HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT BOARD OF TRUSTEES

Date: August 25, 2025	
Ag	enda Item:
Во	ard Goal: Community Relations
Sul	bject: Consideration and possible adoption of the proposed revisions to the Hays CISD Employee Compensation Plan for the 2025-2026 School Year
Administrator Responsible/Position: Christina Courson, Chief Human Resources Officer	
A.	Purpose of Agenda Item: ☑ Action needed ☐ Information only ☐ Receive input
B.	Authority for This Action: Local Policy: DEA – Compensation and Benefits: Compensation Plan DEAA – Compensation Plan: Incentives and Stipends DEAB – Compensation Plan: Wage and Hour Laws
C.	Goal or Need Addressed: Establish a complete employee compensation plan for the 2025-2026 school year
D.	 Summary: ☑ Previous board action relating to this item: Annual Adoption. The Board adopted a teacher compensation plan for teachers with 3 years of experience or greater at the June 24, 2025 Board meeting. ☐ Future action anticipated: N/A ☑ Background information: The Board of Trustees has been provided a side-by-side comparison of changes made to the compensation plan.
E.	Comments Received: ☐ Cabinet ☐ DLT ☐ FBOC ☐ Teacher Org. Reps. ☐ Other:
F.	Administrative Recommendation: Administration recommends adoption of the compensation plan. Advantages and benefits of this proposal: N/A Expected results in terms of student benefit/achievement: N/A Effect of this action on other parts of the system: N/A Consequences of not approving this recommendation: N/A
G.	Fiscal Impact and Cost: Budget Bond Grant/Special Funds: Budget Amendment Needed Prior Year Spending for this item/service: N/A Reasons for rejecting alternatives: N/A Future/Ongoing: N/A
H.	Monitoring and Reporting Time Line: Person responsible for evaluating this decision or action: Christina Courson Evaluation method and timeline: N/A

Next report to the Board: N/A

I. Suggested Motion: I move that the Hays CISD Board of Trustees adopt the proposed revisions to the Hays CISD Employee Compensation Plan for the 2025-2026 school year, as presented.