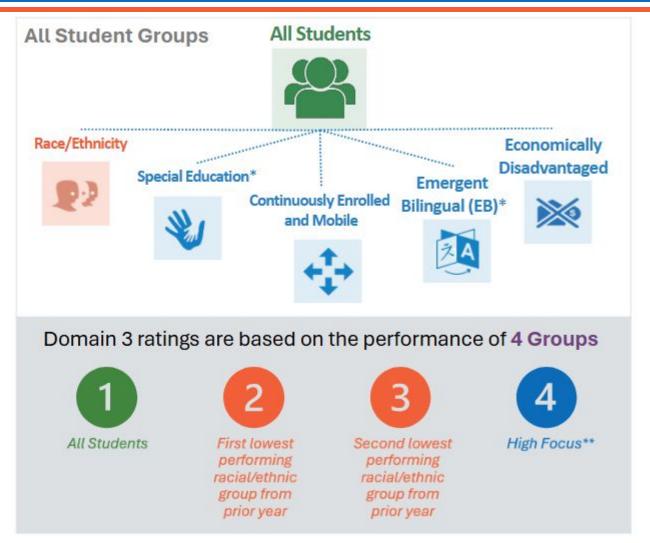




Closing the Gaps

- Domains 1 & 2 examine the performance of all students on average (for both achievement and progress).
- Domain 3 examines the performance of groups of students, to ensure gaps are closing (for both achievement and progress).

Domain 3 is used to comply to meet federal ESSA requirements



^{*}Includes current and former/monitored SPED/EB

^{**}High Focus is an unduplicated count of economically disadvantaged, EB, current special education, and/or highly mobile (homeless, migrant, or in foster care) students

ES, MS, and HS/K-12 without 4-year Federal Graduation Rate:

The Closing the Gaps domain examines 4 student groups' potential gaps to targets set across 4 components.



Domain 3 Groups

Component Weight



30%	Academic Achievement STAAR RLA at Meets Grade Level STAAR Mathematics at Meets Grade Level	0-8 4 RLA 4 Math	0-8 4 RLA 4 Math	0-8 4 RLA 4 Math	0-8 4 RLA 4 Math	0-32
50%	Growth Growth in STAAR RLA Growth in STAAR Mathematics	0-8 4 RLA 4 Math	0-8 4 RLA 4 Math	0-8 4 RLA 4 Math	0-8 4 RLA 4 Math	0-32
10%	Progress to English Language Proficiency TELPAS Progress				0-4* *Only current EB	0-4
10%	School Quality/Student Success Average of all STAAR performance scores (ES/MS)	0-4	0-4	0-4	0-4	0-16

Elem would need 62/84* points to score an A
MS would need 60/84* points to score an A
HS or K12 without Grad Rate need 62/84* points for an A

*if campus meets minimum size requirements for all components

of 4 Groups

All Students

based on the performance

Domain 3 Groups are

- Pirst lowest performing racial/ethnic group from prior year
- Second lowest performing racial/ethnic group from prior year
- 4 High Focus**

Closing the Gaps Scoring

- •4 Met long-term target
- •3 Met interim target

0 - 84

- 2 Showed expected growth toward next interim target
- ■1 Showed minimal growth
- •0 Did not show minimal growth

High Schools and K-12s with 4-year Federal Graduation Rate:

The Closing the Gaps domain examines 4 student groups' potential gaps to targets set across 4 components.



Domain 3 Groups

Component Weight



2



4

Sum

4 Groups

of

1 All Students

First lowest performing racial/ethnic group from prior year

Domain 3 Groups are

based on the performance

Second lowest performing racial/ethnic group from prior year

4 High Focus**

50%	Academic Achievement STAAR RLA at Meets Grade Level STAAR Mathematics at Meets Grade Level	0-8 4 RLA 4 Math	0-8 4 RLA 4 Math	0-8 4 RLA 4 Math	0-8 4 RLA 4 Math	0-32
10%	Graduation Rate 4-year Federal Graduation Rate	0-4	0-4	0-4	0-4	0-16
10%	Progress to English Language Proficiency TELPAS Progress				0-4* *Only current EB	0-4
30%	School Quality/Student Success CCMR for graduates and students in grade 12	0-4	0-4	0-4	0-4	0-16

HS and K12 need 50/84* points for an A AECs need 30/68* points for an A

*if campus meets minimum size requirements for all components

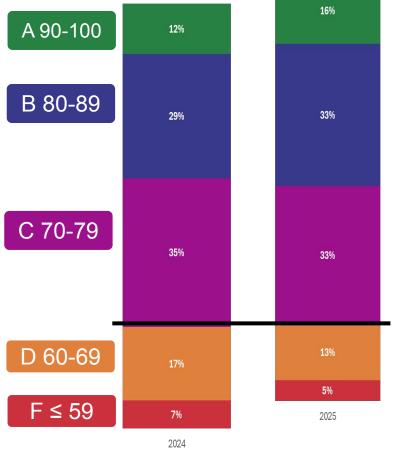
0-68

Closing the Gaps Scoring

- 4 Met long-term target
- •3 Met interim target
- 2 Showed expected growth toward next interim target
- ■1 Showed minimal growth
- •0 Did not show minimal growth

District Domain 3 Ratings: Comparison of 2024 vs. 2025 Result





33% districts increased in ratings from the prior year.

Stayed the Same	Increased	Decreased
596	393	195
50%	33%	16%

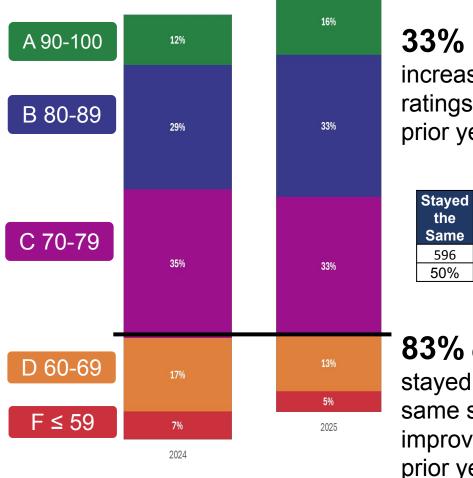
83% of districts stayed in the same score or improved from the prior year.

Our District: 2024 to 2025 Ratings

	2024	2025
Domain 3 Scale Score	89	90
Domain 3 Rating	В	А



Across Texas Districts: 2024 vs 2025 Ratings



33% districts increased in ratings from the prior year.

Stayed the Same	Increased	Decreased
596	393	195
50%	33%	16%

83% of districts stayed in the same score or improved from the prior year.

Our District Closing the Gaps: 2024 to 2025 Ratings

2024	2025
5	5
4	5
2	1
0	0
0	0
0	0

36% campuses increased in ratings from the prior year.

Stayed the Same	Increased	Decreased
4	4	2
36%	36%	18%

72% of campuses stayed in the same score or improved from the prior year.

Closing the Gaps: Zoom in on District Results



Domain 3 Results

Student Group	Academic A	chievement	Growth Rate		Graduation Rate	Student Success	School Quality/ Student Success	English Language Proficiency	
	Reading/ Language Arts	Math	Reading/ Language Arts	Math					
All Students	71%	62%	77%	72%	97.3%	85%	94%		
African American Students	47%	39%	67%	64%	97.8%	71%	91%		
Hispanic Students	64%	50%	73%	68%	97.1%	81%	97%		
High Focus Group	52%	44%	69%	67%	93.4%	73%	89%	65%	

Overall Performance Results: 2025



Ā	Student Achievement

School Progress

Closing the Gaps

90 out of 100

88 out of 100

90 out of 100

Better of Achievement or Progress: 70%

Domain A 90 out of 100

Closing the Gaps: 30%

Domain C 90 out of 100 **Overall Rating**

90 = A

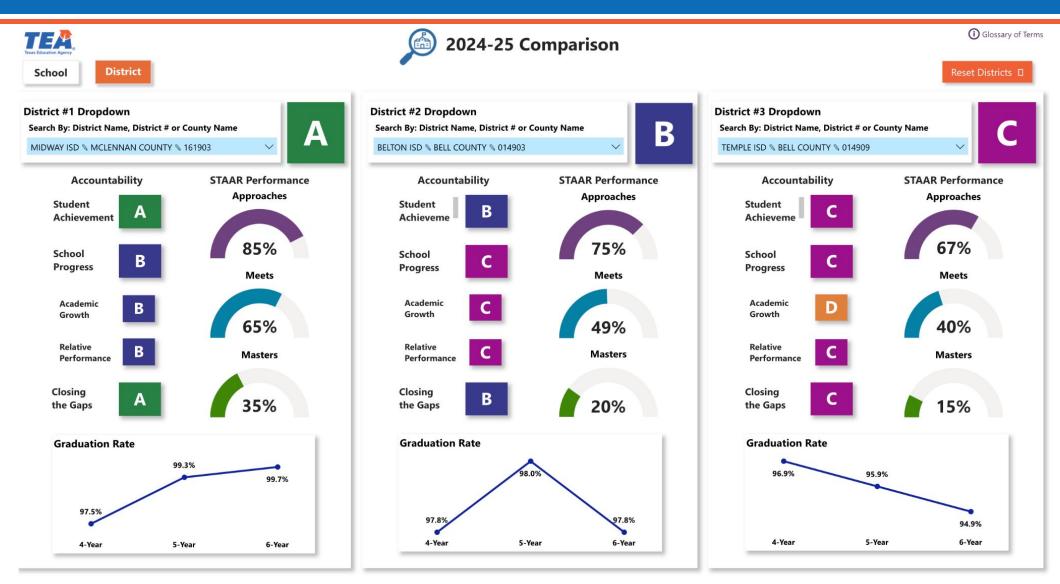


Local Comparisons and Context



LOCAL SCHOOL COMPARISONS



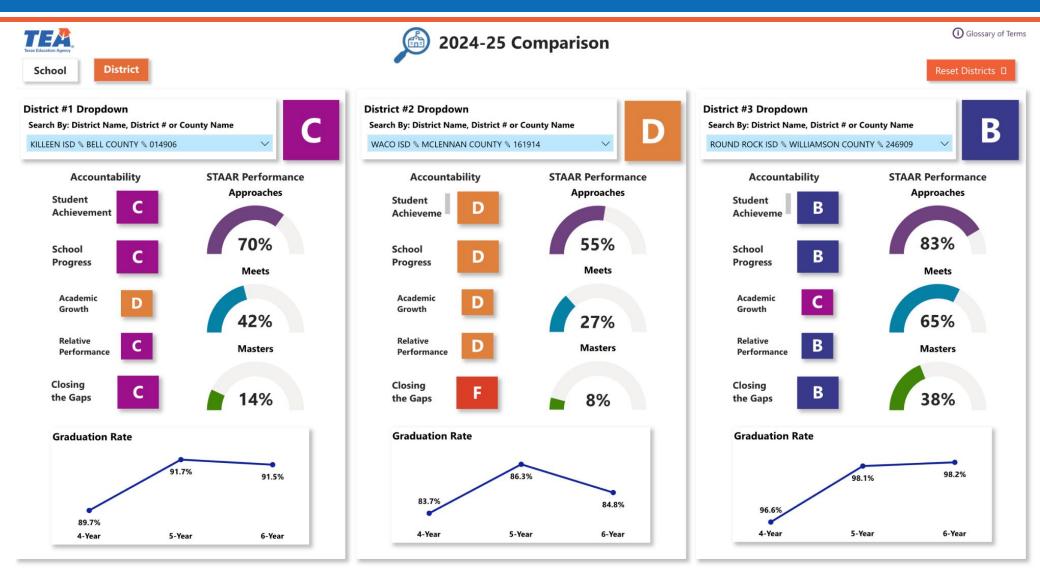


37.4%

TEA | Analytics, Assessment, and Reporting | Performance Reporting |
42%

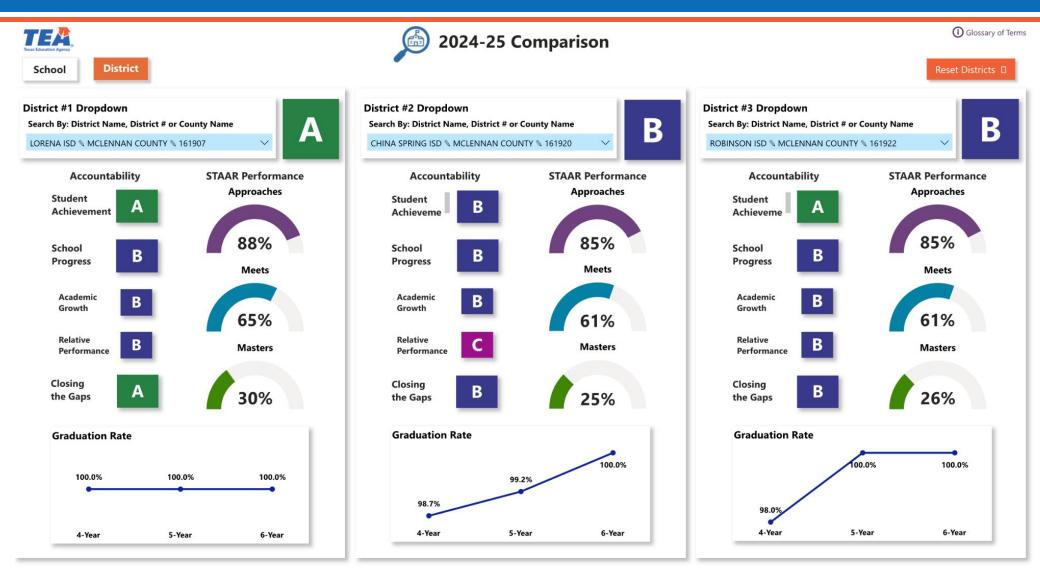
71.5%





TEA | Analytics, Assessment, and Reporting | Performance Reporting



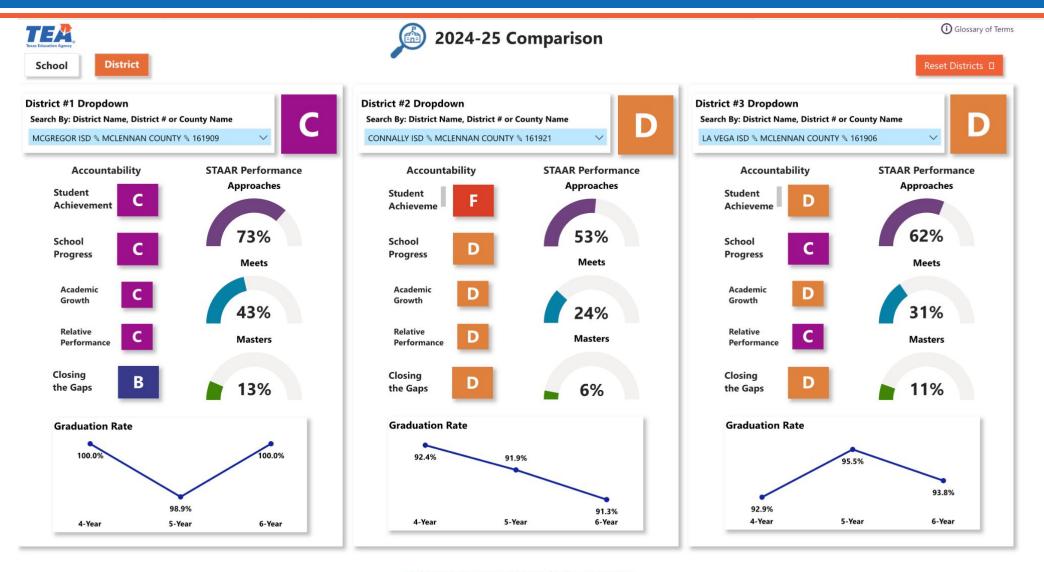


TEA | Analytics, Assessment, and Reporting | Performance Reporting

28.5% 33.8% 40.0%

Within District School Comparisons





TEA | Analytics, Assessment, and Reporting | Performance Reporting

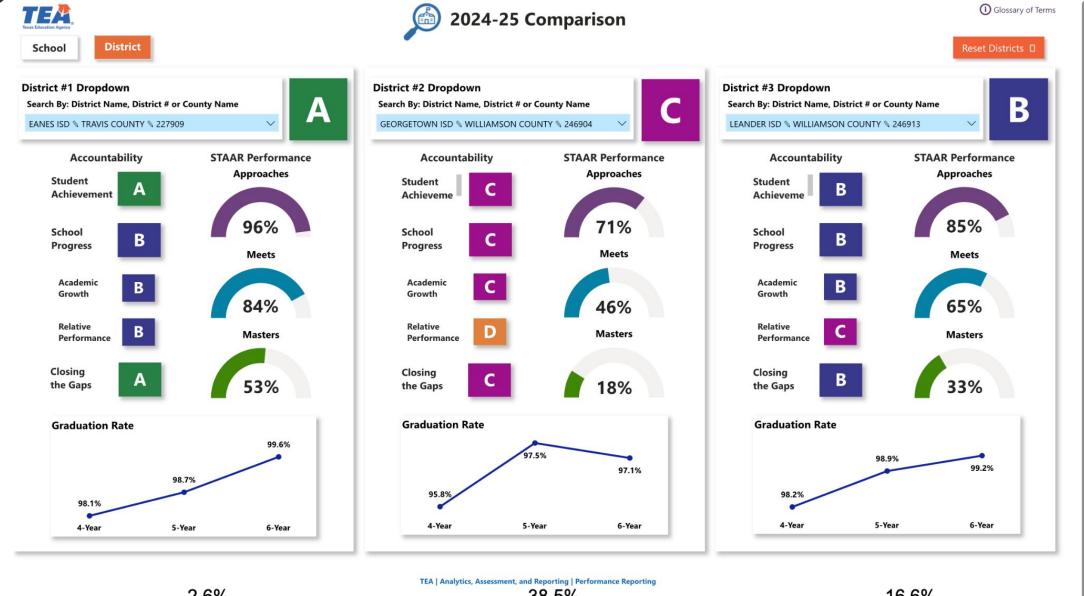
57.1% 80.5% 90.8%



PERFORMANCE GROUP COMPARISONS

Within District School Comparisons

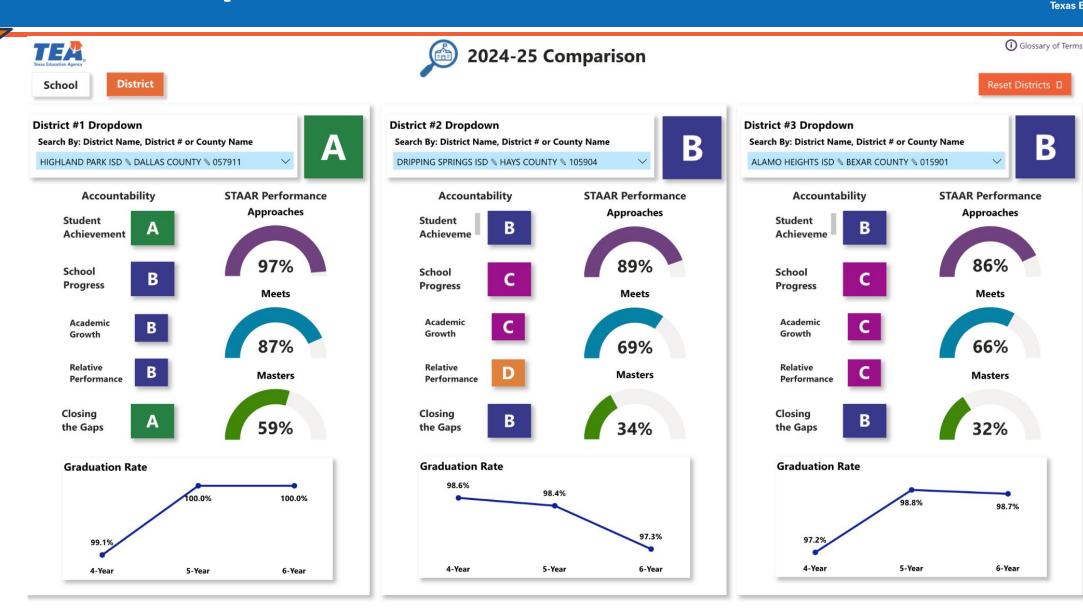




38.5%

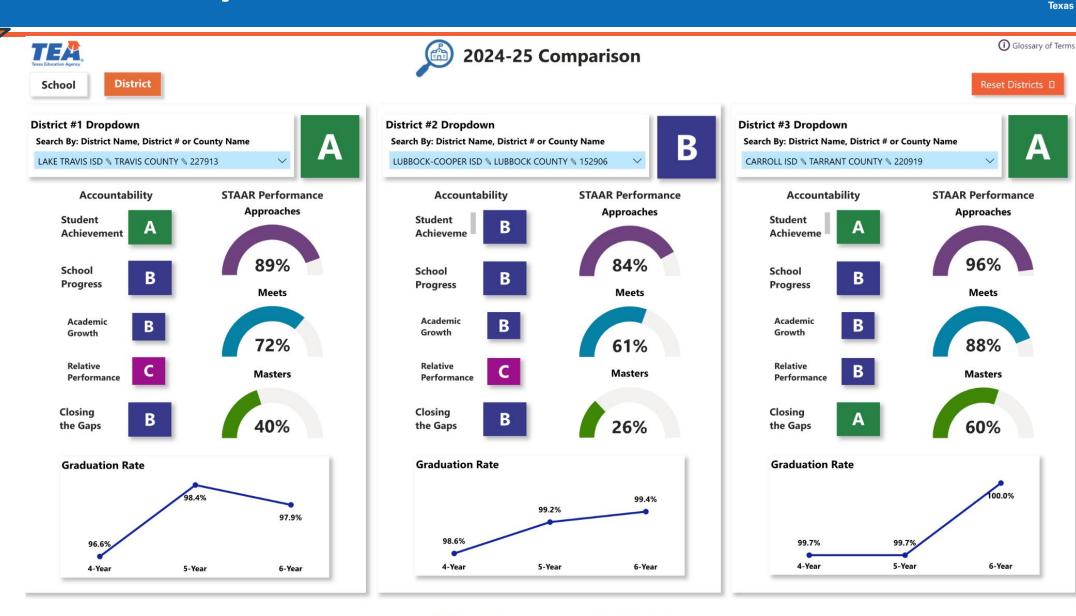
16.6%





0.5% TEA | Analytics, Assi 7.5% Performance Reporting 19.6%

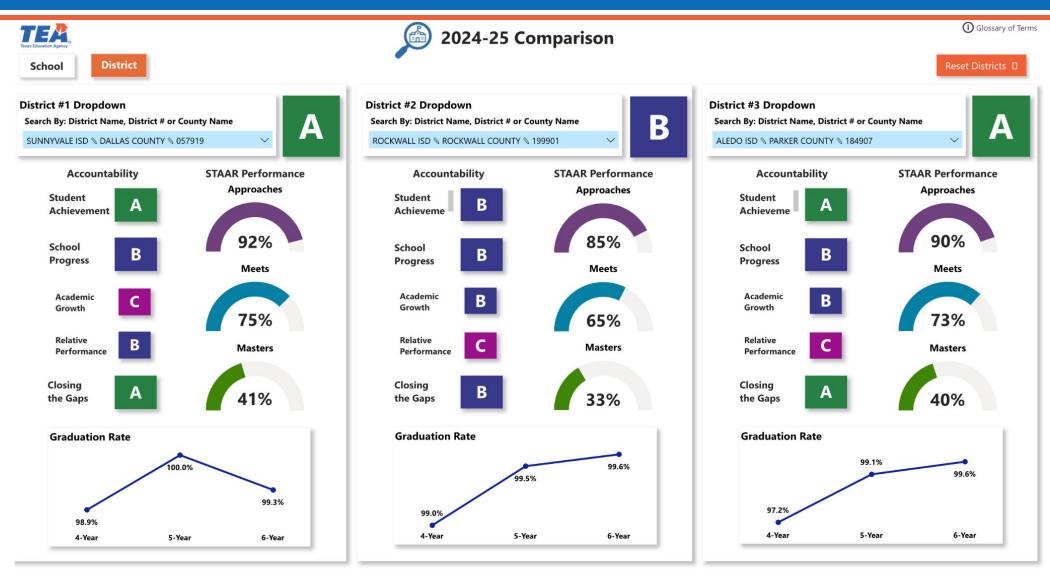




10.7% 29.5% Performance Reporting 1.1%

Within District School Comparisons





TEA | Analytics, Assessment, and Reporting | Performance Reporting

18.2% 28.6% **13.5**%



Summary, Reflection, and Next Steps

Report Filters [

Campus: User Choice

Campus: Compare 40

District

= 63

District	
Search By: District Name, District # or County N	lame
All	~

District Target	%	At Approaches GL Standard or Above	%	At Meets GL Standard or Above	% ▼	At Masters GL Standard	Economically Disadvantaged	English Learner	Special Education	Mobiltiy Rate	Enrolled in Early College HS	Enrollment
CARROLL ISD № 220919	96%		88%		60%		1.1%	4.1%	10.9%	3.4%	0.0%	8,094
HIGHLAND PARK ISD № 057911	97%		87%		59%		0.5%	1.2%	15.3%	1.8%	0.0%	6,327
EANES ISD № 227909	96%		84%		53%		2.6%	3.0%	13.5%	3.7%	0.0%	7,590
BASIS TEXAS № 015834	94%		79%		50%		2.8%	14.9%	4.4%	11.2%	0.0%	7,092
HARMONY PUBLIC SCHOOLS - HOUSTON W % 101862	89%		71%		42%		57.1%	23.3%	7.8%	7.9%	0.0%	6,541
ARGYLE ISD % 061910	92%		74%		40%		6.4%	9.4%	12.0%	7.6%	0.0%	6,114
FRIENDSWOOD ISD № 084911	92%		74%		40%		7.4%	3.5%	15.4%	3.9%	0.0%	6,162
ALEDO ISD № 184907	90%		73%		40%		13.5%	3.0%	13.8%	7.3%	0.0%	8,394
MELISSA ISD	89%		71%		39%		17.1%	13.4%	17.1%	10.5%	0.0%	7,707
BARBERS HILL ISD № 036902	91%		74%		39%		28.8%	5.8%	13.4%	9.5%	0.0%	7,848
MIDWAY ISD № 161903	85%		65%		35%		37.4%	4.9%	15.9%	9.8%	0.0%	8,804
DRIPPING SPRINGS ISD № 105904	89%		69%		34%		7.5%	5.5%	16.2%	5.4%	0.0%	8,696
WYLIE ISD № 221912	89%		66%		31%		21.9%	2.6%	15.0%	9.1%	0.0%	5,595
FLOUR BLUFF ISD % 178914	84%		63%		29%		50.2%	3.5%	17.4%	12.7%	0.0%	5,549
ROMA ISD % 214903	82%		61%		28%		89.9%	81.4%	12.1%	11.2%	0.0%	6,008
NEDERLAND ISD № 123905	84%		62%		28%		46.4%	15.8%	15.3%	9.9%	0.0%	5,291
MONTGOMERY ISD % 170903	84%		62%		28%		26.6%	3.9%	16.3%	9.2%	0.0%	9,861
SCHOOL OF SCIENCE AND TECHNOLOGY № 015827	82%		58%		28%		56.7%	19.9%	12.8%	14.0%	0.0%	5,602
HARMONY PUBLIC SCHOOLS - HOUSTON N № 101858	79%		56%		28%		70.0%	31.7%	10.5%	12.7%	0.0%	7,570
LIBERTY HILL ISD N 246908	83%		60%		28%		17.9%	10.1%	16.9%	11.4%	0.0%	9,812
SCHOOL OF SCIENCE AND TECHNOLOGY D № 015831	82%		58%		28%		64.4%	17.1%	14.8%	12.8%	0.0%	6,084
CELINA ISD № 043903	84%		61%		28%		16.8%	17.2%	15.5%	11.2%	0.0%	5,313
SHARYLAND ISD % 108911	81%		58%		27%		65.1%	36.8%	12.6%	9.2%	4.9%	9,833
HARMONY PUBLIC SCHOOLS - WEST TEXA № 071806	80%		56%		26%		74.3%	32.8%	9.0%	12.9%	0.0%	5,687
LUBBOCK-COOPER ISD № 152906	84%		61%		26%		29.5%	5.1%	15.4%	10.9%	0.0%	7,992
LONGVIEW ISD 092903	79%		54%		25%		82.5%	24.5%	13.0%	20.1%	0.0%	8,120
JOSHUA ISD № 126905	83%		59%		25%		44.5%	14.9%	16.2%	13.0%	0.0%	6,007
GRANBURY ISD № 111901	78%		54%		24%		52.0%	12.6%	16.8%	14.5%	0.0%	7,934
GREGORY-PORTLAND ISD № 205902	81%		55%		23%		48.4%	8.6%	16.8%	13.8%	0.0%	5,006
VANGUARD ACADEMY № 108808	77%		51%		23%		87.1%	49.8%	10.0%	6.6%	7.6%	6,814
PRINCETON ISD	75%		49%		21%		63.1%	23.8%	15.7%	18.6%	0.0%	9,940
NEW BRAUNFELS ISD № 046901	78%		53%		21%		36.1%	10.0%	16.3%	13.3%	0.0%	9,870
PORT NECHES-GROVES ISD % 123908	80%		53%		21%		43.6%	11.7%	14.1%	8.7%	0.0%	5,325



Questions?