

Browning Middle School  
Board of Trustee Report  
August 12, 2025  
Submitted by John E Salois

**Principal Focus:**

We have two administrators who are new to BMS this year. While we intend to build on success at BMS, we also will be working on continuous improvement in Math, ELA, attendance, and behavior. We worked with the BMS team during leadership week and SBE to outline areas of focus (see below) and expectations. One area that we will be working on is creating a trauma informed building that emphasizes resilience. While we know that our students come from an environment that creates high ACES scores, we need to help them develop tools and a mindset that will address their strengths and competencies. We will provide a safe place with consistent expectations and routines throughout the building, while providing support, but not enabling behaviors that inhibit their personal growth. In addition, we are providing support and an atmosphere that will help students overcome academic deficiencies through the use of intervention programs, an advisory/power block, and parent involvement.

**Sheila Hall**

Moving into a new position as assistant principal at BMS I plan on focusing on learning my new role to support students and staff. I plan on focusing on the fundamental work of equity to ensure that the needs of students are met. My goal is to work on identifying barriers that prevent students from learning and finding solutions so that students are empowered in engaging in their learning. Part of my entry plan for the beginning of the school year is to focus on building relationships, increase student attendance and understand the school culture of the building and support the principal's vision for the school. I look forward to the new incoming school year working with BMS students, guardians and staff.

**Leadership Week and SBE**

During leadership week we worked to set goals and plans on achieving those goals, for academic improvement, SEL, behavior (positive reinforcement through PBIS), and attendance. We will strengthen our writing across the curriculum through intentional planning, institute intervention in math and ELA through new curriculum and reinforcement during advisory/power block. We have developed plans for positive reinforcement of behavior through our SUKAPI initiative (Supportive Understanding Kindness Achievement Perseverance Integrity). This initiative will provide consistent and timely recognition/intervention. We also worked on consistent expectations in each classroom-office throughout the school that will emphasize positive interactions, self-responsibility, and resiliency.

**EVENTS**

We have made a few changes at BMS for this year. The first day of school, Thursday August 21, 2025 will be for 6<sup>th</sup> grade only. This will allow students the opportunity to become oriented to their new school, learn expectations, and meet staff in a less stressful way (without upper classmen).

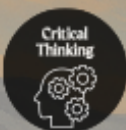
Our Open House will be August 27, 2025. We will provide school tours, opportunities to meet teachers, and assistance with setting up Infinite Campus access.

**COMMUNITY OUTREACH:**

One of focuses this year will be to continue and improve parent communication through positive contact and relationship building. All teachers will be sending out positive contacts weekly, administrators and counselors will be working on positive reinforcement, and teaching communication and interpersonal relationship skills to prevent and resolve conflict. A parent will be a part of the BMS School Leadership Team (SLT).

# Browning Middle School

## Portrait of a Learner



**Based on the four competencies: growth mindset, collaboration, personal responsibility, and critical thinking, BMS students will excel in the following:**

### Safety Matters:

#### Responsibility for my own safety

- Being responsible for my own safety means showing up ready to learn and making choices that keep me safe. This includes managing my emotions, using calming strategies, and speaking up when something doesn't feel right. It also means using technology safely, following classroom expectations, and doing my best—even when it's hard.

#### Responsibility to my community

- I am an important part of the BMS community. Being responsible means treating others with kindness and respect, standing up against bullying, and helping everyone feel safe and included. Whether I'm in the hallway, online, or out in the community - my actions help create a safe and welcoming place for everyone.

#### Lifelong habits for success

- The choices I make now help shape my future. When I make safe decisions, manage challenges in a calm way, and speak up for myself and others, I build habits that lead to success. These skills will help me stay safe, reach my goals, and become a strong leader.

### Attendance Matters:

#### Responsibility for my own attendance

- Everyday I attend school, I take ownership of my learning, my goals, and my future. I'm showing that my education matters to me.

#### Responsibility to my community

- When I attend school regularly, I show respect for my teachers, classmates, and family. I'm contributing to a stronger, more supportive learning environment for everyone.

#### Lifelong habits for success

- Being on time, being present, and being engaged are habits that lead to success — in school, in relationships, in college, and in careers.

### Culture Matters:

#### Responsibility for my own cultural knowledge

- My culture shapes how I think, learn, and see the world. Learning my culture is my responsibility - it's up to me to stay curious, ask questions, and work hard. Being culturally knowledgeable makes me a better student.

#### Responsibility to my community

- My culture shapes how I think, act, and treat others. Being a positive member of my community and understanding cultural etiquette is my responsibility - it's up to me to be kind, helpful, and respectful. When I know and value my culture and respect other cultures, I help make my community stronger.

#### Lifelong habits for success

- Learning about my culture develops my identity. My identity shapes how I think, learn, and grow. It's up to me to work hard, make good choices, and keep trying. When I honor my culture, I build a strong path to success.

### Graduation Matters:

#### Responsibility for my own education

- My future is in my hands. It is my responsibility to use my knowledge, choices, and strength to create a life of purpose and success in high school. I will come prepared and be actively engaged in the classroom.

#### Responsibility to my community

- Education is a gift meant to be shared. What I learn today, I will pass on tomorrow - to my family, my people, and my community. Middle school graduates stand at a new trailhead. Just as students have gained knowledge through their culture, today's students move into high school carrying the lessons of the past.

#### Lifelong habits for success

- Success means working hard, staying true to my values, and never giving up. I honor my responsibilities as a student and a future leader.

