



UNITED INDEPENDENT SCHOOL DISTRICT AGENDA ACTION ITEM

TOPIC: First and Final Reading of CQA (LOCAL) Technology Resources District, Campus and Classroom

SUBMITTED BY: Gloria S. Rendon **OF:** Assoc. Superintendent for Administration

APPROVED FOR TRANSMITTAL TO SCHOOL BOARD: _____

DATE ASSIGNED FOR BOARD CONSIDERATION: August 16, 2017

RECOMMENDATION:

It is recommended that the Board of Trustees approve this new policy to meet the requirements for web accessibility for all individuals.

RATIONALE:

BUDGETARY INFORMATION:

POLICY REFERENCE & COMPLIANCE:

ACCESSIBILITY

The District is committed to ensuring that individuals with disabilities have an opportunity equal to their nondisabled peers to participate in the District's programs, benefits, and services, including those delivered through electronic and information technology except where doing so would impose an undue burden or create a fundamental alteration of the program, benefit, or service.

The accessibility of online content and functionality shall be measured according to the W3C Web Content Accessibility Guidelines (WCAG) 2.0 Level AA.

An individual who needs assistance with the District website should contact the District webmaster.

A District employee, student, parent, or member of the public who wishes to submit a complaint or grievance related to the accessibility of the District website may contact the District webmaster or file a grievance under the District's grievance policies. [See DGBA, FNG, and GF]

During any pending investigation, the District shall, as soon as possible, provide the complainant equally effective alternative access to the information or service.

The Superintendent shall develop administrative regulations addressing training of appropriate staff on website accessibility and monitoring of new and existing District online content.