E-Learning Day
Crosby-Ironton School District
2025-2026 School Year

What is an E-Learning Day

- An E-Learning Day is a school day where a school offers full access to online instruction provided by students' individual teachers due to inclement weather. A school district that chooses to have e-learning days may have up to five e-learning days in one school year. An e-learning day is counted as one day of instruction.

Plan

- The Crosby-Ironton School E-Learning Days will provide opportunities for students to continue their learning on inclement weather days. Learning involves online lessons that students will complete when away from the school building. By using digital devices and by making provisions for students without such devices, the Crosby-Ironton School District recognizes that education can continue, even when students and teachers are not in the same location. Along with emphasizing the value of learning, the Crosby-Ironton School District encourages character growth in the areas of self-sufficiency, adaptability, and perseverance.

What are the goals of the Crosby-Ironton School District E-Learing Days?

- To minimize the disruption to academic progress caused with emergency school closures by making those out-of-school days as educationally productive and engaging as possible.
- To allow students in grades 7-12 with an opportunity to practice the kind of online learning that is increasingly part of both college student and workplace training.
- To augment the students' use of digital devices to accelerate learning through an authentic, real-life opportunity caused by inclement weather conditions.

Annual Notice

- The District shall notify parents and students of the E-Learning Day Plan by September first of each school year. The plan shall be posted on the District's Website and on Facebook. A reference to the plan shall be included in the Back-To-School Edition of the Crosby Courier.

E-Learning Day Notice

- The District shall notify parents and students when an E-Learning Day will occur at least two hours prior to the normal school start time. Notification shall occur through the same procedure that is used for school closings.

Teacher Access

- Each student's teacher in grades 7-12 will be accessible both online and by telephone during normal school hours on an E-Learning Day to assist students and parents.

Students in grades Preschool through 6th.

- In most cases, PreK-Grade 6 students will complete portions of a pre-assigned selection of learning activities created by their teacher.

Students in grades 7-12
- Students will complete assignments posted on Google Classroom, the school's online learning platform. All assignments will be posted by 10AM, with teachers available to answer questions via telephone or email until 3PM.

Students without internet access
- Students and parents without home Internet access or with limited internet access must inform teachers of this fact so that needed modifications to assignments and due dates can be made.

Students without digital devices
- Students without digital devices must inform teachers of this fact so that needed modifications to assignments and due dates can be made.

Students with disabilities
- Students with disabilities will have assignments designed to meet the needs of their IEP/504 plan. Students with special needs may face unique challenges while performing academic tasks independently. Provisions will be made for the particular needs of these students by their teachers.
- Early in the academic year, the case manager will communicate with the E-Learning plan either in an IEP, other face-to-face meetings, or through email.
- All assignments will be posted by 10AM with teachers available to answer questions via email or telephone until 3PM.
- Accessibility options for students with disabilities.

For Parents
- Families are asked to inform the teacher if they do not have Internet access at home since access to Google Classroom and completion of assignments will require Internet access by the student.
- Parents of students in grades 7-12 are encouraged to access Google Classroom through the parent portal. Parents are welcome to contact the school for help in setting up their parent account.
- Parents, along with teachers and students, are asked to remember the E-Learning days are designed to be flexible. If a student struggles with a concept or assignment and is unable to complete the work that day, parents should remind their son or daughter to communicate with the teacher the next day about how to meet the requirements.
- Parents should contact teachers directly with any questions, concerns, or frustrations they may have regarding E-Learning Day assignments.

For Teachers
- Familiarize students with Google Classroom so they will be able to access and complete any online assignments.
- Teachers will check email and voicemail periodically during the school day to answer questions and provide guidance.
- The due dates for E-Learning Day assignments will be determined by each teacher.
- A common assignment expectation is no more than 30 minutes per class for students in the grades 7-12.
- Provide a timely plan, posting work for the day by 10AM.
- Plan for self-directed, independent learning with specific consideration for age and individual learning needs.
- Anticipate time requirements recognizing students learn at different paces, especially in an independent setting.
- Customize learning opportunities with a focus on supporting troubleshooting for students with digital challenges.

- Communicate with colleagues to ensure common expectations, communications, and protocols.

How will teachers receive and make telephone calls?
- Students and parents can call and leave a message on a teacher's work phone or direct to email.
- Teachers may call back with a *67. This process will block the teacher's personal phone number.
    a. Example: (*67) 1 (218) 839-5555

What if teachers do not have internet at home?
- Teachers may report to school or to a location that has internet service.
- Teachers create pre-established lessons that may be downloaded by students.

What if teachers do not have a digital device at home?
- Teachers create pre-established lessons that may be downloaded by students.
- Students in grades PreK-Grade 6 - Blizzard Bag (paper downloaded on device)

What if students do not have internet at home?
- Assignment that is "offline" - download folder, paper sent out.

What if students do not have a digital device at home?
- Assignment that is "offline" - download folder, paper sent out.

What if a student does not participate? Will it be an unexcused absence?
- Yes.
- Attendance shall be taken. Students answer a discussion post question to be marked present by 3pm (at the high school)
- Grades 7-12
- Electronically login history of Google Classroom.
    a. Work submitted the next morning.
    b. Standardized form with parent signature.
    c. Identify for MARSS the recording for attendance.

Expectations for all teachers
- When not responding to student phone calls and emails, these are good days to work on curriculum alignment.

What if the District had an E-Learning Day tomorrow?
- What we know for sure:
    a. E-Learning Days can not be pre-planned or pre-scheduled. E-Learning Days can only be used for inclement weather days traditionally known as snow days.
    b. Must provide full access to online instruction by teachers.
    c. Instruction delivered online - must be in sync with current lesson plans - not preplanned work outside of the regular lessons. In other words, if the class is working on The Great Depression, students should not be required to complete a pre-fabricated worksheet or word-find puzzle that relates to the rise and fall of the Roman Empire.
    d. Normal length of day.
    e. Attendance is taken.
    f. Must meet IEP requirements.

FAQ

1. I am a high school teacher. I do not have internet at home and I do not have cell service at my house. What should I do on an E-Learning DAy?
   a. **Answer -** The statute says that teachers will be available via telephone and Internet on an E-Learning Day.
      i. In these cases, the teacher shall make an earnest effort to go to the school or to another location where there is internet service to comply with the statute.
      ii. On very rare occasions and in extenuating circumstances, teachers will not have access to the Internet or a digital device. In these rare cases teachers should have an alternative learning plan in place for E-Learning days and communicate the lesson plan to the principal.
2. I am a high school teacher. I have never used Google Classroom in my life. I don't know how to log in to Google Classroom. Is it okay if I use technology in a different way or am I required to use Google Classroom?
   a. **Answer:** You do not have to use Google Classroom. As long as you students know how you will be using technology on an E-Learning Day, you are good to go!
3. What if I have technical difficulties on an E-Learning Day? What if I am unable to connect with any of my students for the entire day?
   a. **Answer:** When the District experiences its fires E-Learning Day, it is anticipated that there will be an 80% success rate and a 2-% opportunity for growth rate. The District will embrace mistakes with E-Learning Days and make the necessary adjustments for future E-Learning Days.
4. Will paraprofessionals need to make-up E-Learning Days?
   a. **Answer:** Paraprofessionals will have to make up the hours missed during E-Learning Days, just as they would a snow day if they are hourly.
5. Will technology staff be available to assist with technical difficulties?
   a. **Answer:** Yes.
6. Will any staff be expected to report to the school on E-Learning Days?
   a. **Answer:** Yes. The District Office staff and the custodial/maintenance staff are expected to report to school on E-Learning Days.