

The background features a large, faint seal of the Cedar Hill Independent School District. The seal is circular with a red border. Inside the border, the words "CEDAR HILL" are at the top and "INDEPENDENT SCHOOL DISTRICT" are at the bottom. In the center of the seal is a map of Texas with a star over it. A banner across the bottom of the seal reads "RECOGNIZED DISTRICT".

Cedar Hill Independent School District

Federal, State, and Special Programs

Formative Report

July-November, 2011



CHISD Federal, State, and Special Programs

Funding Source: Title I, Part A

Program Manager: Rachel Jones

Fund start/end date: 7/7/2011 – 9/30-2012

NOGA Funding amount: \$938,582.00

Balance: \$182,181.72

As of: 11/15/2011

Program description:

Title I, Part A provides supplemental funding for improving basic school programs. The funding is for resources to help schools with high concentrations of students from low-income families provide a high-quality education that will enable all children to meet the state's student performance standards. Title I, Part A supports Cedar Hill schools in implementing a school-wide program. This program must use effective methods and instructional strategies that are grounded in scientifically based research.

DIP Goal(s) addressed by program:

1, 2 and 6

Program Objectives:

#	Activity	Met	On Going	Did Not Meet
1	Provide opportunities for all children to meet or exceed the state's performance standards		X	
2	Instructional delivery by highly-qualified staff members, who receive high-quality, ongoing professional development; spend a minimum of 10% of allocation on professional development in AYP areas (ELA and Math)		X	
3	Increase parental involvement in the school-wide campuses; spend a minimum of 1% of allocation on parental involvement.	X		
4	Ensure that students who experience difficulty are provided with effective, timely additional assistance		X	

Strategy	Staff	Timeline	Means of Evaluation	Amount of expenditure	Progress status
Campus-embedded ELA and Literacy specialists provide teacher coaching and student intervention opportunities in the areas of literacy and/or math. (13 positions)	Literacy and Math specialists at K-6 campuses	Entire 2011-2012 school year	Student achievement in ELA and mathematics will increase	Actual: \$166,570.54 Budgeted for contracts: \$685,920	Job descriptions and actual duties have been reconciled and standardized across K-4 campuses
Targeted students (K-4) receive intensive and ongoing intervention in math through the Reasoning Mind program	<ul style="list-style-type: none"> • Instructional Coordinators • Campus administrator 	Ongoing through 2011-2012	Embedded assessments provide skill progress in addition to District-generated formative assessments	\$35,000	Program is implemented at all K-4 campuses; monies are planned pending amendment approval by TEA
Provide high-quality professional development to staff in ELA and Math (required to spend 10% of NOGA) <ul style="list-style-type: none"> • Reasoning Mind professional development • Math problem-solving workshops • New literacy coach training and returning coach refreshers • Trainer-of-trainers for First Steps in Math teacher program • Science teacher probeware and data analysis training 	<ul style="list-style-type: none"> • Director of C&I • Instructional Coordinators • Teachers of ELA and Math K-12 (allowable due to AYP status) 	Ongoing through 2011-2012	Teacher surveys, observation of best practices made by campus Administrators and Instructional Coordinators Reasoning Mind PD component is a planned expenditure pending amendment approval by TEA	\$32,655.28	Completed PD efforts: <ul style="list-style-type: none"> • Reasoning Mind initial training • Math problem-solving workshops for 3-5 gr. teachers • New literacy coach training in Read Naturally methods • Science teacher probeware and data analysis training • TOT for First Steps is encumbered
Provide parent and staff training on effective methods of increasing parental involvement by attendance at the Statewide Parental Conference	<ul style="list-style-type: none"> • Participating campuses' representatives • Parents-Teaching-Parents representative • Director of C&I • Instructional Coordinator • 	December 8-10, 2011 with attendees sharing new learning at campuses in the spring semester	Best practices are implemented in planning effective parental involvement for the 2012-2013 school year	\$2750	Conference registration monies are encumbered for 18 parent and staff attendees from various campuses and the Parent-Teaching-Parent group. Dates for the sharing of learning have been planned.

Campus-driven Parental Involvement Activities provide opportunities to increase parent participation in student education	<ul style="list-style-type: none"> • Campus Principals • Director of C&I 	Ongoing through 2011-2012	Parent surveys and sign-in sheets	\$75	Initial Title I activities are complete at all campuses; plans are approved to meet the 1% expenditure requirement
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CHISD Federal, State, and Special Programs

Funding Source: Title II, Part A

Program Manager: Rachel Jones

Fund start/end date: 7/7/2011 – 9/30-2012

Funding amount: \$149,693.25

(NOGA of \$112,928 minus \$14,426 in fees/reservations, plus \$51,191.25 roll-forward)

Balance: \$ 135,965.25

As of: 11/15/2011

Program description:

The purpose of this funding is to increase student achievement through comprehensive district initiatives that focus on the preparation, training, recruitment, and retention of highly qualified educators

DIP Goal(s) addressed by program:

1, 2 and 5

Program Objectives:

#	Activity	Met	On Going	Did Not Meet
1	Provide support to new teachers through the CHISD Teacher Induction Program.		X	
2	Provide support to new and struggling teachers through the use of Instructional Coaches.		X	
3	Provide ongoing high-quality staff development for teachers and administrators		X	

Strategy	Staff	Timeline	Means of Evaluation	Amount of expenditure	Progress status
Use part-time Instructional Coaches to support new and struggling teachers	Instructional Coaches Instructional Coordinator Director of C&I	August-May 2011-2012	Monthly meetings and coaches' documentation review to assess teacher growth End-of-year survey of teachers receiving services	\$8,278.08	Coaches were initially assigned to new teachers Adjustments and additions to assignments have been made in collaboration

					with campus administration and C&I staff
Provide stipends to Mentor Teachers in the TIPS program	Mentor Teachers Director of C&I Instructional Coordinator	Mid-year payment in December, 2011 End-of-year payment in May, 2012	Documentation of data collaboration meetings, mentor-mentee conferences, and end-of-year survey	\$0	Mid-year documentation is being processed for stipend payment
Provide high-quality Principal professional development through the Lamar University Leadership Academy	PMS Principal Director of C&I	Multiple face-to-face and online trainings through 2011-2012	Summary report by the attending Principal	\$5450	Academy is underway



CHISD Federal, State, and Special Programs

Funding Source: Title III

Program Manager: Rachel Jones

Fund start/end date: 7/7/2011 – 9/30-2012

Funding amount: \$41,368.31

(NOGA of \$40,161 minus \$6500 in fees, plus \$7707.31 roll-forward)

Balance: \$ 40,618.31

As of: 11/15/2011

Program description:

Title III is a supplemental funding for students with Limited English Proficiency

DIP Goal(s) addressed by program:

1,2 and 3

Program Objectives:

#	Activity	Met	On Going	Did Not Meet
1	Recruit and retain ESL-certified teachers	X		
2	Provide staff development for teachers that serve students with limited English proficiency		X	
3	Provide supplemental materials and/or tutorials to support the achievement of students with limited English proficiency		X	

Strategy	Staff	Timeline	Means of Evaluation	Amount of expenditure	Progress status
Provide stipends for designated ESL teachers	ESL Teachers Director of C&I BE/ESL Coordinator	Mid-year payment in December, 2011 End-of-year payment in May, 2012	Student data for ESL students, program evaluation data	\$0	Mid-year documentation is being processed for stipend payment
Provide training in the District's choice of model for two-way, dual-language bilingual education	Dual language teachers new to CHISD Director of C&I BE/ESL Coordinator	September 2012	Implementation of the Gomez & Gomez model of bilingual education	\$750	Attendance at trainings complete



CHISD Federal, State, and Special Programs

Funding Source: Title 1, Carl Perkins CTE

NOGA Funding amount: \$70,430

Program Manager: Casey Stone

Balance: \$10,254.92 As of: November 16, 2011

Fund start/end date: July 1, 2011-June 30, 2012

Program description:

Career & Technical Education

DIP Goal(s) addressed by program:

Goals 1-3, 7

Program Objectives:

#	Activity	Met	On Going	Did Not Meet
1	CTE Differentiation of instruction and assessments to meet the needs and goals of all CTE students (SpEd, GT, ELL, and other sub pops)		X	
2	Institutionalize 21 st Century skills info CTE curriculum		X	
3	Provide certification opportunities for CTE Graduates		X	
4	Institutionalize goal-setting and long-term planning for students		X	

Strategy	Staff	Timeline	Means of Evaluation	Amount of expenditure	Progress status
Computer Lab upgrades	CTE Director, Technology Dept.	September 2011- December 2011	Survey of teacher and student opinion, Advisory Board Approval	\$40,000	Ordered, waiting for delivery and installation
Pass Assured Pharmacy Tech Certification licensure	CTE Director, Health Science teachers	October 2011- June 2014	Reports on student usage and Certifications attained	\$10,000	Paid, waiting for account set-up

Math & Science/CTE Integration for STAAR workbooks	CTE Director, CTE Teachers	August 2011- July 2013	Evidence in lesson planning, improvement in PBM reporting	\$700	Books delivered to teachers, 2 PD seminars delivered
Ruckus Wireless hub	CTE Director, CTE Counselor	October 2011- June 2012	Evidence in lesson planning and in laptop usage	\$431.73	Delivered
Consultant training for certification and Career and Technical Student Organizations, and CTE program evaluation	CTE Director	October- December 2011	TEA Performance Evaluation Report	\$9,028.20	Training delivered November 7 th , program evaluation in-process



CHISD Federal, State, and Special Programs

Funding Source: Local Funds (2010-11)

Program Manager: Chanda McGhee

Fund start/end date: N/A

NOGA Funding amount: \$15,000 paid in 2010-11

Balance: \$0 As of: August, 2011

Program description:

Faith-based outreach program (The TurnAround Agenda) provides full time service coordinator, case management services for needy families, mentors for students, and district programs and assemblies to emphasize the following four core messages: stay in school, abstinence from drugs, sexual abstinence, and abstinence from gangs and violence.

DIP Goal(s) addressed by program:

1,2 and 3

Program Objectives:

#	Activity	Met	On Going	Did Not Meet
1	Provide consistent adult mentors to at least 80 at-risk students – <i>currently 40 students with mentors</i>		X	
2	Show improvement in mentored students' behavior, grades, and/or attendance based on ratings by campus personnel		X	
3	Show improvement in mentored students' behavior, grades, and/or attendance based on student data		X	
4	Provide case management services to at least 85% of families referred – <i>currently 100% of families (4 of 4)</i>	X		

Strategy	Staff	Timeline	Means of Evaluation	Amount of expenditure	Progress status
Provide campus office to house TTA mentor coordinator	Director of SSCS/ Principal	September, 2011	Central Office Documentation	\$0 in 2011-12	Complete
Refer students to program based on academic/ behavioral need	Director of SSCS/ Counselors/ TTA Coordinator	September, 2011 – June, 2012	Referral forms	\$0 in 2011-12	Ongoing
Obtain pre/post survey on all students participating in program	TTA Mentor Coordinator	September, 2011 – June, 2012	Pre/post survey forms completed by CHSD personnel	\$0 in 2011-12	Ongoing
Maintain skyward data for students participating in program	Director of SSCS/ TTA Coordinator	September, 2011 – June, 2012	Excel Data file	\$0 in 2011-12	Ongoing
Refer families for Case Management Services based on homelessness or urgent need	Director of SSCS/ Counselors/ TTA Coordinator	September, 2011 – June, 2012	Documentation from OCBF of received referrals	\$0 in 2011-12	Ongoing



CHISD Federal, State, and Special Programs 2011-2012

Reporting for July – November 2011

Funding Source: IDEA-B Preschool

Program Manager: Kellie Spencer

Fund start/end date: July 2011 – September 2012

NOGA Funding amount: \$26,861

Balance: \$22,861 as of November 17, 2011

Program description:

The Special Education Department of CHISD will maintain 100% compliance with federal and state regulations while providing world-class educational opportunities to students with disabilities.

DIP Goal(s) addressed by program:

1, 2, 3 and 4

Program Objectives:

Activity	Met	On Going	Did Not Meet
Increase the academic achievement of students with disabilities.		X	

Strategy	Staff	Timeline	Means of Evaluation	Amount of expenditure	Progress status
Recruit and Retain HQ Employees	PPCD Teacher	July 2011 – June 2012	Performance Evaluation; Implementation of Students' IEPs	\$4687	100% Compliance



CHISD Federal, State, and Special Programs

Funding Source: IDEA-B

Program Manager: Kellie Spencer

Fund start/end date:

NOGA Funding amount: \$1,091,430

Balance: \$778,196 as of November 17, 2011

Program Description:

The Special Education Department of CHISD will maintain 100% compliance with federal and state regulations while providing world-class educational opportunities to students with disabilities.

DIP Goal(s) addressed by program:

1. Become a world-class school district by 2015.
2. Design and implement a rigorous instructional delivery system that is data driven and fosters student engagement.
3. Recruit, develop and retain highly qualified employees in an environment that embraces diversity.
4. Expect, promote and support a safe and orderly learning environment.

Program Objectives:

#	Activity	Met	On Going	Did Not Meet
1	Increase the academic achievement of students with disabilities.		X	
2	Decrease the disproportionate discretionary placements to out-of-school suspensions.		X	

Strategy	Staff	Timeline	Means of Evaluation	Amount of expenditure	Progress status
Recruit and Retain HQ Employees	Teachers Paraprofessionals LSSP Data Specialist	July 2011 - August 2012	Performance Evaluation; Implementation of Students' IEPs	\$245,800	100% Compliance
Develop HQ Employees through Conference & Workshop attendance	Special Education Evaluation &	Sept. 2011 – June 2012	Performance Evaluations	\$1,089	Ongoing

specific to job assignment.	Instructional Staff				
Provide the supplemental aids and services necessary to ensure FAPE.	Dallas County Schools Dallas Regional Day School OT/PT O&M	July 2011 – June 2012	Students Progress on IEPs	\$47,496	100% Compliance