



Oak Park Elementary School District 97

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To: District 97 Board of Education
Dr. Carol Kelley, Superintendent of Schools

From: Dr. Amy Warke, Chief Academic and Accountability Officer

Re: Illinois Balanced Accountability Measure Rubric (IBAM) for Julian Middle School, Brooks Middle School and Whittier Elementary School

Date: January 15, 2019

Type of Report: For action on January 29

Purpose of Report: The purpose of this report is to provide the District 97 Board of Education with the draft Illinois Balanced Accountability Rubrics for Julian, Brooks and Whittier so that it can approve the plans for all three schools during its meeting on Jan. 29. Once the plans are approved, they will be submitted to the Illinois State Board of Education (ISBE).

Introduction:

All D 97 schools have been completing school improvement plans since the 2016-2017 school year. Each year the plans have become increasingly more aligned to the district vision of creating a **positive learning environment** for **all students** that is **equitable, inclusive** and focused on the **whole child**. The schools have had three goals directly aligned to two of the districts goals of having students become **confident persistent achievers** which are the school improvement goals in the areas of mathematics and reading and the second district goal of helping to know that students are **known, nurtured and celebrated learners** which is a climate and culture goal in the school improvement plan.

New Illinois School Report Card

This past fall, the state of Illinois launched a new reporting system for public schools that is based on [10 measures](#) that include [student growth](#). Each school that is assessed via this new system is assigned one of four designations – exemplary, commendable, underperforming or lowest performing. Schools that receive the designations of underperforming or lowest performing qualify to receive additional supports through the IL-EMPOWER school improvement process (<https://www.isbe.net/il-empower>).

IBAM Rubric and IL Empower Plans

Julian and Brooks were designated as underperforming and have qualified to receive additional funding from the state (Julian is scheduled to receive \$ 63,687 and Brooks is scheduled to receive

\$ 61,461). In order to get this funding, one of the things we must do for both schools is complete the IBAM rubric and submit it to ISBE by the end of January. Fortunately, having a comprehensive school improvement planning process already in place at our 10 buildings has significantly aided these efforts. The rubric has also helped highlight where our two middle schools are emerging in the school improvement process and where they can continually grow and improve.

As for Whittier, we were notified in July that the school would qualify for additional support based on its proficiency scores on the state exam. However, its exceptional student growth and good student attendance resulted in the school being designated as exemplary when the state report cards were released in the fall. When we contacted the state about the conflicting notifications, we were told that the school was indeed designated as exemplary, but still qualified for \$15,000 in funding through IL-EMPOWER based on the information we received in July. As a result, our plan is to use the funds to help our students at Whittier continue to improve their proficiency in reading and math.

Attached are the IBAM rubric and plans for all three schools that require board approval.