

Special Services Building Report

For: February 11,2020

Board Meeting

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Director of Special Services

Special Education Activities

- * National ESEA convention, Atlanta Georgia~ I attended the convention February 4-7, attending some very informative sessions, that will be great resources for students that are served by the Browning Public Schools SpEd program;

Dr. Linda Bone ~ Trauma and the Brain: Moving Students from Surviving to Thriving. One major concept covered is that trauma comes in many forms, bullying being a school -based trauma, that students with special needs are quite often the victim of, often time compounding the effects of the disability. Here is a great link to some of the information and data provided

<https://www.latimes.com/opinion/story/2019-08-04/el-paso-dayton-gilroy-mass-shooters-data?fbclid=IwAR2aoG4ITaHEnz4Lwxu2NGQ5Xm3tjfWMEXQKO3LIIVZc7leZYWXIKqRY>

Connections before Expectations: Advanced Contemporary Education Using Trauma Informed Lens~ This session was focused around an alternative education program, that is similar to our Buffalo Hide Academy. Great information and resources on taking the lessons to the student, mentoring and student academic choices.

Implementing an Intensive Reading Intervention for Students with Dyslexia. Dyslexia is a brain -based learning disability that specifically impacts a person's ability to read. There is no separate disability category for dyslexia, it continues to be a learning disability. Key points of the session are the rights of individuals that are dyslexic. An accurate diagnosis performed by a licensed psychologist, the use of evidence-based instruction once diagnosed and a dyslexia friendly environment. More great information can be found at the following links www.dyslexia.yale.edu/diagnosis.html

www.dyslexia.yale.edu/instruction.html and
www.dyslexia.yale.edu/dyslexafriendly.html