

Special and Federal Programs Report

6/20/12

Bilingual /ESL Program:

End of Year LPAC Meetings were held on 5/29/12. Parental Notifications and Progress Reports were completed and mailed on 6/12/12. I have completed a detailed summary by grade level and will be glad to report on that if needed, but here are the summary of findings:

Elementary Data (Grades PK-5):

- 1) Results from Beginning of Year (BOY) to End of Year (EOY) Oral Language Proficiency tests reveal that 74% (32/43) of LEP students made atleast 1 Level of Progress during the 11-12 school year.
- 2) Composite TELPAS results show that 35% (16/46) of LEP students made atleast 1 Level of Progress.
- 3) 34% (25/73) of LEP students have achieved Advanced High as their Composite TELPAS Rating.
- 4) 16% (10/61) of LEP students regressed 1 or more levels on their Composite TELPAS Rating.
- 5) 5 Students met EXIT criteria (will be monitored for 2 Years).
16 Students will be in Year 2 of Monitoring
7 Students completed the monitoring process
85 Students continue in BIL/ESL
- 6) Academic Focus for ELLs for 12-13 : Writing

Middle School Data (Grades 6-8):

- 1) Composite TELPAS results show that 50% (2/4) of LEP students made atleast 1 Level of Progress.

- 2) 60% (3/5) of LEP students have achieved Advanced High as their Composite TELPAS rating.
- 3) 2 Students met EXIT Criteria (will be monitored for 2 years).
4 Students will be in Year 2 of Monitoring
10 Students completed the monitoring process
3 Students continue In ESL
- 4) Academic Focus for ELLs for 12-13: Academic Vocabulary for Math and Science

High School (Grades 9-12):

- 1) Composite TELPAS results show that 67% (2/3) of LEP students made atleast 1 Level of Progress.
- 2) 50% (2/4) of LEP Students have achieved Advanced High as their composite TELPAS Rating.
- 3) 17% (1/6) of the 9th Grade LEP and monitored LEP Met Standard for Reading and/or Writing English I EOC.
- 4) 20% (1/5) of the 10th Grade LEP or Monitored LEP Met Standard for Math and Science TAKS.
- 5) 2 Students met EXIT Criteria
3 Students will be in Year 2 of Monitoring
6 students completed the monitoring process
1 student graduated
2 Students continue in ESL
- 6) Academic Focus: English I EOC and Academic Vocabulary for Math and Science

This next school year 12-13, we will continue to have BIL/ESL Coordinators, Rebecca Kain for Grades PK-5 and Veronica Newlin for Grades 6-12, but in addition to that we will have Grade Level ESL teachers which will meet with

coordinators and myself each six weeks to report on progress/monitoring of students.

We are in the process of getting ALL ELA teachers ESL certified as well as training over 20 staff members on August 9th to be able to administer the Woodcock-Munoz Language survey which will be our new OLPT assessment. This will allow for more precise, targeted instruction for our ELLs.

Special Education:

Summary of findings upon review of State of Texas Assessment reports on 6/11/12:

EXIT LEVEL:

ELA – 71% Met Standard (5/7)

Math – 29% Met Standard (2/7)

Social Studies – 71% Met Standard (5/7)

Science – 29% Met Standard (2/7)

10th Grade:

ELA – 33% Met Standard (2/6)

Math – 33% Met Standard (2/6)

Social Studies – 40% Met Standard (2/5)

Science – 0% Met Standard (0/5)

9th Grade:

English I Reading – 0% Achieved the Minimum Score (0/3)

English I Writing – 0% Achieved the Minimum Score (0/3)

No passing standards have been set for Grades 3-8.

I will be working with Special Education staff during the of dates of August 2nd, August 15-16th : Identifying the Academic Focus/Needs of our students, IEPs, Monitoring/Progress Reports, and Transition.