

# Elementary and Secondary Education Act (ESEA) Consolidated Program Review

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Purpose: To assess implementation and examine coordination between federally funded programs and the district's state funded programs. This included a desk audit by Oregon Department of Education (ODE) of the following programs under ESEA:

- Title I-A: Improving Basic Programs (we use these funds at the elementary schools)
- Title II-A: Improving Teacher Quality (we use these funds across the district)
- Title X: Homeless Education (no funds allocated)

## Conclusions:

- "In general, the report documents the district's good work and efforts to implement the provisions of ESEA."
- The Next Generation Accountability system (Focus Schools) and ESEA Monitoring Dates were out of sync. Several areas of required documentation (Title I plans, District Professional development Plan) could not be completed by the Desk Audit timeline. This led to several findings for documentation we could not produce at the time.

## Areas to address:

- Expenditures need to match what is written in the budget narrative approved by ODE
- Federal funds cannot supplant what was paid by state or local funds
- Need to provide additional documentation about Highly Qualified status of all our teachers, to match federal requirements
- Comprehensive Achievement Plans (CAP) and District Professional Development plan need to address all required elements.
- Provide annual training to staff about identifying and supporting Homeless students.