

Superintendent and Staff Report

Kindergarten Individual Development Survey (KIDS) Overview

KIDS Overview

KIDS is an observational tool designed to help teachers better understand the developmental readiness of children entering kindergarten. Each KIDS domain is carefully constructed to represent a distinct area of children's learning and development defined by child development research and practice. The focus of each domain is on the acquisition of knowledge, skills, or behaviors that reflect each domain's developmental constructs. Each domain contains multiple measures, and each measure consists of a sequence of developmental levels or a progression along which a child's observed behavior is assessed.

Illinois requires 14 State Readiness Measures from the four most critical learning domains in the KIDS tool—Approaches to Learning and Self-Regulation, Social and Emotional Development, Language and Literacy, and Math. This subset of 14 measures provide a proxy of readiness at the **beginning of kindergarten** and are organized into three developmental areas—language and literacy, math, and social and emotional development. Students are demonstrating readiness if they reach the threshold in all three developmental areas. They need additional support if they reach the threshold in zero, one, or two developmental areas.

Use of KIDS Data

According to ISBE, KIDS data is intended to determine the skills and knowledge of a group of students upon entering Kindergarten to identify areas in which they need to grow for long-term educational success. KIDS data is not intended to be used for

- School accountability
- Teacher performance or evaluation
- Student placement and/or retention determination

Practical Uses of KIDS Data

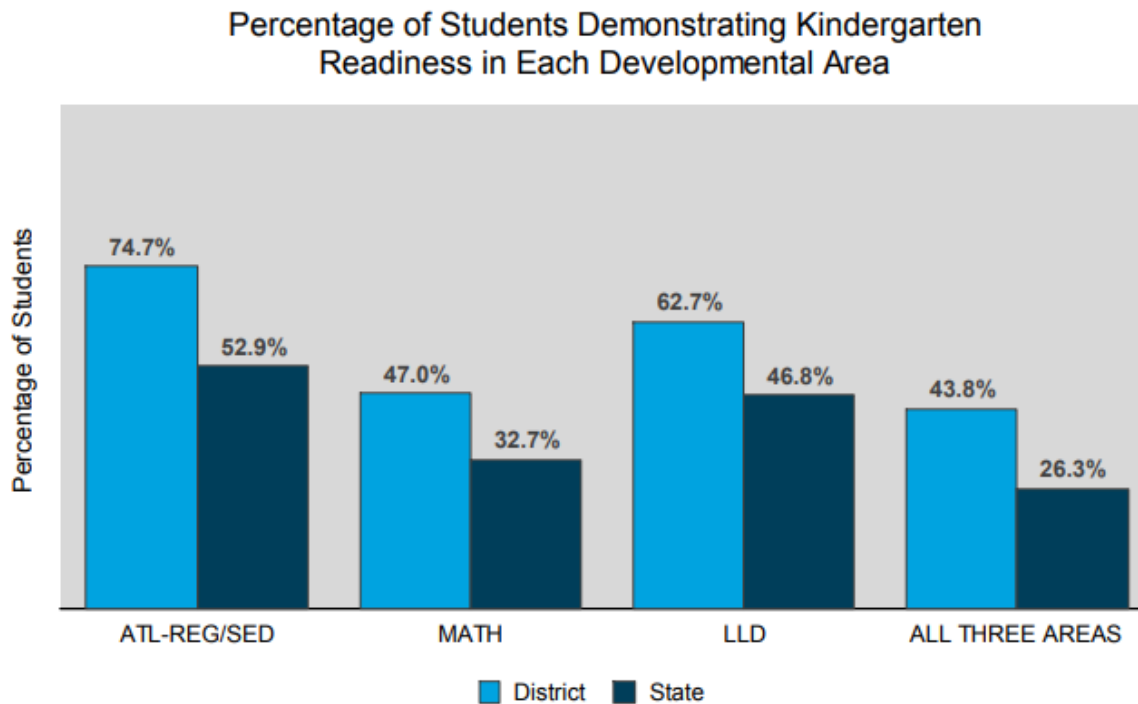
The purpose of KIDS is to provide districts and the state with a snapshot of the skills and development students demonstrate when they begin kindergarten. In turn, districts and teachers will have a realistic picture to guide classroom focus and instruction and can better prepare for the needs of the children they serve. KIDS data supports:

- Better understanding of kindergarten readiness
- Efforts to tailor instructional practices and curricula to student needs (differentiation)
- Strengthened partnerships to align preschool programming with expectations for kindergarten success through articulation with Frankfort Square Park District

Required Training

All kindergarten teachers were required to attend KIDS training to learn how to use the KIDS tool. This training included guides on how to collect evidence and observations, determine ratings, and use information from KIDS for developmentally appropriate practice.

2018-2019 School Year Data for Summit Hill 161



- *ATL-REG/SED = Approaches to Learning / Social and Emotional Development*
- *LLD = Language and Literacy Development*



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Every Illinois Child Ready for Kindergarten