

THE LAKE AND PENINSULA SCHOOL DISTRICT

101 Jensen Drive King Salmon, AK 99613 907-246-4280 1617 S Industrial Way #1 Palmer, AK 99645 907-745-7090

March 7, 2024



To: Board of Education

Lake and Peninsula School District

From: Marjorie Waggoner

Special Education Director (Contractor)

Re: Special Education Report

Special Education Professional Development

Several of our special education teachers attended the Alaska State Special Education Conference on February 5, 6, and 7. The theme this year was Choose Your Own Adventure, Your Voice Makes a Difference. It was wonderful to have our special education teachers in attendance and to network with special educators from across the state. The conference was well organized and included a variety of sessions on important topics in special education. Our teachers had the opportunity to attend the sessions that were most relevant to their situations and needs. Thanks to the District for supporting this opportunity for our special education teachers.

Special Education Directors' Training

I will be attending the Special Education Directors' training March 23 and 24 at the Anchorage Mariott Hotel. These two days are spent honing skills and keeping abreast of current trends, challenges, and legislation in the special education world. I look forward to the time spent with other Directors across the state.



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It's hard to believe that we are nearly in the middle of March! Our special education teachers are busy finishing up student evaluations, ESERs and IEPs and working to make sure the instruction for our special education students is meeting their needs and that students are progressing toward their goals. They will be involved with the district-wide testing in April ensuring that students receive the appropriate accommodations in the testing situation.

In the next few weeks I will be supporting the teachers in their endeavors as well as working on the Special Education Assurances, the Disproportionality Report, the Supplemental Workbook, and the Summer Oasis, along with other end-of-year requirements and activities. We will also be working on the destruction of student records for students who have not attended our district in the last 5 years. Per State Special Education Handbook instructions, a letter will go out to former students at the age of majority, and parents, inviting them to request copies of records before they are destroyed. Thanks to our registrar for her help in finding addresses in order to complete this project.



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