

Student Achievement

POLICY ISSUE/SITUATION

The Board has requested that staff assist the Board in developing more opportunities to discuss student achievement throughout the year. Currently, student achievement is a primary focus of Board discussions only in the fall.

Staff propose the following schedule for student achievement discussions by the Board at quarterly work sessions:

August: Achievement Compact updates (Elem and MS academics and 9th grade credits?)

October: CCR/Student Growth Report and Equity Report

February: Achievement Compact Preliminary Report, Graduation Data

April: Achievement by Special Populations (ELL, Special Education, and TAG)

RECOMMENDATION:

It is recommended that the Board provide feedback on the proposed schedule.

The Beaverton School District recognizes the diversity and worth of all individuals and groups. It is the policy of the Beaverton School District that there will be no discrimination or harassment of individuals or groups based on race, color, religion, gender, sexual orientation, gender identity, gender expression, national origin, marital status, age, veterans' status, genetic information or disability in any educational programs, activities or employment.