



2014-2015 House Bill 5 Community & Student Engagement Survey

Select a Campus

 ▾

Please select YES for each criteria the campus currently meets and NO for each criteria the campus does not currently meet.

FINE ARTS

SCALE

Exemplary: Met 10 (11) targets

Recognized: Met 8-9 (11) targets

Acceptable: Met 6-7 (11) targets

Unacceptable: Met 5 or below

Art students participate in art show/competition/exhibition outside of the district (example: VASE). YES NO

Art students participate in ECISD Art Show and/or other competitions. YES NO

Art students' art is displayed at Central Office and on Campus. YES NO

All Varsity Band/Choir/Orchestra/Theatre groups compete in UIL Concert & Sight-reading Contest or One Act Play Competition. YES NO

All art, music, theatre and dance classes are grouped by ability/audition, when offered. YES NO

All music groups (Band/Choir/Orchestra) participate in All-City/ or All-Region competitions. YES NO

At least 3 non-varsity groups compete in UIL Concert & Sight-reading Contest or One Act Play Competition. YES NO

All Band/Choir/Orchestra/Guitar groups participate in Solo & Ensemble Contest. YES NO

At least 13 exhibits/performances on or off campus, other than UIL, occur. YES NO

Enrollment/student body = 90% or more. Students enrolled in 2 YES

fine arts classes count twice.	<input type="radio"/> YES <input type="radio"/> NO
Students are exposed to fine arts through special programs initiated by the campus such as symphony concerts, dance recitals, art exhibits, or theatrical performances.	<input type="radio"/> YES <input type="radio"/> NO
Select the link to provide documentation for responses marked "YES". A new window will open to attach files. Campuses are required to upload documentation for each section.	Documentation
WELLNESS & PHYSICAL EDUCATION	
<p><u>SCALE</u> Exemplary: Met 7 (7) targets Recognized: Met 6 (7) targets Acceptable: Met 5 (7) targets Unacceptable: Met 4 or below</p>	
The campus has had a reduction in substantiated Bullying incidents compared to the 2013-14 school year.	<input type="radio"/> YES <input type="radio"/> NO
Physical Education/Health Instructors, Counselors, Nurse or Classroom Teachers have used the HealthTeacher online health lessons.	<input type="radio"/> YES <input type="radio"/> NO
Students enrolled in PE credit courses (PE, Dance, ROTC, Athletics and Cheerleading) have been tested in all six Fitnessgram physical fitness test components.	<input type="radio"/> YES <input type="radio"/> NO
Students enrolled in Health Courses have presented at least one researched group project each semester.	<input type="radio"/> YES <input type="radio"/> NO
The campus Nurse follows the directives of students' physicians by providing medications and treatments while they recover from illness or injury at school.	<input type="radio"/> YES <input type="radio"/> NO
The cafeteria offers healthy alternatives to the regular district prepared meal.	<input type="radio"/> YES <input type="radio"/> NO
Your campus has organized at least one Community Involvement event during the 2014-15 school year.	<input type="radio"/> YES <input type="radio"/> NO
Select the link to provide documentation for responses marked "YES". A new window will open to attach files. Campuses are required to upload documentation for each section.	Documentation
COMMUNITY & PARENT INVOLVEMENT	
<p><u>SCALE</u> Exemplary: Met 7-8 (8) targets Recognized: Met 5-6 (8) targets</p>	

Acceptable: Met 4 (8) targets
Unacceptable: Met 3 or below

The evidence supports that the majority of parents agree that methods of communication are effective and timely (Examples: Parent Link, flyers, website, PTA meetings, student planner, orientation, open house, booster clubs). This is to be determined through a campus-level survey and based on number of responses to the survey.

YES
 NO

An additional effort is made to communicate with parents/guardians who have limited access to standard methods of communication, reaching all language and socio-economic groups (Examples: home visits, teacher/parent contacts, translation).

YES
 NO

The evidence supports that the majority of parents and the community are made aware of opportunities to express ideas, concerns, and suggestions related to public education (Examples: surveys, ARD, LPAC, meet-the-teacher, PTA, booster clubs).

YES
 NO

The majority (greater than 50%) of parents attend parent functions.

YES
 NO

The campus has twenty or more active volunteers.

YES
 NO

The campus implements a recruitment and orientation program for volunteers.

YES
 NO

Multiple methods of social/electronic media are utilized to engage parents and the community (Examples: website, Remind, Facebook, Twitter).

YES
 NO

Efforts are made to develop partnerships between school and the community (Examples: Chamber of Commerce, non-profits, businesses, civic clubs, churches).

YES
 NO

Select the link to provide documentation for responses marked "YES". A new window will open to attach files. Campuses are required to upload documentation for each section.

[Documentation](#)

21st CENTURY WORKFORCE DEVELOPMENT

SCALE

Exemplary: Met 5 (5) targets
Recognized: Met 4 (5) targets
Acceptable: Met 3 (5) targets
Unacceptable: Met 2 or below

Career exploration software is utilized (interest inventories, O*NET, Reality Check, texascaresonline.com).

YES
 NO

YES

Campus participates in career awareness activities (career day, career fairs, guest speakers, tech center tours).	<input type="radio"/> YES <input checked="" type="radio"/> NO
College awareness on campus is supported through displaying college/university banners and/or college/university attended by each teacher.	<input checked="" type="radio"/> YES <input type="radio"/> NO
Campus is AVID certified.	<input type="radio"/> YES <input checked="" type="radio"/> NO
Campus Junior VIPS is in place.	<input type="radio"/> YES <input checked="" type="radio"/> NO
Select the link to provide documentation for responses marked "YES". A new window will open to attach files. Campuses are required to upload documentation for each section.	Documentation
SECOND LANGUAGE ACQUISITION	
<u>SCALE</u>	
Exemplary: Met 8 (9) targets	
Recognized: Met 7 (9) targets	
Acceptable: Met 6 (9) targets	
Unacceptable: Met 5 or below	
All ESL students with parent approvals are served through the ESL program as identified per the Language Proficiency Assessment Committee (LPAC) guidelines.	<input checked="" type="radio"/> YES <input type="radio"/> NO
ESL training is provided to teachers annually. (i.e., Café of Strategies, English Language Proficiency Standards (ELPS), SIOP, Bilingual literacy).	<input type="radio"/> YES <input checked="" type="radio"/> NO
Parent communications are sent in the parents' home language when possible.	<input type="radio"/> YES <input checked="" type="radio"/> NO
A system is in place for parents to ask questions/address concerns in a language they understand.	<input type="radio"/> YES <input checked="" type="radio"/> NO
Parent trainings offered include bilingual strands and are focused on leadership, how to support children, specialized programs for students, cultural awareness programs/ & special events for parents.	<input type="radio"/> YES <input checked="" type="radio"/> NO
Campus has LPAC parent representatives who are trained in LPAC procedures.	<input type="radio"/> YES <input checked="" type="radio"/> NO
District/ Campus plan has specific goals and strategies for all English Language Learner (ELL) teachers and administrators to receive on-going training in second language acquisition.	<input type="radio"/> YES <input checked="" type="radio"/> NO
All (ELL) teachers and administrators receive on-going	<input type="radio"/> YES <input checked="" type="radio"/> NO

training in second language acquisition in accordance with the district/ campus plan.

The school provides expanded opportunities for students to learn languages other than English by offering 2 or more languages (MS/HS), a bilingual/biliteracy seal upon graduation (HS), Advance Placement (AP) in Languages Other Than English (LOTE) exams, etc.

YES
 NO

Select the link to provide documentation for responses marked "YES". A new window will open to attach files. Campuses are required to upload documentation for each section.

[Documentation](#)

DIGITAL LEARNING ENVIRONMENT

SCALE

Exemplary: Met 8-10 (10) targets

Recognized: Met 6-7 (10) targets

Acceptable: Met 4-5 (10) targets

Unacceptable: Met 3 or below

The school provides training for staff on Digital Safety and Security, Appropriate Online Behavior, Social Networking, and Cyber bullying.

YES
 NO

The school provides activities or programs for students on Digital Safety and Security, Appropriate Online Behavior, Social Networking, and Cyber bullying.

YES
 NO

Campus scores a minimum 21 points on STaR Chart Key Area I – Teaching and Learning.

YES
 NO

Campus scores a minimum 18 points on STaR Chart Key Area II – Educator Preparation and Development.

YES
 NO

Campus scores a minimum 15 points on STaR Chart Key Area III – Leadership, Administration and Instructional Support.

YES
 NO

Campus scores a minimum 15 points on STaR Chart Key Area IV – Infrastructure for Technology.

YES
 NO

Campus receives “Target Tech” on STaR Chart Area TL1 “Patterns of Classroom Use.”

YES
 NO

Campus receives “Target Tech” on STaR Chart Area TL3 “Content Area Connections.”

YES
 NO

Campus receives “Target Tech” on STaR Chart Area EP1 “Professional Development Experiences” or EP5 “Levels of Understanding and Patterns of Use.”

YES
 NO

Students use multiple types of technology including at least three of the following: Desktop computers, laptop computers, tablets,

YES
 NO

graphing calculators, and interactive whiteboards.

Select the link to provide documentation for responses marked "YES". A new window will open to attach files. Campuses are required to upload documentation for each section.

[Documentation](#)

DROP OUT PREVENTION STRATEGIES

SCALE

Exemplary: Met 8 (8) targets

Recognized: Met 7 (8) targets

Acceptable: Met 6 (8) targets

Unacceptable: Met 5 or below

Campus has parents and students complete an annual school climate survey. Attach a copy of the survey in documentation.

YES
 NO

Campus provides multiple services to at risk students. List those services and the number of students participating in each program in documentation.

YES
 NO

The total percentage of enrollment of students participating in extracurricular activities has increased over the prior year. List total number of students in extracurricular activities and show how your campus has encouraged participation in each program in documentation.

YES
 NO

The campus provides at least three opportunities to create an emotionally healthy, inclusive environment by offering activities such as character education or other programming. List three opportunities and list the number of students that participated in each program in documentation.

YES
 NO

The campus provides at least two trainings for staff in how to recognize and prevent bullying. Please give the dates and locations of the trainings in documentation.

YES
 NO

The campus provided staff at least two staff development opportunities in proper classroom management. List the number of staff who attended and list the number of staff that were disciplined for improper encounters with parents or students in documentation.

YES
 NO

The campus has an overall attendance rate of >96% for the 2013-2014 school year. This data can be located on the 2013-2014 Texas Academic Performance Report (TAPR) located at

YES
 NO

<http://ritter.tea.state.tx.us/perfreport/tapr/index.html>

Campus has at least one mentoring program for at risk students. List and describe the program and list the number of students that participated in the program in documentation.

YES
 NO

Select the link to provide documentation for responses marked "YES". A new window will open to attach files. Campuses are required to upload documentation for each section.

[Documentation](#)

EDUCATION PROGRAMS FOR GIFTED & TALENTED STUDENTS

SCALE

Exemplary: Met 5 (5) targets

Recognized: Met 4 (5) targets

Acceptable: Met 3 (5) targets

Unacceptable: Met 2 or below

At least 2% of the campus population is identified as gifted and talented.

YES
 NO

Gifted and Talented Services implements services for identified gifted/talented students in secondary through Advanced Placement, International Baccalaureate, and dual credit courses.

YES
 NO

Gifted and Talented student art work is displayed in classrooms, halls and occasionally at central office.

YES
 NO

Teachers serving gifted and talented students are required to receive a minimum of thirty (30) clock hours of professional development that includes nature and needs of gifted/talented students, identification and assessment of gifted/talented students' needs, and curriculum and instruction for gifted/talented students.

YES
 NO

Secondary students are afforded the opportunity to serve as junior counselors during summer camp.

YES
 NO

Select the link to provide documentation for responses marked "YES". A new window will open to attach files. Campuses are required to upload documentation for each section.

[Documentation](#)

COMPLIANCE & STATUTORY REPORTING

SCALE

Mets Expectation: Met 7 or more target indicators

Does Not Met Expectation: Met 6 or less target indicators

The school/district has followed the established procedures

YES

and policies to ensure 90% compulsory attendance is met.	<input type="radio"/> YES <input checked="" type="radio"/> NO
Budget deadlines are met, and the yearly audit is passed.	<input type="radio"/> YES <input checked="" type="radio"/> NO
The school/district's 2014-15 CIP is complete and has been approved by the district.	<input type="radio"/> YES <input checked="" type="radio"/> NO
The school/district has an active Continuous Improvement Team/District Continuous Improvement Team that meets state and district requirements, including the minimum number of meetings per year and requirements pertaining to membership.	<input type="radio"/> YES <input checked="" type="radio"/> NO
The school/district ensures that all children in the district participate actively in a curriculum designed to meet individual needs, Ed. Code 28.002 (g) (i.e., measured through Eduphoria, Forethought, lesson plan review, walkthroughs).	<input type="radio"/> YES <input checked="" type="radio"/> NO
The school/district meets Highly Qualified requirements.	<input type="radio"/> YES <input checked="" type="radio"/> NO
The school/district meets state and district PEIMS data submission deadlines.	<input type="radio"/> YES <input checked="" type="radio"/> NO
The school/district complies with mandatory dissemination of annual TEA School Report Cards.	<input type="radio"/> YES <input checked="" type="radio"/> NO
A school/district safety plan has been established.	<input type="radio"/> YES <input checked="" type="radio"/> NO
The school/district implements special education programs that meet the individual needs of special education students.	<input type="radio"/> YES <input checked="" type="radio"/> NO
Select the link to provide documentation for responses marked "YES". A new window will open to attach files. Campuses are required to upload documentation for each section.	Documentation
<input type="checkbox"/> I attest to the accuracy of the information provided to the best of my knowledge and ability, and documentation is provided for each section.	
<input type="text"/> *Signature	