

Approval of High School Course Planning Guide 2024-2025

January 16, 2024

SUMMARY:

- This item requests approval of the High School Course Planning Guide for 2024-2025

PREVIOUS BOARD ACTION:

- On 12/12/2022, the Board was provided a report on the updates reflected in the 2024-2025 High School Course Planning Guide.

BACKGROUND INFORMATION:

Updates were made in the planning guide to reflect four areas:

- General Revisions, including rearrangement of topics and subtopics
- General Clarifications, including earning traditional credit, GoCenters, TEA course crosswalks for academic dual credit, IPC grade level for transfer students, Texas College Bridge, and CTE program pathways
- Changes in Practice, including accepting evidence of speech proficiency for students in Strategic Learning for HS Math course, Texas First Graduation Plan, HB 3803/repeating courses options, and revised requirements for CCMR industry-based certifications
- Course Changes, including AP Precalculus (add), Earth Systems Science (add), Practical Math ALT (add), IB French HL Y2 (add), IB Math Analysis and Approaches HL (add), Math Models ESL (add), US Government ESL (add), US Economics ESL (add), Academic Competitions (add), Studio Art II Honors (sunset), Band Sub Non-Varsity B I-IV (add), Jazz Non-Varsity B I-IV (add), Art I: Art Appreciation (add), Technical Theatre: Advanced Costume III and IV (add), Dance I-IV: World Dance (Step Team) (add), Dance I: Dance Wellness/Dance for Athletes (add), Culinary Arts (title change only), Digital Art and Animation (add), AC/DC Electronics (add), Medical Terminology (add), Practicum in Animation (add), Practicum in Commercial Photography (add), Practicum in Graphic Design (add), and Practicum in Audio/Visual Production (add)

SIGNIFICANT ISSUES:

- None

FISCAL IMPLICATIONS:

- Some courses require additional resources (from IMA funds) and teacher training (from local funds or grant funds). No requests for additional related local funds will be made.

BENEFIT OF ACTION:

- Passage will allow catalog distribution in time for spring course registration
- Will provide students access to new and revised courses

PROCEDURAL AND REPORTING IMPLICATIONS:

- PEIMS/course reporting
- Staff training for new courses

PUBLIC COMMENT RECEIVED:

- None

ALTERNATIVES:

- No alternative actions are proposed

OTHER COMMENTS:

SUPERINTENDENT'S RECOMMENDATION:

STAFF PERSONS RESPONSIBLE:

- Dr. Lisa Thibodeaux, Director for Secondary Curriculum, Instruction, and Staff Development

ATTACHMENT:

- High School Course Planning Guide 2024-2025

APPROVAL:

Signature of Staff Member Proposing Recommendation: Lisa Thibodeaux (digital)

Signature of Deputy Superintendent: _____

Comments: _____

Signature of Superintendent: _____

Comments: _____