



Crosslake Community School
35808 County Road 66
P.O. Box 1020
Crosslake, Minnesota 56442
218-692-5437

Crosslake Community Schools Job Description

Position:

Academic Interventionist

Location:

Crosslake Community School,
Crosslake MN Brainerd Lakes Area

Start Date:

August 2021

FTE/ Hour Allotment:

1.0 FTE

Immediate Supervisor:

Seat Based Director

Position Summary:

To support students in the areas of academic, emotional/social, and behavioral needs.

Position Summary:

The Interventionist Teacher will analyze assessment data and provide 'real time' push-in and pull-out research-based interventions in the core curricular areas to students that are currently below grade level based analysis of STAR, Early CBM, and other assessment instruments. Also responsible for organizing, implementing, and supporting modified instructional strategies to meet the needs of gifted and talented students.

Essential Duties and Responsibilities:

1. Gather, organize and interpret assessment data on identified students
2. Utilize best practice instructional strategies and research-based intervention curriculum materials to meet the learning needs of identified students.
3. Model the use of intervention strategies through their use in the classroom to general education students.
4. Analyze existing student achievement data and administer student assessment and progress monitoring instruments as needed to aid in progress monitoring of students.
5. Serve on the building level MTSS (Multi Tiered Systems of Support) team and participate in bi-weekly MTSS meetings. Provide leadership for these meetings in collaboration with the Director of Seat Based Learning.

6. Collaborate with classroom teachers, director of seat based learning and parents when designing the MTSS interventions.
7. Maintain accurate student records, parent communication records and student progress data reports.
8. Attend professional development opportunities that promote improved instructional strategies and support researched-based resource material needed to implement the intervention program successfully and support/maintain professional growth.
9. Follow school guidelines and policies.
10. Design or select appropriate instructional modifications for gifted and talented students and coordinate these activities with other teachers as appropriate.
11. Administer appropriate assessments to identify gifted and talented students.
12. Prepare lesson plans for each group of students.
13. Provide direct consultation to basic education teachers on how to implement strategies.
14. Team teaching with basic teachers to support gifted and talented students when appropriate.

(6/22/2021)

Position Qualifications & Required Skills:

Valid Minnesota Teaching License

Additional Intervention training preferred, but not required

Frequency Chart:

Required to:	Never 0% of time	Occasionally 1-33% of time	Frequently 34-66% of time	Continuously 66-100% of time
Stand		X		
Walk		X		
Sit		X		
Use hands		X		
Reach (hands/arms)		X		
Climb/Balance		X		
Kneel/Crouch/ Crawl		X		
Talk			X	
Hear			X	
Taste/Smell		X		

Required to Lift:	Never 0% of time	Occasionally 1-33% of time	Frequently 34-66% of time	Continuously 66-100% of time

Up to 10 lbs		X		
Up to 25 lbs		X		
Up to 50 lbs		X		
Up to 75 lbs	X			
Up to 100 lbs	X			
More than 100 lbs	X			

Salary or Hourly Range:

Commensurate with teacher pay scale

Work Schedule and Agreement:

- Number of Days: 176 (Prorated for start dates after Teacher Workshop Week)
- Hours per day: 8; general business hours are 7:30 a.m. to 3:30 p.m.
- Expected Hours: School Days and Professional Development Days plus scheduled days in collaboration with the Seat Based Director

Revised:

6/2021