

Blackfeet Language – Native American Studies
Board Report February 18, 2020

Curriculum:

Work sheet for kinship advances the curriculum. It is shared as an attachment. As for now, they are presented with minimalism as the goal. That being stated, the next step is to work with BNAS staff to create introductions and small blurbs to aid the people who will use the curriculum as well as the students.

In past board reports many units have been shared and, at this point, I have compiled them into a sequential order. Lists include, but not limited to, names, places, writing system guides, Naapii stories, misc. work sheets, syntactic and grammatical work outs, etc... putting everything together in an order that enables one page to scaffold to the next is in order. This will take some planning and time- work sheets completely do not cooperate with the needs of a Kindergarten teacher, as one example.

Feedback from the board was to find a way to include audio with work sheets. For the recent names' worksheet shared, in last report, a power point is being put together; the first few dozen names have been recorded. It's a splendid idea.

Community:

- We will start having Blackfoot Language Classes from 4-5 in the board room on Tuesdays for faculty to receive CEU's.
- I have reached out to De La Salle, East Glacier Schools, and Heart Butte Schools to collaborate in language projects
- Glacier Reporter is interested in BPS doing a small column for their paper which would include small word lists/lesson plans we use here.

Prayers for the Admin.