

**Ector County Independent School District**  
**Murry Fly Elementary**  
**2022-2023 Campus Improvement Plan**

# Board Goals

**Board Goal 1:** Through foundational excellence, talent development and the learning journey, the percentage of students achieving or exceeding the meets standard on state assessments will increase from 32% to 60% by May 2024 across all tested content areas.

**Performance Objective 1:** By May 2023, the percentage of all K-5 students meeting their projected MAP reading score will increase from 51% to 58%.

**High Priority**





**HB3 Board Goal**

**Indicators of Success:**

Growth (MAP) - % of student end of year RIT score met or exceeded individual growth projections based upon MAP - 2024 Goal: 58%

**Evaluation Data Sources:** EOY MAP Test

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Teachers will participate in weekly PLCs. These PLCs will include data analysis and strategies for data-driven instruction.</p> <p><b>Strategy's Expected Result/Impact:</b> More effective planning and focused instructional delivery to insure all students meet their progress goals.</p> <p><b>Staff Responsible for Monitoring:</b> Teachers, MCLs, leadership team</p> <p><b>TEA Priorities:</b> Build a foundation of reading and math, Improve low-performing schools</p> <p><b>- ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture, Lever 5: Effective Instruction</p>	Formative			Summative
	Oct	Jan	Mar	May

Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Teachers will conference with students monthly to set goals and chart those goals in a data folder. Data folders will go home every month for parents to review and discuss with their student.</p> <p><b>Strategy's Expected Result/Impact:</b> Students aware of their goals and progress will achieve their goals. MAP reading score will increase from 51% to 58%.</p> <p><b>Staff Responsible for Monitoring:</b> Teachers, MCLs, leadership team</p> <p><b>TEA Priorities:</b> Build a foundation of reading and math</p> <p>- <b>ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture</p>	Formative			Summative
	Oct	Jan	Mar	May
Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> Students will work on I-station reading 2-3 times per week for a minimum of 30 minutes daily.</p> <p><b>Strategy's Expected Result/Impact:</b> 58% of students will achieve their progress goal. After MAP testing, I-Station puts students on a pathway to meet their MAP progress goals.</p> <p><b>Staff Responsible for Monitoring:</b> Teachers, MCLs, leadership team</p> <p><b>TEA Priorities:</b> Build a foundation of reading and math</p> <p>- <b>ESF Levers:</b> Lever 5: Effective Instruction</p>	Formative			Summative
	Oct	Jan	Mar	May
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>				

**Board Goal 1:** Through foundational excellence, talent development and the learning journey, the percentage of students achieving or exceeding the meets standard on state assessments will increase from 32% to 60% by May 2024 across all tested content areas.

**Performance Objective 2:** By May 2023, the percentage of all K-5 students meeting their projected MAP math score will increase from 70% to 75%.

**High Priority**





**HB3 Board Goal**

**Indicators of Success:**

Growth (MAP) - % of student end of year RIT score met or exceeded individual growth projections based upon MAP - 2024 Goal: 58%

**Evaluation Data Sources:** EOY MAP Test

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Teachers will participate in weekly PLCs. These PLCs will include data analysis and strategies for data driven instruction.</p> <p><b>Strategy's Expected Result/Impact:</b> More effective planning and focused instructional delivery to insure all students meet their progress goals.</p> <p><b>Staff Responsible for Monitoring:</b> Teachers, MCLs, leadership team</p> <p><b>TEA Priorities:</b> Build a foundation of reading and math, Improve low-performing schools</p> <p><b>- ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture, Lever 5: Effective Instruction</p>	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Mar</b>	<b>May</b>
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Teachers will conference with students monthly to set goals and chart those goals in a data folder. Data folders will go home every month for parents to review and discuss with their student.</p> <p><b>Strategy's Expected Result/Impact:</b> Students will focus and monitor their individualized goal to ensure achievement. In result, MAP math scores will increase from 70% to 75%.</p> <p><b>Staff Responsible for Monitoring:</b> Teachers, MCLs, leadership team</p> <p><b>TEA Priorities:</b> Build a foundation of reading and math, Improve low-performing schools</p> <p><b>- ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture, Lever 5: Effective Instruction</p>	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Mar</b>	<b>May</b>

Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> Students will work on IStation Math or Imagine Math 2-3 times per week for a minimum of 30 minutes daily.</p> <p><b>Strategy's Expected Result/Impact:</b> 75% of students will achieve their progress goal. After MAP testing, Imagine Math puts students on a pathway to meet their MAP progress goals.</p> <p><b>Staff Responsible for Monitoring:</b> Teachers, MCLs, leadership team</p> <p><b>TEA Priorities:</b> Build a foundation of reading and math, Improve low-performing schools</p> <p><b>- ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture, Lever 5: Effective Instruction</p>	Formative			Summative
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**Board Goal 1:** Through foundational excellence, talent development and the learning journey, the percentage of students achieving or exceeding the meets standard on state assessments will increase from 32% to 60% by May 2024 across all tested content areas.

**Performance Objective 3:** By May 2023, students achieving the Meets Standard in math on STAAR will increase by 10%.

3rd Grade Math meets from 27% to 37%

4th Grade Math meets from 37% to 47%

5th Grade Math meets from 46% to 56%

**High Priority**

**HB3 Board Goal**

**Indicators of Success:**





Growth (STAAR) - % of students who meet or exceed the STAAR progress measure - 2024 Goal: 75%, Academic Gaps - The performance of ECISD student subgroups compared to their peers across the state of Texas (Domain 3) - 2024 Goal: 51%, 3rd Grade Composite (reading and math) - % of 3rd grade students achieving the meets or exceeds standard in both reading and math on STAAR - 2024 Goal: 35%

**Evaluation Data Sources:** 2023 STAAR

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Murry Fly will follow the district math curriculum and scope and sequence to ensure student growth.</p> <p><b>Strategy's Expected Result/Impact:</b> 3rd Grade Math meets from 27% to 37%</p> <p>4th Grade Math meets from 37% to 47%</p> <p>5th Grade Math meets from 46% to 56%</p> <p><b>Staff Responsible for Monitoring:</b> Teachers, MCLs, leadership team</p> <p><b>TEA Priorities:</b> Build a foundation of reading and math, Improve low-performing schools</p> <p><b>- ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture, Lever 5: Effective Instruction</p>	Formative			Summative
	Oct	Jan	Mar	May

Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Murry Fly Math Teachers will incorporate Number Talks into their daily lessons to build math fluency and ensure student growth.</p> <p><b>Strategy's Expected Result/Impact:</b> 3rd Grade Math meets from 27% to 37% 4th Grade Math meets from 37% to 47% 5th Grade Math meets from 46% to 56%</p> <p><b>Staff Responsible for Monitoring:</b> Teachers, MCLs, leadership team</p> <p><b>TEA Priorities:</b> Build a foundation of reading and math, Improve low-performing schools - <b>ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture, Lever 5: Effective Instruction</p>	Formative			Summative
	Oct	Jan	Mar	May
Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> Teachers will participate in weekly PLCs. These PLCs will include data analysis and strategies for data driven instruction. Teachers will analyze unit testing data as well as MAP reports.</p> <p><b>Strategy's Expected Result/Impact:</b> 3rd Grade Math meets from 27% to 37% 4th Grade Math meets from 37% to 47% 5th Grade Math meets from 46% to 56%</p> <p><b>Staff Responsible for Monitoring:</b> Teachers, MCLs, leadership team</p> <p><b>TEA Priorities:</b> Build a foundation of reading and math, Improve low-performing schools - <b>ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture, Lever 5: Effective Instruction</p>	Formative			Summative
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Strategy 4 Details	Reviews			
<p><b>Strategy 4:</b> Teachers will utilize Lonestar math which targets the TEKS on a daily basis.</p> <p><b>Strategy's Expected Result/Impact:</b> Progressively increasing test scores in short cycle assessments and benchmark tests.</p> <p><b>Staff Responsible for Monitoring:</b> Teachers, MCLs, leadership team</p> <p><b>TEA Priorities:</b> Build a foundation of reading and math - <b>ESF Levers:</b> Lever 5: Effective Instruction</p>	Formative			Summative
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Strategy 5 Details	Reviews			
<p><b>Strategy 5:</b> Murry Fly will have qualified teacher leads that will</p> <ol style="list-style-type: none"> <li>1. Help coordinate grade level PLC agendas</li> <li>2. Plan and lead Knows/Shows &amp; create exemplars for weekly DDI PLC I meeting</li> <li>3. Plan and lead DDI PLC II meetings after the SCA's</li> <li>4. Ensure grade level team schedules include reteach/reassess on calendar</li> <li>5. Maintain a log of attendance and agendas of weekly meetings in SchoolMint Grow</li> <li>6. Assist teachers with the development and the use of the school-wide instructional priorities and strategies to improve instruction and serve as a resource person for accessing C&amp;I resources in Schoology</li> <li>7. Plan &amp; coordinate activities with vertical team leaders to facilitate the implementation of content area performance standards, instructional objectives and interdisciplinary planning units.</li> </ol> <p><b>Strategy's Expected Result/Impact:</b> 3rd Grade Math meets from 27% to 37%  4th Grade Math meets from 37% to 47%  5th Grade Math meets from 46% to 56%</p> <p><b>Staff Responsible for Monitoring:</b> MCLs and Campus Administrators</p> <p><b>Funding Sources:</b> - Title One School-wide - \$24,500</p>	Formative			Summative
	Oct	Jan	Mar	May

 No Progress
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 Discontinue



**Board Goal 1:** Through foundational excellence, talent development and the learning journey, the percentage of students achieving or exceeding the meets standard on state assessments will increase from 32% to 60% by May 2024 across all tested content areas.

**Performance Objective 4:** By May 2023, students achieving the Meets Standard in reading on STAAR will increase by 10%.

3rd Grade Reading meets from 26% to 36%

4th Grade Reading meets from 42% to 52%

5th Grade Reading meets from 44% to 54%

**High Priority**





**HB3 Board Goal**

**Indicators of Success:**

Growth (STAAR) - % of students who meet or exceed the STAAR progress measure - 2024 Goal: 75%, Academic Gaps - The performance of ECISD student subgroups compared to their peers across the state of Texas (Domain 3) - 2024 Goal: 51%, 3rd Grade Composite (reading and math) - % of 3rd grade students achieving the meets or exceeds standard in both reading and math on STAAR - 2024 Goal: 35%

**Evaluation Data Sources:** 2023 STAAR

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Murry Fly will follow district curriculum, scope and sequence and balanced literacy program to ensure student growth.</p> <p><b>Strategy's Expected Result/Impact:</b> 3rd Grade Reading meets from 26% to 36%                      4th Grade Reading meets from 42% to 52%                      5th Grade Reading meets from 44% to 54%</p> <p><b>Staff Responsible for Monitoring:</b> Teachers, MCLs, leadership team</p> <p><b>TEA Priorities:</b>                      Build a foundation of reading and math, Improve low-performing schools                      - <b>ESF Levers:</b>                      Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture, Lever 5: Effective Instruction</p>	Formative			Summative
	Oct	Jan	Mar	May

Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Murry Fly Math Teachers will conduct fluency checks and guided reading groups into their daily lessons to build reading fluency and comprehension to ensure student growth.</p> <p><b>Strategy's Expected Result/Impact:</b> 3rd Grade Reading meets from 26% to 36%            4th Grade Reading meets from 42% to 52%            5th Grade Reading meets from 44% to 54%</p> <p><b>Staff Responsible for Monitoring:</b> Teachers, MCLs, leadership team</p> <p><b>TEA Priorities:</b>            Build a foundation of reading and math, Improve low-performing schools  <b>- ESF Levers:</b>            Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture, Lever 5: Effective Instruction</p>	Formative			Summative
	Oct	Jan	Mar	May
Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> Teachers will participate in weekly PLCs. These PLCs will include data analysis and strategies for data driven instruction. Teachers will analyze unit testing data as well as MAP reports.</p> <p><b>Strategy's Expected Result/Impact:</b> 3rd Grade Reading meets from 26% to 36%            4th Grade Reading meets from 42% to 52%            5th Grade Reading meets from 44% to 54%</p> <p><b>Staff Responsible for Monitoring:</b> Teachers, MCLs, leadership team</p> <p><b>TEA Priorities:</b>            Build a foundation of reading and math, Improve low-performing schools  <b>- ESF Levers:</b>            Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture, Lever 5: Effective Instruction</p>	Formative			Summative
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**Board Goal 2:** Through foundational excellence, talent development and the learning journey, the percentage of 3rd grade students reading at or above grade level will increase from 35% to 45% by May 2024.

**Performance Objective 1:** By May 2023, the percentage of all Kindergarten students meeting their projected growth MAP reading score will increase from 44% to 56%.

**High Priority**





**HB3 Board Goal**

**Indicators of Success:**

Growth (MAP) - % of student end of year RIT score met or exceeded individual growth projections based upon MAP - 2024 Goal: 58%, Kindergarten Readiness - % of students meeting kindergarten readiness benchmark - 2024 Goal: 65%

**Evaluation Data Sources:** EOY MAP test

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Teachers will participate in weekly PLCs. These PLCs will include data analysis and strategies for data driven instruction.</p> <p><b>Strategy's Expected Result/Impact:</b> MAP reading score will increase from 44% to 56%.</p> <p><b>Staff Responsible for Monitoring:</b> Teachers, MCLs, leadership team</p> <p><b>TEA Priorities:</b> Build a foundation of reading and math, Improve low-performing schools</p> <p><b>- ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture, Lever 5: Effective Instruction</p>	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Mar</b>	<b>May</b>
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Professional development for math and reading will be offered to ensure teachers are equipped with needed strategies to ensure student growth. Utilization of and guided Math and Reading. LLI kits will be utilized for literacy intervention.</p> <p><b>Strategy's Expected Result/Impact:</b> MAP reading score will increase from 44% to 56%.</p> <p><b>Staff Responsible for Monitoring:</b> Teachers, MCLs, leadership team</p> <p><b>TEA Priorities:</b> Build a foundation of reading and math, Improve low-performing schools</p> <p><b>- ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture, Lever 5: Effective Instruction</p>	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Mar</b>	<b>May</b>

Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> Professional development for math and reading will be offered to ensure teachers are equipped with needed strategies to ensure student growth. Utilization of and guided Math and Reading. LLI kits will be utilized for literacy intervention.</p> <p><b>Strategy's Expected Result/Impact:</b> MAP reading score will increase from 44% to 56%.</p> <p><b>Staff Responsible for Monitoring:</b> Teachers, MCLs, leadership team</p> <p><b>TEA Priorities:</b> Build a foundation of reading and math, Improve low-performing schools</p> <p><b>- ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture, Lever 5: Effective Instruction</p>	Formative			Summative
	Oct	Jan	Mar	May
 No Progress  Accomplished  Continue/Modify  Discontinue				

**Board Goal 2:** Through foundational excellence, talent development and the learning journey, the percentage of 3rd grade students reading at or above grade level will increase from 35% to 45% by May 2024.

**Performance Objective 2:** By May 2023, the percentage of all 1st-grade students meeting their projected growth MAP reading score will increase from 48% to 58%.





**High Priority**

**HB3 Board Goal**

**Indicators of Success:**

Growth (MAP) - % of student end of year RIT score met or exceeded individual growth projections based upon MAP - 2024 Goal: 58%, 3rd Grade Composite (reading and math) - % of 3rd grade students achieving the meets or exceeds standard in both reading and math on STAAR - 2024 Goal: 35%

**Evaluation Data Sources:** EOY MAP test

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Teachers will participate in weekly PLCs. These PLCs will include data analysis and strategies for data driven instruction.</p> <p><b>Strategy's Expected Result/Impact:</b> MAP reading score will increase from 48% to 58%.</p> <p><b>Staff Responsible for Monitoring:</b> Teachers, MCLs, leadership team</p> <p><b>TEA Priorities:</b> Build a foundation of reading and math, Improve low-performing schools</p> <p>- <b>ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture, Lever 5: Effective Instruction</p>	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Mar</b>	<b>May</b>
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Professional development for math and reading will be offered to ensure teachers are equipped with needed strategies to ensure student growth. Utilization of and guided Math and Reading. LLI kits will be utilized for literacy intervention.</p> <p><b>Strategy's Expected Result/Impact:</b> MAP reading score will increase from 48% to 58%.</p> <p><b>Staff Responsible for Monitoring:</b> Teachers, MCLs, leadership team</p> <p><b>TEA Priorities:</b> Build a foundation of reading and math, Improve low-performing schools</p> <p>- <b>ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture, Lever 5: Effective Instruction</p>	<b>Formative</b>			<b>Summative</b>
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**Board Goal 2:** Through foundational excellence, talent development and the learning journey, the percentage of 3rd grade students reading at or above grade level will increase from 35% to 45% by May 2024.

**Performance Objective 3:** By May 2023, the percentage of all 2nd-grade students meeting their projected growth MAP reading score will increase from 35% to 56%.





**High Priority**

**HB3 Board Goal**

**Indicators of Success:**

Growth (MAP) - % of student end of year RIT score met or exceeded individual growth projections based upon MAP - 2024 Goal: 58%, 3rd Grade Composite (reading and math) - % of 3rd grade students achieving the meets or exceeds standard in both reading and math on STAAR - 2024 Goal: 35%

**Evaluation Data Sources:** EOY MAP Test

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Teachers will participate in weekly PLCs. These PLCs will include data analysis and strategies for data driven instruction.</p> <p><b>Strategy's Expected Result/Impact:</b> MAP reading score will increase from 35% to 56%.</p> <p><b>Staff Responsible for Monitoring:</b> Teachers, MCLs, leadership team</p> <p><b>TEA Priorities:</b> Build a foundation of reading and math, Improve low-performing schools</p> <p>- <b>ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture, Lever 5: Effective Instruction</p>	<b>Formative</b>			<b>Summative</b>
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Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Professional development for math and reading will be offered to ensure teachers are equipped with needed strategies to ensure student growth. Utilization of and guided Math and Reading. LLI kits will be utilized for literacy intervention.</p> <p><b>Strategy's Expected Result/Impact:</b> MAP reading score will increase from 35% to 56%.</p> <p><b>Staff Responsible for Monitoring:</b> Teachers, MCLs, leadership team</p> <p><b>TEA Priorities:</b> Build a foundation of reading and math, Improve low-performing schools</p> <p>- <b>ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture, Lever 5: Effective Instruction</p>	<b>Formative</b>			<b>Summative</b>
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**Board Goal 2:** Through foundational excellence, talent development and the learning journey, the percentage of 3rd grade students reading at or above grade level will increase from 35% to 45% by May 2024.

**Performance Objective 4:** By May 2023, the percentage of all 3rd-grade students meeting their projected growth MAP reading score will increase from 52% to 62%.





**High Priority**

**HB3 Board Goal**

**Indicators of Success:**

Growth (MAP) - % of student end of year RIT score met or exceeded individual growth projections based upon MAP - 2024 Goal: 58%, 3rd Grade Composite (reading and math) - % of 3rd grade students achieving the meets or exceeds standard in both reading and math on STAAR - 2024 Goal: 35%

**Evaluation Data Sources:** EOY MAP Test

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Teachers will participate in weekly PLCs. These PLCs will include data analysis and strategies for data driven instruction.</p> <p><b>Strategy's Expected Result/Impact:</b> MAP reading score will increase from 52% to 62%</p> <p><b>Staff Responsible for Monitoring:</b> Teachers, MCLs, leadership team</p> <p><b>TEA Priorities:</b> Build a foundation of reading and math, Improve low-performing schools</p> <p>- <b>ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture, Lever 5: Effective Instruction</p>	<b>Formative</b>			<b>Summative</b>
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Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Professional development for math and reading will be offered to ensure teachers are equipped with needed strategies to ensure student growth. Utilization of and guided Math and Reading. LLI kits will be utilized for literacy intervention.</p> <p><b>Strategy's Expected Result/Impact:</b> MAP reading score will increase from 52% to 62%</p> <p><b>Staff Responsible for Monitoring:</b> Teachers, MCLs, leadership team</p> <p><b>TEA Priorities:</b> Build a foundation of reading and math, Improve low-performing schools</p> <p>- <b>ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture, Lever 5: Effective Instruction</p>	<b>Formative</b>			<b>Summative</b>
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**Board Goal 2:** Through foundational excellence, talent development and the learning journey, the percentage of 3rd grade students reading at or above grade level will increase from 35% to 45% by May 2024.

**Performance Objective 5:** By May 2023, the percentage of 3rd-grade students scoring Meets and Masters on the STAAR test will increase by 10% points in Reading.

3rd Grade Reading meets from 26% to 36%

3rd Grade Reading masters from 16% to 26%

**High Priority**

**HB3 Board Goal**

**Indicators of Success:**





Academic Gaps - The performance of ECISD student subgroups compared to their peers across the state of Texas (Domain 3) - 2024 Goal: 51%, 3rd Grade Composite (reading and math) - % of 3rd grade students achieving the meets or exceeds standard in both reading and math on STAAR - 2024 Goal: 35%

**Evaluation Data Sources:** EOY STAAR Test

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Teachers will participate in weekly PLCs. These PLCs will include data analysis and strategies for data driven instruction.</p> <p><b>Strategy's Expected Result/Impact:</b> 3rd Grade Reading meets from 26% to 36% 3rd Grade Reading masters from 16% to 26%</p> <p><b>Staff Responsible for Monitoring:</b> Teachers, MCLs, leadership team</p> <p><b>TEA Priorities:</b> Build a foundation of reading and math, Improve low-performing schools - <b>ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture, Lever 5: Effective Instruction</p>	Formative			Summative
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Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Professional development for math and reading will be offered to ensure teachers are equipped with needed strategies to ensure student growth. Utilization of and guided Math and Reading. LLI kits will be utilized for literacy intervention.</p> <p><b>Strategy's Expected Result/Impact:</b> 3rd Grade Reading meets from 26% to 36% 3rd Grade Reading masters from 16% to 26%</p> <p><b>Staff Responsible for Monitoring:</b> Teachers, MCLs, leadership team</p> <p><b>TEA Priorities:</b> Build a foundation of reading and math, Improve low-performing schools</p> <p>- <b>ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture, Lever 5: Effective Instruction</p>	Formative			Summative
	Oct	Jan	Mar	May
Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> Murry Fly will employ a dyslexia teacher to implement the Take Flight Program.</p> <p><b>Strategy's Expected Result/Impact:</b> Increased reading fluency and better reading scores.</p> <p><b>Staff Responsible for Monitoring:</b> Campus administration/Dyslexia Teacher</p> <p><b>TEA Priorities:</b> Build a foundation of reading and math</p> <p>- <b>ESF Levers:</b> Lever 5: Effective Instruction</p> <p><b>Funding Sources:</b> - Title One School-wide - \$75,000</p>	Formative			Summative
	Oct	Jan	Mar	May
Strategy 4 Details	Reviews			
<p><b>Strategy 4:</b> Supplemental resources such as Forde and Ferrier, Mentoring Minds, Step up to the TEKS, and STAAR READY will be utilized for both classroom and small group targeted interventions in 2nd-5th grade.</p> <p><b>Strategy's Expected Result/Impact:</b> Progressively increasing test scores in short cycle assessments and benchmark tests.</p> <p><b>Staff Responsible for Monitoring:</b> Campus administration</p> <p><b>TEA Priorities:</b> Build a foundation of reading and math</p> <p>- <b>ESF Levers:</b> Lever 5: Effective Instruction</p> <p><b>Funding Sources:</b> - Title One School-wide</p>	Formative			Summative
	Oct	Jan	Mar	May

Strategy 5 Details	Reviews			
<p><b>Strategy 5:</b> An after-school tutoring program will be implemented in order to move students from approaches to meets grade level.</p> <p><b>Strategy's Expected Result/Impact:</b> Students will demonstrate a 36% Meets rate on the 2023 STAAR Reading Test.</p> <p><b>Staff Responsible for Monitoring:</b> Campus administration/Small group tutors</p> <p><b>TEA Priorities:</b> Build a foundation of reading and math</p> <p><b>Funding Sources:</b> - Title One School-wide</p>	Formative			Summative
	Oct	Jan	Mar	May
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>				

**Board Goal 3:** Through foundational excellence, talent development and the learning journey, the percentage of high school graduates considered College, Career or Military Ready will increase from 56% to 65% by May 2024.





**Performance Objective 1:** School-wide Panorama data in the area of student School Connectedness will increase from 74%-80%.

**High Priority**

**Indicators of Success:**

School Connectedness - The belief held by students that adults and peers in the school care about their learning as well as about them as individuals - 2024 Goal: 63%

**Evaluation Data Sources:** Panorama Survey

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Each classroom teacher will incorporate daily SEL using the 7 Mindsets. Classroom discussions and activities will be conducted daily to build rapport and increase positive mindsets for students and staff.</p> <p><b>Strategy's Expected Result/Impact:</b> School Connectedness will increase from 74%-80%</p> <p><b>Staff Responsible for Monitoring:</b> Classroom teachers, aides, counselor, administrators</p> <p><b>TEA Priorities:</b> Build a foundation of reading and math, Improve low-performing schools</p> <p><b>- ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture, Lever 5: Effective Instruction</p>	Formative			Summative
	Oct	Jan	Mar	May
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Student and parent engagement and activities will increase. Activities such as parent nights, student involvement, and student/teacher monthly recognition will be implemented monthly</p> <p><b>Strategy's Expected Result/Impact:</b> School Connectedness will increase from 74%-80%</p> <p><b>Staff Responsible for Monitoring:</b> Classroom teachers, aides, counselor, administrators</p> <p><b>TEA Priorities:</b> Recruit, support, retain teachers and principals, Connect high school to career and college, Improve low-performing schools</p> <p><b>- ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture, Lever 5: Effective Instruction</p>	Formative			Summative
	Oct	Jan	Mar	May
<p style="text-align: center;">  No Progress                 Accomplished                 Continue/Modify                 Discontinue         </p>				

**Board Goal 3:** Through foundational excellence, talent development and the learning journey, the percentage of high school graduates considered College, Career or Military Ready will increase from 56% to 65% by May 2024.

**Performance Objective 2:** School-wide Panorama data in the area of student Supportive relationships will increase from 90%-92%.





**High Priority**

**Indicators of Success:**

Attendance - % of student daily attendance - 2024 Goal: 95%, School Connectedness - The belief held by students that adults and peers in the school care about their learning as well as about them as individuals - 2024 Goal: 63%

**Evaluation Data Sources:** Reduced student referrals  
increased attendance  
increased student engagement

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Classroom teachers will schedule a designated time to implement 5-10 minutes of the 7 Mindsets. Resources will be provided by the counselor as well as walk-throughs.</p> <p><b>Strategy's Expected Result/Impact:</b> implement The 7 Mindsets SEL curriculum daily.</p> <p><b>Staff Responsible for Monitoring:</b> Classroom teachers and counselor</p> <p><b>TEA Priorities:</b> Build a foundation of reading and math, Improve low-performing schools - <b>ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture, Lever 5: Effective Instruction</p>	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Mar</b>	<b>May</b>
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Evidence that 7 Mindsets will be posted throughout the school such as displaying student activities and journals.</p> <p><b>Strategy's Expected Result/Impact:</b> implement The 7 Mindsets SEL curriculum daily.</p> <p><b>Staff Responsible for Monitoring:</b> Classroom teachers and counselor</p> <p><b>TEA Priorities:</b> Build a foundation of reading and math, Improve low-performing schools - <b>ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture, Lever 5: Effective Instruction</p>	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Mar</b>	<b>May</b>

Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> Murry Fly will employ a part-time SAS counselor to address students' social-emotional learning needs.</p> <p><b>Strategy's Expected Result/Impact:</b> Increased student engagement and attendance.</p> <p><b>Staff Responsible for Monitoring:</b> Campus administration</p> <p><b>ESF Levers:</b> Lever 3: Positive School Culture</p>	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Mar</b>	<b>May</b>
Strategy 4 Details	Reviews			
<p><b>Strategy 4:</b> Murry Fly will house a full time social worker from Communities in Schools. The social worker will work with at risk students and their families to address attendance and academic issues. The social worker will also help with basic necessities, such as food, clothing, and hygiene products.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase attendance/ increased academic achievement/ increased sense of belonging</p> <p><b>Staff Responsible for Monitoring:</b> Principal</p>	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Mar</b>	<b>May</b>
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;"> No Progress</div> <div style="text-align: center;"> Accomplished</div> <div style="text-align: center;"> Continue/Modify</div> <div style="text-align: center;"> Discontinue</div> </div>				

**Board Goal 3:** Through foundational excellence, talent development and the learning journey, the percentage of high school graduates considered College, Career or Military Ready will increase from 56% to 65% by May 2024.

**Performance Objective 3:** 100% of students will be prepared for college coursework through the implementation of AVID strategies in 4th-5th grade.

**High Priority**





**Indicators of Success:**

College, Career, and Military Readiness - % of current seniors meeting at least one accountability indicator by the fall of their senior year - 2024 Goal: 27%

**Evaluation Data Sources:** Planners

interactive notebooks

lesson plans

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> All 4th-5th grade students will take home communication planners every day. Students will use interactive notebooks in their ELAR and Math classes.</p> <p><b>Strategy's Expected Result/Impact:</b> Students will increase their organizational and note taking skills.</p> <p><b>Staff Responsible for Monitoring:</b> Teachers, MCLs, leadership team</p> <p><b>TEA Priorities:</b> Build a foundation of reading and math, Connect high school to career and college</p> <p><b>- ESF Levers:</b> Lever 3: Positive School Culture</p>	Formative			Summative
	Oct	Jan	Mar	May
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Encourage all staff members to participate in college awareness days by discussing the importance of post-secondary education.</p> <p><b>Strategy's Expected Result/Impact:</b> Students are exposed to the importance of and made aware of all the options that they have for their post-secondary education.</p> <p><b>Staff Responsible for Monitoring:</b> Leadership team</p> <p><b>ESF Levers:</b> Lever 3: Positive School Culture</p>	Formative			Summative
	Oct	Jan	Mar	May
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**Board Goal 3:** Through foundational excellence, talent development and the learning journey, the percentage of high school graduates considered College, Career or Military Ready will increase from 56% to 65% by May 2024.





**Performance Objective 4:** Fly student attendance rate will increase from 91% to 94.7% by May 2023.

**Indicators of Success:**

Attendance - % of student daily attendance - 2024 Goal: 95%

**Evaluation Data Sources:** District attendance reports

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Attendance contracts will be done on all students reaching the 90% or less threshold on absences.  <b>Strategy's Expected Result/Impact:</b> Improved rate of attendance  <b>Staff Responsible for Monitoring:</b> Counselor/attendance clerk/teacher/campus administration</p> <p><b>TEA Priorities:</b>            Build a foundation of reading and math  <b>- ESF Levers:</b>            Lever 3: Positive School Culture</p>	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Mar</b>	<b>May</b>
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Murry Fly will have attendance incentives per grade level. The campus will have good attendance prizes every 9 weeks to promote good attendance.  <b>Strategy's Expected Result/Impact:</b> Improved rate of attendance  <b>Staff Responsible for Monitoring:</b> Counselor/attendance clerk/teacher/campus administration</p> <p><b>TEA Priorities:</b>            Build a foundation of reading and math  <b>- ESF Levers:</b>            Lever 3: Positive School Culture</p>	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Mar</b>	<b>May</b>

Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> Murry Fly will focus on contacting parents to discuss absenteeism and find solutions to improve student attendance.</p> <p><b>Strategy's Expected Result/Impact:</b> Improved rate of attendance</p> <p><b>Staff Responsible for Monitoring:</b> Counselor/attendance clerk/teacher/campus administration</p> <p><b>TEA Priorities:</b> Build a foundation of reading and math</p> <p><b>- ESF Levers:</b> Lever 3: Positive School Culture</p>	Formative			Summative
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