

Smithville Independent School District
Smithville Junior High
2020-2021 Formative Review with Notes

Table of Contents



Goals	3
Goal 1: The district will meet and exceed state academic accountability standards.	3
Goal 2: The district will provide opportunities for professional development of staff.	8
Goal 3: The district will maintain student attendance above the state average.	12
Goal 4: The district will provide a rigorous, relevant and aligned curriculum.	13
Goal 5: The district will maintain a safe and positive environment for students and staff.	16
Goal 6: The district will develop and maintain a strategic fiscal plan.	19
Goal 7: The district will increase teacher's retention.	20
Goal 8: The district will collaborate with parents and community members as partners in education.	22
Goal 9: The district will incorporate relevant 21st century technology to support the delivery of quality instruction into every classroom.	23






Goals

Goal 1: The district will meet and exceed state academic accountability standards.

Performance Objective 1: Implementation of Springboard Mathematics (Collegeboard) in grades 6-8 will increase students Approaching Grade Level in all areas to above 75% based on STAAR passing standards and 45% in Meets Grade Level based on STAAR passing standards.

Evaluation Data Sources: Short Cycle Assessments
Benchmarks
STAAR



Strategy 1 Details	Formative Reviews
<p>Strategy 1: PLC time will be utilized to provide ongoing professional development on using Springboard, instructional best practices, and data-driven instructional decisions.</p> <p>Strategy's Expected Result/Impact: We will see all grade levels increase scores at Approaches grade level to at or above 75%.</p> <p>Staff Responsible for Monitoring: Instructional Coach Administration Staff</p> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math - Comprehensive Support Strategy</p>	<p>Dec December Evidence of Progress</p> <p> Campus math progress based on the most recent Short Cycles exam and Benchmarks scores: 6th - 75% Approaches, 46% Meets 7th - 52% Approaches, 16% Meets 8th - 78% Approaches, 53% Meets</p> <p>May May Evidence of Progress</p> <p>Aug August Evidence of Progress</p>
Strategy 2 Details	Formative Reviews
<p>Strategy 2: Students identified by STAAR and benchmark data as needing intervention assistance will participate in a semester long pre-requisite skill course (local math) to provide foundational secondary mathematics. This course will utilize Study Island to provide diagnostic assessments and student-need, targeted curriculum.</p> <p>Strategy's Expected Result/Impact: We will see all grade levels increase scores at Approaches grade level to at or above 75%.</p> <p>Staff Responsible for Monitoring: Administration Staff</p> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6 - Targeted Support Strategy</p>	<p>Dec December Evidence of Progress</p> <p> Campus reading progress based on the most recent Short Cycles exam and Benchmarks scores: 6th - 53% Approaches, 25% Meets 7th - 65% Approaches, 36% Meets 8th - 71% Approaches, 50% Meets</p> <p>May May Evidence of Progress</p> <p>Aug August Evidence of Progress</p>







Strategy 3 Details	Formative Reviews
<p>Strategy 3: Students will be targeted by need to participate in intervention during Tiger Time and/or through local math to increase scores and move students to Approaches or Meets STAAR passing standards.</p> <p>Strategy's Expected Result/Impact: We will see all grade levels increase scores at Approaches grade level to at or above 75% and Meets grade level to at or above 45%.</p> <p>Staff Responsible for Monitoring: Administration Staff</p> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6 - Targeted Support Strategy</p>	<div> <div>Dec</div> <div>  50% </div> <div>May</div> <div>Aug</div> </div> <div> <div>December Evidence of Progress</div> <div>Identified students are provided intervention lessons daily through Tiger Time.</div> <div>May Evidence of Progress</div> <div>August Evidence of Progress</div> </div>
<div> <div>  0% No Progress </div> <div>  100% Accomplished </div> <div>  Continue/Modify </div> <div>  Discontinue </div> </div>	

Goal 1: The district will meet and exceed state academic accountability standards.

Performance Objective 2: Implementation of HMH ELA/ELAR Curriculum in grades 6-8 will increase students Approaching Grade Level in all areas above 75% based on STAAR passing standards 45% in meets based on STAAR passing standards.

Evaluation Data Sources: Short Cycle Assessments
Benchmarks
STAAR

Strategy 1 Details	Formative Reviews
<p>Strategy 1: PLC time will be utilized to provide ongoing professional development on using Springboard, instructional best practices, and data-driven instructional decisions.</p> <p>Strategy's Expected Result/Impact: We will see all grade levels increase scores at Approaches grade level to at or above 75%.</p> <p>Staff Responsible for Monitoring: Instructional Coach Administration Staff</p> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6 - Comprehensive Support Strategy</p>	<div> <div>Dec</div> <div>  50% </div> <div>May</div> <div>Aug</div> </div> <p>December Evidence of Progress PLCs are used to review data, plan for reteach & intervention, and share instructional strategies.</p> <p>May Evidence of Progress</p> <p>August Evidence of Progress</p>
Strategy 2 Details	Formative Reviews
<p>Strategy 2: Students will be targeted by need to participate in intervention during Tiger Time and/or through local math to increase scores and move students to Approaches or Meets STAAR passing standards.</p> <p>Strategy's Expected Result/Impact: We will see all grade levels increase scores at Approaches grade level to at or above 75% and Meets grade level to at or above 45%.</p> <p>Staff Responsible for Monitoring: Administration Staff</p> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math - Targeted Support Strategy</p>	<div> <div>Dec</div> <div>  50% </div> <div>May</div> <div>Aug</div> </div> <p>December Evidence of Progress</p> <p>May Evidence of Progress</p> <p>August Evidence of Progress</p>

Strategy 3 Details	Formative Reviews	
<p>Strategy 3: Students identified by STAAR and benchmark data as needing intervention assistance will participate in a semester long pre-requisite skill course (local reading) to provide foundational reading & writing skills. This course will utilize Study Island to provide diagnostic assessments and student-need, targeted curriculum.</p> <p>Strategy's Expected Result/Impact: We will see all grade levels increase scores at Approaches grade level to at or above 75%.</p> <p>Staff Responsible for Monitoring: Administration Staff</p> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math - Targeted Support Strategy</p>	Dec	December Evidence of Progress
		
	May	May Evidence of Progress
	Aug	August Evidence of Progress
		
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>		

Goal 1: The district will meet and exceed state academic accountability standards.

Performance Objective 3: Implementation of Critical Writing (Fundamental 5) in all courses to improve writing scores above 70%.

Evaluation Data Sources: Short Cycle Assessments
Benchmarks
STAAR

Goal 2: The district will provide opportunities for professional development of staff.

Performance Objective 1: 100% of staff members will be trained in the Fundamental 5 focusing on best practices and instructional strategies.






Evaluation Data Sources: Walkthroughs

Student Work

TTESS

Discipline Data







STAAR

Strategy 1 Details	Formative Reviews
<p>Strategy 1: On-going professional development on the Fundamental 5 focusing on different instructional best practices throughout the school year.</p> <p>Walkthroughs and observations of skills specific to the Fundamental 5.</p> <p>Strategy's Expected Result/Impact: Improve overall academic performance of students.</p> <p>Staff Responsible for Monitoring: Administration Instructional Coach Staff</p> <p>Title I Schoolwide Elements: 2.4, 2.6 - TEA Priorities: Recruit, support, retain teachers and principals</p>	<div> <div>Dec</div> <div>  <div>50%</div> </div> <div>May</div> <div>Aug</div> </div> <div> <p>December Evidence of Progress</p> <p>Instructional strategies reviewed: randomized questioning, non-volunteer questioning, lesson frames, power zone</p> <p>May Evidence of Progress</p> <p>August Evidence of Progress</p> </div>
<div> <div>  <div>0%</div> </div> <div>No Progress</div> <div>  <div>100%</div> </div> <div>Accomplished</div> <div>  <div>Continue/Modify</div> </div> <div>  <div>Discontinue</div> </div> </div>	

Goal 2: The district will provide opportunities for professional development of staff.

Performance Objective 2: New and struggling teachers will increase instructional capacity and classroom effectiveness.






Evaluation Data Sources: Walkthroughs
TTESS

Strategy 1 Details	Formative Reviews
<p>Strategy 1: New and struggling teachers will participate in targeted coaching and support to develop effective instructional strategies and classroom management systems.</p> <p>Strategy's Expected Result/Impact: Increase instructional capacity and effectiveness of teaching staff.</p> <p>Staff Responsible for Monitoring: Instructional Coach Administration Staff</p> <p>TEA Priorities: Recruit, support, retain teachers and principals</p>	<p>Dec December Evidence of Progress</p> <p> Instructional Coach meets with new teachers to provide 1:1 coaching</p> <p>May May Evidence of Progress</p> <p>Aug August Evidence of Progress</p> <p></p>
<p>  No Progress  Accomplished  Continue/Modify  Discontinue </p>	

Goal 2: The district will provide opportunities for professional development of staff.

Performance Objective 3: Ensure all reading and writing teachers are ESL certified.








Evaluation Data Sources: SBEC

Strategy 1 Details	Formative Reviews	
Strategy 1: Provide 3 day ESL training to reading/writing teachers that are not ESL certified. Strategy's Expected Result/Impact: Ensure all students can access the curriculum and improve student achievement. Staff Responsible for Monitoring: Administration Title I Schoolwide Elements: 2.4, 2.5, 2.6 - Comprehensive Support Strategy	Dec	December Evidence of Progress
		All but 1 ELA teachers are now ESL certified
	May	May Evidence of Progress
	Aug	August Evidence of Progress
 No Progress  Accomplished  Continue/Modify  Discontinue		

Goal 2: The district will provide opportunities for professional development of staff.

Performance Objective 4: Staff will use frequent, consistent formative feedback to self evaluate and improve instructional capacity.






Evaluation Data Sources: Powerwalks

Strategy 1 Details	Formative Reviews
Strategy 1: Staff will receive monthly (at a minimum) formative walkthrough feedback using Fundamental 5 Powerwalks. Strategy's Expected Result/Impact: Increase instructional capacity and effectiveness of teaching staff. Staff Responsible for Monitoring: Administration TEA Priorities: Recruit, support, retain teachers and principals	<div><div>Dec</div><div>65%</div><div>December Evidence of Progress</div><div>All teachers receive frequent walkthroughs</div></div> <div><div>May</div><div>0%</div><div>May Evidence of Progress</div><div></div></div> <div><div>Aug</div><div>0%</div><div>August Evidence of Progress</div><div></div></div>
<div><div>0% No Progress</div><div>100% Accomplished</div><div>Continue/Modify</div><div>Discontinue</div></div>	

Goal 3: The district will maintain student attendance above the state average.

Performance Objective 1: The campus will increase overall average attendance to 96%.






Evaluation Data Sources: PEIMS

Strategy 1 Details	Formative Reviews	
Strategy 1: Daily calls to parents when absent, home visits for chronic absenteeism, and opportunity for credit recovery through community service on the weekends. Strategy's Expected Result/Impact: Increase in Average Daily Attendance Staff Responsible for Monitoring: Attendance Clerk Administration Title I Schoolwide Elements: 2.6, 3.1	Dec	December Evidence of Progress
		
	May	May Evidence of Progress
	Aug	August Evidence of Progress
<div> No Progress</div> <div> Accomplished</div> <div> Continue/Modify</div> <div> Discontinue</div>		

Goal 4: The district will provide a rigorous, relevant and aligned curriculum.







Performance Objective 1: Student learning will be measured through Springboard, Kamico, HMH or Study Island created short cycle assessments once per six weeks in all core subjects.

Evaluation Data Sources: Short Cycle Assessments
STAAR

Strategy 1 Details	Formative Reviews	
Strategy 1: Teachers will conduct short cycle assessments based on readiness standards (TEKS Resource System) once per six weeks. Based on this information, teachers will develop plans for spiraled reteach and/or intervention specific to the skill missed. Strategy's Expected Result/Impact: 75% Approaching Grade Level based on STAAR passing standards. Staff Responsible for Monitoring: Administration Staff Title I Schoolwide Elements: 2.4, 2.5, 2.6 - Comprehensive Support Strategy	Dec	December Evidence of Progress
		
	May	May Evidence of Progress
	Aug	August Evidence of Progress
 No Progress  Accomplished  Continue/Modify  Discontinue		







Goal 4: The district will provide a rigorous, relevant and aligned curriculum.

Performance Objective 2: Instructional Coach will lead PLCs and provide individual support to assist teachers in developing data driven curriculum.

Strategy 1 Details	Formative Reviews
<p>Strategy 1: Secondary Instructional Coach will provide lesson planning and assessment development support, data analysis of student performance, and instructional strategy training to grow teacher capacity and increase student performance.</p> <p>Strategy's Expected Result/Impact: Instruction is responsive to student needs based on data</p> <p>Staff Responsible for Monitoring: Instructional Coach Administrators</p> <p>Title I Schoolwide Elements: 2.5 - TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction</p>	<p>Dec  December Evidence of Progress The IC conducts PLCs reviewing data and lesson planning and provides 1:1 coaching with new teachers as needed</p> <p>May May Evidence of Progress</p> <p>Aug  August Evidence of Progress</p>
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>	

Goal 4: The district will provide a rigorous, relevant and aligned curriculum.








Performance Objective 3: Increase student engagement opportunities in extra-curricular and enrichment activities.

Strategy 1 Details	Formative Reviews	
<p>Strategy 1: Purchase entry level band instruments that will allow low-income students to be a part of the Smithville ISD award winning band program who would otherwise not be able to participate due to monetary issues with purchasing needed instruments.</p> <p>Strategy's Expected Result/Impact: Allow more low-income students to be a part of the band program</p> <p>Staff Responsible for Monitoring: Diana King</p>	<p>Dec</p> 	<p>December Evidence of Progress</p>
	<p>May</p>	<p>May Evidence of Progress</p>
	<p>Aug</p> 	<p>August Evidence of Progress</p>
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>		

Goal 5: The district will maintain a safe and positive environment for students and staff.

Performance Objective 1: All students and staff will be trained in the Standard Response Protocol.






Evaluation Data Sources: Training Dates
Drill Date Documentation
Meeting Sign In

Strategy 1 Details	Formative Reviews	
Strategy 1: All students and staff will be trained in the Standard Response Protocol. Safe drills will be conducted monthly following the Standard Response Protocol. Strategy's Expected Result/Impact: Campus Safety Staff Responsible for Monitoring: Administration Title I Schoolwide Elements: 3.2	Dec	December Evidence of Progress
		
	May	May Evidence of Progress
		
	Aug	August Evidence of Progress
		
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>		

Goal 5: The district will maintain a safe and positive environment for students and staff.

Performance Objective 2: The campus will maintain a PBIS committee that is focused on restorative practices.







Evaluation Data Sources: Discipline Data

Strategy 1 Details	Formative Reviews	
Strategy 1: Led by faculty, staff, and students, the PBIS committee will contribute to climate and morale by creating systems for discipline and positive rewards. Strategy's Expected Result/Impact: Decrease in discipline referral data by 5%. Staff Responsible for Monitoring: Administration Faculty/Staff Title I Schoolwide Elements: 2.5, 2.6	Dec	December Evidence of Progress
		
	May	May Evidence of Progress
	Aug	August Evidence of Progress
<div> No Progress</div> <div> Accomplished</div> <div> Continue/Modify</div> <div> Discontinue</div>		

Goal 5: The district will maintain a safe and positive environment for students and staff.

Performance Objective 3: Social Emotional Learning will support student growth and development.






Evaluation Data Sources: Discipline data; Counselor logs

Strategy 1 Details	Formative Reviews
Strategy 1: Character Strong will be utilized during Tiger Time to support student character development. Strategy's Expected Result/Impact: Support SEL provided by the counseling department Staff Responsible for Monitoring: Jennifer Edwards	<div><div>Dec</div><div>70%</div><div>December Evidence of Progress</div><div>SEL lessons are taught through Tiger Time on Mondays & Fridays</div></div> <div><div>May</div><div></div><div>May Evidence of Progress</div><div></div></div> <div><div>Aug</div><div>0%</div><div>August Evidence of Progress</div><div></div></div>
<div><div>0% No Progress</div><div>100% Accomplished</div><div>Continue/Modify</div><div>Discontinue</div></div>	

Goal 6: The district will develop and maintain a strategic fiscal plan.

Performance Objective 1: The campus will maintain a balanced budget.






Evaluation Data Sources: TXEIS Budget Reports

Strategy 1 Details	Formative Reviews	
Strategy 1: Principal and secretaries will monitor the budget weekly to ensure fiscal responsibility. Strategy's Expected Result/Impact: Balanced Budget	Dec	December Evidence of Progress
		
	May	May Evidence of Progress
	Aug	August Evidence of Progress
<div><div> 0% No Progress</div><div> 100% Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>		

Goal 7: The district will increase teacher's retention.

Performance Objective 1: The campus will recruit and retain highly qualified teachers.







Evaluation Data Sources: Campus Attrition Rates

Strategy 1 Details	Formative Reviews
Strategy 1: Administrator will attend job fairs at college and universities. Strategy's Expected Result/Impact: Recruitment of highly qualified teachers. Staff Responsible for Monitoring: Administration Title I Schoolwide Elements: 2.6	Dec  December Evidence of Progress No current opportunities for in person job fairs due to COVID. May May Evidence of Progress Aug August Evidence of Progress
 No Progress  Accomplished  Continue/Modify  Discontinue	

Goal 7: The district will increase teacher's retention.

Performance Objective 2: Teacher retention will be increased through providing new and struggling teachers coaching to increase instructional capacity and classroom effectiveness.






Evaluation Data Sources: Campus Attrition Rates

Strategy 1 Details	Formative Reviews
<p>Strategy 1: New and struggling teachers will participate in targeted coaching and support to develop effective instructional strategies and classroom management systems.</p> <p>Strategy's Expected Result/Impact: Increased teacher retention</p> <p>Staff Responsible for Monitoring: Instructional Coach Administration Mentor teachers</p> <p>TEA Priorities: Recruit, support, retain teachers and principals</p>	<p>Dec  75% December Evidence of Progress Instructional Coach meets with new teachers to provide 1:1 coaching</p> <p>May May Evidence of Progress</p> <p>Aug  0% August Evidence of Progress</p>
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>	

Goal 8: The district will collaborate with parents and community members as partners in education.

Performance Objective 1: Campus will provide frequent, informative, and responsive communication with parents .






Evaluation Data Sources: Documentation of mailings
Social Media Posts
Website

Strategy 1 Details	Formative Reviews
<p>Strategy 1: Through newlesters, social media, website, emails, phone blasts, etc the campus will maintain open lines of communication with parents.</p> <p>Strategy's Expected Result/Impact: Increased parent and community involvement.</p> <p>Staff Responsible for Monitoring: Administration Staff</p> <p>Title I Schoolwide Elements: 3.1, 3.2</p>	<p>Dec  December Evidence of Progress SJHS utilizes Remind, parent text/email system, and social media to share information with parents.</p> <p>May May Evidence of Progress</p> <p>Aug August Evidence of Progress</p>
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>	

Goal 9: The district will incorporate relevant 21st century technology to support the delivery of quality instruction into every classroom.

Performance Objective 1: Teachers will utilize Google Classroom as a Learning Management System for virtual and onsite instruction.

Evaluation Data Sources: Virtual "walkthroughs" and Google Classroom observations.

Strategy 1 Details	Formative Reviews
<p>Strategy 1: Teachers will provide the same instructional materials, assignments, lesson videos, etc on Google Classroom as provided onsite in the physical classroom.</p> <p>Strategy's Expected Result/Impact: Increased student engagement and achievement - whether virtual or onsite.</p> <p>Staff Responsible for Monitoring: Instructional Coach Administration Staff</p> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6</p>	<p>Dec  December Evidence of Progress The teachers continue to provide lessons and assignments through Google Classroom for medical exempt students and any student absences.</p> <p>May May Evidence of Progress</p> <p>Aug August Evidence of Progress</p>
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>	

Goal 9: The district will incorporate relevant 21st century technology to support the delivery of quality instruction into every classroom.







Performance Objective 2: The campus will integrate Newline Touchboards into classrooms.

Evaluation Data Sources: Teacher Usage, Observations, Walkthroughs

Goal 9: The district will incorporate relevant 21st century technology to support the delivery of quality instruction into every classroom.

Performance Objective 3: Students will utilize 21st century technology in Project Lead the Way.








Evaluation Data Sources: Teacher Training
Student work products

Strategy 1 Details	Formative Reviews	
Strategy 1: Students will utilize technology through PLTW in coding, programming through robotics/animation, and other modules using 21st century technology. Strategy's Expected Result/Impact: STEM / CTE opportunities Staff Responsible for Monitoring: Administration PLTW staff TEA Priorities: Connect high school to career and college - ESF Levers: Lever 2: Effective, Well-Supported Teachers	Dec	December Evidence of Progress
		
	May	May Evidence of Progress
	Aug	August Evidence of Progress
		
 No Progress  Accomplished  Continue/Modify  Discontinue		

Goal 9: The district will incorporate relevant 21st century technology to support the delivery of quality instruction into every classroom.

Performance Objective 4: Teachers will utilize 21st Century technology to maximize instructional opportunities and effectiveness.

Evaluation Data Sources: Usage data for various technologies

Strategy 1 Details	Formative Reviews	
Strategy 1: Teachers will utilize GradeCam to maximize feedback frequency with instruction. Strategy's Expected Result/Impact: Teachers will have access to instant feedback to aid in assessing student learning Staff Responsible for Monitoring: Principal, Assistant Principal, Instructional Coach ESF Levers: Lever 2: Effective, Well-Supported Teachers	Dec	December Evidence of Progress
		
	May	May Evidence of Progress
		
	Aug	August Evidence of Progress
		
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>		