



Tupelo Public School District
Department of Curriculum
Professional Development Plan 2011-2012

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Phase I August 24, 2011					
Plan		Who	When	Where	Evidence of Progress
1. Phase 1-August 24, 2011 (60% day)					
1.1. Common Assessment					
1.2. Deeply Aligned Curriculum					
1.3. Understanding DOK and PLD					
1.1	Common Assessment	<ul style="list-style-type: none"> Linda Franks, project lead Teachers identified by L. Franks as CA writers 	August 24, 2011 1:00-4:30	HLC	Attendance sign-in sheet Completed Common Assessments
1.2	Deeply Aligned Curriculum	<ul style="list-style-type: none"> S. Lazore, M. Clark, B. Freed, D. McCoy, project leads (CD) Teachers identified by project leads and principals to serve as school trainers 	August 24, 2011 1:00-4:30	HLC	Attendance sign-in sheets Completed Common Assessments
1.3	Understanding DOK and PLD <ul style="list-style-type: none"> MDE Modules 1-5 * http://www.mde.k12.ms.us/acad/osa/presentation.html Principals will be given suggested guide to use at their discretion with teachers during the modules. 	<ul style="list-style-type: none"> Building Administrators Teachers not serving on above projects 	August 24, 2011 1:00-4:30	Individual Schools	Attendance sign-in sheets Participation and collaboration

* Computers used to project the modules will need to have the latest version of Firefox installed. Kenneth Griswold will provide a step-by-step guide that can be used if needed. Some TPSD Curriculum Department staff will also be available to help with this process if needed.



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Phase 2: September 28, 2011					
Plan		Who	When	Where	Evidence of Progress
2. Phase 2-September 28, 2011 (60% day)					
2.1. Deeply Aligned Teams Training Teachers					
2.2. Common Assessments					
2.1	Deeply Aligned Curriculum Training: by TPSD Teachers with TPSD <ul style="list-style-type: none"> Teachers (those trained on August 24 will lead training at the building level) 	<ul style="list-style-type: none"> CD Project Leads Teachers on Curriculum Team, (school leads) Teachers Building Administrators 	September 28, 2011 1:00-4:30	Individual Schools	Attendance sign-in sheets Submitted revisions to TPSD Curriculum Guide
2.2	Completion of Common Assessments	<ul style="list-style-type: none"> Linda Franks, project lead Teachers identified by L. Franks as CA writers 	September 28, 2011 1:00-4:30	HLC	Attendance sign-in sheets Completed Common Assessments



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Phase 3: October 26, 2011					
Plan		Who	When	Where	Evidence of Progress
3. Phase 3-October 26, 2011 (60% day)					
3.1. Improving Teacher Instruction and Student Achievement Through Common Core Beliefs Common Assessments: Part 1					
3.2. IE Day (6-12)					
3.3. Curriculum Guides: Collaboration					
3.1	Improving Teacher Instruction and Student Achievement through Common Core Beliefs: Part 1 <ul style="list-style-type: none"> Understanding Common Core College and Career Readiness and Common Core State Standards Mathematical Practices and Common Core State Standards 	<ul style="list-style-type: none"> CD Project Leads Teachers on Curriculum Team 	October 26, 2011 1:00-4:30	HLC	Sign in sheets Completion of tasks Plan of implementation Feed back from participants
3.2	IE Day (6-12 will complete 3.1 training during after school meetings)	<ul style="list-style-type: none"> 6-12 Teachers 6-12 Building Administrators 	October 26, 2011 1:00-4:30		
3.3	Curriculum Guides: Collaborative Session <ul style="list-style-type: none"> Discussion of Guides Revision of Guides Reflection of Revision Process 	<ul style="list-style-type: none"> Building Administrators Teachers not serving on above projects 	October 26, 2011 1:00-4:30	Individual Schools	Attendance Sign in sheets Submitted revisions Reflections



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Phase 4: January 25, 2012					
Plan		Who	When	Where	Evidence of Progress
4. Phase 4-January 25, 2012 (60% day)					
4.1. Improving Teacher Instruction and Student Achievement Through Common Core Beliefs					
4.2. Principal Led Training					
4.1	Improving Teacher Instruction and Student Achievement through Common Core Beliefs: Part 2 <ul style="list-style-type: none"> Deeper understanding of CCSS beliefs and practices through analysis of lessons (i.g. videos, plans, scenarios) 	<ul style="list-style-type: none"> CD Project Leads Teachers on Curriculum Team 	January 25, 2012 1:00-4:30	HLC	Attendance Sign-in sheets Analysis of Videos Plan of Implementation
4.2	Principal Led Training (to be decided), <ul style="list-style-type: none"> Possibly data analysis/preparing for state assessments 	<ul style="list-style-type: none"> Building Principals Teachers not serving on above projects 	January 25, 2012 1:00-4:30	Individual Schools	