

Tomahawk Elementary Board Update August 9, 2022

### **Upcoming Events**

August 16&17 – New Teacher Days

August 23-25 and August 30-31 – Back to School Inservice days

August 30 – Elementary Open House 3-6 p.m.

### **Currently Working On**

#### **Teaching and Learning**

- **Explicit Instruction** – (This is copied from Wendy’s report)
- One district from each CESA that CESA felt was ready for implementation stage was selected
  - Tomahawk was selected, 1 of 7 districts in the state
  - Working with a small number of districts to support process connected to gaps in ELA/Reading
- Collaboration Project between CESA, DPI, and Regional Special Education Network (RSN)
- Students K-5
- Align IEP framework with **explicit instruction in the area of reading**
- Aligns with Strategic Plan and Continuous Improvement Process
- Creates team learning for sustainable change
- Impacts all learning and shared responsibility of all students, including those with IEPs
- Leadership team attending training (Bubolz, Sennett, Tollefson, Steckbauer, Simonis)

Professional development to be provided to all elementary instructional staff by [Anita Archer](#)

- **Behavior Support/Planning** – (This is copied from Wendy’s report)
  - Elementary Met to address student needs and staff concerns
    - Provided instructional staff opportunity time to meet with Mr. Steckbauer and Mrs. Simonis to discuss and problem solve
  - Data review
  - Completed a Plus/Delta (what is working and what needs to change) to identify successes, needs, and resource allocation

#### **Whole Student**

- **-PBIS (Hatchet Pride)**
- Reviewing building expectations/matrices
  - Plan for shared responsibility/consistency for all staff
  - Boot camp, themes/concepts, incentive, and reward planning

**Teaching and Learning/Whole Student**

- **Data Retreat** – This work happened on August 3&4<sup>th</sup> – A group of about 20 elementary staff took part in setting our goals for the 2022-2023 school year. Our 3 goals are in bold below. Under each is our steps for reaching the goal. We had a productive 2 days but we still have some work to do in setting our baselines and how we will measure each goal area within the strategic plan.

<p><b>Successfully use current, formative grade level data with all team members to drive instruction and instructional groupings in order to engage and challenge students.</b></p> <p>What would this look like:          -team data meetings &amp; walk and talks          -teams include: classroom teachers, interventionalists, spec. ed., admin. as needed          -flexible student groupings          -common standards/goals used by grade level teams          -use of formative data such as student work, quizzes, running records, student observations/conferencing, etc</p>	<p>Strategic Use of Data</p>
<p><b>Provide consistent training of current grade level standards, instructional strategies, assessments, and district resources and ensure they are being implemented.</b></p> <p>What would this look like:          -continued professional development with our current standards, teaching strategies, and resources          -fidelity between classrooms          -walk throughs from administration using ‘look fors’ list</p>	<p>High Quality Instruction</p>
<p><b>Build and maintain community and sense of belonging for all students and establish routines.</b></p> <p>What would this look like:          -morning meeting routine          -review Hatchet Pride routines daily          -check in check-outs          -small group activities within classroom          -student ownership</p>	<p>Whole Student Climate and Culture</p>

**Additional work** -Kids in Motion – After 2 years of not having Kids in Motion, it will be returning for this school year.