

PROGRAM GOALS

Program Goal 1

Program Goal 1: Will enhance school readiness by providing innovative, high-quality early education and child development services to enroll children, including those with disabilities and dual language learners, that will promote children's growth across each domain of development		School Readiness Goal <ul style="list-style-type: none"> Approaches to Learning Social & Emotional Development Language & Literacy Cognition Perceptual, Motor, & Physical Development 		
Objectives: Staff will demonstrate positive emotional, organizational, and instructional supports that contribute to children's social-emotional, physical development, and academic achievement		PFCE Framework <ul style="list-style-type: none"> Program Foundations Program Impact Areas 		
Expected Outcomes: To ensure 85% of 4-year-old students are Kindergarten ready		Health and Wellness Plan <ul style="list-style-type: none"> Improve retention by increasing morale, enhancing teamwork, and providing a culture where team members truly enjoy their work Control healthcare and absenteeism costs for NELC staff members 		
Program Activities that Support BOTH Goals and Objectives	Who	By When	Financial Supports	Data Tools and Methods for Tracking Progress
Have the majority of teaching staff CLASS certified and implement the system with fidelity	Teachers	Ongoing	Training & Staff Development	CLASS Certificates by annual renewal date CLASS walkthroughs
Implement Head Start Standards and Texas PreK Guidelines in a well-organized sequential manner that reflects best practices and are appropriate for diverse learners	Program Staff	Ongoing	Local Travel	Certificates of Completion or CEUs for Trainings
Foster a creative STEM environment utilizing experienced based classrooms	Instructional Staff Education Coordinator	Ongoing	Supplies	Walkthroughs / Feedback
Utilize the Mentor and Coaching plan to build instructional staff that will support the academic needs of the whole child	Education Coordinator	Ongoing	Supplies	Sign-in Sheets Coaching Plan
	Mentor Teachers		Local Travel	PD Certificates Mentor Documentation
Dual Language Learners will show progress in listening, understanding, and speaking English w/ learning supports	LPAC	Ongoing	Supplies	Lesson Plans Accommodations
	Instructional Staff			LPAC Minutes Progress Reports

Program Goal 2

Program Goal 2: Will be recognized as the leader in the community for early childhood and outreach programs		School Readiness Goal <ul style="list-style-type: none"> Social & Emotional Development Language & Literacy Perceptual, Motor, & Physical Development 		
Objectives: <ul style="list-style-type: none"> Develop an effective marketing campaign to reach families 0-5 within the funded service area that will bring awareness of services provided, availability of assistance, and increase the Head Start waitlist by 5% each year Increase and effectively utilize community partnerships by 20% each year to reach and service family needs 		PFCE Plan <ul style="list-style-type: none"> Program Impact Areas Family Outcomes 		
Expected Outcomes: Streamline comprehensive services to educate and provide families with accessible information and services that will promote whole family growth		Health and Wellness Plan <ul style="list-style-type: none"> Inspire Team Members to lead healthier lifestyles by increasing participations in current wellness programs, services, and monthly challenges 		
Program Activities that Support BOTH Goals and Objectives	Who	By When	Financial Supports	Data Tools and Methods for Tracking Progress
A marketing plan and system should be developed to recruit age eligible students and families across funded service area	Director ERSEA Family Engagement	2021-2022	Advertising Community Partnerships LEAs	Increased waitlist Advertising / Marketing Plan
Utilize community outreach opportunities / events to reach eligible families by promoting available services	Director ERSEA Family Engagement	Ongoing	Community Partnerships Advertising	Increased waitlist Advertising / Marketing Plan Confirmation Forms
Meeting individual staff needs for professional development through the utilization of individual Professional Development Questionnaire (PDQ)	Director Program Coordinators	Ongoing	Regional, State, Local, National, and Cluster Trainings T/TA Plan	Certificates of Completion / CEUs for Trainings
Build and utilize meaningful childcare partnerships within the service area	Director ERSEA Coordinator	Ongoing	Texas Workforce Solutions	Partnership Agreements Contracts

	Family Engagement Coordinator		(Texas Rising Stars)	
Develop a diverse ERSEA Team to build and utilize a plan that will recruit families throughout the service area	ERSEA Coordinator	Semester Meetings	Community Partnerships LEAs	Sign-in Sheets Agendas Confirmation Forms
Identify grant funded services that may offer families reduced fees or scholarships for childcare	Family Engagement Coordinator	Ongoing	Texas Workforce Solutions (Texas Rising Star)	Partnership Agreement Contracts

Program Goal 3

Program Goal 2: Will ensure all students experience a safe school and classroom environment that furthers their academic knowledge and functional, physical, and social-emotional skills, by providing health services to improve the well-being of children, families, and staff that maximizes quality of life		School Readiness Goal <ul style="list-style-type: none"> • Social & Emotional Development • Cognition • Perceptual, Motor, & Physical Development 		
Objectives: <ul style="list-style-type: none"> • Increase awareness of adverse childhood experiences and the effects of childhood trauma • Promote and implement strategies to identify challenges and build collaboration to help families with medical, dental, and mental health needs 		PFCE Plan <ul style="list-style-type: none"> • Program Foundations • Family Outcomes • Child Outcomes 		
Expected Outcomes: To ensure 80% of families and staff will meet or exceed the program goal for overall family wellness needs		Health and Wellness Plan <ul style="list-style-type: none"> • Develop framework for supporting a culture change to a focus on overall health and wellness • Engage staff, families, and community members in becoming better health care consumers while increasing work place productivity 		
Program Activities that Support BOTH Goals and Objectives	Who	By When	Financial Supports	Data Tools and Methods for Tracking Progress
Professional development opportunities in childhood trauma	Program Staff Mental Health Consultant	Ongoing	Training and Technical Support Funds Consultant Funding	Training Completion and Certificates Consultant Contract
Provide a variety of parenting opportunities	Families Program Staff	Ongoing	Parent and Family Engagement workshop Funds	Sign-in Sheets Agenda
Create a Family Engagement Service Center	Director Family Engagement Coordinator Community Partners	Ongoing	District and Community Partnerships	Community Partnership Agreements

Assist families in need of transportation to address medical, dental, and/or mental health needs	Family Advocates Family Engagement Coordinator ERSEA Coordinator	Ongoing	Transportation Funds	ChildPlus Reports Student Files
Increase the utilization of School Health Advisory Committee (SHAC) / Health Service Advisory Committee (HSAC) meetings to help build partnerships between mental / medical needs and families	Health Coordinator Mental Health Coordinator	Ongoing	Health and Mental Health Funds	Sign-in Sheets Agendas Partnership Agreements