



**SCHOOL DISTRICT**

Preparing children for an ever changing world

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www.nknsd.org

**ANNUAL REPORT ON THE USE OF PHYSICAL RESTRAINT AND SECLUSION**

**NEAH-KAH-NIE SCHOOL DISTRICT # 56      2022/2023**

Incident count in which the restraints or seclusion were administered by personnel not trained in a program approved by ODE.	0
Total number of incidents resulting in injuries or death to students or personnel.	0
Physical restraint incident count.	0
Seclusion incident count.	0
Seclusion in a locked room count.	0
Physical restraint student count.	0
Seclusion student count.	0
The number of students who were placed in physical restraint or seclusion more than 10 times in the course of the school year	0
If a student was physically restrained or secluded more than ten times, provide an explanation of the steps taken by the public education agency to decrease the use of the physical restraint and/or seclusion for each student. – <i>choices of place to talk, talk on preferred topics, calm voice and demeanor, swap staff, calm down time, breaks, snack and or drink.</i>	NA
<b>PHYSICAL RESTRAINT</b>	0
Hispanic/Latino Ethnic Physical Restraint Count	0
American Indian/Alaskan Native Physical Restraint Count	0
Asian Physical Restraint Count	0
African American Physical Restraint Count	0
White Race Physical Restraint Count	0

Native Hawaiian/Other Pacific Physical Restraint Count	0
Multi-Racial Physical Restraint Count	0
Male Physical Restraint Count	0
Female Physical Restraint Count	0
Special Education Physical Restraint Student Count	0
Migrant Physical Restraint Count	0
Limited English Proficiency Physical Restraint Count	0
Economically Disadvantaged Physical Restraint Count	0
<b>SECLUSION</b>	0
Hispanic/Latino Ethnic Physical Restraint Count	0
American Indian/Alaskan Native Physical Restraint Count	0
Asian Physical Restraint Count	0
African American Physical Restraint Count	0
White Race Physical Restraint Count	0
Native Hawaiian/Other Pacific Physical Restraint Count	0
Multi-Racial Physical Restraint Count	0
Male Physical Restraint Count	0
Female Physical Restraint Count	0
Special Education Physical Restraint Student Count	0
Migrant Physical Restraint Count	0
Limited English Proficiency Physical Restraint Count	0
Economically Disadvantaged Physical Restraint Count	0

**Annual Training** in the **MANDT System** provided by **Kelly Thayer** (former SPED teacher) by private contract.

**Initial Certification** in Restraint and De-escalation: August 23-24, 2022 or Feb. 18-19, 2023

<b>GGS</b>	Ruth Weston
<b>NES</b>	Larisa Keller, Elliot Buckingham, Kristi Mills, Jasmyne Ness
<b>MS</b>	Rylee Stinnett
<b>HS</b>	Keshia Miller, Kendra Vogt, Samantha Brown, Rochelle Hendricks
<b>substitute</b>	Patricia Hays

**Recertification** Training in Restraint and De-escalation: Aug. 25, 2022 or Aug. 26, 2022 or Sept. 6, 2022

<b>GGS</b>	Jay Woika, Sandra DeLoe, Shawn Grimes, Jamie Nugent, Terry Houchin, Cherie Hasenoehrl, Janmarie Nugent
<b>NES</b>	Tricia Benard, Brianna Rivers, Katie Calhoun
<b>MS</b>	Stacey Dills, Taylor Winder, Georgina Jody McVay, Jenni Stinnett, Rylee Stinnett, and Nicole Narwold
<b>HS</b>	Carlotta Roddy, Samantha Brown, Carrie Hartford, Jaimie Simpson, Lanai Spliethof, Cheyenne Spliethof, Laurie Mann, and Jacklyn Theoharis

This annual report provided to:

- Superintendent Date: June 28, 2023
- School Board Date: July 10, 2023
- Posted to [www.nknsd.org](http://www.nknsd.org) Date: July 10, 2023
- Notice to parents provided in student handbooks Date: September 6, 2023

Prepared by: Ericka Keefauver, Special Student Services Director

Date: 6/29/23

Signature: \_\_\_\_\_



compliance with ORS 581-021-0559