

ROBSTOWN INDEPENDENT SCHOOL DISTRICT  
801 NORTH FIRST STREET  
ROBSTOWN, TEXAS 78380

PUBLIC HEARING/REGULAR BOARD MEETING OF THE  
SCHOOL BOARD OF TRUSTEES  
FEBRUARY 15, 2022

MINUTES

BOARD MEMBERS PRESENT: Cezar Martinez, Secretary  
Bobby Marroquin, Assistant Secretary

BOARD MEMBERS ABSENT: Lori Ann Garza, President  
Larry Cantu, Vice-President  
Ismael Gonzalez, Trustee  
Bertha Roldan, Trustee  
Hector Lopez, Trustee

ADMINISTRATION PRESENT: Dr. José H. Moreno, Superintendent  
Mrs. Diana L. Silvas, Deputy Superintendent  
Mrs. Vanessa Riggs, Chief Financial Officer

VISITORS: Richard Gonzalez Lorena Ceballos

**1.0 GENERAL FUNCTIONS**

**CALL TO ORDER/ROLL CALL/ESTABLISH QUORUM**

At 5:30 p.m., Secretary Cezar Martinez called this meeting of the Robstown Independent School District Board of Trustees to order.

ROLL CALL: Lori Ann Garza – Absent, Larry Cantu – Absent, Cezar Martinez – Present, Bobby Marroquin – Present, Ismael Gonzalez – Absent, Hector Lopez – Absent, and Bertha Roldan – Absent

Present – 2

Absent – 5

Let the record show that a quorum of Board Members was not present, that this meeting has been called, and that notice of this meeting has been posted in accordance with the Texas Open Meeting Act, Texas Government Code Chapter 551. The public hearing did not require a quorum to continue; however, the Regular Board meeting would be rescheduled for Monday, February 21, 2022.

**2.0 MOMENT OF SILENCE/PRAYER**

Secretary Cezar Martinez asked for a moment of silence.

3.0

**PLEDGE OF ALLEGIANCE/TEXAS FLAG PLEDGE**

Secretary Cezar Martinez led the board members and the public in the Pledge of Allegiance and Texas Flag Pledge.

4.0

**VISION – INSPIRING LIFE-LONG LEARNING BY PROVIDING  
LIMITLESS**

**OPPORTUNITIES FOR SUCCESS**

Trustee Bobby Marroquin read the following vision statement: “Inspiring Life-Long Learning by Providing Limitless Opportunities for Success.”

**MISSION – EMPOWERING INDIVIDUALS TODAY TO PREPARE FOR  
TOMORROW**

Trustee Cezar Martinez read the following mission statement: “Empowering Individuals Today to Prepare for Tomorrow.”

5.0

**PUBLIC HEARING**

5A

**TEXAS ACADEMIC PERFORMANCE REPORT 2020-2021 (T.A.P.R)**

Mrs. Lorena Ceballos reported that every year they get the district’s annual report and one of the requirements is to conduct a public hearing to the Board of Trustees and the community. The district’s annual report has seven sections and she reviewed what each of the following seven sections contained: 1) 2020-2021 Texas Academic Performance Report for the school district and each campus – This section contained the 2021 Accountability Rating – Not rated – declared state of disaster, 2021 Special Education Determination Status, 2021 Armed Services Vocational Aptitude Battery (ASVAB) Test, 2021 Distinction Designations, STAAR Performance report was cancelled, STAAR academic growth, Bilingual Education/English as a Second Language, STAAR participation, attendance, graduation, and dropout rates reported for the 2019-2020 and 2018-2019, graduation profile, college, career and military readiness, CCMR related indicators, other postsecondary indicators, student enrollment, staff information, and program information, 2) PEIMS Financial Standard Report (2019-20 20 Financial Actual Reports) for the district and each of the campuses for the 2019-2020 school year, 3) 2020-2021 District Accreditation Status – Student performance is a key indicator in the state accreditation system, TEA has suspended the assignment of accreditation statuses until the 2021-2022 school year; therefore, no district was assigned an accreditation status for the 2020-2021, 4) Campus Performance Objectives – This includes the Campus Improvement Plans, 5) Report on Violent or Criminal Incidents on campuses – TEA requires each school district to publish, as part of its annual report, a report on violent or criminal incidents that occur at each campus, 6) Student Performance in Postsecondary Institutions for each high school campus in the District – TEA requires each district to publish, as part of its annual report, a report on student performance in post secondary institutions during the first year enrolled after graduation from high school, and 7) 2020-2021 TAPR Glossary – The TAPR glossary provides definitions, describes methodologies, and lists sources for each data point in the

TAPR. A Spanish version of the TAPR Glossary will be available for release in late winter. The report is posted on the school district's website under the "News" link. Also, the information in the TAPR has already been presented to the Board.

5B

**PUBLIC COMMENTS**

There were no comments from the public.

**6.0**

**ADJOURNMENT**

The Public Hearing was adjourned at 5:47 p.m.



---

LORI ANN GARZA, PRESIDENT

ATTEST:

---

CEZAR MARTINEZ, SECRETARY