

# SOCIAL STUDIES

## 2024-2025

Every Student, Every Day!

PreK-2 RLA/SS Coordinator - Jaime Siefken

3-5 RLA/SS Coordinator - Judy Vega

6-12 SS Coordinator - Tanya Smith



We will produce informed critical thinkers, socially responsible American citizens, and quality contributors in a global society through the implementation of a rigorous and relevant social studies curriculum framework that provides engaging learning experiences for ALL students.

—McKinney ISD Social Studies Mission Statement

# ELEMENTARY

Focus Areas	Actions
<b>Academic Vocabulary</b>	A key focus this year has been strengthening vocabulary instruction through interactive, student-centered strategies. Teachers were equipped with games and hands-on activities designed to make vocabulary learning meaningful, and engaging.
<b>Social Studies Weekly Renewal</b>	Social Studies Weekly continues to be a valuable resource for integrating content-area literacy and building background knowledge in K–5 classrooms. It supports comprehension, vocabulary development, and engagement through age-appropriate texts aligned with state standards. Teachers use it to reinforce key social studies concepts while strengthening reading skills in an authentic, meaningful context.
<b>Assessments</b>	District Level PLCs teams collaboratively decided to make changes to our Social Studies Assessments. Teams decided to break up the assessments into Unit Assessments and focus on high-impact standards for long-term learning.

# ELEMENTARY SUCCESSES



## DISTRICT PLCS

District PLCs teams met twice this year to engage in a collaborative effort to provide feedback and input on the trajectory of Social Studies learning for students. The teams reviewed curriculum and assessment documents.



## SOCIAL STUDIES ASSESSMENTS

Teachers administered Social Studies assessments to monitor student learning and progress in Social Studies. Teachers used the information to guide next steps for learning.



## PROFESSIONAL LEARNING

MISD Elementary Teachers were provided with multiple earning opportunities during district PD days to engage in targeted learning to develop their content knowledge around Texas History and US History



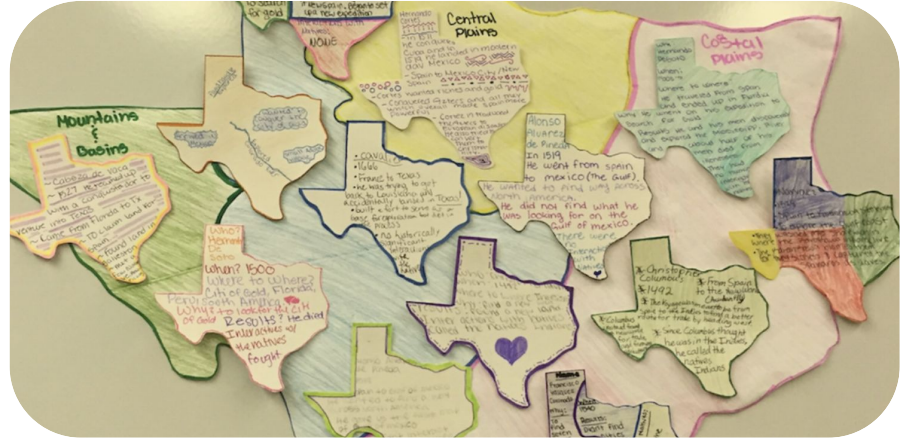
## ACADEMIC VOCABULARY

Continue to implement our MISD comprehensive vocabulary program for the development of academic vocabulary in Social Studies.

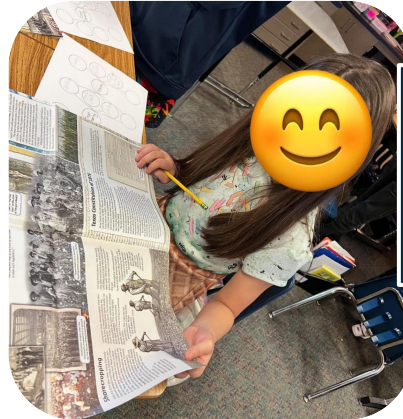
MISD partnered with McKinney Roots to provide hands-on learning experiences for all 2nd graders



## 4th Grade display of Texas History Learning



Veteran's Day Celebrations are held all across McKinney.



2nd Grade student reading Social Studies Weekly from the District Curriculum

# SECONDARY

Focus Areas	Actions
<b>Streamlining Academic Vocabulary</b>	Teachers engaged in professional development focused on Marzano's Six Steps of Effective Vocabulary Instruction. Additionally, district PLC team leads reviewed and refined the MISD Tier III vocabulary progression to deepen student understanding and promote greater conceptual complexity.
<b>Implementation of the MISD Research Model</b>	In partnership with MISD Secondary Library Media Specialists, Social Studies classes launched a weekly academic research initiative. Students developed essential research skills by regularly engaging with MISD-approved databases using activities developed by the Library Media Specialists.
<b>Implementation of TEA Personal Finance Literacy and Economics course</b>	High School Economics courses implemented the Ramsey Personal Financial Literacy curriculum into the 2nd Quarter of the course. Dual Credit and AP students also had an opportunity to complete this course through Canvas. Students who completed this course received the Personal Financial Literacy half-credit on their transcript.

# SECONDARY SUCCESSES



## DISTRICT PLCS

Instructional teams met quarterly to review alignment, assessments, and improvement areas, with a focus on ensuring consistent skill and vocabulary development across all secondary grade levels.



## PERSONAL FINANCIAL LITERACY

All seniors taking on-level, AP, and dual credit Economics courses this year will have been provided an opportunity for additional Personal Finance Literacy instruction to better prepare them for postsecondary success..



## 2024 EOC PERFORMANCE

MISD U.S. History students demonstrated strong performance on the STAAR EOC exam, with 97.8% meeting the passing standard and 51.7% achieving mastery.



## AFRICAN AMERICAN STUDIES

Throughout the year, teachers collaborated to prepare for the implementation of the new course launching in the 2025–2026 school year. As part of the planning process, they adopted a new textbook and visited a master teacher's classroom to observe instruction and engage in professional dialogue.



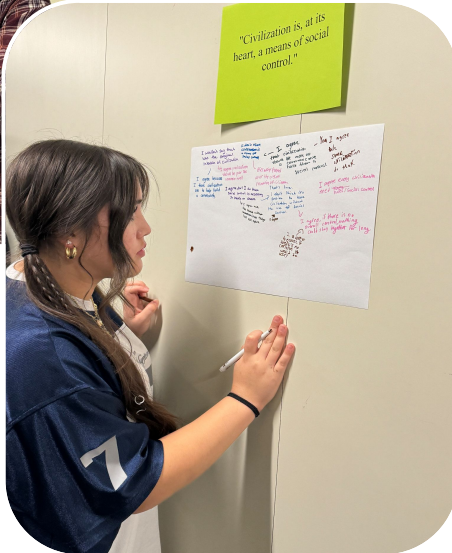
**McKinney Boyd High School  
are the regional champions  
in UIL Current Events and  
headed to state!**



**Students engaged in a  
“speed dating” activity  
to share to historical  
information.**



**AP World History students  
creating a “graffiti wall” for  
Tier III vocabulary.**



**Teachers visiting a master AP African  
American Studies teacher to observe  
and ask questions in preparation for  
next year.**



# K-12 SOCIAL STUDIES NEXT STEPS

- Support teachers with the implementation of Social Studies TEKS and NASOT Strategies
- Create additional opportunities for integration of Social Studies with Reading and Writing to create a more connected learning experience for students.
- Implementation of progressively developed research skills to support academic growth across grade levels
- Continue professional learning focused on Understanding by Design (UbD) and its effective implementation in instructional planning and classroom practice.



**THANK YOU!**