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To: Shawn Petri, Superintendent

From: Katie Harris

Date: November 2025

Subject: Instructional Services Update

Instructional Services

Director: Katie Harris

Instructional Leadership Team

Three Talking Points

- *Team members assessed next steps in their professional learning as a regional team member*
- *Provided feedback on a regional definition for student engagement*
- *Finalized the keynote speaker and researched closing speakers for the regional November 2, 2026 professional learning event*

Student Support Team

Three Talking Points:

- *Team members reviewed communication processes and designed a possible visual to represent a Student Support Network/Instructional Leadership communication system.*
- *The team continued their work developing community regional resources for their work with the Student Support Network priority practices*

AI Task Force

Three Talking Points

Barriers

- Participation at professional learning events is inconsistent and often varies by the month and/or event. The Department is working on reassessing professional learning needs across the region to better inform the professional learning offerings for next school year.

K-5 Literacy

K-5 Literacy Coach: Michelle Ewald

As districts prepare for the requirements of Public Act 146, better known as the K-12 Dyslexia Legislation, participation in monthly trainings through Michigan's K-12

Dyslexia Research Network has been invaluable in preparing teachers for the assessment and instructional shifts that will be happening soon in our state.

- **Fairview and Mio Elementary** - planning with building leadership from both districts has begun for combined professional learning to support implementation of the 3rd edition of the CKLA curriculum in fall 2026.
- **Roscommon Elementary** - the process of co-planning (with the building coach) small group spelling intervention for upper elementary students, supporting classroom implementation, analysis of progress monitoring data, and adjusting instruction to meet student needs has been underway for the past month. Future plans include sharing the lessons with teachers in other buildings to address gaps identified in spelling skills.

31n Team

Behavioral Health Coordinator: Michelle Culton-Ekstrom

Services in all districts for individual and group mental health sessions continue this month. Referrals in some districts have exceeded practitioner availability. 31n providers have an average of 20 students being served weekly, along with additional support such as drop-in services, crisis interventions, team meetings, lunchtime connections, trauma assessments, TBRI training, providing mental health and social work education, supporting resource officers with threat assessments, and/or community education experiences.

Service strategies include, but are not limited to, Cognitive Behavioral Therapy (CBT), social emotional learning (SEL) lessons, case management, behavioral screening, and care coordination. Referrals to community services are provided for students with extenuating circumstances.

Whole Child Assessments with Dr. Sloane continue this month. We are currently working on the 5th this year and scheduling into January. There are openings for 2026 for schools to request assessments. 31n has an open Whole Child Specialist provider position for Mio Schools and we are currently seeing applicants.