

**Pupil Services/Special Education
Board Report
April 2024**

Whole Child

- Lincoln County Collaboration
 - Continued work with Lincoln County Youth Justice Collaborative
 - Focused on truancy, AMC, family resources, and supports
 - Continued work with Lincoln County Healthy Minds Coalition
 - Resources, problem solving, coordination of services
 - Support through Aspirus and NAMI
 - Funds student events, professional development, parent seminars,
 - Supports and funds Raise Your Voice student group
 - Coordination with agencies to provide information regarding trainings and opportunities in the community such as Islands of Brilliance at the library, Mental Health First Aid trainings

- Brian Kenney from Team Extreme, spent 2 day in district supporting students
 - Focus on team building, decision making, communication, problem solving
 - Spent 1 day with the 7th grade and 1 day with 4th and 5th grade
 - Funded through Aspirus and a donation from the family of Mary Wilke
 - He will return in fall to do some professional development with staff

- Student Data
 - Social/Emotional Screener
 - PBIS Teams, counselors, and grade level teams have been reviewing data and student needs following the Spring screening for b.e.s.t Universal Screener for grades 4K-5 and SAEBRS for grades 6-12
 - We have used the SAEBRS screener last year and this year for grades 6-12 within the FastBridge platform
 - We will be going back to all students using b.e.s.t Universal screener for all grades next year
 - The data is easier for staff to access and understand

- The data from b.e.s.t can provide vertical, historical data over time
 - B.e.s.t. Screener is more cost effective due to grants and the uncertainty if Fastbridge will continue to be used
 - B.e.s.t. Comes with free, optional professional development, support, and data interpretation
- Counseling Team met to review School Counseling Plan and planning for 2024-2025 school year

Teaching/Learning

- We are wrapping up the work of the Explicit Instruction Grant through DPI and RSN (Regional Support Network)
 - Tomahawk was one of three schools in the state selected and supported in the work, this was the second final year of the grant
 - Provided professional development, coaching, and collaboration of regular and special education focused on Explicit Instruction to meet instructional needs and best practice for students grades K-5
 - Coaches were Courtney Sennett, Chelsea Bubolz , Angie McPherson (yr 2), Kelly Tollefson (yr 1)
 - The work Tomahawk has done, success, and challenges will be presented to leaders from around the state, along with the other 2 districts, at the Spring WCASS (Wisconsin Council of Administrators of Special Services) conference in May
- Planning and preparation to support teaching staff in Co-teaching grades 6-12
 - Planned to prepare new staff
 - Planned to support teams in different stages of implementation
 - Planned on-going training for year 3
 - Data has reflected student growth as demonstrated in ELA and Math proficiency
- Transition planning for high needs students ages TS and aged 18-21
 - Defining pathways to graduation
 - Transition opportunities for vocational, independent living, and academic needs
 - Apartment/Life skills area within Mrs. Heldt's program
 - Work around developing job/entrepreneurship opportunities within Mrs. Heldt's programming

- Setting up sites for work experience for students, piloting one this final quarter with Nokomis Fire Department

District Workforce

- Interviewing for our last open position
- Planning for para placement around student needs