SIP Plan	SIP Update
BLT MTSS/SIP Agenda	BLT Department Chair Agenda
BLT School Culture and Climate Agenda	Reporting System Agendas
Learning Walks	Professional Learning Calendar
Professional Learning Wednesdays	How Are the Children
Student Groups Data	CI/Principal/IB Agendas
District/School Level Data Shared with Board in Nov	

Standard I - Continuous Improvement

Indicator A: **Focused and Coherent Direction** The district leadership team establishes a coherent and collaborative approach for improving student performance based on the established vision/goals and implements a comprehensive district continuous improvement process.

Element 1: Exemplary

Links to Documents that is supporting evidence	Evidence that we have but need to locate
Instructional Coaches meeting agenda PLC	District leadership team meeting minutes Ad leadership Diversity Council

Element 2: Accomplished

Links to Documents that is supporting evidence	Evidence that we have but need to locate
BLT MTSS/SIP Agenda	Cabinet meeting agenda Ad Leadership Agenda

Element 3: Accomplished

Links to Documents that is supporting evidence	Evidence that we have but need to locate
Fall 2018 Data dive BLT MTSS/SIP Agenda **PLESS Data**	

Element 4: Accomplished

Links to Documents that is supporting evidence	Evidence that we have but need to locate
	5essentials Visioning process Kelley Community conversations Gifted committee Technology committee Sexual harassment policy Equity policy PLC Committee Equity Team (C Kamm)

Element 5: Accomplished

Links to Documents that is supporting evidence	Evidence that we have but need to locate
PLC Instructional Coaches meeting agenda	Ad Leadership

[Coaches PLC](#)	
Element 6: Accomplished	
Links to Documents that is supporting evidence [Vision97 4 All](#)	**Evidence that we have but need to locate** Cabinet meeting agenda?
Element 7: Exemplary	
Links to Documents that is supporting evidence [D97 Policy Manual](#)	**Evidence that we have but need to locate**
Element 8: Exemplary	
Links to Documents that is supporting evidence [Vision97 4 All](#)	**Evidence that we have but need to locate**

Indicator B: **Processes and Structures** The school(s) leadership team establishes a well-defined structure for building professional relationships and processes necessary to collaboratively engage all school-level stakeholders in actions to increase student learning through the implementation of a comprehensive school continuous improvement process.	
Element 1: Exemplary	
Links to Documents that is supporting evidence [BLT Meeting Schedule](#) [Whittier's BLT Running Agenda](#)	**Evidence that we have but need to locate**
Element 2: Exemplary	
Links to Documents that is supporting evidence [Whittier's BLT Running Agenda](#) [Whittier's PLC Running Agenda](#) [MTSS Meeting Schedule 18-19](#)	**Evidence that we have but need to locate**
Element 3: Accomplished	
Links to Documents that is supporting evidence [Whittier's BLT Running Agenda](#)	**Evidence that we have but need to locate**
Element 4: Accomplished	

Links to Documents that is supporting evidence	Evidence that we have but need to locate
Whittier's BLT Running Agenda	

Element 5: Accomplished	
Links to Documents that is supporting evidence **Whittier's SIP** **Whittier's Cycles of Inquiry** MTSS Meeting Schedule 18-19	**Evidence that we have but need to locate**

Element 6: Accomplished	
Links to Documents that is supporting evidence Whittier's BLT Running Agenda Whittier's PLC Running Agenda	**Evidence that we have but need to locate**

Indicator C: **Monitoring for Results** The district and school leadership teams collaboratively monitor changes in practice and implement adjustments, evaluate the results of student learning for all groups of students, and communicate the progress to all stakeholders. (Equity connects to Standard IV/ Indicator C) Ineffective E

Element 1: Accomplished	
Links to Documents that is supporting evidence **Whittier's SIP** BLT Meeting Schedule December Ed Council Agenda	**Evidence that we have but need to locate** **EdLeadership Agendas**

Element 2: Accomplished	
Links to Documents that is supporting evidence Whittier Fall Data-Dive Tiers and Intervention Plans 18/19 **Whittier's SIP** **Whittier's Cycles of Inquiry**	**Evidence that we have but need to locate**

Element 3: Accomplished

Links to Documents that is supporting evidence	Evidence that we have but need to locate
District Vision June leadership retreat December Ed Council Agenda	Teaching & learning newsletter Admin Updates

Element 4: Accomplished

Links to Documents that is supporting evidence	Evidence that we have but need to locate
Whittier Monthly Parent Newsletter - Oct. (Sample) Ed Council Monthly Curriculum Connection Newsletter **Whittier Parent_101 Series - MTSS & SPED**	D97 communication PTO meetings Community cafe

Standard II - Culture and Climate
Indicator A: Shared Vision and Goals The district and school(s) have aligned vision statements and goals that support a learning environment that is physically, socially, emotionally, and behaviorally safe and conducive to learning.

Element 1: Exemplary

Links to Documents that is supporting evidence	Evidence that we have but need to locate
District Vision **Whittier's SIP** PBIS Matrix Effective Student Behavior Handbook (18/19)	

Element 2: Exemplary

Links to Documents that is supporting evidence	Evidence that we have but need to locate
District Vision Updates Effective Student Behavior Handbook (18/19) District Vision for All Plan	

Element 3: Exemplary

Links to Documents that is supporting evidence	Evidence that we have but need to locate
Vision 97 4ALL: Positive Learning Environment Paragraph: A positive learning environment includes equity, inclusion and a focus on the whole child. Community and panel members identified	

social/emotional learning and the relationship between teachers and students as keys to establishing and maintaining such an environment. Participants emphasized providing students with the language and tools to prevent bullying and to successfully manage bullying incidents. They also prioritized the need to devote time, training and other resources to supporting the fundamental interaction between teacher and student. Vision4ALL Effective Student Behavior Handbook (18/19) District Vision for All Plan **Whittier's SIP** PBIS Matrix MTSS Agenda	

Indicator B: High Expectations for All The school culture supports educators in practicing effective and responsive instruction to meet the needs of the whole child and promotes the celebration of district, school, and student improvement.

Element 1: Accomplished

Links to Documents that is supporting evidence **SY19 Fall PLESS - Whittier** **PBIS Team - Whittier**	**Evidence that we have but need to locate**

Element 2: Emerging

Links to Documents that is supporting evidence **Exploring Bias - Whittier** **SY19 Fall PLESS - Whittier**	**Evidence that we have but need to locate** **IB Units (look at differentiation and resource sections)** *differentiation opportunities need to be built up and solidified. *summative assessments should be checked for alignment to common core standards & PARCC

Element 3: Emerging

Links to Documents that is supporting evidence **PBIS Team - Whittier** **SY19 Fall PLESS - Whittier**	**Evidence that we have but need to locate** ● Students recognized with letter & magnet for Honor Roll

Indicator C: Safe and Engaging Environments The district and school climate supports the whole child and well-being of all students and personnel, contributing to an engaging and inclusive learning community

Element 1: Accomplished

Links to Documents that is supporting evidence	Evidence that we have but need to locate
SY19 Fall PLESS - Whittier **PBIS Team - Whittier** MTSS Agenda District Vision for All Plan Exploring Bias Book Club Diversity Council PBIS School Matrices	

Element 2: Accomplished

Links to Documents that is supporting evidence	Evidence that we have but need to locate
District Vision for All Plan **SY19 Fall PLESS - Whittier** **PBIS Team - Whittier** **Whittier's SIP** **Whittier's Cycles of Inquiry** PBIS School Matrices	

Element 3: Accomplished

Links to Documents that is supporting evidence	Evidence that we have but need to locate
Pillar Updates: Expansion of Co-Teaching & ReAuthorization for IB Plan Co Teaching Expansion Training **Whittier's SIP** **Whittier's Cycles of Inquiry**	

First: Angelica and Patty

Standard III: Shared Leadership

Indicator A: Administrative Leadership The administration actively models and fosters a positive learning environment in which staff members feel valued and are challenged to be engaged and grow professionally.

Element 1: Accomplished

Links to Documents that is supporting evidence **Whittier's SIP** **Whittier's Cycles of Inquiry** Whittier's BLT Running Agenda **Whittier Staff Meetings**	Evidence that we have but need to locate ValEd survey 2018 - 5 Essential Report

Element 2: Accomplished

Links to Documents that is supporting evidence **Whittier's SIP** **Whittier's Cycles of Inquiry** Whittier's BLT Running Agenda **Whittier Staff Meetings**	Evidence that we have but need to locate ValEd survey

Element 3: Accomplished

Links to Documents that is supporting evidence	Evidence that we have but need to locate In/Out of District PD attendance data National Board Certification Cohort

Element 4: Emerging

Links to Documents that is supporting evidence Whittier's BLT Running Agenda **Whittier Staff Meetings** **Kudos Board** **Weekly Communication**	Evidence that we have but need to locate **ValEd Survey** **2018 - 5 Essential Survey**

Element 5: Accomplished

Links to Documents that is supporting evidence **Whittier Staff Meetings** **Kudos Board** **Weekly Communication**	Evidence that we have but need to locate ValEd survey 2018- 5 Essentail Surbey

Indicator B: District and School Level Teams The district and school level teams collaborate to continuously collect, analyze, and apply student learning data from a variety of sources, including comparison and trend data about student learning, instruction, program evaluation, organizational conditions, and fiscal resources that support student learning.

Element 1: Accomplished	
Links to Documents that is supporting evidence Whittier Fall Data-Dive Tiers and Intervention Plans 18/19 **Whittier's SIP** **Whittier's Cycles of Inquiry** Whittier's BLT Running Agenda **Whittier Staff Meetings** **Whittier Monthly Meeting Schedule**	**Evidence that we have but need to locate**

Element 2: Accomplished	
Links to Documents that is supporting evidence Whittier Fall Data-Dive Tiers and Intervention Plans 18/19 **Whittier's SIP** **Whittier's Cycles of Inquiry** Whittier's BLT Running Agenda **Whittier Staff Meetings** **Whittier Monthly Meeting Schedule**	**Evidence that we have but need to locate** Ad Leadership MTSS agenda

Element 3: Accomplished	
Links to Documents that is supporting evidence Whittier Fall Data-Dive Tiers and Intervention Plans 18/19 **Whittier's SIP** **Whittier's Cycles of Inquiry** Whittier's BLT Running Agenda **Whittier Staff Meetings** **Whittier Monthly Meeting Schedule**	**Evidence that we have but need to locate** Ad Leadership MTSS agenda Co-teaching PD Math Pilot

Indicator C: Teacher Leadership The teachers actively model and foster a positive school environment in which educators and all students feel valued and are challenged to be engaged and grow.	
Element 1: Accomplished	
Links to Documents that is supporting evidence District Vision for All Plan **SY19 Fall PLESS - Whittier** **PBIS Team - Whittier**	**Evidence that we have but need to locate**

Whittier's SIP **Whittier's Cycles of Inquiry** PBIS School Matrices	

Element 2: Accomplished	
Links to Documents that is supporting evidence District Vision for All Plan **SY19 Fall PLESS - Whittier** **PBIS Team - Whittier** **Whittier's SIP** **Whittier's Cycles of Inquiry** PBIS School Matrices	**Evidence that we have but need to locate** Discipline Data

Element 3: Emerging	
Links to Documents that is supporting evidence District Vision for All Plan **SY19** District Vision for All Plan **SY19 Fall PLESS - Whittier** **PBIS Team - Whittier** **Whittier's SIP** **Whittier's Cycles of Inquiry** PBIS School Matrices	**Evidence that we have but need to locate**

Indicator D: Student Leadership The students actively participate in leadership opportunities that develop self-direction and a sense of responsibility for improving self, school, and community.
Element 1: Emerging

Links to Documents that is supporting evidence **Fall PLESS - Whittier** PBIS School Matrices	**Evidence that we have but need to locate** **Second Step**

Standard IV: Governance, Management and Operation

(No Indicator A in document) **Indicator B**: **Personnel** The district has school board policies and administrative procedures that provide for a comprehensive approach to recruiting, evaluating, and sustaining highly qualified personnel.

Element 1 Accomplished

Links to Documents that is supporting evidence Equal Opportunity Hiring Process & Criteria Section 5 of Board Policies is Personnel section Board Report of New Hires	**Evidence that we have but need to locate**

Element 2 Accomplished

Links to Documents that is supporting evidence Link to D97 HR Employment Opportunities Hiring Process & Criteria District 97 work with Alma Group	**Evidence that we have but need to locate**

Element 3 Exemplary

Links to Documents that is supporting evidence Teacher Qualification Policy D97 Collective Bargaining Agreement--Article XIV	**Evidence that we have but need to locate**

Element 4-Exemplary

Links to Documents that is supporting evidence D97 Collective Bargaining Agreement--Article VII Eval. Reference Guide Formal Observation Process Teachboost Danielson Framework Used by D97	**Evidence that we have but need to locate**

Element 5- Exemplary

Links to Documents that is supporting evidence D97 Collective Bargaining Agreement-Article XIII Staff Development Program New teacher orientation Monthly mentoring meetings Teacher Mentor position for district Instructional coaches at each building	**Evidence that we have but need to locate**

Element 6-Exemplary

Links to Documents that is supporting evidence D97 BOE Website D97 Website	**Evidence that we have but need to locate**

Indicator C: Equitable Resource Distribution The school board and superintendent work collaboratively to identify and allocate/reallocate fiscal resources needed for effective implementation of a comprehensive system of continuous improvement; including qualified staff equitably and appropriately assigned; appropriate facilities and other environmental learning spaces; quality instructional technology and infrastructure; appropriate instructional materials and equipment, and all other instructional supports for learning that are also distributed in the manner required to allow all learners to achieve high academic expectations.

Element 1 Accomplished

Links to Documents that is supporting evidence	Evidence that we have but need to locate
Finance Goals & Objectives Communication Plan	

Element 2-Accomplished

Links to Documents that is supporting evidence	Evidence that we have but need to locate
Fall 2018 Data dive D97 Vision 4ALL D97 BOE Website Annual Student Performance Report	

Element 3-Accomplished

Links to Documents that is supporting evidence	Evidence that we have but need to locate
D97 Vision 4ALL Finance Goals & Objectives Fall 2018 Data dive Annual Student Performance Report	

Indicator D: **Data Collection and Technology Tools** The school board and superintendent work collaboratively to monitor and evaluate the implementation of the continuous improvement process through an ongoing data collection system supported by an effective technology infrastructure; that effectively measures academic achievement, physical, social emotional, behavioral and other student outcomes for all its diverse learners.

Element 1-Accomplished

Links to Documents that is supporting evidence	Evidence that we have but need to locate
D97 MTSS Handbook Branching Minds Welcome PowerSchool	

Element 2-Accomplished

Links to Documents that is supporting evidence	Evidence that we have but need to locate
Fall 2018 Data dive D97 Vision 4ALL D97 BOE Website Second Step Tracker Annual Student Performance Report	Board Discipline Report

Element 3-Accomplished	
Links to Documents that is supporting evidence [Utilizing MAP Data & the Learning Continuum to Differentiate Instruction](#) [Fall 2018 Data dive](#) Annual Student Performance Report	**Evidence that we have but need to locate**

Element 4- Accomplished	
Links to Documents that is supporting evidence D97 Technology Department--Our Mission Department Technology Theory of Action If we maintain a secure district-wide network/infrastructure, equipment and systems with 99.5% uptime, then the use of leveraging technology for the learning success of students and staff focused on the ISTE standards and 4C's framework, will be ubiquitous [Technology Website](#) [2018-2019 Technology Update](#)	**Evidence that we have but need to locate**

Standard V: Educator and Employee Quality

Indicator A: Professional Development All educators engage in continuous learning opportunities for professional growth designed to improve school and classroom practice as defined by the academic, physical, social, emotional, diverse, linguistic and behavioral programming needs.

Element 1-Exemplary

Links to Documents that is supporting evidence ● District Vision for All Plan ● District Professional Learning Calendar ● Grade Level Team Meeting Agenda (8.1) ● District office developed PD for TAs and Office Staff	Evidence that we have but need to locate

Element 2-Exemplary

Links to Documents that is supporting evidence ● District Vision for All Plan ● District Professional Learning Calendar ● Grade Level Team Meeting Agenda (8.1)	Evidence that we have but need to locate

Element 3-Accomplished

Links to Documents that is supporting evidence ● District Vision for All Plan ● District Professional Learning Calendar ● Grade Level Team Meeting Agenda (8.1)	Evidence that we have but need to locate

Element 4-Emerging

Links to Documents that is supporting evidence PD Evaluation form Poster Sessions	Evidence that we have but need to locate We evaluate every PD--do we have evidence for how that is used?-- Do we connect PD to student outcomes?

Element 5-Exemplary

Links to Documents that is supporting evidence PD Evaluation form: shows diversity of sessions offered District Professional Learning Calendar	Evidence that we have but need to locate

Indicator B: Professional Collaboration All educators collaborate on the improvement of the learning environment through the study of relevant data, problem analysis, and the implementation of strategies that

improve delivery of services in all schools of the district.	

Element 1-Exemplary	
Links to Documents that is supporting evidence Grade Level Team Meeting Agenda (8.1) **Whittier's SIP** **Whittier's Cycles of Inquiry** Whittier's BLT Running Agenda **Whittier Staff Meetings**	**Evidence that we have but need to locate**
Element 2-Exemplary	
Links to Documents that is supporting evidence Grade Level Team Meeting Agenda (8.1) **Whittier's SIP** **Whittier's Cycles of Inquiry** Whittier's BLT Running Agenda **Whittier Staff Meetings** Whittier's PLC Running Agenda	**Evidence that we have but need to locate**
Element 3-Emerging	
Links to Documents that is supporting evidence Grade Level Team Meeting Agenda (8.1) **Whittier's SIP** **Whittier's Cycles of Inquiry** Whittier's PLC Running Agenda	**Evidence that we have but need to locate** Need specific data linking inquiry to improved student outcomes: Branching Minds

Indicator C: Support Personnel Professional Development Support personnel engage in continuous learning opportunities for professional growth designed to improve professional performance.	
Element 1-Exemplary	
Links to Documents that is supporting evidence Whittier's PLC Running Agenda **Whittier's SIP** **Whittier's Cycles of Inquiry**	**Evidence that we have but need to locate**
Element 2-Exemplary	
Links to Documents that is supporting evidence	**Evidence that we have but need to locate**

Whittier's PLC Running Agenda **Whittier's SIP** **Whittier's Cycles of Inquiry**	
Element 3-Exemplary	
Links to Documents that is supporting evidence 18-19 D97 Institute Day Schedule	**Evidence that we have but need to locate**

Indicator D: **Evaluation, Feedback, and Support** All personnel participate in a comprehensive evaluation process that utilizes multiple interactive communication tools to facilitate self-reflection and inform the process of professional growth.

Element 1-Exemplary	
Links to Documents that is supporting evidence Eval. Reference Guide Danielson Framework Formal Evaluations Informal Evaluations PERA Joint Committee Document	**Evidence that we have but need to locate**
Element 2-Accomplished	
Links to Documents that is supporting evidence Eval. Reference Guide SY19 Teacher Goals/Reflection Form Teachboost	**Evidence that we have but need to locate**
Element 3-Exemplary	
Links to Documents that is supporting evidence Eval. Reference Guide Danielson Framework Evaluation of Assessment Protocol Reflection & Feedback SY19 Teacher Goals/Reflection Form	**Evidence that we have but need to locate**
Element 4-Accomplished	
Links to Documents that is supporting evidence SY19 Teacher Goals/Reflection Form Eval. Reference Guide	**Evidence that we have but need to locate**
Element 5-Accomplished	
Links to Documents that is supporting evidence Eval. Reference Guide	**Evidence that we have but need to locate**

[Danielson Framework](#)	

Standard VI: Family and Community Engagement

Indicator A: School-to-home Connections District/school personnel and primary caregivers engage in regular communication to provide mutual supports and guidance between home and school for all aspects of student learning.

Element 1: Exemplary

Links to Documents that is supporting evidence	Evidence that we have but need to locate
Whittier Website PowerSchool PTO Meetings D97 Updates	Bright Arrow Parent Facebook Group

Element 2: Accomplished

Links to Documents that is supporting evidence	Evidence that we have but need to locate
Whittier Website PowerSchool PTO Meetings D97 Updates Canvas Twitter Op97.instructure.com Board Minutes Youtube Channel Facebook	Bright Arrow (phone communication & can be translated into different language) Webpage translator Coffee with Capuder Calendar Parent Facebook Group

Element 3: Accomplished

Links to Documents that is supporting evidence	Evidence that we have but need to locate
BrightArrow Canvas Let's Talk School Directory	Parent-Teacher Conferences Team or Content Email and Newsletters Case Manager Communications

Element 4: Accomplished

Links to Documents that is supporting evidence	Evidence that we have but need to locate
PowerSchool Canvas	Parent-Teacher Conferences Curriculum Night Team emails/Newsletters

Element 5: Accomplished

Links to Documents that is supporting evidence	Evidence that we have but need to locate
PowerSchool	Bright Arrow Team Communications

Board Minutes Youtube Channel Facebook Hero	

Indicator B: **Student Personal Development** The district and school leverage existing resources to provide a coordinated system of support for the whole child.	

Element 1: Accomplished	

Links to Documents that is supporting evidence	Evidence that we have but need to locate
SY19 Fall PLESS - Whittier **PBIS Team - Whittier** **Whittier's SIP** **Whittier's Cycles of Inquiry** PBIS School Matrices District MTSS Agenda	Title I Co-teaching 3 Social Workers/Full time psychologist THRIVE and community partners School wide celebrations School store Peace Room

Element 2: Emerging	

Links to Documents that is supporting evidence	Evidence that we have but need to locate
Digital Backpack Website D97 Update	Dr. Kelly Community Cafe SPED Saturday Workshops PTO Coffee with Capuder Curriculum Night 6th Grade Orientation Parent-Teacher Conferences DIVCO Executive Function Appropriate Use of Technology Anxiety Strengthening Families

Indicator C: **Student Advocates** Educators communicate regularly with primary caregivers and various community agencies and encourage them to participate as active partners in the development of the whole child.	

Element 1: Emerging	

Links to Documents that is supporting evidence	Evidence that we have but need to locate
	Township Friday Meetings School Resource Officer Social Work Communication with Community Partners and Families Community Health Board Meetings (THRIVE, YEMBA, etc.) Social Work Communications with students that are hospitalized

Element 2: Accomplished	
Links to Documents that is supporting evidence Community Engagement Committee CLAIM	**Evidence that we have but need to locate** 5E - parent results Parent meetings Parent phone calls Peer support protocol Team meetings Facebook page Case Manager Outreach Private Evaluations
Element 3: Accomplished	
Links to Documents that is supporting evidence Community Engagement Committee CLAIM District/Mental Health Board Collaboration Extracurricular Choices at Julian	**Evidence that we have but need to locate** Evidence of these partnerships- MOUs? E Team Strengthening Families The Township YEMBA Community Mental Health Board - Support4U

Second: Katie, Christiana & Laura

Standard VII - Student and Learning Development

Indicator A: **Instructional Planning and Preparation** Instructional staff and district/school leadership ensure that instructional planning is based on the district's curriculum as aligned with established learning standards and as supported by appropriate resources, funding sources, program collaboration and professional development.

Element 1: Accomplished

Links to Documents that is supporting evidence	Evidence that we have but need to locate
Teaching and Learning Website (subject group overviews) IB Curriculum on the Wall	IB Units RUOS Module WUOS Modules Eureka Modules

Element 2: Exemplary

Links to Documents that is supporting evidence	Evidence that we have but need to locate
Teaching and Learning Website	IB Units RUOS Module WUOS Modules Eureka Modules

Element 3: Accomplished

Links to Documents that is supporting evidence	Evidence that we have but need to locate IB Units RUOS Module WUOS Modules Eureka Modules
Teaching and Learning Website	

Element 4: Emerging

Links to Documents that is supporting evidence Grade Level Department Meeting Schedule	Evidence that we have but need to locate

Element 5: Emerging

Links to Documents that is supporting evidence **Whittier's SIP** **Whittier's Cycles of Inquiry** Whittier's BLT Running Agenda	Evidence that we have but need to locate

Element 6: Accomplished

Links to Documents that is supporting evidence Grade Level Department Meeting Schedule	Evidence that we have but need to locate

Instructional Coach	

Element 7: Accomplished	
Links to Documents that is supporting evidence Whittier's BLT Running Agenda Grade Level Department Meeting Schedule	**Evidence that we have but need to locate**

Indicator B: **Classroom Environment** Instructional staff and district/school leadership collaborate to provide an instructional environment that equitably engages all students regardless of characteristics, home language, and educational needs by using effective, varied, and research based practices to meet the academic and social-emotional needs of the whole child and empower students to share responsibility for their learning.	
Element 1: Accomplished	
Links to Documents that is supporting evidence **Exploring Bias - Whittier** Institute Day Agenda - June 2018 Whittier's PLC Running Agenda **Whittier's SIP** **Whittier's Cycles of Inquiry**	**Evidence that we have but need to locate**
Element 2: Emerging	
Links to Documents that is supporting evidence Whittier's PLC Running Agenda **Whittier's SIP** **Whittier's Cycles of Inquiry** Teacher Evaluations	**Evidence that we have but need to locate**
Element 3 - Emerging	
Links to Documents that is supporting evidence Whittier's PLC Running Agenda **Whittier's SIP** **Whittier's Cycles of Inquiry** Teacher Evaluations Professional Learning Wednesdays	**Evidence that we have but need to locate**
Element 4 - Accomplished	

Links to Documents that is supporting evidence Second Step	Evidence that we have but need to locate

Element 5 - Emerging	
Links to Documents that is supporting evidence Student Led Portfolio Conferences Professional Learning Wednesdays	Evidence that we have but need to locate

Indicator C: **Delivery of Instruction** Instructional staff, supported by district/school leadership, utilize instruction, evaluation, and assessment strategies that are informed by research to continuously monitor instruction, adjusting to the needs of the whole child.

Element 1: Accomplished	
Links to Documents that is supporting evidence Whittier's PLC Running Agenda **Whittier's SIP** Coaching PLC Agenda Art of Coaching Training	Evidence that we have but need to locate

Element 2: Accomplished	
Links to Documents that is supporting evidence IB Framework Dr. Kelly book club	Evidence that we have but need to locate

Element 3: Accomplished	
Links to Documents that is supporting evidence **Instructional Coach Coaching Cycles**	Evidence that we have but need to locate Instructional Coach Progress Monitoring

Element 4: Accomplished	
Links to Documents that is supporting evidence Whittier's PLC Running Agenda **Whittier's SIP** **Whittier's Cycles of Inquiry**	Evidence that we have but need to locate

Indicator D: **Professional Responsibilities** Instructional staff and district/school leadership collaboratively monitor the teacher evaluation system to ensure consistent implementation that supports the work of the school/district to improve teaching and learning.

Element 1 - Accomplished	
Links to Documents that is supporting evidence [PERA Joint Committee Document](#)	**Evidence that we have but need to locate** Danielson Calibration ATSR Training Instructional Coach Meetings with the Principal
Element 2 - Accomplished	
Links to Documents that is supporting evidence [PERA Joint Committee Document](#) [Best Practices Support](#)	**Evidence that we have but need to locate** Danielson Calibration ATSR Training Instructional Coach Meetings with the Principal