

BUDGET UPDATE

On June 30, 2021, Legislation passed the FY22 budget and adjourned sine die and the Governor signed the budget that same day. Here is a summary.

Highlights:

- Appropriates \$5M ongoing beginning in FY22 for 4th year CTED funding
- Appropriates \$50M ongoing in FY22 for increased special education group B weights
- Appropriates \$1M ongoing in FY22 for gifted education funding
- Appropriates \$5M one time in FY22 to the Extraordinary Special Education Needs Fund
- Appropriates \$107.5M in FY22 for Building Renewal Funding (total unchanged from FY21)
- Appropriates \$89.4M in FY22, \$29.1M in FY23, and \$14.7M in FY24 to increase the new construction formula cost per square foot to the market rate
- Appropriates \$10M in FY22 and \$20M in FY23 to ADOA for K-12 Transportation Grants
- Appropriates \$17M to ADOA to distribute to counties with political subdivisions owing property tax refunds as a result of the Transwestern Pipeline Co. v. Arizona Department of Revenue litigation.

Tax Cuts and Revenue Reductions

- Reduces existing income tax rates in two phases depending on the amount of revenue in the state general fund.
 - For 2022, if available revenue is between \$12.7B and \$12.9B: (Stage One)
 - Single or Married Filing Separately:
 - \$0-\$27,272 in taxable income: 2.55% income tax rate
 - \$27,273 and over in taxable income: \$695, plus 2.98% of the amount over \$27,272
 - Married Couple or Head of Household:
 - \$0-\$54,544 in taxable income: 2.55% income tax rate
 - \$54,545 and over in taxable income: \$1,391, plus 2.98% of the amount over \$54,544
 - Once available revenue is greater than \$12.9B: (Stage Two)
 - Single or Married Filing Separately:
 - \$0-\$27,272 in taxable income: 2.53% income tax rate
 - \$27,273 and over in taxable income: \$690, plus 2.75% of the amount over \$27,272
 - Married Couple or Head of Household:
 - \$0-\$54,544 in taxable income: 2.53% income tax rate
 - \$54,545 and over in taxable income: \$1,380, plus 2.75% of the amount over \$54,544
 - Establishes a flat tax rate of 2.5% the year following the stage two revenue projections
- Increases the Homeowner's Rebate from 47.2% to 50% beginning in FY23

- Increases the Dependent Tax Credit by \$50 in FY23
- Exempts Veterans' Pensions from tax liability beginning in FY22
- Expands eligibility for students receiving "switcher" individual or corporate STO scholarships to include students who were homeschooled, moved from out of state, or previously received an ESA.
- Increases the statewide aggregate cap for the Disabled/Displaced STO tax credit program from \$5M to \$6M in FY22

Formula Adjustments

- Increases the base level, transportation funding levels, and Charter Additional Assistance by 1.21% for inflation
- Increases the base level by \$32.82 to include into Basic State Aid the \$50M for teacher salary increases that was funded through the Classroom Site Fund in FY21
- Establishes a Group B funding weight of 0.007 for gifted students who score at or above the 97th percentile on a test adopted by SBE
- Increases the Group B funding weight from 0.003 to 0.093 for students diagnosed with emotional disabilities, mild intellectual disabilities, a specific learning disability, a speech/language impairment, or other health impairments
- Increases the Group B funding weight from 5.833 to 5.988 for self-contained programs for students with multiple disabilities, autism, or severe intellectual disabilities
- Updates the Qualifying Tax Rate and State Equalization Tax Rate to reflect the Truth in Taxation rates for FY22.

Arizona Department of Education

- Appropriates \$500K ongoing beginning in FY22 to move the investigation unit from ADE to SBE
 - Transfers the responsibility to direct and oversee investigations of certificated and noncertificated school personnel for unprofessional or immoral conduct
- Appropriates \$1M ongoing beginning in FY24 for CTED certification exam fee reimbursement
- Appropriates \$1.3M ongoing beginning in FY22 for college placement exam fee waiver
- Appropriates \$2.5M ongoing beginning in FY22 for College Credit by Examination Incentive Program
- Appropriates \$3.1M beginning in FY24 for 25 FTE literacy coaches
- Appropriates \$1.5M in FY24 for kindergarten entry assessment
- Appropriates \$1.3M in FY24 for dyslexia screening and training
- Appropriates \$1M in FY24 for teacher reading instruction exam
- Appropriates \$400K in FY24 for Jobs for Arizona Graduates
- Appropriates \$500K in FY24 for alternative teacher development program
- Appropriates \$400K ongoing in FY22 for adult education state match
- Appropriates \$50M ongoing in FY22 for special education group B weights
- Appropriates \$1M ongoing in FY22 for gifted education funding
- Appropriates \$5M in FY22 for statewide assessment funding
- Appropriates \$850K in FY22 to procure a statewide gifted assessment
- Appropriates \$350K for school personally identifiable information policies/security plan in FY22

School Facilities Board

- Appropriates \$107.5M in FY22 for Building Renewal Funding
 - Also Includes a FY21 supplemental appropriation of \$38.8M to fund submitted projects
- Appropriates \$89.4M in FY22, \$29.1M in FY23, and \$14.7M in FY24 to increase the new construction formula cost per square foot to the market rate
- Appropriates \$10.3M in FY22 for Yuma Union High School District construction project
- Appropriates \$3M in FY22 for Kirkland Elementary School District construction project
- Allows SFB to use money from the Building Renewal Grant Fund to determine whether a grant from the Fund is warranted based on the current guidelines.
- Specifies that each annual market adjustment applies to all projects approved by SFB during that year
- Applies the market rate adjustment calculation to new school facilities previously approved by SFB in the following school districts:
 - Douglas USD, Liberty ESD, Maricopa USD, Queen Creek USD, Safford USD, Santa Cruz Valley UHSD, Sahuarita USD, Somerton ESD, Tanque Verde USD, Vail USD

Results-Based Funding

- Continues to base Results-Based Funding (RBF) program on Spring 2019 AzMERIT results as follows:
 - \$225 per student for a school with less than 60% free and reduced-price lunch (FRPL) eligibility and AzMERIT scores in the top 13%
 - \$225 per student for a school with more than 60% FRPL eligibility that have AzMERIT scores in the top 27%, but not the top 13%
 - \$400 per student for a school with more than 60% FRPL eligibility and with AzMERIT scores in the top 13%
 - \$400 per student for an alternative school if its reported AzMERIT scores for both math and English language arts for Spring 2019 testing and its average pass rate for those two combined tests meets or exceeds the average combined pass rate for the top 27% of schools with 60% or higher FRPL eligibility

In-Lieu of Transportation Grants

- Allows a school district to use a portion of its transportation funding to provide in lieu of transportation grants to parents of students who attend the school pursuant to a plan submitted by ADE
 - Allows a charter school to use a portion of its Charter Additional Assistance funding for the same purpose
- Allows a school district to issue grants to support individual parents or neighborhood carpools in transporting students to school
- Prohibits a school district's transportation funding allocation from being reduced due to the district awarding grants in lieu of transportation
- Requires ADE to adopt policies and procedures to account for expenditures and require proof of attendance for students whose transportation is supported through these grants

Public School Transportation Modernization Grants Program

- Appropriates \$10M in FY22 and \$20M in FY23 to ADOA for K-12 Transportation Modernization Grants

- Establishes the Public School Transportation Modernization Grants Program (“Program”) within ADOA.
- Directs ADOA to select an organization to administer the Program that meets the following:
 - Is a 501c3 nonprofit that has experience awarding innovation grants to both school districts and charter schools in Arizona that promote expanding educational options for students or innovative approaches to K-12 education
 - Have previously been awarded funding from Arizona or the federal government to grant to school districts or charter schools in the current or previous fiscal year
 - Demonstrate ability and history to provide ongoing evaluation and compliance to entities that are awarded grants
- Requires the selected program administrator to:
 - Distribute grants to school districts, charter schools, and other entities deemed to be eligible grant recipients
 - Develop a Public School Transportation Modernization Grant application and application procedures that require an applicant to explain how it would use grant monies to improve access to reliable and safe transportation for charter school students or open enrollment students or support K-12 transportation innovations and efficiency solutions.
 - Make final grant determinations and awards
 - Submit a report by December 31, 2021 to various state officials and outlines content of the report
 - Distribute the monies appropriated for the program based on demand and the most innovative solutions.
 - Award at least 25% of the grants to support rural and remote proposals, unless an insufficient amount of rural and remote proposals are submitted
 - Retain no more than 5% of monies appropriated each fiscal year to administer the grant program, including costs to design a public awareness campaign about school choice

Instructional Time Model Changes (Changes to Laws 2021 Ch. 299)

- Shifts the responsibility to individual school sites, rather than school districts, to deliver the minimum instructional time or hours required by statute
- Allows a school site to deliver the required number of instructional hours through any combination of direct instruction, project-based learning, independent learning, or mastery-based learning
- Permits schools to provide instruction under an instructional time model that includes remote learning up to 50% of the time in FY22 and 40% in FY23 and every year thereafter

Open enrollment

- Requires governing boards to ensure that if a school remains open as part of a boundary change and capacity is available, students assigned to a new attendance area may stay enrolled in their current school.
- States that attendance boundaries may not be used to require students to attend certain schools based on the student’s place of residence.
- Defines “resident pupil” as a pupil whose residence is within the attendance area of a school
- Requires school district open enrollment policies to include the following:

- Basic information needed to request enrollment, consistent with state and federal law about student privacy and civil rights
- Information regarding transportation or resources for transportation
- Requires the policies to be easily accessible from the home page on each school's website in English and Spanish or any other language used by a majority of the populations served by the school or school district
- Requires school districts to update each school's website with current capacity and whether the school is currently accepting open enrollment students, by grade level and by specialized program, at least once every 12 weeks, unless there are no changes
- Requires schools to accept open enrolled students throughout the school year as capacity allows
- Requires students denied access due to capacity to be informed of their status on a wait list and be selected as seats become available
- Requires districts to enroll at any time a resident student who applies for enrollment
- Requires enrollment preference and reserved capacity for:
 - Resident students
 - Students returning to the school from the prior year
 - Siblings of students already enrolled
- Allows a district to grant enrollment preference for homeless students and students attending a school that is closing
- Allows a district to give enrollment preference and reserve capacity for:
 - Students who are children of someone employed by a school in the district
 - Resident transfer students and their siblings
 - Students who meet additional criteria established and published by the district's open enrollment policy
- Specifies that if remaining capacity is insufficient to enroll all the students who submit a timely open enrollment request, the school or district must select students through an equitable selection process like a lottery
- Prohibits a school district from limiting admission based on:
 - Ethnicity or race
 - National origin
 - Sex
 - Income level
 - Disability
 - English language proficiency
 - Athletic ability
- Allows the school district to provide transportation for students who qualify for free or reduced-price lunch or whose IEP includes transportation up to 30 miles each way to and from the school of attendance, rather than 20 miles.
- Requires SBE to adopt a model format for open enrollment policies that complies with statute and adopt rules, policies, and guidance to assist districts.
- Requires ADE to investigate and enforce any complaints of unlawful or inappropriate enrollment practices by a school district and refer any charter school complaints to the State Board for Charter Schools

- Requires ADE to annually report on the open enrollment participation rate by school district, school, and county and outlines specific requirements
- Subject to availability of funds, requires SBE each January to design a public awareness campaign about open enrollment options.
 - Allows SBE to collaborate with public and private partners and ADE to design the campaign

Extraordinary Special Education Needs Fund

- Appropriates \$5M in FY22 for the Extraordinary Special Education Needs Fund
 - States that school districts and charter schools are eligible for reimbursement from the Fund if they have a student receiving special education services who incurred costs at least 3x the statewide per pupil funding average.
 - Allows a district or charter school to submit a claim for expenses incurred as a result of an independent educational evaluation.
 - Allows ADE to retain up to 2% of monies in the fund to cover administration costs
 - Specifies that if available money in the Fund is insufficient to cover the cost of claims, ADE shall prioritize districts and charter schools with the largest difference between the funding received for the students and the actual costs incurred for that student.
 - Requires ADE to report by December 15 annually to the Governor, the President of the Senate, the Speaker of the House, JLBC, and OSPB on the number of claims submitted and paid as well as use of the funds by recipient districts and charters.

4th year CTED funding

- Appropriates \$5M ongoing beginning in FY22 for 4th year CTED funding
- Allows students in CTED programs to generate ADM during any day of the week at any time between July 1 and June 30.
- Allows a student enrolled in an internship course as part of a CTED program to be included in the student count of the CTED for that internship course.
- Allows students in grades 9-12 and the year immediately following graduation to be enrolled in a CTED program
 - Specifies that funding may not be provided for more than four years for the same student
 - Specifies that for a student in grade 9, funding will be provided only if the student reaches the 40th day of grade 11 enrolled in a CTED program. At that time, funding will be provided for grade 9 and any subsequent year the student is eligible for funding.
- Requires the Office of Economic Opportunity to collaborate with ADE to compile a list of in-demand regional education programs that lead to a career path in high demand with median to high wage jobs in that region.
- Requires the Office of Economic Opportunity to incorporate industry feedback and submit the list to the Arizona Career and Technical Education Quality Commission for review and approval
- Specifies that funding will only be provided for students in grade 9 or the year immediately following graduation if the student is enrolled in a program that was included on the list for the year in which the student began the program.

- Adds additional reporting requirements for CTEDs on the enrollment of 9th grade and 13th grade students
- Deems, in FYs 2022 through 2025, a participating student in an approved career technical education program included on the in-demand regional education list, on the date the list is compiled, is qualified for CTED funding in the year immediately following graduation

School Financial Transparency Portal

- Appropriates \$3M in FY22, \$1.5M in FY23, and \$1.5M in FY24 to ADOA for a “K-12 Financial Transparency Reporting System”
- Requires ADOA, beginning in FY22, to develop a transparent and easily accessible school financial transparency portal that includes the following school-level data for charter schools, individual schools operated by a school district, and school districts:
 - The detailed total revenues generated by weighted student count
 - The total allocated federal, state, and local revenues
 - The allocation of Classroom Site Fund monies
 - The amounts allocated for teacher pay and benefits, classroom supplies, student support, and other expenditures
 - A comparison of the funding information for each school in relation to the funding information for other schools in the same school district.
 - Any other information necessary for a transparent comparison between schools with respect to their revenue, expenditures, student demographics, or academic achievement
- Requires ADE, the State Board for Charter Schools, and the Auditor General to provide and assist with any data necessary to create this portal
- Requires ADOA to contract with a third party to develop the portal and outlines specific requirements with regard to the company’s relevant experience and credentials

Student Level Data

- Allows access of student level data to all of the following entities:
 - County school superintendents for students currently enrolled in a school district located in the superintendent’s county of jurisdiction
 - SBE for students currently enrolled in a school district or charter school in the state
 - The State Board for Charter Schools for students currently enrolled in a charter school sponsored by the State Board for Charter Schools
- Requires ADE to develop and publish policies and procedures to comply with FERPA and other relevant laws and policies, including policies that manage access to personally identifiable information, to be implemented by ADE, county school superintendents, SBE, and the State Board for Charter Schools.
- Specifies all of the information that must be included in this detailed data security plan

Industry-Recognized Certification and Licensure Reimbursement Fund

- Establishes the Fund that consists of non-lapsing legislation appropriations, gifts, grants, and other donations to be administered by ADE
- The fund will receive \$5M each year in FY22 and FY23 (Laws 2019, Ch. 263, Sec. 163)
- Appropriates \$1M ongoing beginning in FY24 to the Fund

- Directs ADE to use the Fund to eliminate or reduce exam costs to obtain industry-recognized certificates and licenses for low-income students.
- Specifies that to qualify for reimbursement, a student must:
 - Successfully pass a certificate or license exam related to a CTED program
 - Meet eligibility requirements to receive free or reduced-price lunches
 - Apply to ADE to receive reimbursement for the cost of the exam
- Directs ADE to reduce the award amount for each student in proportion to the exam cost if the available Fund monies are insufficient to cover the costs of all qualified applicants.
- Requires a CTED to cover a student's licensure or certification exam cost and directs a CTED to apply to the Arizona Department of Education for reimbursement.

Student Support and Safety Fund

- Requires the State Treasurer, annually by September 1, to report to JLBC and OSPB on distributions made from the Student Support and Safety Fund created by Proposition 208 to the, Auditor General, ADE, SBE, and the Department of Revenue
- Requires the State Treasurer, annually by September 1, to report to JLBC and OSPB on distributions made from the Career Training and Workforce Fund to the State Treasurer and ADE

Learning Loss Report

- Requires school districts and charter schools, by July 1, 2021, to report to ADE whether they offered in-person, teacher-led instruction for at least 100 days of the 2020-2021 school year.
 - Specifies the report must delineate the number of days of in-person, teacher-led instruction that was offered by school site
- Requires ADE to submit a report to JLBC and OSPB that compiles the information reported by August 1, 2021.
- Requires ADE to post on its website by September 1, 2021 school district and charter school plans to address learning loss by spending ESSER appropriated to the state
- Requires OSPB to post on its website its allocation of \$350M of COVID relief funds to school districts and charter schools for assistance to supplement ESSER.

School Finance Data System

- Appropriates \$7.2M in FY22 to ADOA via a fund transfer for ADE School Finance Payment System Replacement
- Requires ADE to submit the purpose and estimated costs of expenditures to ADOA and the IT Authorization Committee for review and approval before spending any monies appropriated for the school finance data system replacement.
- Requires ADOA to develop milestones for the replacement of the school finance data system within 30 days of the last day of FY21 and specifies what the milestones must address.

Miscellaneous

- Requires unrestricted federal funds to be deposited into the state General Fund to pay essential government services.

- Changes the name of the Public Safety Interoperability Fund to the School Safety Interoperability Fund and shifts the control of the fund from the Department of Public Safety to the Treasurer.
 - Appropriates \$1.5M to the fund to be distributed to Maricopa, Mohave, and Yavapai County Sheriff's Offices to fund a "school safety pilot program" of a "secure, multimedia data communications system" that meets certain requirements.
- Appropriates \$600K in FY22 to ADOA for Charter Board IT Platform Upgrade
- Appropriates \$500K in FY22 to DES for after school/summer youth program funding
- Appropriates \$250K in FY22 and \$200K in FY23 to the Auditor General for K-12 Federal Funds Oversight
- Grants local education agencies the final authority in determining the use of masks in schools.
- Allows Buckeye Union High School District to submit corrections to the Teacher Experience Index calculations for FY21
- Extends the placement of the crisis management team in Peach Springs Unified School District until April 1, 2022.
- Requires SBE to process state aid payments on the 15th day of each month, rather than the first day of the month.
- Allows ADE to require school districts and charter schools to submit student level data necessary to calculate apportionment of state aid payments on or before July 1 and on or before the first day of the month thereafter.
- Appropriates \$17M to ADOA to distribute to counties with political subdivisions owing property tax refunds as a result of the Transwestern Pipeline Co. v. Arizona Department of Revenue litigation.
 - Requires counties to reimburse affected political subdivisions for refunds, including interest costs, except for any refunds paid by school districts that are reimbursed by ADE via the K-12 Basic State Aid formula.
 - Stipulates that affected political subdivisions submit a claim for reimbursement to counties by June 30, 2021 and that if the appropriated amount is insufficient to cover the cost of all submitted claims, the counties shall proportionately reduce reimbursement to cover all eligible claims.

Face Coverings

- Prohibits, retroactive to July 1, 2021, a county, city, town, school district governing board (governing board) or charter school governing body (governing body) from requiring students or staff to use face coverings during school hours and on school property.
- Prohibits a school district or charter school from requiring that a student or teacher receive a COVID-19 vaccine or wear a face covering to participate in in-person instruction.

Child Assault Awareness and Abuse Prevention

- Allows age and grade-appropriate classroom instruction on child assault awareness and abuse prevention, conditioned on the enactment of House Bill 2035, relating to parental rights and sex education instruction.

Prohibited Instruction

- Prohibits a teacher, administrator or other district, charter school or state employee, involved with teachers or students in preschool through grade 12, from requiring instruction in or making the following concepts a part of a course:
 - a) one race, ethnic group or sex is inherently superior to another;
 - b) an individual, by virtue of their race, ethnicity or sex, is inherently racist, sexist or oppressive;
 - c) an individual should be discriminated against or receive adverse treatment because of their race, ethnicity or sex;
 - d) an individual's character is determined by their race, ethnicity or sex;
 - e) an individual bears responsibility for actions by other members of the same race, ethnic group or sex;
 - f) an individual should feel discomfort, guilt or anguish because of their race, ethnicity or sex; and
 - g) academic achievement, meritocracy or traits are racist, sexist or were created by others to oppress members of another race, ethnic group or sex.
- Specifies that any sexual harassment training or lessons on recognizing and reporting abuse are still permitted.
- Allows an attorney representing a public school to request a legal opinion whether a proposed use of school resources would be a violation.
- Allows the county attorney or the Attorney General (AG) to initiate a suit in the county where the alleged violation occurs.
- Subjects a violating teacher to disciplinary action, including suspending or revoking their certificate, as determined by the State Board of Education.
- Allows a court to impose a civil penalty for each violation, limited to \$5,000 per school district, charter school or state agency

Injunctive and Civil Remedies

- Authorizes the AG to bring an action against:
 - a) a public official, employee or agent of Arizona, a political subdivision or a budget unit that uses public monies or resources to plan any activity preventing a public school from operating, with specified exemptions; or
 - b) a teacher, administrator, other district, charter school or state employee whose violation of prohibited instruction results in an illegal use of public monies.
- Specifies public resources include email, equipment or compensated work time.

School Facilities Board (SFB)

- Transfers the authority, powers, duties and responsibilities of the SFB to the School Facilities Oversight Board (Oversight Board) and the Division of School Facilities (Division) and maintains existing rules, orders and contracts.
- Specifies that all SFB-issued certificates, licenses, registrations and permits retain their validity for the duration of their terms.

Division

- Establishes the Division within the Arizona Department of Administration (ADOA) and outlines and modifies Division duties
- Requires the Division to contract with a third party to certify school district self-inspections to ensure compliance with adequacy and reporting requirements.
- Transfers oversight of the Emergency Deficiencies Correction Fund (EDC Fund), the Building Renewal Grant Fund (BRG Fund) and the New School Facilities Fund (NSF Fund) to the Division.
- Requires the Division to annually brief the Joint Committee on Capital Review regarding the use of monies from the EDC Fund, the BRG Fund and the NSF Fund.

Oversight Board

- Creates the Oversight Board within the Division and replaces the current membership with members appointed by the Governor and approved by the Senate.
- Establishes that the Superintendent of Public Instruction and the ADOA Director or their designees serve as advisory nonvoting members.
- Allows current SFB members to continue to serve as Oversight Board members until their current terms of office expire.
- Requires the Oversight Board to review and approve student population projections to determine how much monies districts receive for new school facilities.
- Directs the Oversight Board to:
 - a) certify new school facility plans meet prescribed adequacy standards;
 - b) review and approve district requests to reduce pupil square footage; and
 - c) adopt minimum school facility guidelines for the Arizona State Schools for the Deaf and the Blind.
- Establishes reporting requirements for the Oversight Board to provide specified information.
- Terminates the Oversight Board on July 1, 2022.

EDC Fund

- Directs a school district governing board to issue an emergency declaration before applying for emergency funding from the EDC Fund.
- Expands the meaning of emergency to include:
 - a) a situation that threatens adequate water supply, energy and wastewater;
 - b) an unsafe environment at a school district; and
 - c) school facilities or systems that are structurally unsafe and impact the functions of the school district.

BRG Fund

- Directs a school district to submit a preventive maintenance plan to the Division to be eligible for BRG Fund monies.
- Specifies that a building renewal grant expires 12 months after grant approval, unless it is extended.
- Directs a school district to return any unspent BRG Fund monies for deposit into the BRG Fund.
- Requires a school district to report the preventive maintenance activities completed during the past 12 months for facilities for which BRG Fund monies are being requested.

- Directs the Division to adopt rules and timelines to approve a building renewal grant with notification requirements.

NSF Fund

- Requires the Division, with direction from the Oversight Board, to distribute monies to school districts for constructing new school facilities and purchasing land and outlined contracted expenses.
- Permits a school district to apply for monies from the NSF Fund if one or more school buildings have been condemned.

Empowerment Scholarship Accounts

- Removes outlined additions to civics education standards and instructional requirements.
- Exempts students, who qualify for free and reduced-price lunches and attend a school that received a D or F letter grade, from additional Empowerment Scholarship Account (ESA) Program qualifications for qualified school attendance and scholarship requirements.
- Reduces, from the first 100 days to any 45 days, the amount of time a full-time student must attend a qualified primary or secondary school to qualify for the ESA Program.
- Modifies ESA Program eligibility to include a full-time student attending a primary or secondary school during the current fiscal year.
- Specifies that kindergarten students, enrolled in Arizona online instruction, must receive 200 hours of logged instruction to be eligible for an ESA.
- Allows ESA monies to fund additional services, including any amount of educational therapies from a provider not covered by a health insurance policy, if the expense is partially paid by insurance for the qualified student.
- Specifies a qualified student who continues using ESA monies for eligible expenses and remains in good standing, will not have their ESA closed before they graduate from a postsecondary institution or after four years following high school graduation without postsecondary enrollment.
- Requires an ineligible purchase to be credited back to the ESA within 30 days of payment receipt, unless the Attorney General determines fraud has been committed.
- Prohibits the Arizona Department of Education from withholding ESA funding or contract renewal during a stay of an ESA suspension, while an administrative decision is being appealed.

HOUSE BILLS

HB2005:

TECH CORRECTION; EDUCATION; FEDERAL FUNDS

Minor change in Title 15 (Education) related to disbursement of federal funds. Apparent striker bus.

First sponsor: Rep. Cobb (R - Dist 5)

Status: 2/16 withdrawn from House com and further referred to House appro.

HB2011:

SCHOOL BUILDINGS; OPENING WINDOWS

Any new school construction or any renovation of a school building that requires windows to be replaced is required to include windows that open.

First sponsor: Rep. Kavanagh (R - Dist 23)

Status: 1/12 referred to House educ.

HB2015:

APPROPRIATIONS; PRESCHOOL DEVELOPMENT GRANTS

Appropriates the following amounts from the general fund in the following fiscal years to the Department of Education to distribute to preschool development grants to eligible providers: \$7.5 million in FY2021-22, \$15 million in FY2022-23, and \$22.5 million in FY2023-24. The legislature intends that the monies first be used to replace federal monies that are no longer available to eligible providers who participated in the preschool development grants program in FY2018-19 or FY2019-20.

First sponsor: Rep. Sierra (D - Dist 19)

Status: 3/2 referred to Senate appro. 2/24 passed House 42-17; ready for Senate. 2/16 from House rules okay. 1/21 from House appro do pass.

HB2017:

APPROPRIATION; STEM; LEARNING; WORKFORCE DEVELOPMENT

Appropriates \$3 million from the general fund in FY2021-22 to the Arizona Commerce Authority to administer a grant program charged with cultivating STEM learning and STEM workforce development opportunities in Arizona. The legislature intends that the appropriation be considered ongoing funding in future years. By December 31, 2021, the Authority is required to report to the Legislature on distribution of grant monies.

First sponsor: Rep. Udall (R - Dist 25)

Status: 4/1 from Senate appro do pass. 3/24 from Senate educ do pass. 2/24 referred to Senate appro, educ. 2/16 from House rules okay. 1/21 from House appro do pass.

HB2018:

SCHOOLS; AUDITS; FINANCIAL RECORDS; BUDGETS

School districts and charter schools are required to send a copy of audit reports to the county school superintendent and the Department of Education. The Dept. is required to make the audit reports available on its website. School district and charter school governing boards are required to publicly accept all audits and compliance questionnaires by roll call vote. If a school district fails to establish and maintain the uniform system of financial records, the Auditor General is required to report that district to the State Board of Education, in addition to the Dept., and is required to detail the deficiencies in writing in the report.

First sponsor: Rep. Udall (R - Dist 25)

Status: 2/12 signed by Governor. 2/4 substituted in Senate for identical bill 1164. Passed Senate 29-0; ready for Governor. 1/28 passed House 58-0; ready for Senate.

HB2020:**SCHOOLS; CHILD CARE; REDUCED FEES**

A public school that provides or contracts for childcare services is permitted to reduce the fee a public school employee pays for the childcare services if the cost the public school pays for those services is not grossly disproportionate to the total consideration received from the employee.

First sponsor: Rep. Udall (R - Dist 25)

Status: 3/24 signed by Governor. 3/17 passed Senate 28-1; ready for Governor. 3/9 from Senate rules okay. 3/3 from Senate educ do pass. 2/18 referred to Senate educ. 1/28 passed House 41-17; ready for Senate.

HB2021:**COLLEGE COURSE CREDIT; DUAL ENROLLMENT**

For high school graduation requirements being fulfilled by a college course, the school board is authorized to award up to 1 Carnegie unit for each three semester hours of credit that the student earns in an appropriate college course. High school freshmen and sophomores are permitted to enroll in dual enrollment courses for college credit.

First sponsor: Rep. Udall (R - Dist 25)

Status: 6/28 transmitted to Governor. 3/25 retained on Senate COW calendar. 3/9 from Senate rules okay. 3/3 from Senate educ do pass. 2/18 referred to Senate educ. 1/28 passed House 58-0; ready for Senate.

HB2022:**SCHOOLS; RESOURCES; SERVICES; CONSOLIDATION GRANTS**

The Department of Education is required to conduct a five-year Resource and Service Consolidation Grant Program. County school superintendents are eligible to apply for a grant to consolidate resources and develop new services for all school districts, charter schools, county free library districts, municipal libraries, nonprofit and public libraries, tribal libraries, private schools, tribal schools, juvenile detention centers, and jails within the jurisdiction of the county school superintendent or superintendents. The Dept. is required to award grants by February 1, 2022, and to disburse grant monies each year for five consecutive years or until the Dept. determines that the consolidation proposal is self-sufficient, whichever is sooner. The Program self-repeals July 1, 2027. Appropriates \$10 million from the general fund in FY2021-22 to the Dept. for the Program.

First sponsor: Rep. Udall (R - Dist 25)

Status: 3/10 from Senate educ do pass. 2/24 referred to Senate educ, appro. 2/18 House COW approved with flr amend #4336. 1/21 from House appro do pass.

HB2023:**SCHOOLS; EMPLOYEES; EMPLOYMENT; DISCIPLINE**

The Department of Education is required to investigate written complaints alleging that a "noncertificated person" (defined as a school district or charter school employee who does not possess a teaching certificate and meets other specified requirements) has engaged in immoral or unprofessional conduct. The State Board of Education is authorized to review a complaint to determine whether to take disciplinary action against a noncertificated person who has engaged in immoral or unprofessional conduct, including prohibiting the person's employment at a school district or charter school for up to five years. Before employing a certificated or noncertificated person, school districts and charter schools are required to conduct a search of the educator information system that is maintained by the Dept. on the prospective employee. School districts and charter schools are prohibited from employing in a position that requires a valid fingerprint clearance card either a certificated person whose certificate has been suspended, surrendered or revoked and not subsequently reinstated, or a noncertificated person who has been prohibited from employment at a school district or charter school by the Board under this legislation.

First sponsor: Rep. Udall (R - Dist 25)

Status: 2/5 signed by Governor. 1/28 passed House 58-0; ready for Senate. Substituted for identical bill 1061, passed Senate 29-0; ready for Governor

HB2024:**CTEDS; INTERNSHIPS; FUNDING**

A student enrolled in an internship course as part of a career technical education district (CTED) program is no longer excluded from the student count of the CTED for that course for the purposes of school funding statutes.

First sponsor: Rep. Udall (R - Dist 25)

Status: 3/10 from Senate educ do pass. 2/18 referred to Senate educ. 1/28 passed House 58-0; ready for Senate.

HB2032:**PUBLIC SCHOOLS; INNOVATION PLANS**

Public schools are authorized to submit an innovation plan to the Superintendent of Public Instruction. The State Board of Education is required to prescribe requirements for an innovation plan, which must include specified provisions, including a description of the innovative practices the school would like to implement and a plan for implementation. In its innovation plan, a school is permitted to request an exemption from instructional hours requirements or any rules or policies that may hinder the full implementation of the plan, with some exceptions. The Superintendent is required to transmit the innovation plan to the Board within 60 days, with a recommendation for approval or resubmission. The Board is required to approve or reject an innovation plan within 60 days after receiving it. Approval is valid for five years, with options for extension and revocation. The Department of Education is required to develop a plan to evaluate schools of innovation, including performance measures and data required. The Dept. is required to compile the evaluation data in an annual report and to submit the report to the Governor and the Legislature by September 1 of each year. Schools are prohibited from penalizing a student who previously attended a school of innovation and transfers to another school. The Board is required to adopt rules to implement this legislation.

First sponsor: Rep. Udall (R - Dist 25)

Status: 2/2 House educ held. 1/12 referred to House educ.

HB2051:**PROCUREMENT; INFORMATION DISCLOSURE; BIDDERS**

During competitive sealed bidding to award state contracts, the Director of the Department of Administration is required to provide a question and answer period for bidders and interested parties to submit written questions and for the Director to provide written responses. The Director is required to provide in writing all questions and answers to all bidders and interested parties outside of the procurement process.

First sponsor: Rep. Kavanagh (R - Dist 23)

Status: 4/1 from Senate appro with amend #4976. 2/18 referred to Senate gov. 2/4 passed House 58-0; ready for Senate. 1/20 House gov-elect do pass.

HB2055:**CAREER, TECHNICAL EDUCATION; PROJECTS FUND**

The list of authorized uses of monies in a school district's permanent career and technical education projects fund is expanded to include expenses related to an approved Department of Education career and technical student organization, including costs associated with events, conferences or competitions. All purchases made from career and technical education projects funds are required to comply with State Board of Education regulations, including provisions relating to procurement practices.

First sponsor: Rep. Kaiser (R - Dist. 15)

Status: 3/24 signed by Governor. 3/17 passed Senate 30-0; ready for Governor. 3/9 from Senate rules okay. 3/3 from Senate educ do pass. 2/18 referred to Senate educ. 1/28 passed House 57-2; ready for Senate.

HB2060:**SCHOOLS; PLEDGE; QUIET REFLECTION**

Modifies requirements for school districts and charter schools relating to the Pledge of Allegiance to the U.S. flag (Pledge). For kindergarten and grades 1 through 4, students are required to recite the Pledge unless the student is excused at the request of a parent. For grades 4 through 12, school districts and charter schools are no longer required to set aside a specific time each day for students to recite the Pledge and are instead required to set aside a specific time each day for students to engage in quiet reflection and moral reasoning for at least one minute. Students are required to engage in quiet reflection and moral reasoning during this time unless excused at the request of a parent. Previously, school districts and charter schools were required to set aside a specific time each day for "those students who wish" to recite the Pledge.

First sponsor: Rep. Fillmore (R - Dist. 16)

Status: 2/23 from House rules okay. 2/18 from House gov-elect do pass. 1/14 referred to House educ.

HB2061:**CTEDS; NONPROFITS; POSTSECONDARY INSTITUTIONS; AGREEMENTS**

The list of entities that may enter into agreements to provide administrative, operational and educational services and facilities for a Career Technical Education District (CTED) Board is expanded to include a nonprofit organization that is devoted to vocational training or a public or private postsecondary institution.

First sponsor: Rep. Fillmore (R - Dist. 16)

Status: 3/31 Senate appo held. 3/24 withdrawn from Senate educ and further referred to Senate appo. 3/17 referred to Senate educ. 1/28 passed House 59-0; ready for Senate.

HB2062:**STUDENT APPRENTICESHIP PROGRAM; TAX CREDITS**

Establishes the Arizona Student Apprenticeship Pilot Program in the Department of Education to provide job training and economic opportunity to high school students in Arizona. Any employer in Arizona may apply to participate in the Program, and requirements for employers and students to participate in the Program are specified. Participating employees are required to designate at least 10 percent of wages to a separate interest-bearing account opened on behalf of the employee by the participating employer. For tax years beginning with 2022, participating employers are allowed an individual or corporate income tax credit for each participant who successfully completes the Program requirements prescribed by the Dept. The amount of the credit is equal to the amount the employer deposited in the separate interest-bearing accounts and disbursed to participant employees during the tax year. Tax credit requirements are listed. The Program terminates on January 1, 2028. Appropriates \$400,000 from the general fund in FY2021-22 to the Dept. for the Program.

First sponsor: Rep. Fillmore (R - Dist. 16)

Status: 1/14 referred to House ways-means, appo.

HB2063:**SCHOOLS; STUDENT PROMOTIONS**

Teachers are required, instead of allowed, to retain a student in a kindergarten program or grades 1 through 4 if the student does not meet the criteria prescribed by the State Board of Education, subject to review by the school board. Some exceptions, including for English learners and special education students. AS PASSED HOUSE

First sponsor: Rep. Fillmore (R - Dist. 16)

Status: 3/24 withdrawn from Senate educ and further referred to Senate appo. 3/2 referred to Senate educ. 2/24 passed House 31-29; ready for Senate. 2/18 from House rules okay. 1/14 referred to House educ.

HB2064:**PERSONAL FINANCE COURSE; REQUIREMENT; APPROPRIATION**

The State Board of Education is required, instead of permitted, to require a separate personal finance course for students to graduate from high school. School district governing boards are required to approve a personal finance course that would fulfill a mathematics course required to high school graduation, instead of being permitted to do so. Appropriates \$1 million from the general fund in FY2021-22 to the Department of Education for distribution to school districts and charter schools to provide personal finance courses.

First sponsor: Rep. Fillmore (R - Dist. 16)

Status: 1/14 referred to House educ, appro.

HB2065:**MEDICAL FREEDOM; PARENTAL RIGHTS**

Students are no longer prohibited from attending school without submitting documentary proof of required immunizations to the school administrator. Schools are prohibited from requiring a student to receive the recommended immunizations and from refusing to admit or otherwise penalizing a student because that student has not received the recommended immunizations. If a parent chooses to have the student immunized, the parent is required to submit documentary proof to the school administrator to verify that the pupil has received the recommended immunizations if an outbreak occurs. A student who lacks documentary proof of immunization may be excluded from school only if the student lacks an immunization for which there is an active case of a disease that the immunization is intended to prevent in that student's school and if the Department of Health Services or a local health department has declared an outbreak of that disease for an area that includes the student's school.

First sponsor: Rep. Fillmore (R - Dist. 16)

Status: 1/14 referred to House hel-hu ser, educ.

HB2105:**SCHOOL HEALTH PROGRAM; APPROPRIATION**

Establishes the School Health Program within the Arizona Department of Education (ADE) to promote and enhance healthy and effective learning environments for all students by supporting the costs of placing school nurses and school psychologists on school campuses. School districts and charter schools may apply to participate in the Program for up to three fiscal years by submitting a program proposal to ADE. Information that must be included in the program proposal is specified. ADE is required to distribute monies to the school districts and charter schools that are in compliance with Program requirements and whose program proposals have been approved by the State Board of Education. ADE is required to evaluate the effectiveness of approved program proposals and report on the Program to the Governor and the Legislature by November 1 of each year. The Program ends July 1, 2031. Appropriates an unspecified amount (blank in original) from the general fund in FY2021-22 to ADE for the Program.

First sponsor: Rep. Jermaine (D - Dist. 18)

Status: 1/14 referred to House educ, appro.

HB2117: TEACHERS ACADEMY; SERVICE REQUIREMENT

An undergraduate student who is receiving a scholarship from the Arizona Teachers Academy is allowed to begin fulfilling the student's service requirement after the student completes at least one year of the program in good academic standing but before the student graduates from the undergraduate program. The student may begin fulfilling the service requirement through volunteer or paid work in a school, including serving as a tutor, as an assistant teacher or in another position that is student learning focused. Student teaching does not count toward the service requirement.

First sponsor: Rep. Bolick (R - Dist. 20)

Status: 1/25 from House rules okay.

HB2121:**SCHOOLS; SUPERINTENDENTS; SEVERANCE PACKAGES; PROHIBITION**

Beginning from and after the effective date of this legislation, a school district is prohibited from providing a "severance package" to a school district superintendent. Does not apply if the school district has either explicitly or implicitly promised before the effective date of this legislation that the superintendent was entitled to a severance package or if the superintendent is entitled to a severance package under federal law.

First sponsor: Rep. Bolick (R - Dist. 20)

Status: 1/19 failed 4-5.

HB2124:**CTEDS; AVERAGE DAILY MEMBERSHIP**

Students in an approved Career Technical Education District (CTED) centralized program, including one provided by a satellite campus, or a leased centralized program may generate an average daily membership of up to 1.75 for instruction received during any day of the week and at any time between July 1 and June 30 of each fiscal year. The Department of Education cannot restrict the instructional time by limiting the particular days of the week or time of the fiscal year for instruction to occur. CTEDs are authorized to operate for less than 180 days per year, with the equivalent number of hours of instruction. Establishes the amounts of average daily membership generated for a student enrolled in a CTED course or program, based on the number of instructional hours of enrollment. Contains a legislative intent section. AS PASSED HOUSE

First sponsor: Rep. Udall (R - Dist. 25)

Status: 3/10 from Senate educ do pass. 2/23 referred to Senate educ. 2/22 passed House 53-7; ready for Senate. 2/18 House COW approved with flr amend #4337. 1/19 House educ do pass; report awaited.

HB2125:**SCHOOLS; PUPIL SUSPENSIONS AND EXPULSIONS**

A school district or charter school may suspend or expel a student enrolled in preschool, kindergarten, or grades one through four only if all the following apply: the student engaged in conduct on school grounds that either involves possession of a dangerous weapon without authorization from the school, involves the possession, use or sale of a dangerous drug or narcotic drug, or that immediately endangers the health or safety of others; failing to remove the pupil from the school building would create a safety threat that cannot otherwise reasonably be addressed; the school employs alternative behavioral and disciplinary interventions that are available, appropriate to the circumstances and that are considerate of health and safety; and the school district or charter school, by policy, provides for a readmission procedure that meets specified requirements.

First sponsor: Rep. Udall (R - Dist. 25)

Status: 2/11 retained on House COW calendar. 2/3 from House educ with amend #4072. 1/20 referred to House educ.

HB2135:**EDUCATION BOARD; RULES; LEARNING OUTCOMES**

State Board of Education (SBE) rules to define competency-based educational pathways for college and career readiness are no longer required to include a process and criteria by which assessments may be identified or established to determine whether students have reached the desired competencies. SBE rules establishing a mechanism to allow students in grades 7 through 12 who have demonstrated competency in a subject to obtain credit for the mastery of that subject must be adopted by December 31, 2022. Before adopting competency-based educational pathways rules, SBE is required to review research and examples from across the country, and consult with experts in education. By December 1, 2022, SBE is required to create subject competencies for algebra 1, algebra 2 and geometry. AS PASSED SENATE

First sponsor: Rep. Udall (R - Dist. 25)

Status: 4/28 signed by Governor. 4/22 House concurred in Senate amendments and passed on final reading 55-5; ready for Governor. 3/23 from Senate rules okay. 3/18 from Senate educ with amend #4849. 2/18 referred to Senate educ. 1/28 passed House 56-3; ready for Senate.

HB2136:

DROPOUT RECOVERY PROGRAMS; PROGRAM PROVIDERS

Modifies dropout recovery programs offered by school districts and charter schools that provide instruction to high school students. The State Board of Education is required to prescribe standards for school districts and charter schools to use when evaluating and selecting potential dropout recover program providers. Requirements that must be included in the standards are listed, including holding active accreditation by a regional accrediting body and providing teachers who hold a valid fingerprint clearance card. A school district or charter school will receive 0.1 average daily membership (ADM) for each one-half unit of "high school credit" (defined) that a student enrolled in a dropout recovery program at the school district or charter school attains. The ADM of a student cannot exceed 1.0 in any calendar year in which the student is participating in any dropout recovery program. A dropout recovery program provider that violates statutory program requirements cannot be paid for students enrolled in the program during the time the provider was in violation. More.

First sponsor: Rep. Udall (R - Dist. 25)

Status: 1/20 referred to House educ.

HB2137:

LITERACY; DYSLEXIA SCREENING; APPROPRIATIONS

The deadline for school districts and charter schools to ensure that at least one kindergarten through third grade teacher in each school has received training related to dyslexia is extended two years to July 1, 2023. The deadline for the Department of Education to develop a dyslexia screening plan is extended one year to July 1, 2022. The subject knowledge test for a standard teaching certificate in early childhood education and elementary education must include an examination on reading instruction. Appropriates \$800,000 from the general fund in FY2021-22 and each fiscal year after to the Department of Education to distribute to school districts and charter schools to provide student screening for indicators of dyslexia. Appropriates \$280,000 from the general fund in FY2021-22 and each fiscal year after to the Department of Education for specified purposes, including to add three FTE positions to implement dyslexia screening requirements.

First sponsor: Rep. Pawlik (D - Dist. 17)

Status: 1/19 House educ held.

HB2146:

STO SCHOLARSHIPS; MEANS TESTING

School tuition organizations are required to award at least 66 percent of educational scholarships or tuition grants from contributions for the purpose of income tax credits to students whose family income does not exceed 185 percent of the income limit required to qualify a child for reduced-price lunches under federal law.

First sponsor: Rep. Friese (D - Dist. 9)

Status: 1/25 referred to House ways-means, educ.

HB2147:

STO SCHOLARSHIPS; BENEFICIARY RECOMMENDATIONS

School tuition organizations that receive contributions from taxpayers for the purposes of income tax credits are no longer permitted to allow donors to recommend student beneficiaries, and are prohibited from awarding or reserving scholarships on the basis of donor recommendations.

First sponsor: Rep. Friese (D - Dist. 9)

Status: 1/25 referred to House ways-means, educ.

HB2148:

STO SCHOLARSHIPS; STUDENT TRANSFERS

The list of students that must receive at least 90 percent of contributions made to school tuition organizations using the higher income tax credit limits is modified to remove students who received an educational scholarship or tuition grant under other requirements in a previous year and continue to attend a qualified school in a subsequent year.

First sponsor: Rep. Friese (D - Dist. 9)

Status: 1/25 referred to House ways-means, educ.

HB2149:

CHARTER SCHOOLS; SPONSORSHIP; STATE BOARD

The State Board of Education, a university under the jurisdiction of the Arizona Board of Regents, and a community college district or group of community college districts are no longer authorized to sponsor a charter school.

First sponsor: Rep. Friese (D - Dist. 9)

Status: 1/25 referred to House educ.

HB2150:

CHARTER SCHOOLS; LUNCHES; NATIONAL ACTS

The charter of a charter school is required to ensure that it participates in and complies with the federal National School Lunch and Child Nutrition Acts. Some exceptions.

First sponsor: Rep. Friese (D - Dist. 9)

Status: 1/25 referred to House educ hel-hu ser.

HB2151:

EXPERIENCED TEACHER RETENTION; PILOT PROGRAM

The Arizona Department of Education (ADE) is required to conduct a three-year Experienced Teacher Retention Pilot Program. Program participants are eligible to receive a 75 percent discount on tuition at state universities during the Program. Eligibility requirements for the Program are specified. By December 31, 2022, ADE is required to issue a request for proposals to contract with one or more qualified persons or entities to study the impact of the Program on the teacher shortage in Arizona and the effectiveness of the Program. By December 31, 2025, the persons or entities selected are required to submit a report of their findings to the Governor and the Legislature. The Program self-repeals February 16, 2028. Appropriates the following amounts from the general fund to ADE for the Program: \$2 million in FY2021-22, in FY2022-23, either \$2 million or \$2.5 million depending on the amount awarded to Program participants in FY2021-22; in FY2023-24, either the amount appropriated in FY2022-23 or \$5 million depending on the amount awarded to Program participants in FY2022-23. Appropriates \$100,000 from the general fund in FY2022-23 to ADE to distribute to the persons or entities that are selected to study the impact of the Program.

First sponsor: Rep. Friese (D - Dist. 9)

Status: 2/11 from House appro do pass.1/20 referred to House educ, appro.

HB2159:

SCHOOL BUS DRIVERS; LICENSE REQUIREMENTS

The school bus driver certification standards must require the applicant to possess a commercial driver license.

First sponsor: Rep. Fillmore (R - Dist. 16)

Status: 3/24 Signed by Governor. 2/18 referred to Senate trans-tech. 2/4 passed House 59-0; ready for Senate. 1/28 from House trans do pass.

HB2174:

PROJECT ROCKET PILOT PROGRAM; APPROPRIATIONS

Establishes the Project Rocket Pilot Program to improve academic outcomes for all students in schools that meet the eligibility requirements. Establishes the Project Rocket Fund, to be administered by the Department of Education at the direction of the State Board of Education. For

FY2021-22, FY2022-23, and FY2023-24, the Dept. is required to distribute monies from the Fund to eligible school districts and charter schools. Each school that received a letter grade of C during the prior fiscal year with at least 60 percent of enrolled students qualifying for free or reduced-price lunches and each school that received a letter grade of D or F during the prior fiscal year will receive \$150 per student from the Fund. An eligible school is required to file a notice of intent to participate with the Board by July 1, 2021 and to submit an improvement plan to improve student outcomes by October 1, 2021 in order to receive funding. The plan is required to identify a mentor who can assist with academic achievement or include a partnership with an approved independent school improvement expert. School boards of a school that qualified based on a grade of F are required to establish a Project Rocket Committee to submit the school improvement plan, and the Committee is required to partner with an approved independent school improvement expert to implement the school improvement plan. The Board is required to identify two or more approved independent school improvement experts to be included on a partner network list through a request for proposals process. Criteria and requirements for independent school improvement experts are established. By June 1 of each year, participating schools are required to submit a report to the Board describing how the improvement plan has improved academic improvement. The Board is required to compile the reports and provide the information to the Governor and the Legislature by October 1, 2022 and October 1, 2023. The Board is required to submit a final report on the Program to the Governor and the Legislature by December 1, 2024, and information that must be included in the report is listed. Appropriates \$44.57 million from the general fund in each of FY2021-22, FY2022-23, and FY2023-24 to the Project Rocket Fund. Appropriates \$1 million and seven FTEs from the general fund in in each of FY2021-22, FY2022-23, and FY2023-24 to the Board to administer the Program. Retroactive to July 1, 2021.

First sponsor: Rep. Udall (R - Dist. 25)

Status: 1/27 from House educ with amend #4022.

HB2175:

SCHOOLS; RESIDENCY DOCUMENTATION; POLICIES

The State Board of Education, instead of the Department of Education, is required to establish policies for school districts and charter schools to require and maintain verifiable documentation of residency in Arizona for enrolled students.

First sponsor: Rep. Dunn (R - Dist. 13)

Status: 3/16 from Senate rules okay. 3/10 from Senate educ do pass. 2/18 referred to Senate educ. 2/4 House COW approved. Passed House 45-14; ready for Senate. 1/27 from House educ do pass.

HB2179:

NEW SCHOOL FACILITIES; BASE COSTS ~~ADDITIONAL FUNDING~~

School districts are authorized to request funding from the New School Facilities Fund if the average daily membership projections indicate that additional space will be needed within the next three school years, instead of two school years, in order to meet the minimum school facility adequacy guidelines. The School Facilities Board (SFB) is authorized to modify the base cost per square foot for particular schools if the school district elected in the project capital plan to limit the project only to a scope necessary to meet the minimum school facility adequacy guidelines and the SFB determines that the cost per square foot of funding is inadequate to cover the total cost required. Requires school district capital plans that indicate a need for a new school or an addition to an existing school to indicate whether the school district intends the additional school space to be limited to meeting the minimum adequacy guidelines or whether the project will be supplemented by local funding. Also makes changes that are conditionally enacted on H2555 (SFB; DEPARTMENT OF ADMINISTRATION) becoming law, which conform statutes to the SFB being transferred to the Department of Administration as contained in H2555. AS PASSED HOUSE

First sponsor: Rep. Udall (R - Dist. 25)

Status: 4/1 from Senate appro with amend #4979. 3/8 referred to Senate appro. 3/4 passed House 51-8; ready for Senate. 2/23 from House appro with amend #4422. From House rules okay. 2/3 from House educ with amend #4073. 1/25 referred to House educ, appro.

HB2184:

SEX EDUCATION; PARENTAL CONSENT; SCHOOLS

Numerous changes to statutes relating to sex education in public schools. School districts and charter schools are prohibited from providing sex education instruction before the 6th grade. Prohibits charter schools, in addition to school districts, from providing sex education instruction to a student unless the student's parent provides written permission. Written permission from a parent is also required for a student to participate in instruction on AIDS and HIV. School districts and charter schools are required to make any sex education curricula, including curricula related to instruction on AIDS and HIV, available for a parent's review, and to notify parents where the curricula is available before the parent provides written permission. Before a school district or charter school offers sex education instruction, the school district governing board or charter school governing body is required to review and approve the sex education course of study and ensure compliance with statute. Before approval, the board must make any proposed sex education course of study available to the public for review and comment. By December 15, 2021, each school district and charter school that offers any sex education instruction is required to review its course of study and revise it to comply with this legislation.

First sponsor: Rep. Blackman (R - Dist. 6)

Status: 1/25 referred to House educ, hel-hu ser.

HB2241:

SCHOOLS; INSTRUCTION; HOLOCAUST; GENOCIDES

In adopting the course of study and competency requirements, the State Board of Education must include a requirement that students be taught about the Holocaust and other genocides at least twice between the 7th and 12th grades.

First sponsor: Rep. A. Hernandez (D - Dist. 3)

Status: 5/20 Senate COW approved. 5/6 retained on Senate COW calendar. 4/26 retained on Senate COW calendar. 3/16 from Senate rules okay. 3/10 from Senate educ do pass. 2/18 referred to Senate educ. 2/4 passed House 59-0; ready for Senate. 1/27 from House educ do pass.

HB2251:

SEX EDUCATION; COMPREHENSIVE; MEDICALLY ACCURATE

School districts are required to provide sex education that is "medically accurate" and "comprehensive" (both defined). At the request of a student's parent, a school district is required to excuse the student from instruction on sex education. School districts are required to notify each parent of the ability to withdraw the student from the instruction. On request, the Department of Education is required to assist a school district with a suggested course of study and/or teacher training.

First sponsor: Rep. Powers Hannley (D - Dist. 9)

Status: filed.

HB2268:

SCHOOLS; TOTAL COMPENSATION STATEMENTS

School district governing boards and charter school governing bodies are required to annually provide a total compensation statement to each employee that includes a list of specified pay and benefits.

First sponsor: Rep. Grantham (R - Dist. 12)

Status: 4/20 signed by Governor. 4/13 passed Senate 30-0; ready for Governor. 3/18 withdrawn from Senate educ and further referred to Senate appro. 2/18 referred to Senate educ. 2/4 passed House 59-0; ready for Senate. 1/27 from House educ do pass.

HB2278:

APPROPRIATION; EARLY CHILDHOOD; WAIT LIST

Appropriates \$5.7 million from the general fund in FY2021-22 to the Arizona Early Childhood Development and Health Board to provide additional monies for eligible childcare centers and preschools on the quality first program applicant wait list to enroll in the program.

First sponsor: Rep. Lieberman (D - Dist. 28)

Status: 1/25 referred to House hel-hu ser, appro.

HB2280:

SCHOOLS; EXPENDITURE LIMIT; OVERRIDES

The maximum time period that voters in a school district may approve a budget in excess of the revenue control limit is increased to ten years, from seven years. A budget increase approved for five years or more is no longer required to be reduced to 2/3 of the initial proposed percentage increase in the next to last year and 1/3 of the initial proposed percentage increase in the last year.

First sponsor: Rep. Lieberman (D - Dist. 28)

Status: 1/26 referred to House ways-means, educ.

HB2281:

SCHOOLS; CHARTER MANAGEMENT ORGANIZATIONS; CONTRACTS

A charter school or charter holder that contracts with a "charter management organization" is required to submit the contract to the State Board for Charter Schools for review.

First sponsor: Rep. Lieberman (D - Dist. 28)

Status: 1/26 referred to House educ.

HB2287:

APPROPRIATION; ELECTRIC SCHOOL BUSES

Appropriates \$1.5 million from the general fund in FY2021-22 to the Department of Education to award grants to school districts to purchase electric school buses.

First sponsor: Rep. Lieberman (D - Dist. 28)

Status: 1/26 referred to House educ, appro.

HB2301:

CTEDS; LETTER GRADES; EXCLUSION

Career Technical Education Districts are prohibited from being assigned a letter grade as part of the annual achievement profile compiled by the Department of Education.

First sponsor: Rep. Blackman (R - Dist. 6)

Status: 2/18 signed by Governor. 2/3 House COW approved. Passed House 59-0; ready for Senate. 1/27 from House educ do pass.

HB2315:

SCHOOL DISTRICTS; ELECTRONIC SIGNATURE FILING

The list of candidates that may gather petition signatures through a secure internet portal system provided by the Secretary of State is expanded to include candidates for school board office.

First sponsor: Rep. Kavanagh (R - Dist. 23)

Status: 1/21 referred to House gov-elect.

HB2322:

VOCATIONAL AND TECHNICAL EDUCATION; EVALUATIONS

School district boards are required to provide for the evaluation of vocational and technical education programs annually, instead of once every five years.

First sponsor: Rep. Toma (R – Dist. 22)

Status: 3/17 referred to Senate educ. 2/24 passed House 59-0; ready for Senate. 2/17 from House educ do pass. 1/26 referred to House educ.

HB2393:

SCHOOLS; UNIVERSITIES; CONSULAR IDENTIFICATION CARDS

School districts and charter schools are required to accept a consular identification card to show verifiable documentation of Arizona residency. Community colleges and universities under the jurisdiction of the Arizona Board of Regents are required to accept a consular identification card as a valid form of identification. The state and political subdivisions are required to accept a consular identification card that is issued by a foreign government as a valid form of identification if the foreign government uses "biometric identity verification techniques" (defined) in issuing the card, instead of being prohibited from accepting a consular identification card as a valid form of identification.

First sponsor: Rep. Cook (R - Dist. 8)

Status: 1/27 referred to House gov-elect.

HB2401:

JUVENILE DEPENDENCY; STATE AID; APPROPRIATION

Establishes the State Aid for Juvenile Dependency Proceedings Fund (SAJDP Fund), to be administered by the Arizona Criminal Justice Commission and used to provide state aid to county public defenders, legal defenders and contract indigent defense counsel for the processing of juvenile dependency cases. On or before September 1 of each fiscal year, the Commission is required to distribute monies in the State Aid to Indigent Defense Fund to each county in which the three-year average of the total juvenile dependency case filings in the superior court in the county exceeds the three-year average juvenile dependency case filings in the superior court of the county for fiscal years 2012-2013, 2013-2014 and 2014-15 based on the proportion that the population of each qualifying county bears to the total qualifying county population. Each county board of supervisors is required to separately account for these monies and may spend these monies only to provide state aid to county public defenders, legal defenders and contract indigent defense counsel for the processing of juvenile dependency cases. Appropriates \$2 million from the general fund in FY2021-22 to the SAJDP Fund.

First sponsor: Rep. Biasiucci (R - Dist. 5)

Status: 3/17 from Senate appro do pass. 3/2 referred to Senate appro. 2/24 passed House 54-5; ready for Senate. 2/18 from House appro do pass. 1/27 referred to House jud, appro.

HB2403:

SCHOOLS; PERFORMANCE EVALUATIONS

Charter school governing bodies and school district governing boards are not required to conduct principal or teacher performance evaluations in the 2020-21 school year. For a teacher who was designated in the lowest performance classification for the 2019-2020 school year, the absence of an evaluation in the 2020-2021 school year cannot be used to enforce dismissal or nonrenewal procedures. A teacher evaluation in the 2020-21 school year is not required to a teacher to be eligible to receive performance pay from the Classroom Site Fund. These provisions self-repeal January 1, 2023. Retroactive to July 1, 2020. Emergency clause.

First sponsor: Rep. Udall (R - Dist. 25)

Status: 3/24 from Senate educ with amend #4915. 2/24 referred to Senate educ. 2/2 from House rules okay. 1/27 from House educ do pass.

HB2417:

GIFTED PUPILS; APPROPRIATION

Appropriates \$300,000 and three FTE positions from the general fund in FY2021-22 to the Arizona Department of Education (ADE) to administer additional assistance for gifted education

programs and provide technical assistance to schools. The Legislature intends that ADE prioritize the distribution of monies to public schools at which 60 percent or more of the students are eligible for free or reduced-price lunches under the National School Lunch and Child Nutrition Acts, and distribute the monies to the public schools in increments of \$10,000, to the extent practicable.

First sponsor: Rep. Pawlik (D - Dist. 17)

Status: 1/27 referred to House educ, appro.

HB2418:

GROUP B WEIGHT; GIFTED PUPILS

For school finance purposes, the definition of "group B" is expanded to include educational programs for gifted students, and a support level weight of 0.007 is created for funding category "G" (defined as programs for gifted students).

First sponsor: Rep. Pawlik (D - Dist. 17)

Status: 2/10 from House educ with amend #4151. 1/27 referred to House educ, appro.

HB2419:

SCHOOL FUNDING; INFLATION ADJUSTMENT

Beginning in FY2021-22, the Legislature is required to increase the amount of the district additional assistance and charter additional assistance by at least two percent. For FY2022-23 and each FY after, the Legislature is required to increase the amount of the district additional assistance and charter additional assistance by a minimum growth rate of either two percent or the change in the GDP price deflator from the second preceding calendar year to the calendar year immediately preceding the budget year, whichever is less, except that the amount cannot be reduced below the base level established for

FY2021-22.*First sponsor:* Rep. Pawlik (D - Dist. 17)

Status: 2/2 referred to House educ, appro.

HB2421:

SCHOOLS; DISTANCE LEARNING COURSES; FUNDING

Beginning in the 2022-2023 school year, school districts and charter schools are authorized to offer distance learning courses to any student in Arizona whether or not that student is enrolled in the school district or charter school. Any student in Arizona who is in grades 6 through 12 is permitted to enroll in up to two distance learning courses each year. A student may enroll in any distance learning class, whether or not the student is enrolled in the school district or charter school that offers the course. The State Board of Education is required to establish application policies and procedures for distance learning courses, and school districts and charter schools are required to apply to the Board to offer a distance learning course. School districts and charter schools that offer distance learning courses are authorized to charge a reimbursement fee for the cost of the course to the school district or charter school in which the student is enrolled, and are prohibited from including a student who is enrolled in a distance learning course but who does not attend any other courses at the school district or charter school for the purposes of calculating average daily membership. School districts and charter schools are authorized to include a student who is enrolled in the school district or charter school and who is enrolled in a distance learning course in another school district or charter school for the purposes of calculating average daily membership if a list of specified conditions apply.

First sponsor: Rep. Carroll (R - Dist. 22)

Status: 2/17 from House educ with amend #4299. 1/26 referred to House educ.

HB2423:

IMMUNIZATIONS; EXEMPTION; REQUIREMENTS

A person who is required to receive an immunization for any purpose, including as a condition of employment, school attendance or obtaining any license, certification or degree, is allowed to claim an exemption from the immunization requirement if there is not a vaccine that has been

approved by the U.S. Food and Drug Administration available to fulfill the requirement that also meets all of a list of specified criteria, including that the risk of permanent disability or death from the vaccine has been proven to be less than that caused by the infection it is intended to prevent. A person may claim the exemption on the person's own behalf or on behalf of the person's child or dependent.

First sponsor: Rep. Carroll (R - Dist. 22)

Status: 1/26 referred to House hel-hu ser.

HB2430:

PUBLICITY PAMPHLET; SUBMITTAL DATES

The deadline for Legislative Council to file with the Secretary of State an impartial analysis of the provisions of each ballot proposal for inclusion in the publicity pamphlet is moved to 30 days preceding the regular primary election, from 60 days preceding. The deadline for a person to file with the Secretary of State an argument advocating or opposing a ballot measure for inclusion in the publicity pamphlet is moved to 27 days preceding the regular primary election, from 48 days preceding. Emergency clause.

First sponsor: Rep. Bolick (R - Dist. 20)

Status: 3/2 referred to Senate gov. 2/24 House COW approved. Passed House 57-1; ready for Senate. 2/4 from House gov-elect do pass. 1/26 referred to House gov-elect.

HB2434:

TEACHER SALARY INFORMATION; REVENUE STREAMS

The budget for school districts and charter schools is required to contain the revenue streams used to fund teacher salaries. School districts and charter schools are required to prominently post the revenue streams used to fund teacher salaries on the district website home page separately from the budget.

First sponsor: Rep. Bolick (R - Dist. 20)

Status: 1/26 referred to House educ.

HB2435:

SCHOOLS; GOVERNING BOARDS; ELECTIONS; REVISIONS

Makes various changes relating to school district governing board elections. A simple majority of school district governing board members are required to be parents, guardians, or grandparents of a child currently attending a school in the school district. Establishes a process where candidates meeting this qualification are elected separately to 3 seats on a board with 5 seats or to 2 seats on a board with 3 seats. The other members of the school district governing board may be at-large members with any background. A person is not eligible to serve more than two consecutive terms on a school district governing board, except that if there is an insufficient number of candidates to fill the governing board vacancies, the county school superintendent is authorized to appoint a governing board member who has served two consecutive terms to serve on the governing board until the next election. After serving the maximum number of terms on a school district governing board, including any part of a term served, a person cannot serve again on the school district governing board until the person has been out of office for at least one full term. The list of candidates that may gather petition signatures through a secure internet portal system provided by the Secretary of State is expanded to include candidates for school board office. Session law allows all persons serving as members of a school district governing board on the effective date of this legislation to continue to serve until the expiration of their normal terms.

First sponsor: Rep. Kaiser (R - Dist. 15)

Status: 3/3 FAILED House 15-44. 2/24 retained on House COW calendar. 2/18 House gov-elect do pass; report awaited. 1/26 referred to House educ.

HB2439:**DCS; MISSING CHILDREN; REQUIRED REPORTING;**

The Department of Child Safety (DCS) is required to make a list of specified information relating to runaway children and abducted children available for each six-month period beginning on January 1, or July 1. DCS is required to make the information available within 90 days after the end of the reporting period, and to notify the Governor and the Legislature each time the information is made available. Session law specifies the first reporting period is January 1, 2022 through June 30, 2022. Self-repeals January 1, 2027. AS PASSED SENATE

First sponsor: Rep. Griffin (R - Dist. 14)

Status: 4/28 signed by Governor. 4/22 House concurred in Senate amendments and passed on final reading 60-0; ready for Governor. 4/12 from Senate rules okay. 3/24 Senate hel-hu ser amended; report awaited. 3/2 referred to Senate hel-hu ser. 2/24 House COW approved with amend #4329. NOTE SHORT TITLE CHANGE. Passed House 59-0; ready for Senate. 2/18 from House jud with amend #4329. 2/4 referred to House jud.

HB2458:**SCHOOLS; UNIVERSITIES; CONSULAR IDENTIFICATION CARDS**

School districts and charter schools are required to accept a consular identification card to show verifiable documentation of Arizona residency. Community colleges and universities under the jurisdiction of the Arizona Board of Regents are required to accept a consular identification card as a valid form of identification. The state and political subdivisions are required to accept a consular identification card that is issued by a foreign government as a valid form of identification if the foreign government uses "biometric identity verification techniques" (defined) in issuing the card, instead of being prohibited from accepting a consular identification card as a valid form of identification.

First sponsor: Rep. Cook (R - Dist. 8)

Status: 2/24 House COW approved with flr amend #4485. 2/17 from House gov-elect do pass. 1/27 referred to House gov-elect.

HB2463:**APPROPRIATION; DPS; SCHOOL SAFETY PROGRAM**

The Public Safety Interoperability Fund is renamed the Arizona School Safety Fund, and responsibility for administering the Fund is transferred to the State Treasurer, from the Department of Public Safety. Monies in the Fund must be distributed to the Maricopa County Sheriff and may be used only for a school safety pilot program, instead of interoperable communication systems. Requirements for the school safety pilot program are specified. By November 1 of each year, the Maricopa County Sheriff is required to submit a report to the Joint Legislative Budget Committee of all expenditures made for the pilot program in the preceding fiscal year. The pilot program terminates on July 1, 2024. Appropriates \$2.5 million from the general fund in FY2021-22 to the Arizona School Safety Fund. AS PASSED HOUSE

First sponsor: Rep. Payne (R - Dist. 21)

Status: 3/25 from Senate appro with amend #4912. 3/16 Senate appro held. 3/8 referred to Senate appro. 3/4 House COW approved with amend #4137 and flr amends #4736 and #4741. Passed House 39-20; ready for Senate. 2/23 retained on House COW calendar. 2/11 from House appro do pass. 1/27 referred to House mil-pub safety, appro.

HB2503:**EMPOWERMENT SCHOLARSHIP ACCOUNTS; STUDENT VICTIMS**

For the purpose of empowerment scholarship accounts (ESA), the definition of "qualified student" is expanded to include a child who is the alleged victim of assault, harassment, hazing, kidnapping, aggravated assault, theft, burglary, sexual harassment, sexual assault, a sexual offense, threatening or intimidating, fighting, sex trafficking or human trafficking, and the incident occurred on school grounds, on a school bus, at a school bus stop or at a school-sponsored event or activity, including through the use of electronic technology or an electronic communication on a school computer,

network, forum or mailing list. On receipt of a police report or an administrative or court pleading involving an incident of any of these crimes, the school principal is required to provide a copy of the report to the parent of the alleged victim and investigate the incident. On conclusion of the investigation or within 15 days after the incident was reported, whichever occurs first, the school district or charter school is required to notify the parent of the alleged victim about eligibility for an ESA. More.

First sponsor: Rep. Bolick (R - Dist. 20)

Status: 2/2 referred to House educ.

HB2536:

SCHOOLS; INDIVIDUALIZED EDUCATION PROGRAMS; COMPLIANCE

On receiving a "special need transfer student," a "receiving school" (both defined) is required to recognize the requirements specified within the existing individualized education program (IEP), and ensure that the specific educational services required in the existing IEP are provided to the student within 30 days after the student's first day of attendance at the school. The receiving school may contest the validity of an existing IEP, but is required to follow the requirements of the existing IEP while it is being challenged and reevaluated, unless the receiving school, with the consent of a parent, provides funding directly to the parent to purchase appropriate services, in accordance with state and federal law.

First sponsor: Rep. Longdon (D- Dist. 24)

Status: filed.

HB2549:

PROBABLE CAUSE HEARING; PANDEMIC LIABILITY

Subject to Arizona rules of court, the court is required to conduct a probable validity hearing for every civil action that is filed and that claims a party is liable for damages based on contracting an illness that is also the subject of a public health pandemic. At the probable validity hearing, the plaintiff has the burden of proof to demonstrate that there is sufficient evidence to establish that the injury exists and that the defendant is likely the cause of the injury. On a finding of probable validity, the court may proceed to a trial on the merits. AS PASSED HOUSE

First sponsor: Rep. Kavanagh (R - Dist. 23)

Status: 3/8 referred to Senate jud. 3/4 passed House 31-28; ready for Senate. 2/24 House COW approved with amend #4330. 2/18 from House jud with amend #4330. 1/28 referred to House jud.

HB2557

SCHOOLS; DRUG VIOLATIONS; REPORTING OPTIONS

In lieu of the requirement to immediately report a drug violation to a peace officer, and if the violation involves a student, a school administrator is permitted to refer the student to an appropriate program for at-risk students that is selected by the school.

First sponsor: Rep. Rodriguez (D - Dist. 27)

Status: 2/2 referred to House jud.

HB2566:

STO SCHOLARSHIPS; LOW-INCOME REQUIREMENTS

To be eligible to receive an educational scholarship or tuition grants from a school tuition organization, a student's family income cannot exceed 185 percent of the income limit required to qualify a child for reduced-price lunches under the federal National School Lunch and Child Nutrition Acts.

First sponsor: Rep. Lieberman (D - Dist. 28)

Status: 2/2 referred to House ways-means, educ.

HB2592:**STOS; QUALIFIED SCHOOLS; PRESCHOOL PROGRAMS**

Eligibility requirements for students to receive educational scholarships or tuition grants from tax credit contributions to school tuition organizations (STOs) are expanded to include students whose family income does not exceed 185 percent of the income limit required to qualify for reduced-price lunches and who either attended a preschool program at a government school or enroll in a "quality preschool program" (defined as a preschool program that is accredited by a national early childhood development organization or that is rated at a quality level of three or higher by the Arizona Early Childhood Development and Health Board), except that children who receive a scholarship or grant to attend a quality preschool program are not eligible to receive a scholarship or grant for a kindergarten program in a subsequent year. Beginning in 2021, the scholarship or grant limit for any quality preschool program is the 2020 scholarship limit for a preschool that offers services to students with disabilities plus \$100 and increases annually according to a statutory formula.

First sponsor: Rep. Lieberman (D - Dist. 28)

Status: 2/2 referred to House educ, ways-means.

HB2637:**APPROPRIATION; STEM INTERNSHIPS**

Appropriates \$2 million from the general fund in FY2021-22 to the Arizona Commerce Authority for matching monies for educational stipends for high school, college and university students and for K-12 teachers in Arizona who participate in STEM internships. The Authority is required to establish guidelines and procedures for awarding the stipends. Some stipend requirements are specified, including maximum award amounts. By December 1, 2022, the Authority is required to submit a report to the Governor and the Legislature on the stipends and internships.

First sponsor: Rep. Shah (D - Dist. 24)

Status: 1/28 referred to House educ, appro.

HB2643:**TEACHERS WORKFORCE DATABASE**

The Arizona Department of Education (ADE) is required to adopt policies prescribing the "designated database information" (defined) to be collected for a teachers workforce database. Beginning January 2, 2023, ADE is required to collect from applicants for initial or renewal teacher certification the designated database information. Personally identifiable information collected for the database is confidential and is not a public record.

First sponsor: Rep. Shah (D - Dist. 24)

Status: 1/28 referred to House educ.

HB2644:**SCHOOL HEALTH PROGRAM; APPROPRIATION**

Establishes the School Health Program within the Arizona Department of Education (ADE) to promote and enhance healthy and effective learning environments for all students by supporting the costs of placing school nurses and school psychologists on school campuses. School districts and charter schools may apply to participate in the Program for up to three fiscal years by submitting a program proposal to ADE. Information that must be included in the program proposal is specified. ADE is required to distribute monies to the school districts and charter schools that are in compliance with Program requirements and whose program proposals have been approved by the State Board of Education. ADE is required to evaluate the effectiveness of approved program proposals and report on the Program to the Governor and the Legislature by November 1 of each year. The Program ends July 1, 2031. Appropriates an unspecified amount (blank in original) from the general fund in FY2021-22 to ADE for the Program.

First sponsor: Rep. Shah (D - Dist. 24)

Status: 2/1 referred to House educ, appro.

HB2647:

SCHOOLS; SEX EDUCATION INSTRUCTION

All school districts and charter schools are required to provide sex education instruction that is "medically accurate" and "age- appropriate" (both defined) for students in kindergarten through grade 12. Information that must be included in sex education instruction is specified. Sex education for grades 6 through 12 is required to stress the importance of using effective methods of contraception, including abstinence, to prevent unintended pregnancy and protect against sexually transmitted infections. School districts and charter schools are required to make sex education instruction materials available for parental review. A student may be excused from any part of the instruction only at the written request of the student's parent or guardian. Parents have the right to opt out of sex education, instead of the right to opt in. Statute governing parental involvement in schools and requiring school boards to adopt policies promoting parent involvement that include a list of required provisions is expanded to include charter schools.

First sponsor: Rep. D. Hernandez (D - Dist. 2)

Status: filed.

HB2656:

SCHOOLS; CURRICULUM; MENTAL HEALTH

The State Board of Education must require that all health education instruction include mental health instruction. Mental health instruction may be included in a health course or another existing course and is required to incorporate the multiple dimensions of health by including mental health and the relationship of physical and mental health to enhance student understanding, social and emotional learning, and attitudes and behavior that promote health and well-being.

First sponsor: Rep. D. Hernandez (D - Dist. 2)

Status: 2/1 referred to House educ, hel-hu ser.

HB2657:

RESULTS-BASED FUNDING; REPEAL; APPROPRIATION

Repeals the Results-Based Funding Fund and statute requiring the Arizona Department of Education (ADE) to distribute monies from the Fund to school districts and charter schools based on a specified formula. Appropriates \$68.6 million from the general fund in FY2021-22 to ADE to distribute to school districts and charter schools that receive federal Title I monies according to a specified formula.

First sponsor: Rep. Lieberman (D - Dist. 28)

Status: 2/1 referred to House educ, appro.

HB2661:

APPROPRIATION; SCHOOLS; TREES

Appropriates \$400,000 from the general fund in FY2021-22 to the Arizona Department of Education (ADE) to distribute to public schools to plant low-biogenic volatile organic compound-emitting trees on school campuses that are appropriate to each school's climate. Until December 31, 2021, ADE is required to distribute the monies on a first-come, first-served basis only to public schools in Arizona at which 75 percent or more of the students are eligible for free or reduced-price lunches. ADE cannot distribute more than \$10,000 to a school campus.

First sponsor: Rep. Epstein (D - Dist. 18)

Status: 2/1 referred to House educ, appro.

HB2665:

AUDITOR GENERAL; CHARTER SCHOOLS

The school-wide audit team in the office of the Auditor General is required to conduct performance audits and monitor charter schools in the same manner it audits and monitors school districts.

First sponsor: Rep. Epstein (D - Dist. 18)
Status: 2/2 referred to House educ, appro.

HB2666:

ARIZONA ONLINE INSTRUCTION; COST STUDY

The Auditor General is required to conduct and complete a cost study of Arizona online instruction, and information that must be included in the study is specified. Appropriates \$150,000 from the general fund in FY2021-22 to the Auditor General for the cost study.

First sponsor: Rep. Epstein (D - Dist. 18)
Status: 2/2 referred to House educ, appro.

HB2669:

APPROPRIATION; ELEMENTARY SCHOOL DISTRICT

Makes a supplemental appropriation of \$4.5 million from the general fund in FY2021-22 to the Department of Education to distribute to an elementary school district that the School Facilities Board approved in FY2019-20 for additional space that would serve at least 500 students but not more than 600 students.

First sponsor: Rep. John (R - Dist. 4)
Status: 2/18 referred to Senate appro. 2/4 from House appro do pass. 1/27 referred to House educ, appro.

HB2703:

TECHNOLOGY-BASED SCHOOL READINESS PILOT PROGRAM

Establishes the Technology-based School Readiness Pilot Program during FY2021-22 and FY2022-23, to be administered by the Arizona Department of Education (ADE), and establishes criteria for the Program. By November 1, 2021, ADE is required to contract through a request for proposals with a service provider that is a 501(c)(3) organization and that demonstrates previous success conducting technology-based school readiness programs through independent, valid and reliable evaluations. Establishes eligibility requirements for children to participate in the Program. By January 1, 2023, ADE is required to submit a report containing specified information on the Program to the Governor and the Legislature. The Program self-repeals January 1, 2024. Appropriates \$2 million from the general fund in FY2021-22 to ADE for the Program.

First sponsor: Rep. Teller (D - Dist. 7)
Status: 1/27 referred to House educ, appro.

HB2704:

SCHOOLS; INSTRUCTION; NATIVE AMERICAN EXPERIENCE

Beginning in the 2023-2024 school year, the State Board of Education is required to include in the academic standards for students in kindergarten through grade 12 instruction relating to the Native American experience in Arizona that includes instruction on tribal history, sovereignty issues, culture, treaty rights, government, socioeconomic experiences and current events, and that is historically accurate, culturally relevant, community based, contemporary and developmentally appropriate. The Board is required to provide professional development to teachers and administrators relating to the instruction, and to ensure that the federally recognized Indian tribes in Arizona have the opportunity to collaborate in developing the instruction. The Board is required to submit a report on implementing the instruction to the Governor and the Legislature by October 15 of 2022, 2023 and 2024. Emergency clause.

First sponsor: Rep. Teller (D - Dist. 7)
Status: 2/2 referred to House educ.

HB2705:**SCHOOLS; DRESS CODE; GRADUATION CEREMONIES**

School district governing boards and charter school governing bodies cannot prohibit a student who is a member of a federally recognized Indian Tribe or who is eligible to be enrolled as a member of a federally recognized Indian Tribe from wearing traditional tribe regalia or objects of cultural significance at a graduation ceremony. Emergency clause. AS HOUSE PASSED

First sponsor: Rep. Teller (D - Dist. 7)

Status: 4/20 signed by Governor. 4/13 passed Senate 24-6; ready for Governor. 3/9 from Senate rules okay. 3/3 from Senate educ do pass. 2/18 referred to Senate educ. 2/3 from House educ do pass. 1/27 referred to House educ.

HB2710:**SEX EDUCATION; CHILD ABUSE PREVENTION**

School districts and charter schools are prohibited from providing sex education instruction to a student before 6th grade. If a school district or charter school offers sex education instruction, the instruction is required to be medically and factually accurate, and to emphasize biological sex and not gender identities. School districts and charter schools are prohibited from providing the instruction to a student without written permission from the student's parent. All sex education materials and instruction are required to promote honor and respect for monogamous marriage. Beginning in the 2020-21 school year, school districts and charter schools are required to establish education and training on child abuse prevention for both school personnel and for students in kindergarten through 5th grade. This education and training must be designed to promote self-protection and accountability and to prevent the abuse of children, including sexual abuse, and other requirements for the training are established. School districts and charter schools are also required to provide personnel with education and training on prevention techniques for and recognition of child abuse, and information that must be included is specified. School district schools and charter schools are also required to post in a public area of the school that is readily accessible to students a sign that is at least 11 inches by 17 inches, that is placed at students' eye level, and that contains a list of information related to child abuse, child neglect and the exploitation of children in English and in Spanish, including the telephone number of the centralized intake hotline concerning suspected abuse and neglect of children. The authorization for school districts to provide instruction to students on acquired immune deficiency syndrome and the human immunodeficiency virus is limited to students in grades 6 through 12. Appropriates \$415,000 from the general fund in FY2021-22 to the Department of Education to distribute to school districts and charter school to establish education and training on child abuse prevention as required by this legislation.

First sponsor: Rep. Fillmore (R - Dist. 16)

Status: 2/2 referred to House educ, appro.

HB2729:**SPECIAL EDUCATION; GROUP B WEIGHTS**

Monies in the Extraordinary Special Education Needs Fund are continuously appropriated, instead of subject to legislative appropriation. The Arizona Department of Education (ADE) is authorized to retain up to two percent of the monies in the Fund for administration purposes. ADE is required to award monies from the Fund to school districts and charter schools with eligible claims demonstrating that a student receiving special education services has incurred costs in the current year of at least the statewide per pupil funding average multiplied by three. ADE is required to evaluate claim requests on a quarterly basis, and a process for prioritizing funding if there are insufficient monies in the Fund is specified. ADE is required to report to the Governor and the Legislature by December 15 of each year on claims funded in the previous year. Certain special education related group B support level weights are increased. Appropriates \$5 million from the general fund in FY2021-22 to the Fund.

First sponsor: Rep. Schwiebert (D - Dist. 20)

Status: 2/2 referred to House educ, appro. filed.

HB2730:

PUBLIC SCHOOLS; 2020-2021; 2021- 2022; FUNDING

For the purposes of computing base support level funding for FY2020-21, the weighted student count for a school district, charter school, or Career Technical Education District (CTED) is the greater of the weighted student count computed for FY2018-19, FY2019-20, or FY2020-21. For the purposes of computing base support level funding for FY2021-22, the weighted student count for a school district, charter school, or CTED is the greater of the weighted student count computed for FY2018-19, FY2019-20, FY2020-21, or FY2021-22. For FY2020-2021, the amounts for charter additional assistance must be computed using the greater of the student count for FY2018-19, FY2019-20, or FY2020-21. For FY2021-2022, the amounts for charter additional assistance must be computed using the greater of the student count for FY2018-19, FY2019-20, FY2020-21, or FY2021-22. For FY2020-2021, the amounts for district additional assistance must be computed using the greater of the student count for FY2018-19 or FY2019-20. For FY2021-2022, the amounts for district additional assistance must be computed using the greater of the student count for FY2018-19, FY2019-20, or FY2020-21. For FY2020-2021, students who receive instruction through a distance-learning plan are required to be funded at the same amount as students receiving in-person instruction and cannot be funded as students receiving Arizona online instruction. Retroactive to July 1, 2020. Emergency clause.

First sponsor: Rep. Schwiebert (D - Dist. 20)

Status: filed.

HB2731:

APPROPRIATIONS; GIFTED EDUCATION PROGRAMS

Appropriates \$5 million from the general fund in each of FY2021-22, FY2022-23, and FY2023-24 to the Arizona Department of Education (ADE), with \$4.7 million allocated for additional assistance for gifted education programs, and \$300,000 allocated to ADE to administer the additional assistance.

First sponsor: Rep. Pawlik (D - Dist. 17)

Status: filed.

HB2732:

TEACHERS ACADEMY; MENTAL HEALTH PROFESSIONALS

Expands the Arizona Teachers Academy, which offers scholarships to students who commit to teaching in a public school in Arizona, to include students who commit to working as school psychologists, school social workers and school counselors in Arizona. Changes the name of the Academy to the Arizona Teacher, School Psychologists, School Social Workers and School Counselors Academy. Due to voter protection, a section of this legislation with a conforming change requires the affirmative vote of at least 3/4 of the members of each house of the Legislature for passage.

First sponsor: Rep. Pawlik (D - Dist. 17)

Status: 2/3 referred to House educ. filed.

HB2733:

SCHOOLS; GROUP B WEIGHT; ELIGIBILITY

For the purpose of school base support level funding, establishes a weighted student count of 0.075 to 0.250 for the newly established "FRPL" (defined as students who meet the economic eligibility requirements for the federal National School Lunch and Child Nutrition Acts for free or reduced-price lunches), depending on the percentage of students at that school that meet the economic eligibility requirements. For FY2021-22, only schools in which 96 percent or more of the students meet the economic eligibility requirements qualify for the FRPL group B weight. For FY2022-23, only schools in which 91 percent or more of the students meet the economic eligibility requirements qualify for the FRPL group B weight.

First sponsor: Rep. Pawlik (D - Dist. 17)

Status: filed.

HB2734:**CANDIDATES; SCHOOL, LOCAL; ELECTRONIC SIGNATURES**

The list of candidates that may gather petition signatures through a secure internet portal system provided by the Secretary of State is expanded to include candidates for school board office and any office for which a county administers the election.

First sponsor: Rep. Pawlik (D - Dist. 17)

Status: 2/4 referred to House gov-elect. filed.

HB2754:**SCHOOL SAFETY; SCHOOL RESOURCE OFFICERS**

School resource officers and juvenile probation officers are authorized to respond any suspected crime against a person or property that is a serious offense or that involves a deadly weapon or dangerous instrument or serious physical injury and any conduct that poses a threat of death or serious physical injury to employees, students or anyone on school property according to protocols established by their law enforcement agency. Previously, school resource officers were authorized to respond only to situations that present the imminent danger of bodily harm. If a school district or charter school enters into a memorandum of understanding or any other agreement with a law enforcement agency for the purpose of hiring a school resource officer or juvenile probation officer, the memorandum of understanding or agreement is required to include specified provisions, including that the officer is not responsible for student discipline except in response to those suspected crimes. By January 1, 2022, all school resource officers who serve on school grounds are required to complete a basic school resource officer course and an adolescent mental health training. By September 1 of each year, each school district and charter school is required to report to the Arizona Department of Education (ADE) the number of school resource officers or juvenile probation officers per school. Appropriates \$241,500 from the general fund in FY2021-22 to ADE for the costs of the training.

First sponsor: Rep. A. Hernandez (D - Dist. 3)

Status: 2/23 from House appro do pass. From House rules okay. 2/10 from House educ do pass. 2/2 referred to House educ, appro. filed.

HB2762:**STATEWIDE ASSESSMENT; 2020-2021 SCHOOL YEAR**

For the 2020-2021 school year, the statewide assessment is canceled, students are not required to meet the statutory requirements to be promoted from the third grade, and a public school's letter grade is the 2018-2019 letter grade. Retroactive to July 1, 2020. Emergency clause.

First sponsor: Rep. Salman (D - Dist. 26)

Status: 2/3 referred to House educ.

HB2789:**SCHOOLS; IMMUNIZATIONS; REGISTERED NURSES; POSTING**

School districts and charter schools are required to post on their websites whether a registered nurse is assigned to each school and an explanation of the manner in which student health issues are addressed at the school. The school is also required to identify the clinical credentials or licenses of the person providing health services on campus. Required reports on immunizations are also required to be posted on school websites.

First sponsor: Rep. Butler (D - Dist. 28)

Status: 2/8 referred to House hel-hu ser, educ. filed.

HB2819:**INNOVATIVE ASSESSMENT PILOT PROGRAM; APPROPRIATIONS**

The State Board of Education (SBE) is required to conduct a three-year innovative assessment pilot program during the 2021-2022, 2022-2023 and 2023-2024 school years. Before the 2021-2022 school year, SBE is required to issue a request for proposals to contract with the provider of an innovative assessment. Requirements for the innovative assessment are specified. SBE is required to select a representative sample of schools that apply to participate in the pilot program. SBE is required to report to the Governor and the Legislature on the results of the pilot program by December 31, 2024. Appropriates the following amounts from the general fund in the following fiscal years to SBE for the pilot program: \$750,000 in FY2021-22, \$1.5 million in FY2022-23, and \$1.75 million in FY2023-24.

First sponsor: Rep. Lieberman (D - Dist. 28)

Status: 2/17 from House educ do pass.

HB2825:**ARIZONA ONLINE INSTRUCTION; STUDY COMMITTEE**

Establishes a 15-member Study Committee on Arizona Online Instruction to examine studies on the comparative effectiveness of asynchronous digital teaching and learning programs in K-12 charter school education to traditional instruction and develop related recommendations. The Committee is required to submit a report of its findings and recommendations to the Governor and the Legislature by December 15, 2021, and self- repeals January 1, 2022.

First sponsor: Rep. Schwiebert (D - Dist. 20)

Status: 2/8 referred to House educ.

HB2840:**MISCONDUCT INVOLVING WEAPONS; SCHOOL GROUNDS**

The exemption from misconduct involving weapons by knowingly possessing a deadly weapon on school grounds for firearms carried within a means of transportation under the control of an adult is modified so that the firearm is permitted to be loaded.

First sponsor: Rep. Parker (R - Dist. 16)

Status: 3/23 from Senate rules okay. 3/18 Senate jud do pass; report awaited. 3/4 referred to Senate jud. 2/24 House COW approved. 2/18 from House jud do pass.

HCR2004:**SCHOOLS; CONSOLIDATION; UNIFICATION**

The 2022 general election ballot is to carry the question of whether to amend state statute to require each school district in Arizona to be a unified school district by July 1, 2028. Each school district governing board is required to annually determine the cost saving that result from any consolidation or unification with other school districts, and the cost savings are retained by the district and used for classroom expenditures as determined by the school board, with at least 25 percent being used for teacher salaries. Statute exempting small school districts from the general budget limit is repealed, and session law provides budget revision amounts for FY2028-29, FY2029-30 and FY2030-31. By September 15, 2023, each county school superintendent must complete a feasibility study on the unification and/or consolidation of the school districts within that county, and provide a copy of the study to all school boards in the county. Required components of the feasibility study are specified. By June 30, 2026, the governing board of each school district is required to develop, adopt and publish a plan to unify and/or consolidate the school district with other school districts within that county. Establishes revenue control limits for school districts that are unified or consolidated without an election. The authority to form and operate union high school districts in Arizona ends on June 30, 2028. Appropriates \$250,000 from

the general fund in FY2023-24 to each county with a population of 500,000 persons or less and \$750,000 to each county with a population of more than 500,000 persons for implementation.

First sponsor: Rep. Fillmore (R- Dist. 16)

Status: 1/26 referred to House educ, appro.

HCR2005:

ENGLISH LANGUAGE EDUCATION; REQUIREMENTS

The 2022 general election ballot is to carry the question of whether to amend state statute to repeal and replace provisions related to English language learners. Public schools are required to ensure that all English language learners receive the highest quality education, master the English language and access high quality, innovative research-based language programs. School districts and charter schools are authorized to establish dual- language immersion programs for both native and nonnative English speakers. Directs Legislative Council to prepare conforming legislation.

First sponsor: Rep. Fillmore (R - Dist. 16)

Status: 2/18 referred to Senate educ. 1/28 passed House 58-1; ready for Senate.

HCR2016:

INITIATIVES; SUPERMAJORITY VOTE REQUIREMENT

The 2022 general election ballot is to carry the question of whether to amend the state Constitution to require approval by 55 percent of the votes cast on the measure for an initiative or referendum measure to become law, instead of a majority of the votes cast. AS PASSED HOUSE

First sponsor: Rep. Dunn (R- Dist. 13)

Status: 3/23 from Senate gov do pass. 3/8 referred to Senate gov. 3/4 passed House 31-29; ready for Senate. 2/24 retained on House COW calendar. 2/18 from House gov-elect do pass. 2/3 referred to House gov-elect. filed.

HCR2025:

SCHOOL DISTRICTS; EXPENDITURE LIMIT; AUTHORIZATION

The Legislature authorizes the expenditure of local revenues by school districts in excess of the expenditure limitation prescribed in the state Constitution in FY2020-21. This authorization is effective only on the approval of this resolution by at least 2/3 of the members of each house of the Legislature by roll call vote.

First sponsor: Rep. Udall (R - Dist. 25)

Status: 2/3 from House educ do pass. 1/27 referred to House educ, appro.

HCR2030:

TEACHERS; ETHICS STANDARDS; RULES

The 2022 general election ballot is to carry the question of whether to amend state statute to require the State Board of Education, by February 1, 2023, to adopt rules to provide for a classroom code of ethics and professional standards of behavior. Requirements for the rules are specified, including prohibiting teachers and teaching assistants from supporting or opposing during class time any candidate for public office, any proposed or enacted legislation, any proposed or decided court case or judicial action, and any proposed or executed executive action. Establishes penalties for violations.

First sponsor: Rep. Finchem (R- Dist. 11)

Status: 2/3 referred to House educ. filed.

HR2004:

SUSPENDED STUDENTS; VIRTUAL EDUCATION; SUPPORT

The members of the House of Representatives express their strong support for all schools in Arizona to provide appropriate interventions for students before resorting to suspensions and expulsion and to provide suspended or expelled students with appropriate virtual or other forms

of distance education opportunities to keep them engaged with the education system and their futures.

First sponsor: Rep. Udall (R - Dist. 25)

Status: 2/23 passed House 58-0; ready for Senate. 2/16 from House rules okay. 2/3 referred to House educ.

SENATE BILLS

SB1005:

SCHOOLS; CHILD ABUSE PREVENTION EDUCATION

Beginning in the 2021-22 school year, school districts and charter schools are required to establish education and training on child abuse prevention for employees and students in accordance with guidelines and curricula developed by the Department of Education. Information that must be included in the education and training is specified. Each public school is required to post in a public area of the school that is readily accessible to students a sign that contains the telephone number operated by the Department of Child Safety to receive reports of child abuse or neglect.

First sponsor: Sen. Steele (D - Dist. 9)

Status: 1/11 referred to Senate educ, appro.

SB1026:

APPROPRIATIONS; EXTENDED BUS ROUTES

Appropriates \$200,000 from the general fund in each of FY2021-22 and FY2022-23 to the Department of Transportation to distribute to a regional public transportation authority to extend bus routes to Apache Junction. By December 31, 2023, the Dept. is required to submit an assessment of the long-term efficacy of extending the bus routes and a recommendation for long-term funding of the bus routes to the Governor and the Legislature.

First sponsor: Sen. Townsend (R - Dist. 16)

Status: 1/11 referred to Senate appro.

SB1028:

ALTERNATIVE ASSESSMENT; SPECIAL EDUCATION

The State Board of Education is required to adopt rules that allow a student to participate in alternative testing instead of the required statewide testing if the student is enrolled in a special education program and meets criteria specified by the Board. Establishes a 13-member Alternative Assessment Study Committee to discuss alternative assessments and related issues. The Committee is required to submit a report of its findings and recommendations to the Governor and the Legislature by December 1, 2021, and self-repeals July 1, 2022.

First sponsor: Sen. Barto (R - Dist. 15)

Status: 3/18 signed by Governor. 3/11 passed House 59-0; ready for Governor. 3/3 from House educ do pass. 2/23 referred to House educ. 1/28 passed Senate 28-1; ready for House.

SB1035:

TECHNICAL CORRECTION; PRIVATE SCHOOLS

Minor change in Title 15 (Education) related to private schools. Apparent striker bus.

First sponsor: Sen. Barto (R - Dist. 15)

Status: 1/11 referred to Senate rules only.

SB1041:**STOS; AGGREGATE CAP INCREASE**

The aggregate dollar amount of the cap on the tax credit for contributions to school tuition organizations is increased to \$10 million in FY2021-22, \$15 million in FY2022-23, and \$20 million in FY2023-24 and each FY after, from \$5 million. AS PASSED SENATE

First sponsor: Sen. Livingston (R - Dist. 22)

Status: 3/10 from House ways-means do pass. 2/23 referred to House ways-means. 2/1 passed Senate 16-14; ready for House. 1/28 Senate COW approved with floor amend #4046.

SB1056:**ENERGY; WATER; SAVINGS ACCOUNTS**

The maximum length of a contract between a county or municipality and an energy or water services company to pay for the incremental cost of energy or water savings measures in facilities owned by the county or municipality is increased to 25 years, from 15 years. Other costs and revenue are included in the estimated impact to be achieved by a county or municipality through energy or water savings measures or services. Reports on school district contracts for guaranteed energy cost savings must be filed with the Department of Administration, instead of the Governor's Office of Energy Policy.

First sponsor: Sen. Gray (R - Dist. 21)

Status: 2/26 signed by Governor. 2/22 substituted in House for identical bill 2333. Passed House 60-0; ready for Governor. 2/4 passed Senate 29-0; ready for House. 1/28 from Senate nat res-energy-water do pass.

SB1058:**SCHOOLS; LEARNING MATERIALS; ACTIVITIES**

By July 1 of each year, each school district and charter school is required to prominently list on a publicly accessible portion of its website the "learning materials" and "activities" (both defined) that were used for student instruction at the school during the prior school year, organized by subject area and grade, and any procedures in effect for review or approval of the learning materials and activities. Information that must be included in the list is specified.

First sponsor: Sen. Barto (R - Dist. 15)

Status: 3/9 referred to House educ. 3/3 passed Senate 16-14; ready for House. 2/2 from Senate rules okay. 1/27 from Senate educ with amend #4031.

SB1061:**SCHOOLS; EMPLOYEES; EMPLOYMENT; DISCIPLINE**

The Department of Education is required to investigate written complaints alleging that a "noncertificated person" (defined as a school district or charter school employee who does not possess a teaching certificate and meets other specified requirements) has engaged in immoral or unprofessional conduct. The State Board of Education is authorized to review a complaint to determine whether to take disciplinary action against a noncertificated person who has engaged in immoral or unprofessional conduct, including prohibiting the person's employment at a school district or charter school for up to five years. Before employing a certificated or noncertificated person, school districts and charter schools are required to conduct a search of the educator information system that is maintained by the Dept. on the prospective employee. School districts and charter schools are prohibited from employing in a position that requires a valid fingerprint clearance card either a certificated person whose certificate has been suspended, surrendered or revoked and not subsequently reinstated, or a noncertificated person who has been prohibited from employment at a school district or charter school by the Board under this legislation.

First sponsor: Sen. Boyer (R - Dist. 20)

Status: 1/26 from Senate rules okay.

SB1097:**PUPILS; EXCUSED ABSENCES; MENTAL HEALTH**

The Arizona Department of Education (ADE) is required to identify an absence due to the mental or behavioral health of a pupil as an excused absence. ADE is authorized to adopt guidelines and rules for determining what constitutes an absence due to the mental or behavioral health of a pupil.

First sponsor: Sen. Bowie (D - Dist. 18)

Status: 3/18 signed by Governor. 3/11 passed House 37-23; ready for Governor. 3/3 from House educ do pass. 2/23 referred to House educ. 1/28 passed Senate 29-0; ready for House.

SB1098:**ADMINISTRATIVE COSTS; LIMIT; STOS**

Increases the amount that school tuition organizations are required to allocate for educational scholarships or tuition grants to 95 percent of annual revenue from contributions made for tax credit purposes, from 90 percent.

First sponsor: Sen. Bowie (D - Dist. 18)

Status: 1/12 referred to Senate fin.

SB1099:**TEACHERS ACADEMY; COUNSELORS; SOCIAL WORKERS**

Expands the Arizona Teachers Academy, which offers scholarships to students who commit to teaching in a public school in Arizona, to include students who commit to working as school social workers and school counselors in Arizona. Changes the name of the Academy to the Arizona Teacher, School Social Workers and School Counselors Academy. Due to voter protection, a section of this legislation with a conforming change requires the affirmative vote of at least 3/4 of the members of each house of the Legislature for passage.

First sponsor: Sen. Bowie (D - Dist. 18)

Status: 1/12 referred to Senate educ.

SB1100:**SCHOOL COUNSELORS; GRANTS**

Beginning in the 2026-2027 school year, if sufficient monies are appropriated, each school district and charter school is required to hire at least one "school counselor" (defined) for every 550 students who are enrolled in the school district or charter school. The State Board of Education is required to issue a certificate to school counselors who satisfy the certification requirements adopted by the Board by rule. A person cannot be employed as a school counselor in a school district or charter school in Arizona after June 30, 2022 unless that person obtains a school counselor certificate from the Board. Establishes the School Counseling Plan Grant Fund to be administered by the Department of Education to provide grants to schools, school districts and charter schools to assist with the costs of a "school counseling plan" (defined). Application requirements for grants from the Fund are specified. Appropriates the following amounts from the general fund in the following fiscal years to the Fund: \$19 million in FY2021-22, \$38 million in FY2022-23, \$57 million in FY2023-24, \$76 million in FY2024- 25, and \$95 million in FY2025-26.

First sponsor: Sen. Bowie (D - Dist. 18)

Status: 1/12 referred to Senate educ, appro.

SB1109:**INDIVIDUAL INCOME TAX; RATE ADJUSTMENT**

For each fiscal year beginning with FY2021-22, the Joint Legislative Budget Committee (JLBC) is required to follow a specified formula to compute an individual income tax rate reduction. For each tax year beginning January 1, 2022 and after, the Department of Revenue is required to reduce for the current taxable year each individual income tax rate by an equal percentage such

that the total amount of the rate reduction is equal to the amount calculated by the JLBC. If the amount calculated by the JLBC is equal to or less than zero, the individual income tax rates shall be the same as the rates for the immediately preceding taxable year. Applies to taxable years beginning with 2022.

First sponsor: Sen. Mesnard (R - Dist. 17)

Status: 2/24 Senate COW approved with flr amend #4524. 2/18 from Senate fin do pass. 1/20 referred to Senate fin.

SB1114:

SCHOOLS; REQUIRED POSTING; ABUSE HOTLINE

School district schools and charter schools are required to post in a clearly visible location in a public area of the school that is readily accessible to students a sign that contains the telephone number of the centralized intake hotline concerning suspected abuse and neglect of children, instructions to call 911 for emergencies, and directions for accessing the website of the Department of Child Safety for more information.

First sponsor: Sen. Mesnard (R - Dist. 17)

Status: 3/24 signed by Governor. 3/18 passed House 59-0; ready for Governor. 3/10 from House educ do pass. 3/3 referred to House educ. 2/23 passed Senate 30-0; ready for House. 2/17 from Senate educ do pass. 1/20 referred to Senate educ.

SB1118:

STO SCHOLARSHIPS; AMOUNT; ELIGIBILITY

Makes changes to statutes related to school tuition organization (STO) scholarships. Increases the maximum scholarship amount in 2021 to \$5,600, from \$4,200, for students in kindergarten through 8th grade and students in a preschool program that offers services to students with disabilities, and to \$7,500, from \$5,500, for students in grades 9 through 12. In each year after 2021, the limit must be increased by \$200, instead of \$100. The list of students that may receive an STO educational scholarship or tuition grant is expanded to include students who are homeschooled before enrolling in a qualified school, students who moved to Arizona from out of state before enrolling in a qualified school, and students who participated in an Arizona empowerment scholarship account (ESA) and did not renew the ESA in order to accept an STO scholarship or grant. AS PASSED SENATE

First sponsor: Sen. Gowan (R - Dist. 14)

Status: 3/10 from House ways-means do pass. 3/3 referred to House ways-means.

SB1139:

CLASSROOM SITE FUND; DISTRIBUTION

Modifies the purposes for which monies from the Classroom Site Fund must be spent to add “student support services” (defined) and to specify that teacher compensation must include a base pay and a performance pay component Deletes the requirement for school districts and charter schools to allocate 40 percent of the monies received from the Classroom Site Fund for teacher compensation increases based on performance and employment related expenses, 20 percent of the monies for teacher base salary increases and employment related expenses, and 40 percent of the monies for maintenance and operation purposes. The performance based compensation system adopted by school district governing boards is no longer required to have individual teacher performance account for 33 percent of the 40 percent allocation for teacher compensation.

First sponsor: Sen. Boyer (R - Dist. 20)

Status: 3/18 signed by Governor. 3/11 House COW approved. Passed House 34-26; ready for Governor. 3/10 from House rules okay. 3/3 from House educ do pass. 2/24 referred to House educ. 1/28 passed Senate 29-0; ready for House.

SB1148:**COMMON SCHOOL DISTRICTS; UNIFICATION; BUDGET**

A common school district that is not within the boundaries of a high school district and that was authorized by the voters to establish a unified school district in an election held before the effective date of this legislation is authorized to continue calculating its budget and equalization assistance pursuant to common school district statute until a high school is approved by the School Facilities Board and constructed for the newly formed unified school district, if the newly formed unified school district has not constructed a high school within

10 years after the date of the election. A school district cannot retroactively adjust its budget under this legislation. Session law containing this same authorization that expired on June 30, 2020 is repealed. Retroactive to July 1, 2020. Emergency clause. [Capital Reports Note: Legislative staff indicate this legislation applies only to the Nadaburg Unified School District.]

First sponsor: Sen. Kerr (R - Dist. 13)

Status: 2/3 Senate COW approved with amend #4032. 1/27 from Senate educ with amend #4032.

SB1158:**SCHOOLS; SEIZURE MANAGEMENT; TREATMENT PLANS**

Beginning in the 2021-2022 school year, the parent or guardian of a student who has a seizure disorder and who is enrolled in public school in Arizona is authorized to submit to the school district or charter school in which the student is enrolled a copy of a seizure management and treatment plan developed by the parent or guardian and the physician responsible for the student's seizure treatment. Requirements for the plan are specified. School districts, charter schools, employees of school districts or charter schools and nurses who are under contract with a school district or charter school are immune from civil liability with respect to all decisions made and actions taken that are based on good faith implementation of a seizure management and treatment plan. By December 1, 2021, the State Board of Education is required to approve an online course of instruction that is provided free of charge by a nonprofit national foundation and that supports the welfare of individuals with epilepsy and seizure disorders. School nurses and school employees whose duties include regular contact with students are required to complete the online course.

First sponsor: Sen. Kerr (R - Dist. 13)

Status: 1/14 referred to Senate educ.

SB1164:**SCHOOLS; AUDITS; FINANCIAL RECORDS; BUDGETS**

School districts and charter schools are required to send a copy of audit reports to the county school superintendent and the Arizona Department of Education (ADE). ADE is required to make the audit reports available on its website. School district and charter school governing boards are required to publicly accept all audits and compliance questionnaires by roll call vote. If a school district fails to establish and maintain the uniform system of financial records, the Auditor General is required to report that district to the State Board of Education, in addition to ADE, and is required to detail the deficiencies in writing in the report.

First sponsor: Sen. Boyer (R - Dist. 20)

Status: 2/2 from Senate rules okay. 1/27 from Senate educ do pass.

SB1165:**SCHOOLS; PERFORMANCE EVALUATIONS**

Charter school governing bodies and school district governing boards are not required to conduct principal or teacher performance evaluations in the 2020-21 school year. For a teacher who was designated in the lowest performance classification for the 2019-2020 school year, the absence of an evaluation in the 2020-2021 school year cannot be used to enforce dismissal or nonrenewal procedures. A teacher evaluation in the 2020-21 school year is not required to a teacher to be eligible to receive performance pay from the Classroom Site Fund. These provisions self-repeal January 1, 2023. Retroactive to July 1, 2020. Emergency clause.

First sponsor: Sen. Boyer (R - Dist. 20)

Status: 3/18 signed by Governor. 3/11 House COW approved. Passed House 33-27; ready for Governor. 3/3 from House educ do pass. 2/25 referred to House educ. 2/4 passed Senate 28-1; ready for House. 1/27 from Senate educ do pass.

SB1174:

APPROPRIATION; STEM INTERNSHIPS

Appropriates \$2 million from the general fund in FY2020-21 to the Arizona Commerce Authority for matching monies for educational stipends for high school, college and university students and for K- 12 teachers in Arizona who participate in STEM internships. The Authority is required to establish guidelines and procedures for awarding the stipends. Some stipend requirements are specified, including maximum award amounts. By December 1, 2022, the Authority is required to submit a report to the Governor and the Legislature on the stipends and internships. AS PASSED SENATE

First sponsor: Sen. Bowie (D - Dist. 18)

Status: 3/9 House educ held. 3/3 referred to House educ, appro. 2/25 Senate COW approved with flr amend #4592. 2/17 from Senate appro do pass. 2/3 from Senate educ do pass. 1/19 referred to Senate educ, appro.

SB1178:

SCHOOLS; TEST RESULTS; LETTER CLASSIFICATION

If the State Board of Education (SBE) alters the statewide assessment testing window for any reason, the SBE is authorized to adjust the dates by which local education agencies are required to receive the scores and assessment data proportionately. If the SBE adjusts the dates by which local education agencies are required to receive the scores and assessment data, the SBE cannot impose penalties on the contractor unless the scores and assessment data are received after the adjusted dates. As session law, the Arizona Department of Education (ADE) is prohibited from assigning schools or school districts letter grade classifications for school years 2020-2021 and 2021-2022. ADE is required to continue to collect and publish data in school years 2020-2021 and 2021-2022 concerning the academic and educational performance indicators for schools and school districts. ADE is required to develop criteria to identify schools and school districts for school years 2020-2021 and 2021-2022 that demonstrate a below average level of performance. During school years 2020-2021 and 2021-2022, the governing board of a school district is authorized to adopt alternative policies regarding performance based funding or policies regarding dismissal or nonrenewal procedures for teachers who continue to be designated in the lowest performance classification. Retroactive to July 1, 2020.*First sponsor:* Sen. Boyer (R - Dist. 20)

Status: 2/4 Senate COW approved with flr amend #4111. 1/27 from Senate educ do pass.

SB1188:

RESULTS-BASED FUNDING; REPEAL; SPECIAL EDUCATION

Repeals the Results-Based Funding Fund and statute requiring the Department of Education to distribute monies from the Fund to school districts and charter schools based on a specified formula. Appropriates \$68.6 million from the general fund in FY2021-22 to the Department of Education to provide special education compensatory grants. Contains a legislative intent section.

First sponsor: Sen. Engel (D - Dist. 10)

Status: 1/19 referred to Senate educ, appro.

SB1189:

SPECIAL EDUCATION; GROUP B WEIGHTS

Monies in the Extraordinary Special Education Needs Fund are continuously appropriated, instead of subject to legislative appropriation. The Arizona Department of Education (ADE) is authorized to retain up to two percent of the monies in the Fund for administration purposes. ADE is required

to award monies from the Fund to school districts and charter schools with eligible claims demonstrating that a student receiving special education services has incurred costs in the current year of at least the statewide per pupil funding average multiplied by three. ADE is required to evaluate claim requests on a quarterly basis, and a process for prioritizing funding if there are insufficient monies in the Fund is specified. ADE is required to report to the Governor and the Legislature by December 15 of each year on claims funded in the previous year. Certain special education related group B support level weights are increased. Appropriates \$5 million from the general fund in FY2021-22 to the Fund.

First sponsor: Sen. Engel (D - Dist. 10)

Status: 1/27 from Senate educ do pass.

SB1191:

FINANCIAL AID TRUST FUND; APPROPRIATION

The Arizona Board of Regents is required, instead of allowed, to establish a Financial Aid Trust Fund. At least 75 percent of the monies distributed from the Fund must be awarded to resident undergraduate students. Previously, at least 50 percent of the monies were required to be used for grant aid. Appropriates \$85 million from the general fund in FY2021-22 to the Financial Aid Trust Fund.

First sponsor: Sen. Engel (D - Dist. 10)

Status: 1/19 referred to Senate educ, appro.

SB1192:

SCHOOLS; DRUG VIOLATIONS; REPORTING OPTIONS

In lieu of the requirement to immediately report a drug violation to a peace officer, and if the violation involves a student, a school administrator is permitted to refer the student to an appropriate program for at-risk students that is selected by the school.

First sponsor: Sen. Engel (D - Dist. 10)

Status: 1/19 referred to Senate jud.

SB1210:

SCHOOLS; COMPULSORY ATTENDANCE AGE; INCREASE

School attendance is mandatory for children if they are between 6 and 18 years of age (formerly, between 6 and 16) unless the child has obtained a high school diploma or G.E.D. or has graduated from a home school program.

First sponsor: Sen. Mendez (D - Dist. 26)

Status: 1/19 referred to Senate educ.

SB1211:

EMPLOYEES; SCHOOL CONFERENCES; LEAVE

Employers are required to grant an employee school conference or activity leave of up to a total of 16 hours during any school year, not more than 4 hours of which may be taken during one day, to attend school conferences or activities related to the employee's child if a list of specified conditions applies.

First sponsor: Sen. Mendez (D - Dist. 26)

Status: 1/19 referred to Senate com.

SB1212:

SCHOOLS MEALS; WATER

By July 1, 2022, each school district and charter school is required to provide access to free, fresh drinking water during meal times in the food service areas of each school.

First sponsor: Sen. Mendez (D - Dist. 26)

Status: 1/19 referred to Senate educ.

SB1213:

POSTSECONDARY INSTITUTIONS; SEXUAL CONSENT POLICIES

Each public and private college, university and community college in Arizona is required to adopt policies to define consent to sexual activity that contain specified provisions.

First sponsor: Sen. Mendez (D - Dist. 26)

Status: 1/19 referred to Senate educ.

SB1227:

STUDY COMMITTEE ON CLASS SIZES

Establishes a 15-member Study Committee on Class Sizes to determine appropriate class sizes, identify methods of reducing class sizes, determine the costs of the methods of reducing class sizes, and identify how existing school facilities and available classroom space are conducive to reducing class sizes. The Committee is required to submit a report of its findings and recommendations to the Governor, the Superintendent of Public Instruction, and the Legislature by December 31, 2021, and self-repeals June 1, 2022.

First sponsor: Sen. Marsh (D - Dist. 28)

Status: 2/2 from Senate rules okay. 1/27 from Senate educ with amend #4033.

SB1246:

SCHOOL DISTRICTS; BOARDS; TERM LIMITS

A person is not eligible to serve more than two consecutive terms on the governing board of a school district. Session law allows all persons serving as members of a school district governing board on the effective date of this legislation to continue to serve until the expiration of their normal terms.

First sponsor: Sen. Bowie (R - Dist. 18)

Status: 1/21 referred to Senate educ.

SB1260:

PROPERTY TAX EXEMPTIONS; STATUTORY CONFORMITY

Exempts the property of veterans with service or nonservice connected disabilities who are Arizona residents from taxation, with an allowed exemption amount of \$4,117 multiplied by the percentage of the veteran's disability, as rated by the U.S. Department of Veterans Affairs, if the person's total assessment does not exceed \$27,970. The exemption limit for property of widows, widowers and persons with total and permanent disabilities is increased to \$4,117, from \$3,000, if the person's total assessment does not exceed \$27,970, increased from \$20,000. Also makes various changes to property tax statutes in order to conform to proposed changes to property tax exemptions contained in the state Constitution. Conditionally enacted on the state Constitution being amended by a vote of the people at the next general election by the passage of Senate Concurrent Resolution 1019 to consolidate and reorganize provisions relating to exemptions from property taxation. AS PASSED SENATE

First sponsor: Sen. Mesnard (R - Dist. 17)

Status: 3/17 from House ways-means do pass. 3/9 referred to House ways-means. 3/4 passed Senate on reconsideration 16-14; ready for House. 2/24 Senate COW approved with amend #4086 and flr amend #4527. 2/9 from Senate rules okay. 2/4 from Senate fin with amend #4086. 1/21 referred to Senate fin.

SB1273:

STOS; CONTRIBUTIONS; ALLOWABLE USES

An educational scholarship or tuition grant issued by a school tuition organization may be used for registration, extracurricular activities, standardized testing for college credit or readiness and career and technical education industry certification assessments for the student.

First sponsor: Sen. Mesnard (R - Dist. 17)

Status: 4/14 retained on House COW calendar. 3/25 from House ways-means do pass. 3/9 referred to House ways-means. 3/3 passed Senate 16-14; ready for House. 2/9 from Senate rules okay. 2/4 from Senate fin do pass. 1/21 referred to Senate fin.

SB1279:

STUDENTS; DATA; ACCESSIBILITY

The Arizona Department of Education (ADE) is required to adopt policies and procedures to allow access of specified student level data to county school superintendents, the State Board of Education and the State Board for Charter Schools. ADE is required to develop, publish, and make publicly available policies and procedures to comply with the federal Family Educational Rights and Privacy Act and other relevant privacy laws and policies. Requirements for the policies and procedures are listed.

First sponsor: Sen. Pace (R - Dist. 25)

Status: 3/31 from House appro do pass. 3/10 from House educ do pass. 3/3 referred to House educ, appro. 2/24 passed Senate 30-0; ready for House. 2/17 from Senate educ do pass. 1/21 referred to Senate educ.

SB1287:

SCHOOL FUNDING; APPROPRIATIONS

Establishes the Building Renewal Fund, to be administered by the School Facilities Board (SFB). The SFB is required to distribute monies in the Fund to school districts to maintain the adequacy of existing school facilities. Establishes a formula for computing the building renewal amount for each school building based on age, student capacity, and cost per square foot. The SFB is required to inventory and inspect all school buildings in this state in order to develop a database to administer the building renewal formula, and to use the database to compute the building renewal formula distributions. Establishes requirements for project priority and prohibited expenditures. Makes supplemental appropriations of the following amounts from the general fund in the following fiscal years to the Fund: \$57.8 million in FY2021-22, \$115.6 million in FY2022-23, \$173.4 million in FY2023-24, \$231.2 million in FY2024-25, and \$289 million in FY2025-26. Makes supplemental appropriations of the following amounts from the general fund in the following fiscal years to the Department of Education for apportionment to school districts for district additional assistance: \$70.49 million in FY2021-22, \$140.98 million in FY2022-23, \$211.47 million in FY2023-24, \$281.95 million in FY2024-25, and \$352.44 million in FY2025-26. Makes a supplemental appropriation of \$18.66 million from the general fund in FY2025-26 to the Department of Education for apportionment to school districts for district additional assistance.

First sponsor: Sen. Engel (D - Dist. 10)

Status: 1/25 referred to Senate educ, appro.

SB1289:

FOURTH-YEAR FUNDING; CTEDS

Students in 9th grade and students in the school year immediately following graduation who are enrolled in courses that are approved jointly by the governing board of the Career Technical Education District (CTED) and each participating school district or charter school may be included in a CTED's calculation of student count or average daily membership. Funding cannot be provided for more than four years for the same student. Funding for students in grade 9 is provided only if the student reaches the grade 10, and at that time, funding is provided for that student for grade 9 and for any subsequent year in which the student is eligible for funding. The member school district and the CTED are required to determine the apportionment of the average daily membership and student enrollment for a student, except that the amount apportioned cannot exceed 1.0 for either entity.

First sponsor: Sen. Engel (D - Dist. 10)

Status: 1/25 referred to Senate educ.

SB1292:**APPROPRIATION; DYSLEXIA AND LITERACY SERVICES**

Appropriates \$2.5 million from the general fund in FY2021-22 to the Department of Education for a list of specified dyslexia and literacy services, including designating a dyslexia specialist, implementing a dyslexia screening plan, improving the reading proficiency of pupils in kindergarten through 3rd grade, and distributing to school districts and charter schools to provide additional funding to support students with language-based learning struggles, including dyslexia.

First sponsor: Sen. Shope (R - Dist. 8)

Status: 2/17 passed Senate 22-8; ready for House. FAILED Senate on reconsideration 15-15. 2/3 from Senate appro do pass. 1/25 referred to Senate appro.

SB1294:**COMMUNITY COLLEGE; EXPENDITURE LIMITATION**

For the purposes of calculating community college district expenditure limitations, the multiplier for the number of full-time equivalent students enrolled in career and technical education courses is increased to 1.0, from 0.3. As session law, retroactive to July 1, 2020, if a community college district exceeds its expenditure limitation for FY2020-21, FY2021-22, or FY2022-23, the district cannot have any state aid withheld and the penalty is \$100. AS PASSED SENATE

First sponsor: Rep. Shope (R - Dist 8)

Status: 6/30 transmitted to Governor. 5/13 from House rules okay. House COW approved with amend #4924 and flr amend #5133. Passed House 49-10; returned to Senate for concurrence in House amendments. 3/25 from House crim jus ref with amend #4924. 3/15 withdrawn from House ways-means, further referred to House crim jus ref. 2/23 passed Senate 21-9; ready for House. 2/16 from Senate rules okay. 1/25 referred to Senate educ.

SB1295:**ADVANCED PLACEMENT COURSES; EXAMS; APPROPRIATIONS**

Establishes the Advanced Placement Course Access, Participation and Success Program within the Arizona Department of Education (ADE) to expand and enhance access to, participation in and student success in advanced placement courses and advanced placement exams. Establishes the Advanced Placement Exam Fee Waiver Program to eliminate or reduce the advanced placement exam fee costs for all students enrolled in public schools in Arizona who have a family income that does not exceed 185 percent of the federal poverty guidelines or otherwise meet the eligibility guidelines as set by ADE. ADE is required to submit a report containing specified information on these programs to the Governor and the Legislature by August 15 of each year. The programs terminate on July 1, 2031. Appropriates \$1.5 million from the general fund in FY2021-22 to the newly established Advanced Placement Course Access, Participation and Success Program Fund and \$1.2 million from the general fund in FY2021-22 to the newly established Advanced Placement Exam Fee Waiver

Program Fund. AS PASSED SENATE

First sponsor: Sen. Shope (R - Dist. 8)

Status: 3/10 from House appro do pass. 3/3 referred to House educ, appro. 2/25 Senate COW approved with amend #4064 and flr amend #4537. 2/17 from Senate appro do pass. 2/3 from Senate educ with amend #4064. 1/25 referred to Senate educ, appro.

SB1315:**NONCERTIFICATED SCHOOL EMPLOYEES; DUE PROCESS**

School boards are required to adopt personnel policies for noncertificated school district employees with substantially equivalent due process procedures as those for certificated teachers.

First sponsor: Sen. Alston (D - Dist 24)

Status: 1/25 referred to Senate educ.

SB1316:**HEARING EVALUATIONS; PRESCHOOLS**

The Department of Health Services program of hearing evaluation services is expanded to include students in public or private preschool programs.

First sponsor: Sen. Alston (D - Dist 24)

Status: 1/25 referred to Senate educ.

SB1317:**TEXTBOOKS; REPRESENTATION; DISABILITIES; SEXUAL ORIENTATION**

Governing boards for common schools and high schools are prohibited from approving any textbook or other instructional material that contains any matter reflecting adversely on persons on the basis of race, ethnicity, sex, religion, disability, nationality, sexual orientation or gender identity.

First sponsor: Sen. Alston (D - Dist 24)

Status: 1/25 referred to Senate educ.

SB1318:**SCHOOLS; CORPORAL PUNISHMENT; PROHIBITION**

A teacher, principal or other school employee is prohibited from subjecting a student to "corporal punishment" (defined).

First sponsor: Sen. Alston (D - Dist 24)

Status: 1/25 referred to Senate educ.

SB1340:**SCHOOLS; SEX EDUCATION INSTRUCTION**

All school districts and charter schools are required to provide sex education instruction that is "medically accurate" and "age appropriate" (both defined) for students in kindergarten through grade 12. Information that must be included in sex education instruction is specified. Sex education for grades 6 through 12 is required to stress the importance of using effective methods of contraception, including abstinence, to prevent unintended pregnancy and protect against sexually transmitted infections. School districts and charter schools are required to make sex education instruction materials available for parental review. A student may be excused from any part of the instruction only at the written request of the student's parent or guardian. Parents have the right to opt out of sex education, instead of the right to opt in. Statute governing parental involvement in schools and requiring school boards to adopt policies promoting parent involvement that include a list of required provisions is expanded to include charter schools.

First sponsor: Sen. Navarrete (D - Dist 30)

Status: 1/25 referred to Senate educ.

SB1341:**SCHOOLS; INCENTIVE PROGRAM; DUAL ENROLLMENT**

The College Credit by Examination Incentive Program is renamed the Dual Enrollment and College Credit by Examination Incentive Program, and the Program is expanded to provide an incentive bonus to teachers, school districts and charter schools for students who complete a qualifying dual enrollment course with a passing grade. Each community college district governing board is required to maintain a list of qualifying dual enrollment courses that a high school student may take and the passing grade required in each dual enrollment course in order to receive college credit, and to provide the list of dual enrollment courses and passing grades to the Arizona Department of Education (ADE) and the Joint Legislative Budget Committee by September 1 of each year. Beginning in FY2022- 23, ADE is required to pay an incentive bonus to school districts and charter schools for each student in grades 9 through 12 who completes a

qualifying dual enrollment course and who is enrolled in a school where 50 percent or more of the students are eligible for free or reduced-price lunches. Each qualifying student generates a bonus of \$450 per passing grade in a qualifying dual enrollment course for the school. If the statewide sum of per student bonuses exceeds the amount available, bonus monies must be reduced proportionally.

First sponsor: Sen. Navarrete (D - Dist 30)

Status: 1/25 referred to Senate educ.

SB1349:

PROCUREMENT; FINAL LIST; NUMBER

For the purpose of the procurement code, a request for qualifications is required to state that in a procurement of multiple contracts for professional services to be awarded to a single person or firm, that there will be a single final list of no more than ten persons or firms, instead of at least three and not more than five persons or firms. The maximum number of persons or firms on the single final list for a procurement for multiple contracts that are awarded to separate persons or firms is increased to ten, from five. If the purchasing agency will hold interviews as part of the selection process, the maximum number of interviews held is increased to ten. AS PASSED SENATE

First sponsor: Sen. Gray (R - Dist 21)

Status: 5/5 signed by Governor. 4/28 passed House 36-24; ready for Governor. 3/23 from House rules okay. 3/18 from House gov-elect do pass. 3/10 referred to House gov-elect. 3/4 Senate COW approved with amend #4270. 2/23 withdrawn from Senate appro. 2/17 from Senate gov with amend #4270. 1/26 referred to Senate gov, appro.

SB1376:

SCHOOLS; CURRICULUM; MENTAL HEALTH

The State Board of Education must require that all health education instruction include mental health instruction. Mental health instruction may be included in a health course or another existing course and is required to incorporate the multiple dimensions of health by including mental health and the relationship of physical and mental health to enhance student understanding, social and emotional learning, and attitudes and behavior that promote health and well-being.

First sponsor: Sen. Bowie (D - Dist 18)

Status: 6/30 transmitted to Governor. 3/16 from House rules okay. 3/3 from House educ do pass. 2/25 referred to House educ. 2/16 passed Senate 29-1; ready for House. 2/3 from Senate educ do pass. 1/26 referred to Senate educ.

SB1393:

CONTINUING HIGH SCHOOL PROGRAM

The State Board of Education is required to establish a continuing high school program to provide adult learners with alternative study services that lead to the issuance of a high school diploma and industry recognized credentials. The Board is required to authorize service providers that are qualified 501(c) (3) organizations that meet specified requirements to operate schools through partnerships with school districts, nonprofit charter schools or Career Technical Education Districts. A school participating in the program is eligible to receive base support level funding and additional assistance in the same manner as a school district or charter school, but is not eligible for transportation funding or Arizona online instruction funding. Establishes reporting requirements for service providers, and requires the Department of Education to report on the Program to the Governor and the Legislature by December 15, 2024 and by December 15 of each year after. The Board is authorized to approve program service providers with a total projected average daily membership of up to 350 in FY2022-23, up to 700 in FY2023-24, and up to 1,400 in FY2024-25 and each FY after. The program terminates on July 1, 2031.

First sponsor: Sen. Boyer (R - Dist 20)

Status: 1/26 referred to Senate educ.

SB1395:**2021 SUMMER SCHOOL; ADE; APPROPRIATION**

Appropriates \$25 million from the general fund in FY2020-21 to the Arizona Department of Education (ADE) to award grants to school districts for funding summer school programs for the summer of 2021. ADE is required to establish grant application criteria and to give priority to Title I schools when awarding grants.

First sponsor: Sen. Marsh (D - Dist 28)

Status: 1/27 referred to Senate educ, appro.

SB1399:**COURSE OPTIONS; FUNDING PORTABILITY; PROGRAM**

Establishes a Course Options and Funding Portability Program to be administered by the State Board of Education. Beginning in the 2022- 2023 school year, school districts and charter schools in the Program are authorized to allow any student in grades 10 through 12 to enroll in one or more courses offered by the school district or charter school, whether or not the student is primarily enrolled in the school district or charter school. A student who enrolls in a course or courses offered by a school district or charter school that is not the student's primary school district or charter school is considered to be concurrently enrolled in the school district or charter school offering the course under the Program. Establishes a process for students to participate in the Program. For each course completed under the Program, the lesser of the average daily membership that is equal to 1.0 divided by the total number of courses that the student is required to take that school year, or one sixth average daily membership is generated and transferred to the school district or charter school in which the student is concurrently enrolled. The primary school district or charter school in which the student is enrolled is required to subtract the average daily membership generated from its average daily membership calculation. The State Board of Education is required to adopt rules to carry out the Program. The Program ends on July 1, 2031.

First sponsor: Sen. Boyer (R - Dist 20)

Status: 1/27 referred to Senate educ, appro.

SB1400:**SCHOOLS; COURSE EQUIVALENTS**

Beginning in the 2022-2023 school year, school districts and charter schools are required to allow students in grades 9 through 12 to receive one elective credit per school year through any of a list of methods, including working, participating in organized sports, community arts, or approved outside learning opportunities, and passing any course offered by a private postsecondary institution, community college or state university. Establishes guidelines for earning course credit and generating average daily membership through these methods. The State Board of Education is authorized to adopt rules to allow out-of-school experiences to satisfy the academic standards prescribed by the State Board of Education for students in kindergarten programs and grades 1 through 8. AS PASSED SENATE

First sponsor: Sen. Boyer (R - Dist 20)

Status: 3/23 House educ held. 3/16 referred to House educ. 3/3 passed Senate 16-14; ready for House. 3/1 Senate COW approved with amend #4154 and flr amend #4612. 2/25 retained on Senate COW calendar. 2/16 from Senate rules okay. 1/27 referred to Senate educ.

SB1401:**ALTERNATIVE TEACHER DEVELOPMENT PROGRAM; EXTENSION**

The statutory life of the Alternative Teacher Development Program is extended ten years to July 1, 2030. Retroactive to July 1, 2020.

First sponsor: Sen. Boyer (R - Dist 20)

Status: 6/30 transmitted to Governor. 3/16 from House rules okay. 3/10 from House educ do pass. 3/3 referred to House educ. 2/24 Senate COW approved. 2/16 from Senate rules okay. 1/27 referred to Senate educ.

SB1403:**LITERACY; DYSLEXIA SCREENING**

Retroactive to July 1, 2021, the deadline for school districts and charter schools to ensure that at least one kindergarten through third grade teacher in each school has received training related to dyslexia is extended one year to July 1, 2022. Retroactive to July 1, 2020, the deadline for the Department of Education to develop a dyslexia screening plan is extended two years to July 1, 2022. Beginning August 1, 2025, the State Board of Education is required to establish a literacy endorsement as a requirement for all certificated teachers who provide literacy instruction in kindergarten through 5th grade. Requirements for the literacy endorsement are specified, including passing a literacy instruction assessment. Beginning August 1, 2022, all approved educator preparation programs in elementary education and early childhood education must require the courses that are necessary to obtain a literacy endorsement. AS PASSED SENATE

First sponsor: Sen. Boyer (R - Dist 20)

Status: 4/26 retained on House COW calendar. 3/23 from House rules okay. 3/16 House educ do pass; report awaited; from House educ do pass. 3/9 House educ held. 3/3 referred to House educ. 2/25 Senate COW approved with amend #4155 and flr amend #4596. 2/16 from Senate rules okay. 1/27 referred to Senate educ.

SB1404:**STATE SEAL OF BILITERACY; ASSESSMENT**

Modifies the requirements for a student to obtain a state seal of biliteracy on their high school diploma to require the student to pass an examination in English language arts, instead of pass the standardized end-of-course examinations in English language arts. Retroactive to July 1, 2020. AS PASSED SENATE AS SIGNED BY GOVERNOR

First sponsor: Sen. Boyer (R - Dist 20)

Status: 3/26 signed by Governor. 3/18 passed House 41-18; ready for Governor. 3/10 from House educ do pass. 3/3 referred to House educ. 2/25 Senate COW approved with amend #4277. NOTE SHORT TITLE CHANGE. 2/18 from Senate educ with amend #4277. 1/27 referred to Senate educ.

SB1410:**APPROPRIATION; NEW FACILITY; KIRKLAND ELEMENTARY**

Appropriates \$3 million from the general fund in FY2021-22 to the School Facilities Board to distribute to the Kirkland Elementary School District to replace an existing school building. AS PASSED SENATE

First sponsor: Sen. Fann (R - Dist 1)

Status: 3/10 from House appro do pass. 3/2 referred to House educ, appro. 2/22 passed Senate 30-0; ready for House. 2/18 Senate COW approved with amend #4161 and the rules tech amendment. 1/27 referred to Senate appro.

SB1423:**SCHOOLS; BULLYING POLICY; DEFINITION**

Defines "bullying" as any written, verbal or physical act or any electronic communication that is intended to harm or that a reasonable person would know is likely to harm one or more students. Charter schools are required to prescribe and enforce policies and procedures to prohibit students from harassing, intimidating and bullying other students. The policies and procedures must include specified elements. Also modifies the required elements of school district anti-bullying policies. Contains a legislative intent section.

First sponsor: Sen. Bowie (D - Dist 18)

Status: 3/2 referred to House educ, appro. 1/27 referred to Senate educ.

SB1433:**STUDENTS; DISTANCE LEARNING PLANS; FUNDING**

For FY2020-21, students who receive instruction through a distance learning plan are required to be funded at the same amount as students receiving in-person instruction, and cannot be funded as students receiving Arizona online instruction. Retroactive to July 1, 2020. Emergency clause.

First sponsor: Sen. Mesnard (R - Dist 17)

Status: 3/2 referred to House educ, appro. 2/18 passed Senate 24-6; ready for House. 1/27 referred to Senate appro.

SB1449:**SCHOOLS; STATE AID; ADJUSTMENT**

Subject to the review by the Joint Legislative Budget Committee, the Superintendent of Public Instruction is required to adjust state aid for a school district in the current year if the governing board of a school district requests the recalculation of state aid for a prior year due to a change in assessed valuation that occurred as the result of a decision by a county board of equalization or the State Board of Equalization, or as a result of the correction of a property tax error. Retroactive to July 1, 2019. AS SIGNED BY GOVERNOR

First sponsor: Sen. Kerr (R - Dist 13)

Status: 3/30 signed by Governor. 3/24 Senate concurred in House amendments and passed on final reading 30-0; ready for Governor. 3/18 House COW approved with amend #4805. Passed House 60-0; returned to Senate for concurrence in House amendments. 3/10 from House ways-means with amend #4805. 3/2 referred to House ways-means. 2/22 passed Senate 30-0; ready for House. 2/16 from Senate rules okay. 1/27 referred to Senate appro.

SB1452:**ARIZONA EMPOWERMENT SCHOLARSHIPS ACCOUNTS; REVISIONS**

Numerous changes to statutes relating to Arizona Empowerment Scholarship Accounts (ESAs). The definition of "qualified student" is expanded to include a child who receives federal Title I services for low-income students under the federal Every Student Succeeds Act or a child who receives free or reduced-price lunches under the National School Lunch and Child Nutrition Acts. The prohibition on a student accepting a scholarship from a school tuition organization concurrently with an ESA for the qualified student in the same year applies only before grade nine or in any year if the combined scholarship awards exceed the total per pupil spending of the public school district in which the student resides. Expands the list of qualified expenses that ESA monies may be used for to include public transportation services in Arizona, including a commuter pass for the qualified student, or commercial transportation service between the qualified student's residence and a qualified school in which the qualified student is enrolled. A child who participates in an ESA continues to be entitled to an equitable share of the funding that would otherwise be allocated to a charter school or school district for that child from the Classroom Site Fund. Within ten days after the effective date of this legislation, the staff of the Joint Legislative Budget Committee are required to revise the calculation of the per pupil amount from the Classroom Site Fund for FY2021-22 to include children participating in an ESA. AS PASSED SENATE

First sponsor: Sen. Boyer (R - Dist 20)

Status: 5/25 retained on House COW calendar. 5/13 from House rules okay. 3/17 from House ways-means with amend #4848 and #4859. 2/23 referred to House ways-means. 2/15 Senate COW approved with amend #4067 and flr amend #4253. Passed Senate 16-14; ready for House. 2/3 from Senate educ with amend #4067. 1/27 referred to Senate educ.

SB1453:**COMMUNITY COLLEGES; FOUR-YEAR DEGREES**

Community colleges in counties with a population of 750,000 or less (all but Maricopa and Pima) are authorized to offer four-year baccalaureate degrees that are accredited by a regional accreditation agency approved by the U.S. Department of Education. Community colleges in counties with a population of more than 750,000 (Maricopa and Pima) are authorized to offer four-year baccalaureate degrees that are accredited by a regional accreditation agency approved by the U.S. Department of Education, except that for the first four years baccalaureate degrees are offered those degrees cannot exceed 5 percent of the total number of degrees offered by the college, and for the fifth and subsequent years baccalaureate degrees cannot exceed 10 percent of the total number of degrees offered. In counties with a population of more than 750,000 (Maricopa and Pima), tuition per credit hour for the third and fourth years of a four-year baccalaureate program cannot exceed 150 percent of the tuition per credit hour of any other community college district program. Establishes criteria that a community college district must consider when determining whether to offer baccalaureate degree programs. Each community college offering a baccalaureate degree program is required to submit a report to the Joint Legislative Audit Committee by October 1 of the fifth year after offering baccalaureate degree programs, and information that must be included in the report is specified. Contains legislative findings. AS PASSED HOUSE

First sponsor: Sen. Boyer (R - Dist 20)

Status: 5/4 signed by Governor. 4/28 Senate concurred in House amendments and passed on final reading 24-6; ready for Governor.

SB1456:**SEX EDUCATION INSTRUCTION; PARENTAL RIGHTS**

Would have made numerous changes to statutes relating to sex education in public schools. School districts and charter schools would have been prohibited from providing sex education instruction before the 5th grade. Would have prohibited charter schools, in addition to school districts, from providing sex education instruction to a student unless the student's parent provided written permission. Written permission from a parent would have been required for a student to participate in instruction on AIDS and HIV. School districts and charter schools would have been required to make any sex education curricula, including curricula related to instruction on AIDS and HIV, available for a parent's review, and to notify parents where the curricula is available before the parent provides written permission. Before a school district or charter school offered sex education instruction, the school district governing board or charter school governing body would have been required to review and approve the sex education course of study and ensure compliance with statute. Before approval, the board would have been required to make any proposed sex education course of study available to the public for review and comment. Public educational institutions would have been required to obtain signed, written consent from a student's parent or guardian before providing sex education instruction or instruction regarding sexual orientation, gender identity, or gender expression to the student. When the public educational institution sought consent, it would have been required to be at the same time as informing the student's parent or guardian of the parent or guardian's right to review the instructional materials and activities. By December 15, 2021, each school district and charter school that offered any sex education instruction would have been required to review its course of study and revise it to comply with this legislation. AS VETOED BY GOVERNOR. In his veto message, the Governor stated that the language of the bill is overly broad and vague and could lead to unintended consequences. He also stated that he is issuing an Executive Order to require schools to post sex education curriculum online.

First sponsor: Sen. Barto (R - Dist. 15)

Status: 4/20 VETOED. 4/14 House COW approved. Passed House 31-28; ready for Governor. 3/25 from House jud dp pass. 3/11 referred to House jud. 3/3 passed Senate 16-14; ready for House. 2/23 from Senate rules okay. 2/17 from Senate educ do pass. 1/27 referred to Senate educ.

SB1464:**PROCUREMENT; INFORMATION CONTENT PROVIDER; PROHIBITION**

Beginning on the effective date of this legislation, the Director of the Department of Administration is required to terminate, and direct any state government unit or political subdivision to terminate, any existing contract with a contractor that is an information content provider or a qualified marketplace platform that has engaged in "targeted censorship" (defined as deleting or placing a disclaimer on any form of free speech that is unequally applied based on a particular belief that is expressed in any form). State government units and political subdivisions are prohibited from contracting with an information content provider or a qualified marketplace platform that has engaged in targeted censorship.

First sponsor: Sen. Rogers (R - Dist. 6)

Status: 1/28 referred to Senate trans-tech.

SB1500:**ELDERLY ASSISTANCE FUND; STATE TREASURER**

Establishes the Elderly Assistance Fund, to be administered by the State Treasurer. The State Treasurer is required to distribute monies in the Fund to each county treasurer to reduce the primary school district taxes of "qualified individuals" (defined as an individual who lives in an organized school district and who is approved for the property valuation protection option for persons 65 years of age or older) in that county. Establishes a formula for distribution. Repeals statute requiring the board of supervisors in a county with a population of more than 2 million persons to establish an elderly assistance fund. Appropriates \$4.6 million from the general fund in FY2021-22 to the Fund. The legislature intends that the appropriation be considered ongoing funding in future years. Effective January 1, 2022. AS PASSED SENATE

First sponsor: Sen. Townsend (R - Dist 16)

Status: 3/31 from House appro do pass. 3/25 withdrawn from House ways-means. 3/3 referred to House ways-means, appro. 2/25 Senate COW approved with amend #4465 and flr amend #4598. NOTE SHORT TITLE CHANGE. 2/16 further referred to Senate appro.

SB1510:**APPROPRIATION; SCHOOLS; ENROLLMENT STABILIZATION GRANTS**

Appropriates an unspecified amount (blank in original) from the general fund in FY2021-22 to the Department of Education to distribute to school districts and charter schools for enrollment stabilization grants to mitigate the economic impacts of COVID-19 and provide financial stability to local education agencies in Arizona.

First sponsor: Sen. Boyer (R - Dist 20)

Status: 2/1 referred to Senate appro. filed.

SB1513:**EMPOWERMENT SCHOLARSHIP ACCOUNTS; QUALIFIED STUDENTS**

For the purpose of Arizona empowerment scholarship accounts, the definition of "qualified student" is expanded to include a child whose parent is a veteran of the U.S. Armed Forces, a child whose parent is a "first responder," and a child of a "health professional" (define elsewhere in statute) who is employed full-time and who provides direct patient care.

First sponsor: Sen. Rogers (R - Dist. 6)

Status: 2/1 referred to Senate educ. filed.

**SB1572:
SCHOOLS; EARLY LITERACY**

Beginning August 1, 2022, the State Board of Education must require all applicants for all certificates for common instruction to pass a literacy instruction assessment to show that the applicant is capable of effectively teaching foundational reading skills, implementing reading instruction, and providing effective instruction and interventions for students with reading deficiencies, including students with characteristics of dyslexia. Beginning August 1, 2022, the State Board of Education must require all approved educator preparation programs in elementary education and early childhood education to require the courses necessary to obtain a literacy endorsement. If sufficient monies are appropriated, beginning in the 2022-2023 school year, the State Board of Education is required to adopt a statewide kindergarten entry evaluation tool to administer to students in kindergarten programs within 45 calendar days after the beginning of each school year. The parent of any student who exhibits a reading deficiency at any time during the school year must be notified in writing within three weeks after the reading deficiency is identified, and information that must be included in the notice is specified. Retroactive to July 1, 2021, the deadline for school districts and charter schools to ensure that at least one kindergarten through third grade teacher in each school has received training related to dyslexia is extended one year to July 1, 2022. Retroactive to July 1, 2020, the deadline for the Department of Education to develop a dyslexia screening plan is extended two years to July 1, 2022. Session law requires SBE to review the K-3 reading program and consider any changes to statute, policy or administration to improve the reading proficiency of students. SBE is required to report on the review to the Governor and the Legislature by December 15, 2021. AS PASSED SENATE

First sponsor: Sen. Shope (R - Dist. 8)

Status: 3/16 House educ do pass; report awaited; from House educ do pass. 3/10 referred to House educ. 3/3 passed Senate 26-4; ready for House. 2/25 Senate COW approved with amend #4278 and flr amend #4541. 2/18 from Senate educ with amend #4278. 2/1 referred to Senate educ. filed.

**SB1619:
CHARTER SCHOOLS; FORMATION; PETITION REQUIREMENTS**

Each applicant seeking to establish a charter school is required to present to the county school superintendent of the county in which the charter school will be located a petition that is signed by at least 30 parents or guardians of students who reside more than four miles from any school district school that is assigned a letter grade of A and who intend on having their children attend the new charter school, or signed by at least 20 parents or guardians of students who reside more than four miles from any school district school that is assigned a letter grade of B and who intend on having their children attend the new charter school, or signed by at least 10 parents or guardians of students who reside more than four miles from any school district school that is assigned a letter grade of C or lower and who intend on having their children attend the new charter school.

First sponsor: Sen. Quezada (D - Dist. 29)

Status: 2/1 referred to Senate educ.

**SB1620:
CHARTER SCHOOL OMNIBUS**

Various changes to statutes relating to charter schools. Beginning January 1, 2022, the sponsor of a charter school is prohibited from contracting with a for-profit organization to establish a charter school. Charter schools, governing bodies of charter schools, charter school sponsors, charter holders, charter school operators, corporate boards of directors of charter school operators and

management organizations that contract with charter schools are required to comply with the open meeting requirements of Arizona's open meeting law, and with the public records requirements of Arizona's public records laws. Each charter school and education management organization or charter management organization that enters into a management services contract with the charter school is required to ensure that an annual independent audit of financial statements is conducted and that the results of that audit, including individual salaries paid by the charter school to the education management organization or charter management organization, and any management letter issued in connection with that audit are made available to the public. Charter school governing boards must consist of at least three members, no more than two of which may be immediate family members serving simultaneously. Immediate family members are prohibited from being a majority of the governing board members of a charter school. If a charter school closes, any asset of that charter school that was acquired in whole or in part with public monies is required to be returned to the state, instead of remaining the property of the charter school, with some exceptions. The sponsor of a charter school is required to annually compile specified information relating to the governance and operations of each charter school it sponsors and post the information to a public website. By July 1, 2022, each charter school in Arizona is required to adopt and comply with procurement policies that include at least a list of specified requirements and prohibitions, including a prohibition on purchasing any good or service from any member of the charter holder or charter school governing body or an immediate family member of those persons. The Attorney General is authorized to seek relief for any violation of the procurement policies through an appropriate criminal or civil action in superior court. A charter school is prohibited from limiting admission based on ability to provide a financial contribution to the charter school or any agreement to volunteer at or for the charter school. The Department of Education or the Auditor General is required, instead of allowed, to conduct financial, program or compliance audits of charter schools. An audit of a charter school is required to identify the source of any profit distribution that exceeds net profits for that year. More.

First sponsor: Sen. Quezada (D - Dist. 29)

Status: 2/1 referred to Senate educ.

SB1621:

ARIZONA ONLINE INSTRUCTION; REPORTING

Online course providers and online schools are required to report a list of specified information to the Department of Education, including the number of students enrolled and average number of courses these students passed.

First sponsor: Sen. Quezada (D - Dist. 29)

Status: 2/1 referred to Senate educ.

SB1622:

SCHOOL REPORT CARDS

For the purpose of school report cards, "school" includes online course providers and online schools. The information that the school report card is required to include beginning in FY2020-21 is expanded to include specified revenue and spending breakdowns per pupil, the state average funding information for school districts and charter schools, and per pupil amounts for special education, extracurricular activities and facilities.

First sponsor: Sen. Quezada (D - Dist. 29)

Status: 2/1 referred to Senate educ.

SB1623:**STUDENTS; UNPAID SCHOOL MEAL FEES**

Local education agencies are required to ensure that a student with unpaid school meal fees is not shamed, treated differently or served a meal that differs from what a student with no unpaid fees would receive. School personnel and volunteers at a local education agency that serves meals to students during the instructional day are prohibited from taking disciplinary action against a student that results in the denial or delay of a meal.

First sponsor: Sen. Quezada (D - Dist. 29)

Status: 2/4 referred to Senate educ.

SB1624:**STUDENTS; UNPAID SCHOOL MEAL FEES**

Repeals the Results-Based Funding Fund and statute requiring the Department of Education to distribute monies from the Fund to school districts and charter schools based on a specified formula. Eligibility for support programs funded by the Early Literacy Grant Program Fund is expanded to include prekindergarten students. Appropriates \$68.6 million from the general fund in FY2021-22 to the Early Childhood Development and Health Fund. Contains a legislative intent section.

First sponsor: Sen. Quezada (D - Dist. 29)

Status: 2/4 referred to Senate appro.

SB1625:**SPECIAL EDUCATION; COST STUDIES**

By December 1, 2021 and every two years thereafter, the Department of Education is required to complete a cost study of special education programs.

First sponsor: Sen. Quezada (D - Dist. 29)

Status: 2/4 referred to Senate educ.

SB1626:**SCHOOLS; PROHIBITED COURSES; REPEAL**

Repeals statute prohibiting school districts or charter schools from offering classes that promote the overthrow of the U.S. government, promote resentment toward a race or class of people, are designed primarily for students of a particular ethnic group or advocate ethnic solidarity.

First sponsor: Sen. Quezada (D - Dist. 29)

Status: 2/3 referred to Senate educ.

SB1627:**MODEL ETHNIC STUDIES CURRICULUM**

By September 1, 2022, the Superintendent of Public Instruction is required to develop a model ethnic studies curriculum for use in grades 7 through 12, designed to prepare students to be global citizens in a global society with an appreciation for the contributions of diverse cultures. The Superintendent is required to post the model curriculum online and periodically update the model curriculum to incorporate best practices in ethnic studies. A public school that serves any combination of students in grades 7 through 12 is authorized to offer an ethnic studies course that incorporates the model curriculum. The Superintendent is also required to establish an Ethnic Studies Advisory Committee to recommend state learning standards and grade-level expectations that identify the knowledge and skills that all public school students need to be global citizens in a global society with an appreciation for the contributions of diverse cultures.

First sponsor: Sen. Quezada (D - Dist. 29)
Status: 2/3 referred to Senate educ.

SB1628:
PUPIL DISCIPLINE; SCHOOLS

A school district or charter school is authorized to suspend or expel a student in kindergarten through 4th grade only if all of a list of circumstances apply, including that the district or school has employed alternative behavioral and disciplinary interventions. School districts and charter schools are prohibited from imposing an expulsion of more than one year or a suspension of more than 15 school days. If a student is expelled from a school district or charter school, the district or school is required to provide the student and the student's parents with resources regarding at least three accessible alternative educational options currently available to the student. If a student is expelled from a school district or charter school or suspended for more than 5 school days, the district or school is authorized to provide educational services for the student in an alternative education setting. School districts and charter schools are permitted to refuse to admit a student who was previously expelled from that district or school and continues to endanger the health or safety of others due to continuing to threaten violence. School districts and charter schools are required to quarterly report to the Department of Education on a list of specified information related to student discipline, including suspension, expulsion, and alternative education. More.

First sponsor: Sen. Quezada (D - Dist. 29)
Status: 2/3 referred to Senate educ.

SB1629:
SCHOOLS; PUPIL DISCIPLINE; ANNUAL REPORT

By September 1 of each year beginning in 2022, the Arizona Department of Education (ADE) is required to submit to the Governor and the Legislature a report containing a list of information on school "discipline measures" (defined) and the "rate of disciplinary disparity" (defined) for each discipline measure by "subgroup" (defined as a list of specified demographic groups). ADE is required to track school district and charter school progress toward reducing the disciplinary rate and rate of disciplinary disparity and annually submit related information to the State Board of Education.

First sponsor: Sen. Quezada (D - Dist. 29)
Status: 2/3 referred to Senate educ.

SB1630:
SCHOOLS; TEACHER PERFORMANCE EVALUATIONS

The specific procedures for the teacher performance evaluation system that school governing boards are required to prescribe must include one actual classroom observation, reduced from at least two. The qualified evaluator is authorized to use a series of informal walk-throughs throughout the school year to determine teacher performance.

First sponsor: Sen. Quezada (D - Dist. 29)
Status: 2/3 referred to Senate educ.

SB1640:
CORPORATE INCOME TAX; CREDIT; EDUCATION

Establishes the High Demand Public School Fund for the purpose of providing grants to public schools to accommodate students who are on the public school's waiting list. Establishes requirements for public schools to receive a grant from the Fund. Establishes a list of authorized

uses for grant monies. Establishes a corporate income tax credit for the amount of voluntary cash contributions made by the taxpayer during the tax year to the Fund. The amount of the credit is the total amount of the taxpayer's contribution for the tax year. The aggregate amount of credits is capped at \$20 million in FY2020-21, and the cap is increased by 10 percent each FY, except that the aggregate amount cannot exceed \$100 million in any FY. Taxpayers are allowed to designate a public school beneficiary. If the allowable tax credit exceeds taxes due, the taxpayer may carry the unused amount forward for up to five consecutive tax years. Retroactive to tax years beginning with 2021.

First sponsor: Sen. Leach (R - Dist. 11)

Status: 2/23 from Senate rules with the tech amend. 2/17 Senate fin amended; report awaited. 2/3 referred to Senate fin.

SB1677:

CHARTER SCHOOLS; SALE; VACANT BUILDINGS

If a charter school decides to sell or lease a vacant and unused building or a vacant and unused portion of a building, the charter school cannot prohibit a school district from negotiating to buy or lease the property in the same manner as other potential buyers or lessees.

First sponsor: Sen. Quezada (D - Dist. 29)

Status: 2/3 referred to Senate educ.

SB1683:

SCHOOLS; TRANSPORTATION SUPPORT; PROGRAMS; APPROPRIATION

The State Board of Education (SBE) is required to establish the Transportation Support for Enrollment Options Grant Program. Beginning in the 2021-2022 school year, the parent of a student in Arizona is authorized to apply for monthly transportation grants of up to \$80 a month if the parent's child or children attend either a school district school under open enrollment or a charter school, and the parent either needs financial support to exercise that option or lives within 20 miles of the school district boundary of the selected school, but a bus program is not available to pick up the student in the parent's neighborhood. Beginning in the 2021-2022 school year, the Arizona Department of Education (ADE) is required to establish the Parent Options for School Transportation Grant Program. School districts and charter schools are authorized to apply to ADE to participate in the Program. A participating school district or charter school is permitted to use a portion of its transportation funding to provide transportation grants to parents of students in that school or district. Both programs terminate on July 1, 2031. Appropriates \$10 million from the general fund in FY2021-22 to SBE to distribute public school transportation modernization grants, family transportation stipend grants and improved municipal bus route grants. Establishes requirements for the grants.

First sponsor: Sen. Boyer (R - Dist. 20)

Status: 2/10 from Senate educ with amend #4158. 2/3 referred to Senate educ, appro.

SB1684:

SCHOOLS; TRANSPORTATION SUPPORT; ENROLLMENT POLICIES

Numerous changes to statutes relating to school choice. Modifies statute governing open enrollment policies, including to require school districts to give enrollment preference to and reserve capacity for resident students, students returning to the school from the prior year, and siblings of enrolled students. If the number of open enrollment requests or applications exceeds the capacity of a program, class, grade level or building, a school district school is required to select students through an equitable selection process, except that preference shall be given to

siblings of a student selected through the equitable selection process. School district schools are prohibited from limiting open enrollment admission based on a list of factors. The State Board of Education (SBE) is required to establish the Transportation Support for Enrollment Options Grant Program. Beginning in the 2021-2022 school year, the parent of a student in Arizona is authorized to apply for monthly transportation grants of up to \$80 a month if the parent's child or children attend either a school district school under open enrollment or a charter school, and the parent either needs financial support to exercise that option or lives within 20 miles of the school district boundary of the selected school, but a bus program is not available to pick up the student in the parent's neighborhood. Beginning in the 2021-2022 school year, the Arizona Department of Education (ADE) is required to establish the Parent Options for School Transportation Grant Program. School districts and charter schools are authorized to apply to ADE to participate in the Program. A participating school district or charter school is permitted to use a portion of its transportation funding to provide transportation grants to parents of students in that school or district. Both programs terminate on July 1, 2031. More. Appropriates \$10 million from the general fund in FY2021-22 to SBE to distribute public school transportation modernization grants, family transportation stipend grants and improved municipal bus route grants. Establishes requirements for the grants.

First sponsor: Sen. Boyer (R - Dist. 20)

Status: 2/18 from Senate educ with amend #4279. 2/3 referred to Senate educ, appro.

SB1685:

SCHOOLS; ATTENDANCE BOUNDARIES; OPEN ENROLLMENT

Numerous changes to statutes relating to school choice. Modifies statute governing open enrollment policies, including to require school districts to give enrollment preference to and reserve capacity for resident students, students returning to the school from the prior year, and siblings of enrolled students. If the number of open enrollment requests or applications exceeds the capacity of a program, class, grade level or building, a school district school is required to select students through an equitable selection process, except that preference shall be given to siblings of a student selected through the equitable selection process. School district schools are prohibited from limiting open enrollment admission based on a list of factors. The State Board of Education (SBE) is required to prescribe a standard format for describing open enrollment options to ensure clarity and consistency for parents in understanding their enrollment options. Each January SBE is required to design a public awareness effort and distribute materials that communicate to the public the ability to choose any public school in Arizona. More.

First sponsor: Sen. Boyer (R - Dist. 20)

Status: 3/3 referred to House educ. 2/24 passed Senate 16-14; ready for House. 2/16 from Senate rules okay. 2/3 referred to Senate educ.

SB1704:

CIVICS EDUCATION; PROFESSIONAL DEVELOPMENT; APPROPRIATION

The State Board of Education is required to prescribe academic standards that require all school districts and charter schools to provide instruction on American civics education that promotes civic service, prepares students for the duties of citizenship, and includes instruction on a list of topics, including the U.S. Constitution and the Bill of Rights. Establishes the American Civics Education Instruction Grant Program in the Department of Education, to provide grants to pay a teacher's costs of attending a professional development course in civics education and media literacy. Requirements for grant applications are specified. The Program terminates on July 1, 2031. Appropriates \$100,000 from the general fund in FY2021-22 to the newly established American Civics Education Instruction Fund for the Program.

First sponsor: Sen. Mendez (D - Dist. 26)
Status: 2/3 referred to Senate educ, appro.

SB1705:

ADE; DIGITAL AND MEDIA INSTRUCTION

By January 15, 2022, the Arizona Department of Education (ADE) is required to identify best practices and make recommendations for instruction in "digital citizenship" and "media literacy" (both defined). ADE is required to establish a Digital Citizenship and Media Literacy Advisory Committee within ADE and consult with the Committee to develop the best practices and recommendations. Beginning in the 2022-2023 school year, school districts and charter schools are required to annually review policies and procedures on digital citizenship and media literacy. Contains a legislative intent section.

First sponsor: Sen. Mendez (D - Dist. 26)
Status: 2/3 referred to Senate educ.

SB1706:

SCHOOL INSTRUCTION; HISTORY EDUCATION PROGRAMS

In adopting the course of study and competency requirements for school curriculum and high school graduation, the State Board of Education must include a requirement that all history education programs include instruction regarding the roles and contributions of lesbian, gay, bisexual and transgender people in the history of the United States and Arizona.

First sponsor: Sen. Mendez (D - Dist. 26)
Status: 2/3 referred to Senate educ.

SB1707:

SCHOOLS; IMMUNIZATION RATE; WEBSITE POSTING

Each public school, including charter schools, that maintains a website is required to post on the website the immunization rate of students who are enrolled at that school.

First sponsor: Sen. Mendez (D - Dist. 26)
Status: 2/3 referred to Senate educ.

SB1717:

TEACHERS ACADEMY; REVISIONS

Makes changes relating to the Arizona Teachers Academy. If an Academy student enrolls in a summer term, that term cannot be included in the calculation of the student's post-graduation public service commitment. Also blends multiple enactments. Retroactive to January 1, 2021. Due to voter protection, this legislation requires the affirmative vote of at least 3/4 of the members of each house of the Legislature for passage.

First sponsor: Sen. Boyer (R - Dist. 20)

Status: 2/25 Senate COW approved with amend #4281 and flr amend #4597. 2/18 from Senate educ with amend #4281. 2/3 referred to Senate educ.

SB1735:

SCHOOLS; EXPENDITURE LIMIT; OVERRIDES

The maximum time period that voters in a school district may approve a budget in excess of the revenue control limit is increased to ten years, from seven years. A budget increase approved for five years or more is no longer required to be reduced to 2/3 of the initial proposed percentage increase in the next to last year and 1/3 of the initial proposed percentage increase in the last year.

First sponsor: Sen. Marsh (D - Dist. 28)

Status: 2/3 referred to Senate educ, fin.

SB1736:

STO SCHOLARSHIPS; LOW-INCOME REQUIREMENTS

To be eligible to receive an educational scholarship or tuition grants from a school tuition organization, a student's family income cannot exceed 185 percent of the income limit required to qualify a child for reduced-price lunches under the federal National School Lunch and Child Nutrition Acts.

First sponsor: Sen. Marsh (D - Dist. 28)

Status: 2/3 referred to Senate fin.

SB1737:

ADMINISTRATIVE COSTS; LIMIT; STOS

Increases the amount that school tuition organizations are required to allocate for educational scholarships or tuition grants to 95 percent of annual revenue from contributions made for tax credit purposes, from 90 percent.

First sponsor: Sen. Marsh (D - Dist. 28)

Status: 2/3 referred to Senate fin.

SB1738:

RESULTS-BASED FUNDING; REPEAL; APPROPRIATION

Repeals the Results-Based Funding Fund and statute requiring the Arizona Department of Education (ADE) to distribute monies from the Fund to school districts and charter schools based on a specified formula. Appropriates \$68.6 million from the general fund in FY2021-22 to ADE to distribute to school districts and charter schools that receive federal Title I monies according to a specified formula.

First sponsor: Sen. Marsh (D - Dist. 28)

Status: 2/3 referred to Senate educ, appro.

SB1739:

COLLEGE CREDIT; INCENTIVE PROGRAM; REPEAL

Repeals the College Credit by Examination Incentive Program, which provided an incentive bonus to teachers, school districts, and charter schools for students who obtained a passing score on a qualifying examination for college credit while in high school. Appropriates \$5 million from the general fund in FY2021-22 to the Early Literacy Program Fund. Contains a legislative intent section.

First sponsor: Sen. Marsh (D - Dist. 28)

Status: 2/3 referred to Senate educ.

SB1740:

AUDITOR GENERAL; CHARTER SCHOOLS; APPROPRIATION

The school-wide audit team in the office of the Auditor General is required to conduct performance audits and monitor charter schools in the same manner it audits and monitors school districts. Appropriates \$300,000 and three FTE positions from the general fund in FY2021-22 to the Auditor General to conduct audits of charter schools.

First sponsor: Sen. Marsh (D - Dist. 28)

Status: 2/3 referred to Senate educ, appro.

SB1769:

SCHOOLS; GROUP B WEIGHT; ELIGIBILITY

For the purpose of school base support level funding, establishes a weighted student count of 0.075 to 0.250 for the newly established "FRPL" (defined as students who meet the economic eligibility requirements for the federal National School Lunch and Child Nutrition Acts for free or reduced-price lunches), depending on the percentage of students at that school that meet the economic eligibility requirements. For FY2021-22, only schools in which 96 percent or more of the students meet the economic eligibility requirements qualify for the FRPL group B weight. For FY2022-23, only schools in which 91 percent or more of the students meet the economic eligibility requirements qualify for the FRPL group B weight.

First sponsor: Sen. Gonzales (D - Dist. 3)

Status: 2/3 referred to Senate educ, appro.

SB1770:

SCHOOLS; GRADUATION REQUIREMENTS; ADJUSTMENT

The State Board of Education is required to adjust the minimum number of credits necessary for high school graduation for a student who is in grades 9 through 12 and who is homeless, is a former dependent child or foster child or has been placed in out-of-home placement, or is a delinquent juvenile or an incorrigible child who has been ordered by a court to the Department of Juvenile Corrections, a probation department or private agency, or to receive residential treatment services. A student who qualifies for an adjustment is required to take all required statewide assessments or an achievement assessment from the menu of assessments, and is required to correctly answer at least 60 of the 100 questions on a civics test unless otherwise exempt. School districts and charter schools are required to establish a process for requesting qualification for an adjustment, and to identify and inform students who may qualify.

First sponsor: Sen. Gonzales (D - Dist. 3)

Status: 2/3 referred to Senate educ.

SB1774:

PUBLIC SCHOOLS; 2020-2021; 2021-2022; FUNDING

For the purposes of computing base support level funding for FY2020-21, the weighted student count for a school district, charter school, or Career Technical Education District (CTED) is the greater of the weighted student count computed for FY2018-19, FY2019-20, or FY2020-21. For the purposes of computing base support level funding for FY2021-22, the weighted student count for a school district, charter school, or CTED is the greater of the weighted student count computed for FY2018-19, FY2019-20, FY2020-21, or FY2021-22. For FY2020-21, the amounts for charter additional assistance must be computed using the greater of the student count for FY2018-19, FY2019-20, or FY2020-21. For FY2021-22, the amounts for charter additional assistance must be computed using the greater of the student count for FY2018-19, FY2019-20, FY2020-21, or FY2021-22. For FY2020-21, the amounts for district additional assistance must be computed using the greater of the student count for FY2018-19 or FY2019-20. For FY2021-22, the amounts for district additional assistance must be computed using the greater of the student count for FY2018-19, FY2019-20, or FY2020-21. For FY2020-21, students who receive instruction through a distance learning plan are required to be funded at the same amount as students receiving in-person instruction and cannot be funded as students receiving Arizona online instruction. Retroactive to July 1, 2020. Emergency clause.

First sponsor: Sen. Gonzales (D - Dist. 3)
Status: 2/3 referred to Senate educ, appro.

SB1810:

CHILDHOOD TRAUMA TRAINING; PROGRAM; APPROPRIATION

Beginning in the 2022-2023 school year, the Arizona Department of Education (ADE) is required to offer to certificated teachers and administrators in public schools optional childhood trauma awareness and prevention training on the effects of childhood trauma on student achievement and social development. Information that must be included in the training is specified, and ADE is authorized to partner with a nonprofit organization to provide the training. The State Board of Education is required to adopt rules to allow certificated teachers and administrators to count childhood trauma awareness and prevention training as continuing education credits. Appropriates \$100,000 from the general fund in FY2021-22 to the newly established Childhood Trauma Awareness and Prevention Training Grant Program Fund, which ADE may use to issue grants to pay the costs of attending childhood trauma awareness and prevention training.

First sponsor: Sen. Peshlakai (D - Dist. 7)
Status: 2/3 referred to Senate educ, appro.

SCR1020:

ENGLISH LANGUAGE EDUCATION; REQUIREMENTS

The 2022 general election ballot is to carry the question of whether to amend state statute to repeal and replace provisions related to English language learners. Public schools are required to ensure that all English language learners receive the highest quality education, master the English language and access high quality, innovative research-based language programs. School districts and charter schools are authorized to establish dual- language immersion programs for both native and nonnative English speakers. Directs Legislative Council to prepare conforming legislation.

First sponsor: Sen. Shope (R - Dist. 8)
Status: 3/24 from House educ do pass. 3/4 referred to House educ. 2/22 passed Senate 23-7; ready for House. 2/16 from Senate rules okay. 1/25 referred to Senate educ.

SCR1021:

AGGREGATE EXPENDITURE LIMITATION; SCHOOL DISTRICTS

The 2022 general election ballot is to carry the question of whether to amend the state Constitution to change the aggregate expenditure limitation for all school districts by using FY2022-23 as the base year, instead of FY1979-80.

First sponsor: Sen. Boyer (R - Dist. 20)
Status: 2/10 from Senate educ do pass. 1/25 referred to Senate educ, appro.

SCR1022:

SCHOOL DISTRICTS; EXPENDITURE LIMIT; AUTHORIZATION

The Legislature authorizes the expenditure of local revenues by school districts in excess of the expenditure limitation prescribed in the state Constitution in FY2020-21. This authorization is effective only on the approval of this resolution by at least 2/3 of the members of each house of the Legislature by roll call vote.

First sponsor: Sen. Boyer (R - Dist. 20)
Status: 2/10 from Senate educ do pass. 1/25 referred to Senate educ, appro.