

Strategic Goal 1 Student Success:

Boerne ISD
Career and Technical Education
Board Report

February 23, 2026



www.boerneisd.net





**Every Child,
Every Day**



**Respectful
Relationships**



**Excellence
through
Integrity**



**Commitment
to Service**

DISTRICT SCORECARD

STUDENT SUCCESS

By 2028, 100% of Boerne ISD students will engage in innovative learning experiences so they are college, career, and/or military ready.



TALENT

By 2028, 100% of the Boerne ISD employee experience will prioritize opportunities to perform at and aspire to the highest level of professional performance growth.



FISCAL RESPONSIBILITY

By 2028, Boerne ISD will maximize funding and efficiencies so our budget funds 100% of our identified needs.



FAMILY & COMMUNITY ENGAGEMENT

By 2028, 100% of Boerne ISD stakeholders will be a part of a culture of trust where they feel engaged and valued.





Purpose

The purpose of Boerne ISD Career and Technical Education (CTE) is to empower students through coherent programs of study, provide quality work-based learning experiences, and offer opportunities to earn valuable industry credentials, preparing them for future success in college and careers.

STUDENT SUCCESS

By 2028, 100% of Boerne ISD students will engage in innovative learning experiences so they are College, Career, and/or Military Ready upon graduation.

ADVANCED ACADEMICS



The yearly student retention rate for all advanced courses for the purposes of being College Ready will be maintained at 96%.

CAREER & TECHNICAL EDUCATION

By 2026 BISD will increase the number of reported CTE completers with credentials by 10%. (815 by Summer 2026)



ACADEMIC GROWTH



By 2026 BISD will use MTSS processes to increase the % of students who make academic growth in STAAR Reading & Math from a 74 to an 80 on the Domain 2A component/raw score.

EARLY CHILDHOOD GROWTH

By 2026, BISD will increase the percentage of K-2 students scoring at or above Benchmark on EOY universal screeners in Reading and Math from 82% to 83%.



STAAR MEETS & MASTERS



By June 2026, increase the percentage of students sustaining Masters from 75% to 85% and Meets from 82% to 85% on STAAR assessments.

UIL

Maintain the UIL participation rate at 95%.



CAREER & TECHNICAL EDUCATION

By 2026 BISD will increase the number of reported CTE completers with credentials by 10%. (815 by Summer 2026)





INSPIRING CAREERS
FOR 100 YEARS

**February is
CTE
Month**

CAREER & TECHNICAL EDUCATION



12

Career Clusters



19

Programs of Study



682

Work-based Placements



JFROTC is CTE

Community Partnerships



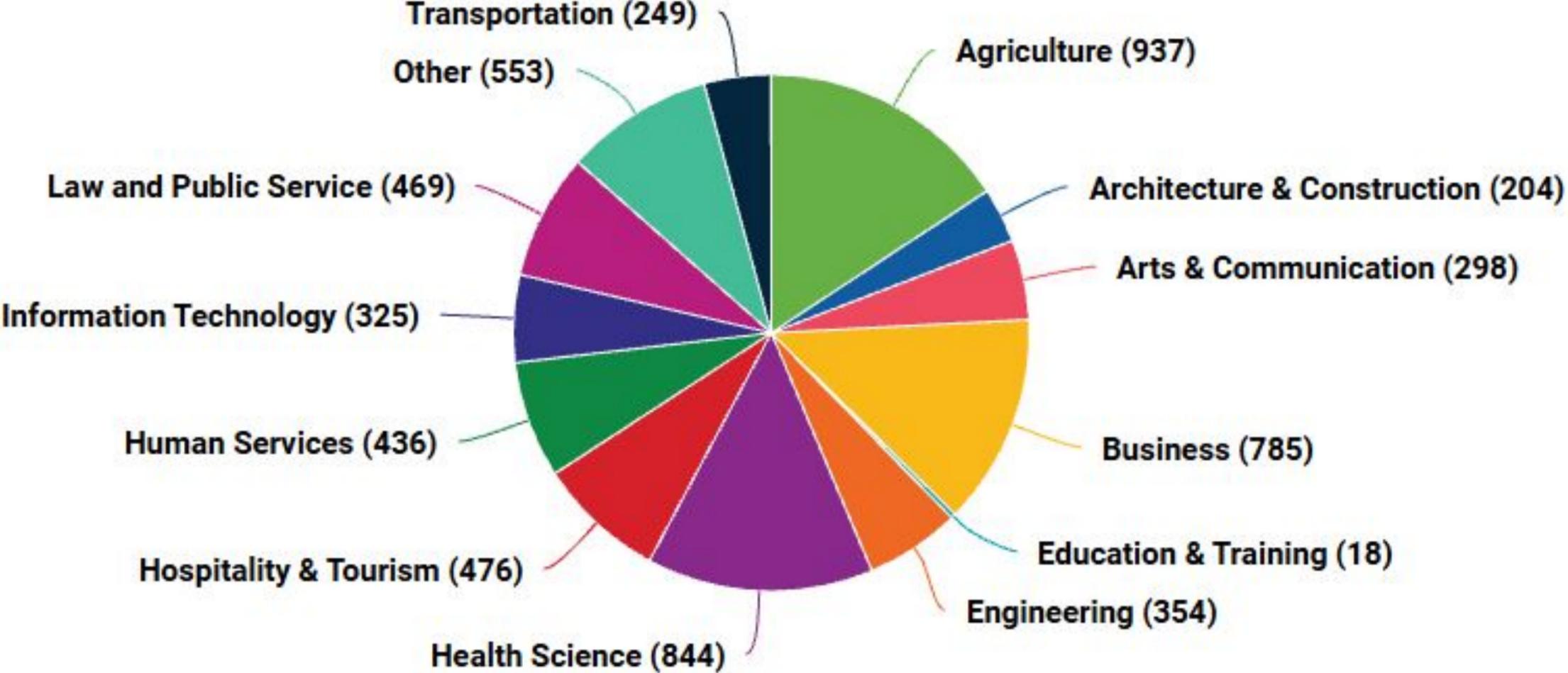
 Extension Education
in Kendall County



Cluster Report

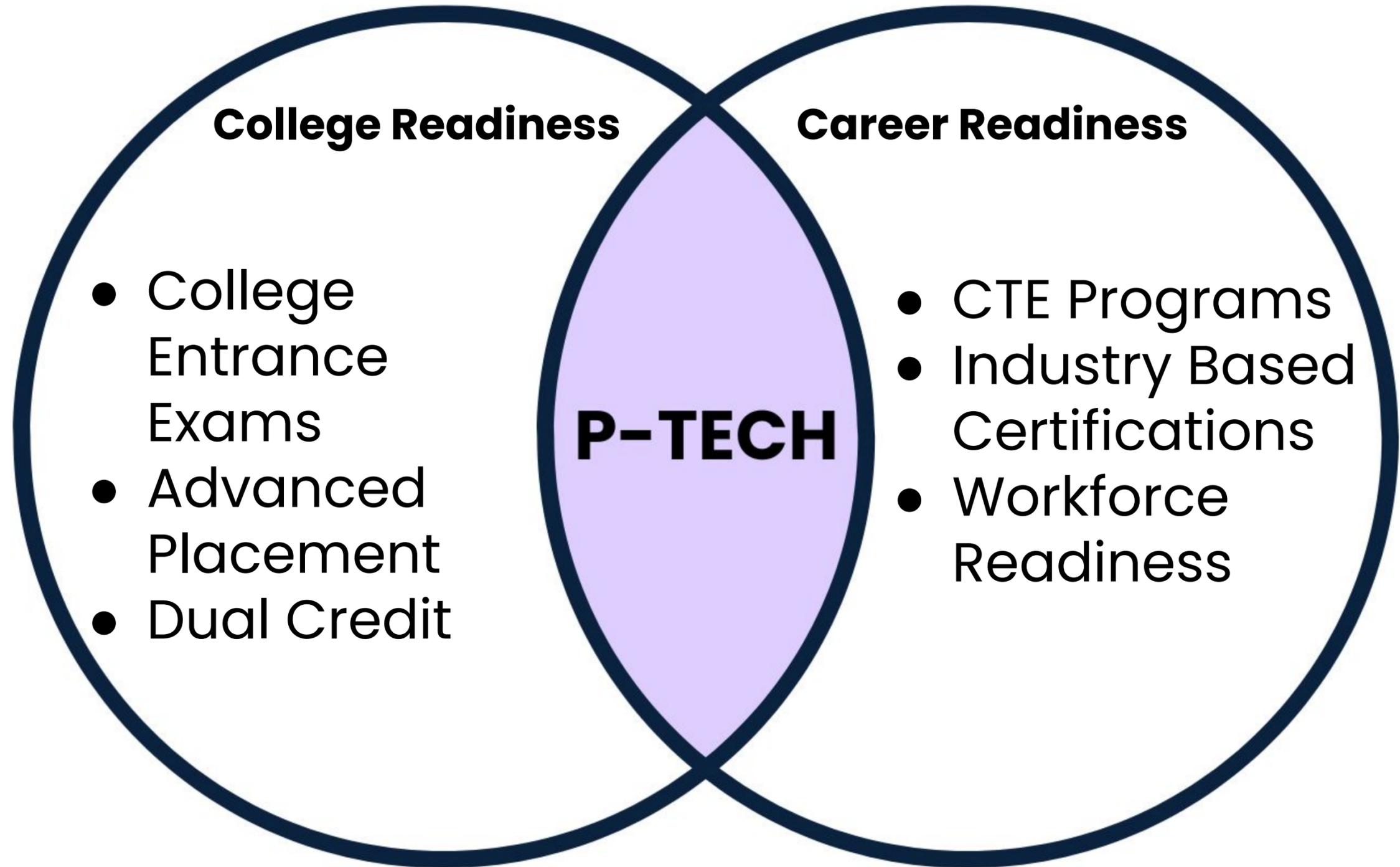


ENTIRE DISTRICT



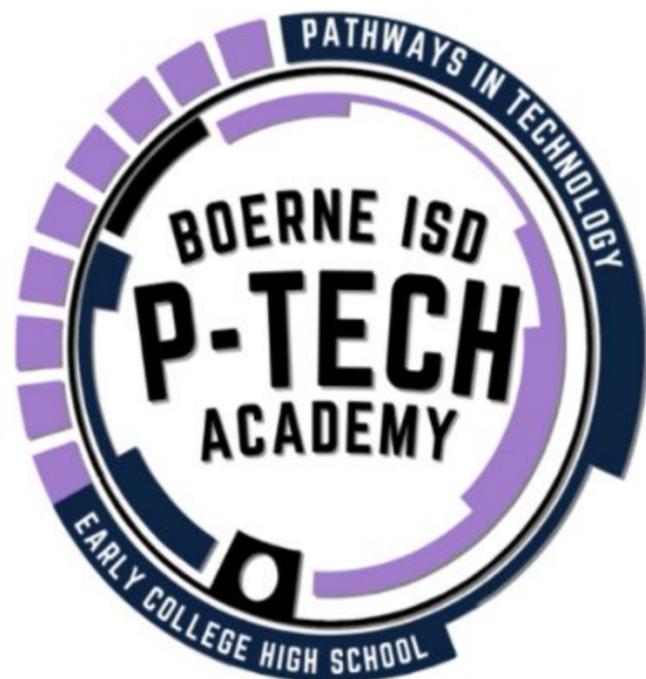
February 4, 2026 Data

CCMR





Pathways in Technology Early College High School



IN PARTNERSHIP WITH
NORTHWEST VISTA COLLEGE - ALAMO COLLEGES DISTRICT

Advisory board representative:
Courtney Darter-Bruce
Dallas Pipes

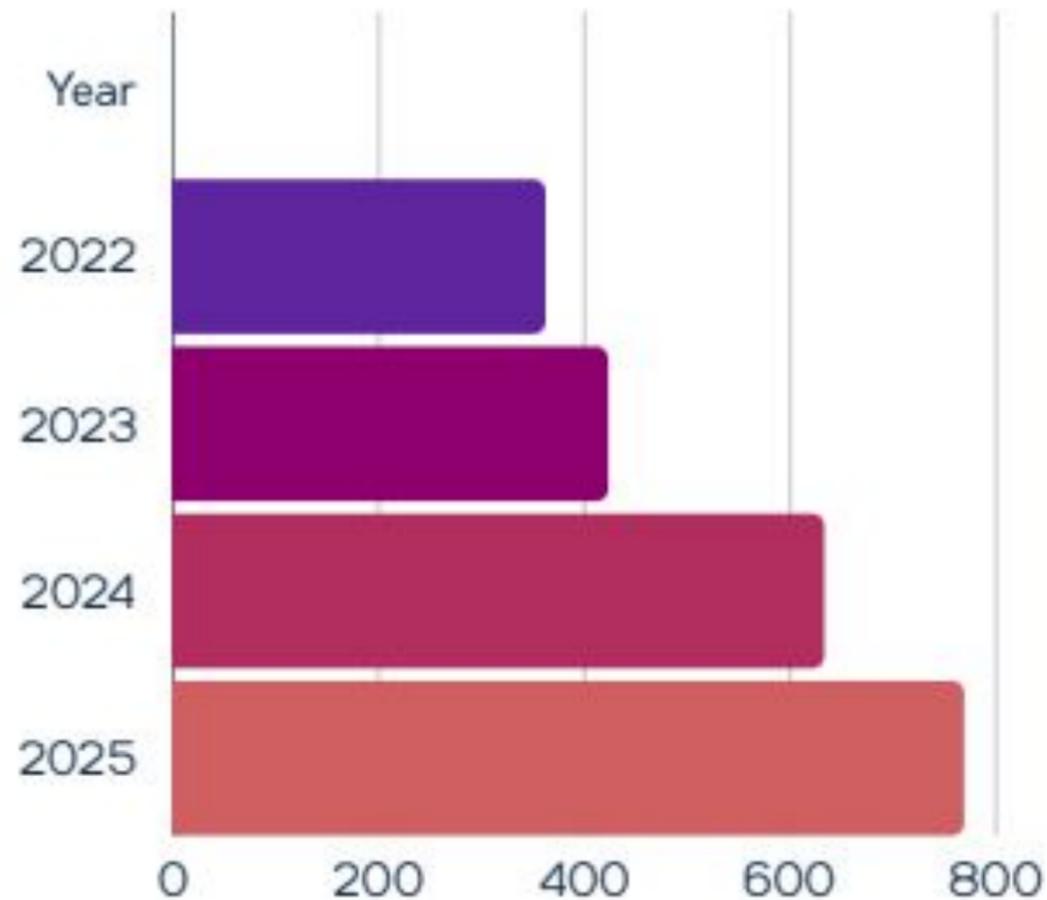


IN PARTNERSHIP WITH
SAN ANTONIO COLLEGE -
ALAMO COLLEGES DISTRICT

Industry Based Certifications (IBCs)



A-F Accountability IBCs



2022	361
2023	423
2024	644
2025	767

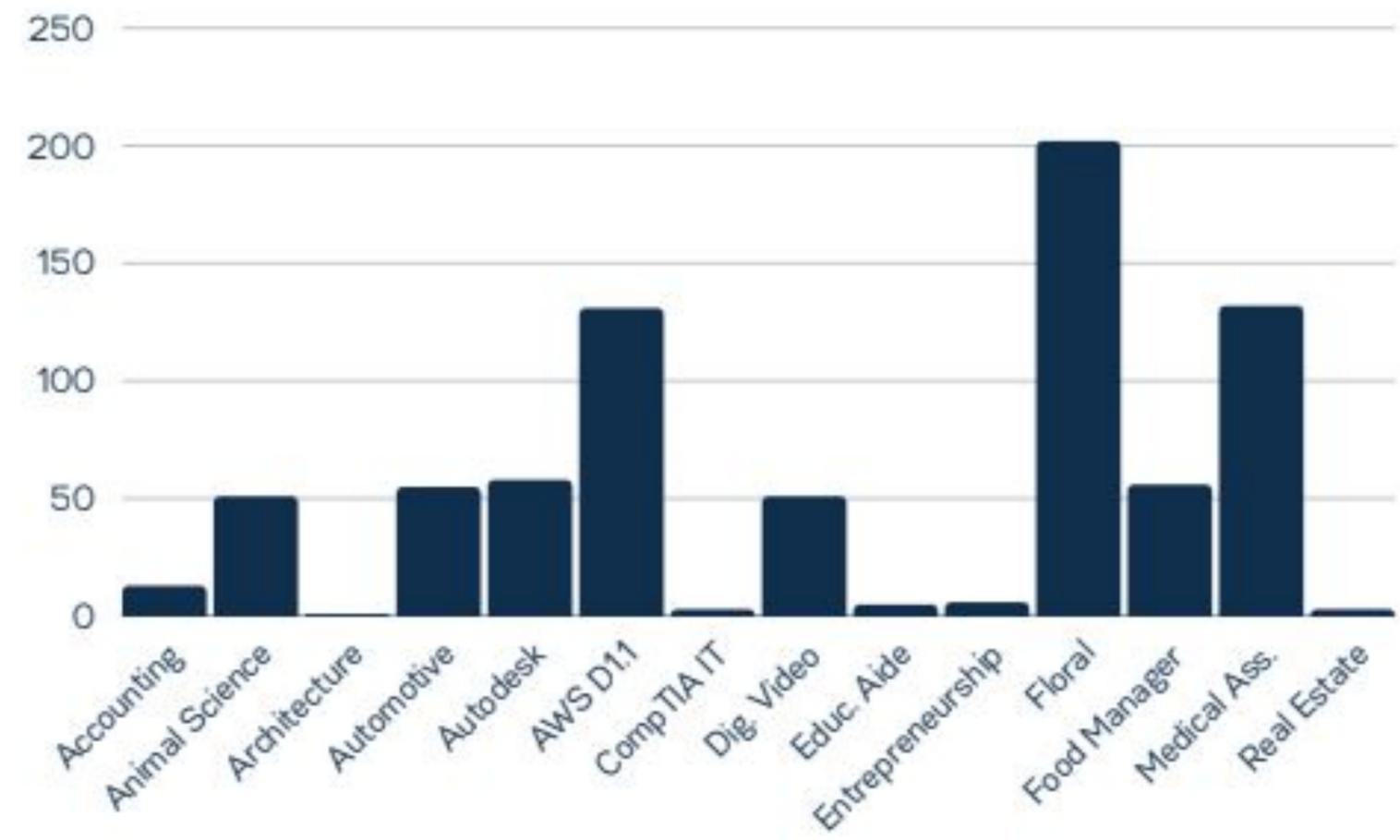


BHS	335
CHS	432



IBCs by Program

Accounting	13
Animal Science	51
Architecture	1
Automotive	55
Autodesk	58
AWS & AWS D.1.1	131
CompTIA IT	3
Dig. Video	51
Educ. Aide	5
Entrepreneurship	6
Floral	202
Food Manager	56
Medical Ass.	132
Real Estate	3



A-F Attempts vs. Attainments



Total Student Certifications





CCMR is intended to measure the extent to which graduates are prepared to succeed in postsecondary pathways.

- Since the 2023 Refresh differential weighting of CCMR has been a key discussion.
- Data is clear – Not all CCMR indicators have equal value to students nor equal correlation to postsecondary success.

IBC Tiering Rules



01

an in demand certification directly aligned to a high wage occupation.

- **4%** of IBCs

02

is either in demand and high wage; or high skill

- **73%** of IBCs

03

does not meet in demand, high wage, or high skill

- **23%** of IBCs

Career & Technical Student Organizations

- **BPA**–Business Professionals of America
- **FCCLA**–Family, Career, and Community Leaders of America
- **HOSA**– Health Occupations Students of America
- **Skills USA**
- **TAFE**–Texas Association of Future Educators
- **Texas FFA**
- **Others:** UIL Film, Rocketeers, Cyberpatriots, Esports



Texas FFA

Jolee Olson CHS

Penny Weldon CHS

Simon Mecke-Lozano BHS

Cooper Thompson BHS



Questions



Questions?

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