2017-18 Texas Academic Performance Report

District Name: **MINEOLA ISD**

District Number: **250903**

2018 Accountability Rating: **B**

2018 Special Education Determination Status:

Meets Requirements

2018 Armed Services Vocational Aptitude Battery (ASVAB) Test (Career Exploration):

Meets Requirements

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District Name: MINEOLA ISD
County Name: WOOD
District Number: 250903

		State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)

STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^

Grade 3 Reading

		State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
At Approaches Grade Level or Above	2018	77%	77%	**67%**	*	56%	78%	*	*	-	*	*	61%	*
	2017	73%	71%	**67%**	*	*	68%	-	*	-	*	*	58%	*
At Meets Grade Level or Above	2018	43%	42%	**32%**	*	21%	41%	*	*	-	*	*	28%	*
	2017	45%	42%	**30%**	*	*	32%	-	*	-	*	*	23%	*
At Masters Grade Level	2018	25%	23%	**14%**	*	10%	16%	*	*	-	*	*	13%	*
	2017	29%	26%	**21%**	*	*	23%	-	*	-	*	*	16%	*

Grade 3 Mathematics

		State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
At Approaches Grade Level or Above	2018	78%	78%	**66%**	*	56%	78%	*	*	-	*	*	59%	43%
	2017	77%	77%	**71%**	*	*	68%	-	*	-	*	*	65%	*
At Meets Grade Level or Above	2018	47%	44%	**32%**	*	29%	36%	*	*	-	*	*	30%	22%
	2017	49%	46%	**49%**	*	*	50%	-	*	-	*	*	41%	*
At Masters Grade Level	2018	23%	20%	**12%**	*	10%	14%	*	*	-	*	*	13%	14%
	2017	26%	22%	**23%**	*	*	29%	-	*	-	*	*	14%	*

Grade 4 Reading

		State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
At Approaches Grade Level or Above	2018	73%	72%	**73%**	*	*	75%	-	*	-	*	*	68%	*
	2017	70%	68%	**61%**	*	57%	70%	*	*	-	*	*	54%	*
At Meets Grade Level or Above	2018	46%	43%	**37%**	*	*	41%	-	*	-	*	*	33%	*
	2017	44%	40%	**38%**	*	31%	49%	*	*	-	*	*	31%	*
At Masters Grade Level	2018	24%	21%	**11%**	*	*	12%	-	*	-	*	*	8%	*
	2017	24%	21%	**20%**	*	24%	18%	*	*	-	*	*	18%	*

Grade 4 Mathematics

		State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
At Approaches Grade Level or Above	2018	78%	79%	**73%**	*	68%	71%	-	*	-	*	*	70%	*
	2017	76%	74%	**68%**	*	67%	74%	*	*	-	*	*	64%	67%
At Meets Grade Level or Above	2018	49%	47%	**45%**	*	43%	42%	-	*	-	*	*	34%	*
	2017	47%	43%	**32%**	*	36%	32%	*	*	-	*	*	28%	38%
At Masters Grade Level	2018	27%	23%	**17%**	*	16%	17%	-	*	-	*	*	12%	*
	2017	27%	23%	**23%**	*	31%	23%	*	*	-	*	*	17%	33%

Grade 4 Writing

		State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
At Approaches Grade Level or Above	2018	63%	60%	**51%**	*	*	*	-	*	-	*	*	*	*
	2017	65%	61%	**50%**	*	*	*	*	*	-	*	*	*	*
At Meets Grade Level or Above	2018	39%	35%	**23%**	*	*	*	-	*	-	*	*	*	*
	2017	34%	30%	**26%**	*	*	*	*	*	-	*	*	*	*
At Masters Grade Level	2018	11%	8%	**5%**	*	*	*	-	*	-	*	*	*	*
	2017	11%	8%	**6%**	*	*	*	*	*	-	*	*	*	*

Grade 5 Reading^^

		State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
At Approaches Grade Level or Above	2018	84%	83%	**83%**	*	75%	88%	*	*	-	*	*	77%	*
	2017	82%	80%	**80%**	*	*	84%	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	54%	50%	**53%**	*	48%	63%	*	*	-	*	*	43%	*
	2017	48%	44%	**36%**	*	*	45%	-	*	-	*	*	*	*
At Masters Grade Level	2018	26%	23%	**26%**	*	23%	32%	*	*	-	*	*	19%	*
	2017	25%	22%	**17%**	*	*	24%	-	*	-	*	*	*	*

Grade 5 Mathematics^^

		State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
At Approaches Grade Level or Above	2018	91%	91%	**92%**	*	90%	93%	*	*	-	*	*	89%	84%
	2017	87%	86%	**82%**	*	85%	81%	-	*	-	*	*	78%	74%
At Meets Grade Level or Above	2018	58%	56%	**58%**	*	58%	61%	*	*	-	*	*	52%	58%

District Name: MINEOLA ISD
County Name: WOOD
District Number: 250903

		State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
	2017	50%	47%	**36%**	*	30%	41%	-	*	-	*	*	20%	26%
At Masters Grade Level	2018	30%	28%	**29%**	*	38%	25%	*	*	-	*	*	23%	37%
	2017	24%	21%	**15%**	*	15%	16%	-	*	-	*	*	9%	22%
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	75%	**81%**	*	*	86%	*	*	-	*	*	77%	*
	2017	74%	71%	**70%**	*	67%	74%	-	*	-	*	*	62%	*
At Meets Grade Level or Above	2018	41%	38%	**46%**	*	*	57%	*	*	-	*	*	38%	*
	2017	42%	38%	**37%**	*	38%	37%	-	*	-	*	*	22%	*
At Masters Grade Level	2018	17%	14%	**14%**	*	*	17%	*	*	-	*	*	12%	*
	2017	18%	15%	**16%**	*	23%	12%	-	*	-	*	*	8%	*
Grade 6 Reading														
At Approaches Grade Level or Above	2018	69%	66%	**72%**	*	71%	74%	-	*	-	*	*	67%	*
	2017	69%	67%	**65%**	*	63%	66%	-	*	-	*	*	54%	*
At Meets Grade Level or Above	2018	39%	34%	**35%**	*	29%	42%	-	*	-	*	*	22%	*
	2017	37%	34%	**34%**	*	27%	41%	-	*	-	*	*	18%	*
At Masters Grade Level	2018	19%	15%	**12%**	*	11%	14%	-	*	-	*	*	7%	*
	2017	18%	15%	**20%**	*	17%	24%	-	*	-	*	*	11%	*
Grade 6 Mathematics														
At Approaches Grade Level or Above	2018	77%	75%	**91%**	*	*	91%	-	*	-	*	*	*	*
	2017	76%	74%	**86%**	*	*	89%	-	*	-	*	*	84%	*
At Meets Grade Level or Above	2018	44%	40%	**49%**	*	*	51%	-	*	-	*	*	*	*
	2017	43%	38%	**52%**	*	*	54%	-	*	-	*	*	46%	*
At Masters Grade Level	2018	18%	15%	**11%**	*	*	14%	-	*	-	*	*	*	*
	2017	18%	13%	**16%**	*	*	19%	-	*	-	*	*	11%	*
Grade 7 Reading														
At Approaches Grade Level or Above	2018	74%	73%	**70%**	*	75%	68%	-	*	-	*	*	61%	*
	2017	73%	73%	**72%**	*	77%	74%	*	*	-	*	*	69%	*
At Meets Grade Level or Above	2018	48%	45%	**46%**	*	43%	50%	-	*	-	*	*	31%	*
	2017	42%	39%	**45%**	*	53%	46%	*	*	-	*	*	36%	*
At Masters Grade Level	2018	29%	25%	**26%**	*	29%	30%	-	*	-	*	*	16%	*
	2017	23%	20%	**27%**	*	23%	34%	*	*	-	*	*	21%	*
Grade 7 Mathematics														
At Approaches Grade Level or Above	2018	72%	72%	**86%**	*	*	89%	-	*	-	*	*	79%	*
	2017	70%	68%	**68%**	*	77%	66%	*	*	-	*	*	66%	*
At Meets Grade Level or Above	2018	40%	38%	**48%**	*	*	54%	-	*	-	*	*	38%	*
	2017	40%	37%	**42%**	*	60%	37%	*	*	-	*	*	36%	*
At Masters Grade Level	2018	18%	16%	**20%**	*	*	23%	-	*	-	*	*	15%	*
	2017	17%	13%	**16%**	*	17%	18%	*	*	-	*	*	18%	*
Grade 7 Writing														
At Approaches Grade Level or Above	2018	69%	68%	*****	*	-	*	-	-	-	-	*	*	-
	2017	70%	68%	**69%**	*	77%	69%	*	*	-	*	*	67%	*
At Meets Grade Level or Above	2018	43%	40%	*****	*	-	*	-	-	-	-	*	*	-
	2017	39%	36%	**41%**	*	40%	44%	*	*	-	*	*	36%	*
At Masters Grade Level	2018	15%	11%	*****	*	-	*	-	-	-	-	*	*	-
	2017	12%	9%	**15%**	*	17%	16%	*	*	-	*	*	10%	*
Grade 8 Reading^^														
At Approaches Grade Level or Above	2018	86%	86%	**90%**	*	94%	90%	*	*	-	*	*	86%	*
	2017	86%	85%	**90%**	*	84%	95%	*	*	-	*	*	87%	*

District Name: MINEOLA ISD
County Name: WOOD
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		State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2018	49%	48%	**47%**	*	48%	48%	*	*	-	*	*	41%	*
	2017	50%	47%	**49%**	*	42%	54%	*	*	-	*	*	44%	*
At Masters Grade Level	2018	27%	25%	**31%**	*	27%	34%	*	*	-	*	*	24%	*
	2017	23%	21%	**24%**	*	20%	23%	*	*	-	*	*	15%	*
Grade 8 Mathematics^^														
At Approaches Grade Level or Above	2018	86%	86%	*	*	*	*	*	*	-	*	*	*	*
	2017	85%	85%	*	*	*	*	-	-	-	*	*	*	*
At Meets Grade Level or Above	2018	51%	50%	*	*	*	*	*	*	-	*	*	*	*
	2017	45%	42%	*	*	*	*	-	-	-	*	*	*	*
At Masters Grade Level	2018	15%	15%	*	*	*	*	*	*	-	*	*	*	*
	2017	13%	11%	*	*	*	*	-	-	-	*	*	*	*
Grade 8 Science														
At Approaches Grade Level or Above	2018	76%	75%	**67%**	*	76%	66%	*	*	-	*	*	63%	*
	2017	76%	73%	**73%**	*	64%	81%	*	*	-	*	*	*	*
At Meets Grade Level or Above	2018	52%	49%	**44%**	*	55%	43%	*	*	-	*	*	39%	*
	2017	48%	42%	**44%**	*	38%	50%	*	*	-	*	*	*	*
At Masters Grade Level	2018	28%	24%	**17%**	*	15%	22%	*	*	-	*	*	14%	*
	2017	19%	14%	**13%**	*	13%	11%	*	*	-	*	*	*	*
Grade 8 Social Studies														
At Approaches Grade Level or Above	2018	65%	61%	**52%**	*	*	46%	*	*	-	*	*	49%	*
	2017	63%	60%	**52%**	*	47%	56%	*	*	-	*	*	*	*
At Meets Grade Level or Above	2018	36%	31%	**21%**	*	*	18%	*	*	-	*	*	19%	*
	2017	33%	29%	**22%**	*	24%	16%	*	*	-	*	*	*	*
At Masters Grade Level	2018	21%	17%	**8%**	*	*	9%	*	*	-	*	*	7%	*
	2017	19%	16%	**12%**	*	11%	11%	*	*	-	*	*	*	*
End of Course English I														
At Approaches Grade Level or Above	2018	65%	67%	**75%**	*	*	*	*	*	-	*	*	*	*
	2017	64%	63%	**63%**	*	*	*	*	*	-	*	*	*	*
At Meets Grade Level or Above	2018	44%	43%	**48%**	*	*	*	*	*	-	*	*	*	*
	2017	43%	41%	**44%**	*	*	*	*	*	-	*	*	*	*
At Masters Grade Level	2018	7%	6%	**7%**	*	*	*	*	*	-	*	*	*	*
	2017	8%	6%	**4%**	*	*	*	*	*	-	*	*	*	*
End of Course English II														
At Approaches Grade Level or Above	2018	67%	68%	**76%**	*	*	81%	-	*	-	*	*	*	*
	2017	66%	66%	**66%**	*	*	*	*	*	-	*	*	*	*
At Meets Grade Level or Above	2018	48%	48%	**58%**	*	*	63%	-	*	-	*	*	*	*
	2017	45%	44%	**47%**	*	*	*	*	*	-	*	*	*	*
At Masters Grade Level	2018	8%	7%	**7%**	*	*	8%	-	*	-	*	*	*	*
	2017	6%	5%	**4%**	*	*	*	*	*	-	*	*	*	*
End of Course Algebra I														
At Approaches Grade Level or Above	2018	83%	83%	**93%**	*	93%	93%	-	-	-	*	*	92%	*
	2017	83%	82%	**88%**	*	91%	89%	*	*	-	*	*	83%	*
At Meets Grade Level or Above	2018	55%	50%	**61%**	*	65%	58%	-	-	-	*	*	60%	*
	2017	48%	44%	**53%**	*	55%	53%	*	*	-	*	*	42%	*
At Masters Grade Level	2018	32%	27%	**29%**	*	35%	24%	-	-	-	*	*	30%	*
	2017	26%	21%	**22%**	*	24%	20%	*	*	-	*	*	12%	*
End of Course Biology														
At Approaches Grade Level or Above	2018	87%	88%	**91%**	*	95%	91%	*	*	-	*	*	89%	*
	2017	86%	86%	**92%**	*	*	96%	*	*	-	*	*	89%	*
At Meets Grade Level or Above	2018	59%	56%	**62%**	*	62%	63%	*	*	-	*	*	53%	*

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		State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
	2017	57%	54%	**61%**	*	*	66%	*	*	-	*	*	54%	*
At Masters Grade Level	2018	24%	19%	**20%**	*	31%	13%	*	*	-	*	*	8%	*
	2017	21%	16%	**16%**	*	*	22%	*	*	-	*	*	13%	*
End of Course U.S. History														
At Approaches Grade Level or Above	2018	92%	91%	**93%**	*	94%	95%	-	*	-	*	*	89%	*
	2017	91%	90%	*	*	*	*	*	*	-	*	*	*	*
At Meets Grade Level or Above	2018	70%	67%	**68%**	*	61%	73%	-	*	-	*	*	58%	*
	2017	66%	59%	*	*	*	*	*	*	-	*	*	*	*
At Masters Grade Level	2018	40%	35%	**31%**	*	19%	38%	-	*	-	*	*	28%	*
	2017	35%	28%	*	*	*	*	*	*	-	*	*	*	*
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	76%	**77%**	67%	76%	78%	*	91%	-	69%	40%	72%	63%
	2017	75%	74%	**72%**	54%	71%	75%	64%	85%	-	73%	30%	67%	58%
At Meets Grade Level or Above	2018	48%	45%	**45%**	36%	43%	48%	*	65%	-	34%	19%	38%	28%
	2017	45%	42%	**40%**	25%	37%	44%	41%	62%	-	36%	14%	31%	19%
At Masters Grade Level	2018	22%	19%	**17%**	12%	16%	18%	*	35%	-	8%	7%	13%	9%
	2017	20%	16%	**15%**	8%	14%	17%	27%	41%	-	7%	5%	10%	8%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	74%	**76%**	65%	72%	79%	*	*	-	*	31%	70%	55%
	2017	72%	71%	**70%**	47%	70%	74%	*	71%	-	*	*	65%	53%
At Meets Grade Level or Above	2018	46%	44%	**45%**	34%	38%	50%	*	*	-	*	18%	36%	18%
	2017	44%	42%	**41%**	21%	35%	47%	*	50%	-	*	*	31%	16%
At Masters Grade Level	2018	19%	17%	**16%**	13%	14%	18%	*	*	-	*	10%	11%	6%
	2017	19%	16%	**16%**	8%	14%	19%	*	36%	-	*	*	11%	4%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	81%	**82%**	74%	80%	83%	*	100%	-	*	*	78%	70%
	2017	79%	78%	**77%**	67%	77%	78%	*	100%	-	*	*	72%	68%
At Meets Grade Level or Above	2018	50%	47%	**46%**	37%	48%	47%	*	78%	-	*	*	40%	38%
	2017	46%	43%	**40%**	27%	39%	42%	*	80%	-	*	*	31%	28%
At Masters Grade Level	2018	24%	21%	**18%**	11%	19%	18%	*	56%	-	*	*	15%	16%
	2017	22%	18%	**17%**	10%	15%	18%	*	60%	-	*	*	12%	16%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	64%	**52%**	*	*	*	-	*	-	*	*	*	*
	2017	67%	65%	**59%**	*	63%	60%	*	*	-	*	*	58%	*
At Meets Grade Level or Above	2018	41%	38%	**23%**	*	*	*	-	*	-	*	*	*	*
	2017	36%	32%	**33%**	*	32%	37%	*	*	-	*	*	27%	*
At Masters Grade Level	2018	13%	9%	**5%**	*	*	*	-	*	-	*	*	*	*
	2017	11%	9%	**10%**	*	10%	12%	*	*	-	*	*	6%	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	79%	**80%**	*	84%	81%	*	*	-	*	*	76%	*
	2017	79%	77%	**79%**	*	72%	85%	*	*	-	*	*	73%	*
At Meets Grade Level or Above	2018	51%	48%	**51%**	*	51%	54%	*	*	-	*	*	43%	*
	2017	49%	45%	**48%**	*	43%	52%	*	*	-	*	*	37%	*
At Masters Grade Level	2018	23%	19%	**17%**	*	19%	17%	*	*	-	*	*	12%	*
	2017	19%	15%	**15%**	*	15%	16%	*	*	-	*	*	8%	*
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	76%	**72%**	*	81%	70%	*	*	-	*	*	68%	*
	2017	77%	75%	**57%**	*	51%	62%	*	*	-	*	*	*	*
At Meets Grade Level or Above	2018	53%	49%	**44%**	*	46%	45%	*	*	-	*	*	38%	*
	2017	49%	44%	**27%**	*	29%	22%	*	*	-	*	*	*	*

District Name: MINEOLA ISD
Texas Academic Performance Report
County Name: WOOD
2017-18 District STAAR Performance
District Number: 250903

		State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	31%	26%	**19%**	*	14%	23%	*	*	-	*	*	17%	*
	2017	27%	22%	**11%**	*	10%	11%	*	*	-	*	*	*	*

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District Number: 250903

		State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	62	**70**	*	75	68	-	*	-	*	*	73	80
Grade 4 Mathematics	2018	65	65	**59**	*	54	62	-	*	-	*	*	57	43
Grade 5 ELA/Reading	2018	80	79	**82**	100	83	78	*	*	-	79	*	83	68
Grade 5 Mathematics	2018	81	81	**93**	100	95	91	*	*	-	100	100	94	95
Grade 6 ELA/Reading	2018	47	43	**57**	*	63	54	-	*	-	*	58	58	59
Grade 6 Mathematics	2018	56	53	**78**	*	79	80	-	*	-	*	75	82	74
Grade 7 ELA/Reading	2018	76	74	**74**	68	85	69	-	*	-	*	64	72	86
Grade 7 Mathematics	2018	67	70	**71**	64	63	75	-	*	-	*	86	67	88
Grade 8 ELA/Reading	2018	79	79	**76**	*	77	76	*	*	-	88	86	76	82
Grade 8 Mathematics	2018	81	83	**82**	*	87	86	*	*	-	*	86	85	96
End of Course English II	2018	67	67	**79**	81	88	75	-	*	-	*	*	82	*
End of Course Algebra I	2018	72	68	**76**	*	80	72	-	-	-	*	*	78	79
All Grades Both Subjects	2018	69	69	**75**	74	77	73	81	67	-	77	69	75	75
All Grades ELA/Reading	2018	69	67	**73**	77	77	70	*	65	-	78	64	74	72
All Grades Mathematics	2018	70	70	**76**	71	77	77	*	69	-	75	74	77	78

District Name: MINEOLA ISD
County Name: WOOD
District Number: 250903

		State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	39%	**41%**	53%	43%	36%	*	*	-	*	17%	39%	32%
	2017	35%	35%	**33%**	*	35%	37%	-	*	-	*	*	35%	27%
Mathematics	2018	47%	48%	**50%**	62%	57%	41%	*	-	-	56%	42%	49%	50%
	2017	43%	43%	**43%**	28%	51%	41%	-	*	-	*	19%	42%	36%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	78%	**79%**	*	70%	88%	*	*	-	100%	*	71%	*
Students Requiring Accelerated Instruction														
	2018	21%	22%	**21%**	63%	30%	12%	*	*	-	*	*	29%	63%
STAAR Cumulative Met Standard														
	2018	84%	83%	**83%**	63%	75%	88%	*	*	-	100%	*	77%	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	85%	**85%**	100%	83%	86%	*	*	-	71%	*	84%	63%
Students Requiring Accelerated Instruction														
	2018	15%	15%	**15%**	*	18%	14%	*	*	-	*	*	16%	*
STAAR Cumulative Met Standard														
	2018	90%	91%	**92%**	100%	90%	93%	*	*	-	71%	63%	89%	63%
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	79%	**83%**	*	88%	82%	*	*	-	78%	*	78%	*
Students Requiring Accelerated Instruction														
	2018	21%	21%	**17%**	*	*	18%	*	*	-	*	*	22%	*
STAAR Cumulative Met Standard														
	2018	85%	86%	**90%**	*	94%	90%	*	*	-	89%	*	85%	*
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	80%	80%	**47%**	*	58%	42%	*	*	-	*	*	45%	71%
Students Requiring Accelerated Instruction														
	2018	20%	20%	**53%**	*	42%	58%	*	*	-	*	*	55%	*
STAAR Cumulative Met Standard														
	2018	86%	86%	**63%**	*	84%	56%	*	*	-	63%	*	63%	86%

District Name: MINEOLA ISD
County Name: WOOD
District Number: 250903

Texas Academic Performance Report
2017-18 District STAAR Performance
Bilingual Education/English as a Second Language

(Current EL Students)

		State	Region 07	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	76%	**77%**	-	-	-	-	-	47%	44%	*	*	47%	49%
	2017	75%	74%	**72%**	-	-	-	-	-	37%	*	*	*	37%	37%
At Meets Grade Level or Above	2018	48%	45%	**45%**	-	-	-	-	-	17%	22%	*	*	17%	19%
	2017	45%	42%	**40%**	-	-	-	-	-	10%	*	*	*	10%	10%
At Masters Grade Level	2018	22%	19%	**17%**	-	-	-	-	-	6%	9%	*	*	6%	6%
	2017	20%	16%	**15%**	-	-	-	-	-	3%	*	*	*	3%	3%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	74%	**76%**	-	-	-	-	-	*	*	*	*	*	*
	2017	72%	71%	**70%**	-	-	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	46%	44%	**45%**	-	-	-	-	-	*	*	*	*	*	*
	2017	44%	42%	**41%**	-	-	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	19%	17%	**16%**	-	-	-	-	-	*	*	*	*	*	*
	2017	19%	16%	**16%**	-	-	-	-	-	*	*	*	*	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	81%	**82%**	-	-	-	-	-	59%	45%	*	*	59%	59%
	2017	79%	78%	**77%**	-	-	-	-	-	*	*	*	-	*	*
At Meets Grade Level or Above	2018	50%	47%	**46%**	-	-	-	-	-	24%	25%	*	*	24%	25%
	2017	46%	43%	**40%**	-	-	-	-	-	*	*	*	-	*	*
At Masters Grade Level	2018	24%	21%	**18%**	-	-	-	-	-	8%	13%	*	*	8%	9%
	2017	22%	18%	**17%**	-	-	-	-	-	*	*	*	-	*	*
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	64%	**52%**	-	-	-	-	-	*	*	-	-	*	*
	2017	67%	65%	**59%**	-	-	-	-	-	*	*	*	-	*	*
At Meets Grade Level or Above	2018	41%	38%	**23%**	-	-	-	-	-	*	*	-	-	*	*
	2017	36%	32%	**33%**	-	-	-	-	-	*	*	*	-	*	*
At Masters Grade Level	2018	13%	9%	**5%**	-	-	-	-	-	*	*	-	-	*	*
	2017	11%	9%	**10%**	-	-	-	-	-	*	*	*	-	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	79%	**80%**	-	-	-	-	-	*	*	*	*	*	*
	2017	79%	77%	**79%**	-	-	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	51%	48%	**51%**	-	-	-	-	-	*	*	*	*	*	*
	2017	49%	45%	**48%**	-	-	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	23%	19%	**17%**	-	-	-	-	-	*	*	*	*	*	*
	2017	19%	15%	**15%**	-	-	-	-	-	*	*	*	*	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	76%	**72%**	-	-	-	-	-	*	-	*	*	*	*
	2017	77%	75%	**57%**	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2018	53%	49%	**44%**	-	-	-	-	-	*	-	*	*	*	*

District Name: MINEOLA ISD

Texas Academic Performance Report

County Name: WOOD

2017-18 District STAAR Performance

District Number: 250903

Bilingual Education/English as a Second Language

(Current EL Students)

		State	Region 07	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2017	49%	44%	**27%**	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2018	31%	26%	**19%**	-	-	-	-	-	*	-	*	*	*	*
	2017	27%	22%	**11%**	-	-	-	-	-	*	-	*	-	*	*

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	69	**75**	-	-	-	-	-	68	65	70	*	68	68
All Grades ELA/Reading	2018	69	67	**73**	-	-	-	-	-	61	70	52	-	61	61
All Grades Mathematics	2018	70	70	**76**	-	-	-	-	-	73	60	83	*	73	74

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	39%	**41%**	-	-	-	-	-	32%	*	38%	-	32%	32%
	2017	35%	35%	**33%**	-	-	-	-	-	27%	*	25%	-	27%	27%
Mathematics	2018	47%	48%	**50%**	-	-	-	-	-	50%	*	78%	-	50%	50%
	2017	43%	43%	**43%**	-	-	-	-	-	36%	*	50%	-	36%	36%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 District STAAR Participation

District Name: MINEOLA ISD
County Name: WOOD
District Number: 250903

	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	**100%**	100%	100%	100%	100%	100%	-	100%	100%	100%	100%
Included in Accountability	94%	95%	**96%**	95%	98%	95%	100%	100%	-	98%	97%	95%	96%
Not Included in Accountability													
Mobile	4%	4%	**3%**	5%	2%	5%	0%	0%	-	2%	3%	4%	4%
Other Exclusions	1%	1%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	**99%**	100%	100%	99%	100%	100%	-	100%	97%	99%	100%
Included in Accountability	94%	95%	**95%**	98%	99%	93%	100%	87%	-	91%	87%	94%	92%
Not Included in Accountability													
Mobile	4%	4%	**4%**	2%	1%	5%	0%	0%	-	9%	10%	5%	4%
Other Exclusions	1%	1%	**0%**	0%	0%	0%	0%	13%	-	0%	0%	0%	3%
Not Tested	1%	0%	**1%**	0%	0%	1%	0%	0%	-	0%	3%	1%	0%
Absent	1%	0%	**0%**	0%	0%	1%	0%	0%	-	0%	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	2%	0%	0%

District Name: MINEOLA ISD
County Name: WOOD
District Number: 250903

	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.9%	**95.9%**	96.4%	96.4%	95.5%	95.6%	97.1%	-	95.9%	94.9%	95.7%	97.0%
2015-16	95.8%	96.0%	**96.1%**	96.3%	97.1%	95.5%	97.7%	98.4%	*	96.7%	94.8%	95.9%	97.5%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.2%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2015-16	0.4%	0.2%	**0.0%**	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	1.0%	**0.8%**	2.9%	1.6%	0.3%	*	0.0%	-	0.0%	0.0%	1.4%	0.0%
2015-16	2.0%	1.3%	**0.9%**	3.0%	0.0%	1.1%	-	0.0%	-	0.0%	2.0%	1.1%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	93.0%	**91.1%**	87.5%	92.9%	90.2%	-	-	-	*	84.6%	90.0%	*
Received TxCHSE	0.4%	0.5%	**1.0%**	0.0%	0.0%	1.6%	-	-	-	*	0.0%	0.0%	*
Continued HS	4.0%	2.4%	**3.0%**	0.0%	0.0%	4.9%	-	-	-	*	7.7%	3.3%	*
Dropped Out	5.9%	4.1%	**5.0%**	12.5%	7.1%	3.3%	-	-	-	*	7.7%	6.7%	*
Graduates and TxCHSE	90.1%	93.5%	**92.1%**	87.5%	92.9%	91.8%	-	-	-	*	84.6%	90.0%	*
Graduates, TxCHSE, and Continuers	94.1%	95.9%	**95.0%**	87.5%	92.9%	96.7%	-	-	-	*	92.3%	93.3%	*
Class of 2016													
Graduated	89.1%	92.4%	**94.0%**	90.0%	100.0%	91.5%	-	*	-	*	90.9%	93.0%	-
Received TxCHSE	0.5%	0.5%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	-
Continued HS	4.2%	2.5%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	-
Dropped Out	6.2%	4.6%	**6.0%**	10.0%	0.0%	8.5%	-	*	-	*	9.1%	7.0%	-
Graduates and TxCHSE	89.6%	92.9%	**94.0%**	90.0%	100.0%	91.5%	-	*	-	*	90.9%	93.0%	-
Graduates, TxCHSE, and Continuers	93.8%	95.4%	**94.0%**	90.0%	100.0%	91.5%	-	*	-	*	90.9%	93.0%	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	94.2%	**94.0%**	90.0%	100.0%	91.5%	-	*	-	*	90.9%	93.0%	-
Received TxCHSE	0.7%	0.8%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	-
Continued HS	1.2%	0.4%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	-
Dropped Out	6.6%	4.6%	**6.0%**	10.0%	0.0%	8.5%	-	*	-	*	9.1%	7.0%	-
Graduates and TxCHSE	92.2%	95.0%	**94.0%**	90.0%	100.0%	91.5%	-	*	-	*	90.9%	93.0%	-
Graduates, TxCHSE, and Continuers	93.4%	95.4%	**94.0%**	90.0%	100.0%	91.5%	-	*	-	*	90.9%	93.0%	-
Class of 2015													
Graduated	91.3%	94.3%	**95.8%**	100.0%	93.5%	96.3%	-	-	-	*	93.3%	93.3%	71.4%
Received TxCHSE	0.8%	0.8%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Continued HS	1.2%	0.5%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Dropped Out	6.7%	4.4%	**4.2%**	0.0%	6.5%	3.7%	-	-	-	*	6.7%	6.7%	28.6%
Graduates and TxCHSE	92.1%	95.1%	**95.8%**	100.0%	93.5%	96.3%	-	-	-	*	93.3%	93.3%	71.4%
Graduates, TxCHSE, and Continuers	93.3%	95.6%	**95.8%**	100.0%	93.5%	96.3%	-	-	-	*	93.3%	93.3%	71.4%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	94.5%	**95.8%**	100.0%	93.5%	96.3%	-	-	-	*	93.3%	93.3%	71.4%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 District Attendance, Graduation, and Dropout Rates

District Name: MINEOLA ISD
County Name: WOOD
District Number: 250903

	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.9%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Continued HS	0.6%	0.2%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Dropped Out	6.7%	4.4%	**4.2%**	0.0%	6.5%	3.7%	-	-	-	*	6.7%	6.7%	28.6%
Graduates and TxCHSE	92.8%	95.4%	**95.8%**	100.0%	93.5%	96.3%	-	-	-	*	93.3%	93.3%	71.4%
Graduates, TxCHSE, and Continuers	93.3%	95.6%	**95.8%**	100.0%	93.5%	96.3%	-	-	-	*	93.3%	93.3%	71.4%
Class of 2014													
Graduated	90.9%	94.1%	**92.2%**	100.0%	88.0%	93.7%	-	-	-	80.0%	83.3%	83.3%	*
Received TxCHSE	1.2%	1.1%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	*
Continued HS	0.6%	0.3%	**1.0%**	0.0%	0.0%	1.6%	-	-	-	0.0%	8.3%	2.1%	*
Dropped Out	7.2%	4.6%	**6.9%**	0.0%	12.0%	4.8%	-	-	-	20.0%	8.3%	14.6%	*
Graduates and TxCHSE	92.2%	95.1%	**92.2%**	100.0%	88.0%	93.7%	-	-	-	80.0%	83.3%	83.3%	*
Graduates, TxCHSE, and Continuers	92.8%	95.4%	**93.1%**	100.0%	88.0%	95.2%	-	-	-	80.0%	91.7%	85.4%	*

4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)

	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Class of 2017	89.7%	93.0%	**89.3%**	87.5%	86.7%	90.2%	-	-	-	*	78.6%	88.5%	*
Class of 2016	89.1%	92.4%	**94.0%**	90.0%	100.0%	91.5%	-	*	-	*	90.9%	93.0%	-

RHSP/DAP Graduates (Longitudinal Rate)

	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Class of 2017	88.5%	83.7%	**84.6%**	42.9%	88.0%	87.3%	-	-	-	*	0.0%	81.5%	*
Class of 2016	87.4%	83.6%	**86.0%**	77.8%	80.8%	88.7%	-	*	-	*	30.0%	83.0%	-

FHSP-E Graduates (Longitudinal Rate)

	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Class of 2017	6.0%	7.4%	*	-	*	-	-	-	-	-	-	-	-
Class of 2016	5.5%	18.5%	*	-	-	*	-	-	-	-	-	-	-

FHSP-DLA Graduates (Longitudinal Rate)

	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Class of 2017	60.8%	77.7%	*	-	*	-	-	-	-	-	-	-	-
Class of 2016	54.0%	67.7%	*	-	-	*	-	-	-	-	-	-	-

RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)

	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Class of 2017	85.9%	84.1%	**84.8%**	42.9%	88.5%	87.3%	-	-	-	*	0.0%	81.5%	*
Class of 2016	85.1%	83.9%	**86.2%**	77.8%	80.8%	88.9%	-	*	-	*	30.0%	83.0%	-

RHSP/DAP Graduates (Annual Rate)

	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2016-17	87.2%	83.3%	**84.4%**	42.9%	88.0%	87.0%	-	-	-	*	0.0%	82.6%	*
2015-16	85.6%	82.7%	**85.9%**	77.8%	80.8%	88.5%	-	*	-	*	30.0%	82.4%	-

FHSP-E Graduates (Annual Rate)

	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2016-17	7.2%	8.9%	*	-	*	*	-	-	-	-	-	-	-
2015-16	5.6%	19.7%	*	-	-	*	-	-	-	-	-	-	-

FHSP-DLA Graduates (Annual Rate)

	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2016-17	56.5%	74.0%	*	-	*	*	-	-	-	-	-	-	-
2015-16	51.9%	66.3%	*	-	-	*	-	-	-	-	-	-	-

RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)

	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2016-17	84.0%	83.2%	**84.0%**	42.9%	88.5%	86.0%	-	-	-	*	0.0%	82.6%	*
2015-16	83.3%	83.2%	**86.0%**	77.8%	80.8%	88.7%	-	*	-	*	30.0%	82.4%	-

District Name: MINEOLA ISD
County Name: WOOD
District Number: 250903

	District Count	District Percent	State Count	State Percent
Graduates (2016-17 Annual Graduates)				
Total Graduates	94	100.0%	334,424	100.0%
By Ethnicity:				
African American	7	7.4%	42,132	12.6%
Hispanic	26	27.7%	164,446	49.2%
White	57	60.6%	105,748	31.6%
American Indian	0	0.0%	1,254	0.4%
Asian	0	0.0%	14,036	4.2%
Pacific Islander	0	0.0%	525	0.2%
Two or More Races	4	4.3%	6,283	1.9%
By Graduation Type:				
Minimum H.S. Program	14	14.9%	37,072	11.1%
Recommended H.S. Program/Distinguished Achievement Program	76	80.9%	252,091	75.4%
Foundation H.S. Program (No Endorsement)	1	1.1%	16,650	5.0%
Foundation H.S. Program (Endorsement)	1	1.1%	3,212	1.0%
Foundation H.S. Program (DLA)	2	2.1%	25,399	7.6%
Special Education Graduates	11	11.7%	25,105	7.5%
Economically Disadvantaged Graduates	46	48.9%	159,476	47.7%
LEP Graduates	1	1.1%	17,579	5.3%
At-Risk Graduates	33	35.1%	132,112	39.5%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 District College, Career, and Military Readiness (CCMR)

	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	50.8%	**39.9%**	0.0%	34.6%	44.7%	-	-	-	*	9.1%	25.0%	*
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	41.2%	**33.0%**	0.0%	30.8%	35.1%	-	-	-	*	0.0%	19.6%	*
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	43.7%	**51.1%**	14.3%	46.2%	56.1%	-	-	-	*	0.0%	34.8%	*
Mathematics													
2016-17	42.0%	35.1%	**26.6%**	0.0%	26.9%	29.8%	-	-	-	*	0.0%	17.4%	*
Both Subjects													
2016-17	37.8%	30.2%	**25.5%**	0.0%	26.9%	28.1%	-	-	-	*	0.0%	15.2%	*
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	26.6%	**25.5%**	0.0%	23.1%	26.3%	-	-	-	*	0.0%	15.2%	*
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	7.7%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	0.0%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	17.5%	**10.6%**	0.0%	11.5%	10.5%	-	-	-	*	9.1%	7.6%	*
Approved Industry-Based Certification (Annual Graduates)													
2016-17	2.7%	3.7%	**3.2%**	0.0%	7.7%	1.8%	-	-	-	*	9.1%	2.2%	*
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	0.9%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	24.3%	**6.4%**	0.0%	11.5%	5.3%	-	-	-	*	0.0%	6.5%	*
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	2.8%	**5.3%**	0.0%	0.0%	7.0%	-	-	-	*	0.0%	2.2%	*

District Name: MINEOLA ISD
County Name: WOOD
District Number: 250903

	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	26.9%	**48.9%**	14.3%	46.2%	52.6%	-	-	-	*	0.0%	34.8%	*
2015-16	22.6%	22.4%	**34.4%**	22.2%	26.9%	35.8%	-	*	-	*	10.0%	29.4%	-
Mathematics													
2016-17	19.8%	21.6%	**26.6%**	0.0%	26.9%	29.8%	-	-	-	*	0.0%	17.4%	*
2015-16	18.1%	18.3%	**20.4%**	0.0%	15.4%	20.8%	-	*	-	*	10.0%	19.6%	-
Both Subjects													
2016-17	12.9%	14.7%	**23.4%**	0.0%	26.9%	24.6%	-	-	-	*	0.0%	15.2%	*
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	68.0%	**45.7%**	14.3%	53.8%	47.4%	-	-	-	*	63.6%	50.0%	*
2015-16	47.8%	60.4%	**59.1%**	44.4%	61.5%	64.2%	-	*	-	*	60.0%	52.9%	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.8%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Mathematics													
2016-17	1.4%	1.8%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Both Subjects													
2016-17	0.2%	0.5%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	11.7%	**0.0%**	0.0%	0.0%	0.0%	*	*	-	0.0%	n/a	0.0%	n/a
2016	25.5%	11.9%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	*	n/a	0.0%	n/a
English Language Arts													
2017	15.9%	7.2%	**0.0%**	0.0%	0.0%	0.0%	*	*	-	0.0%	n/a	0.0%	n/a
2016	15.5%	6.6%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	*	n/a	0.0%	n/a
Mathematics													
2017	7.2%	2.4%	**0.0%**	0.0%	0.0%	0.0%	*	*	-	0.0%	n/a	0.0%	n/a
2016	6.8%	2.4%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	*	n/a	0.0%	n/a
Science													
2017	10.9%	3.5%	**0.0%**	0.0%	0.0%	0.0%	*	*	-	0.0%	n/a	0.0%	n/a
2016	10.4%	3.9%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	*	n/a	0.0%	n/a
Social Studies													
2017	15.0%	5.0%	**0.0%**	0.0%	0.0%	0.0%	*	*	-	0.0%	n/a	0.0%	n/a
2016	14.8%	5.9%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	*	n/a	0.0%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	40.1%	**-**	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	40.4%	**-**	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	36.3%	**-**	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	41.3%	**-**	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	43.5%	**-**	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	45.5%	**-**	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	33.6%	**-**	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	27.5%	**-**	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 District CCMR-related Indicators

District Name: MINEOLA ISD
County Name: WOOD
District Number: 250903

	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	56.9%	**51.1%**	71.4%	50.0%	47.4%	-	-	-	*	n/a	43.6%	n/a
Class of 2016	71.6%	55.9%	**60.2%**	66.7%	61.5%	54.7%	-	*	-	*	n/a	61.5%	n/a
At/Above Criterion													
Class of 2017	22.3%	18.9%	**14.6%**	0.0%	7.7%	22.2%	-	-	-	*	n/a	8.3%	n/a
Class of 2016	22.5%	19.4%	**21.4%**	0.0%	12.5%	31.0%	-	*	-	*	n/a	12.5%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	1026	**993**	*	990	1028	-	-	-	*	n/a	942	n/a
Class of 2016	1375	1397	**1295**	924	1218	1412	-	*	-	*	n/a	1208	n/a
English Language Arts													
Class of 2017	512	518	**516**	*	520	537	-	-	-	*	n/a	490	n/a
Class of 2016	903	919	**851**	626	805	925	-	*	-	*	n/a	790	n/a
Mathematics													
Class of 2017	507	508	**474**	*	467	489	-	-	-	*	n/a	452	n/a
Class of 2016	472	478	**444**	298	413	488	-	*	-	*	n/a	418	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	19.6	**18.9**	*	18.8	19.8	-	-	-	*	n/a	17.8	n/a
Class of 2016	20.3	19.7	**19.8**	14.4	18.2	21.6	-	*	-	-	n/a	18.1	n/a
English Language Arts													
Class of 2017	19.9	19.1	**18.1**	*	18.1	19.2	-	-	-	*	n/a	16.6	n/a
Class of 2016	19.8	19.4	**19.6**	12.9	18.0	21.6	-	*	-	-	n/a	17.4	n/a
Mathematics													
Class of 2017	20.4	19.5	**18.8**	*	18.8	19.3	-	-	-	*	n/a	18.3	n/a
Class of 2016	20.5	19.6	**20.0**	15.6	17.6	22.0	-	*	-	-	n/a	18.4	n/a
Science													
Class of 2017	20.6	20.0	**20.1**	*	19.8	20.9	-	-	-	*	n/a	19.0	n/a
Class of 2016	20.5	20.0	**19.6**	15.4	18.4	20.7	-	*	-	-	n/a	18.6	n/a

District Name: MINEOLA ISD
County Name: WOOD
District Number: 250903

	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	29.6%	**29.4%**	23.5%	30.6%	29.1%	*	16.7%	-	41.2%	16.3%	29.1%	25.0%
2015-16	35.9%	28.1%	**29.8%**	34.5%	32.3%	26.3%	-	62.5%	-	50.0%	19.0%	27.2%	40.0%
English Language Arts													
2016-17	16.8%	14.0%	**9.9%**	0.0%	9.2%	11.7%	*	16.7%	-	5.9%	0.0%	6.7%	0.0%
2015-16	16.2%	12.7%	**6.8%**	0.0%	7.3%	7.4%	-	0.0%	-	11.1%	2.4%	4.4%	6.7%
Mathematics													
2016-17	19.5%	16.2%	**26.7%**	20.0%	29.2%	26.3%	*	16.7%	-	29.4%	16.7%	26.5%	27.3%
2015-16	19.3%	16.7%	**20.8%**	31.0%	21.0%	18.2%	-	62.5%	-	22.2%	17.1%	18.2%	33.3%
Science													
2016-17	5.7%	2.8%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2015-16	5.1%	2.8%	**3.6%**	0.0%	6.2%	2.9%	-	*	-	0.0%	0.0%	4.0%	0.0%
Social Studies													
2016-17	21.8%	14.0%	**9.9%**	0.0%	10.8%	11.0%	*	0.0%	-	11.8%	0.0%	8.0%	0.0%
2015-16	20.8%	12.8%	**5.0%**	3.4%	4.2%	5.1%	-	0.0%	-	22.2%	0.0%	3.2%	0.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE) * 2015-16 data was updated January 2019 *** **													
2015-16	54.7%	53.2%	**49.5%**	55.6%	46.2%	50.9%	-	*	-	*	10.0%	44.2%	-
2014-15	56.1%	52.8%	**54.1%**	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	50.6%	**37.8%**	*	8.3%	48.1%	-	*	-	-	*	27.3%	-
2014-15	55.6%	54.5%	**48.2%**	-	-	-	-	-	-	-	-	-	-

District Name: MINEOLA ISD
County Name: WOOD
District Number: 250903

Student Information	--------------- District ---------------		---------------- State -----------------	
	Count	Percent	Count	Percent
Total Students	1,611	100.0%	5,385,012	100.0%
Students by Grade:				
Early Childhood Education	0	0.0%	14,684	0.3%
Pre-Kindergarten	76	4.7%	231,297	4.3%
Kindergarten	106	6.6%	371,145	6.9%
Grade 1	115	7.1%	388,362	7.2%
Grade 2	116	7.2%	394,137	7.3%
Grade 3	135	8.4%	409,763	7.6%
Grade 4	112	7.0%	413,654	7.7%
Grade 5	124	7.7%	414,218	7.7%
Grade 6	109	6.8%	402,451	7.5%
Grade 7	132	8.2%	402,350	7.5%
Grade 8	121	7.5%	398,479	7.4%
Grade 9	131	8.1%	432,724	8.0%
Grade 10	104	6.5%	396,968	7.4%
Grade 11	122	7.6%	371,606	6.9%
Grade 12	108	6.7%	343,174	6.4%
Ethnic Distribution:				
African American	95	5.9%	679,472	12.6%
Hispanic	529	32.8%	2,821,189	52.4%
White	884	54.9%	1,498,643	27.8%
American Indian	8	0.5%	20,521	0.4%
Asian	22	1.4%	235,095	4.4%
Pacific Islander	0	0.0%	8,008	0.1%
Two or More Races	73	4.5%	122,084	2.3%
Economically Disadvantaged	967	60.0%	3,164,349	58.8%
Non-Educationally Disadvantaged	644	40.0%	2,220,663	41.2%
English Learners (EL)	174	10.8%	1,014,830	18.8%
Students w/ Disciplinary Placements (2016-17)	26	1.5%	73,713	1.3%
At-Risk	718	44.6%	2,736,547	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	144		488,463	
By Type of Primary Disability				
Students with Intellectual Disabilities	58	40.3%	211,650	43.3%
Students with Physical Disabilities	50	34.7%	107,029	21.9%
Students with Autism	10	6.9%	64,238	13.2%
Students with Behavioral Disabilities	26	18.1%	98,927	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	6,619	1.4%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 District Student Information

Student Information	- Non-Special Education Rates -		- Special Education Rates -	
	District	State	District	State
Retention Rates by Grade:				
Kindergarten	0.9%	1.8%	0.0%	6.9%
Grade 1	0.9%	3.4%	0.0%	6.2%
Grade 2	0.0%	2.1%	0.0%	2.6%
Grade 3	0.0%	1.3%	0.0%	1.0%
Grade 4	0.0%	0.6%	0.0%	0.5%
Grade 5	0.0%	0.7%	0.0%	0.6%
Grade 6	0.9%	0.5%	0.0%	0.6%
Grade 7	0.9%	0.7%	0.0%	0.6%
Grade 8	0.0%	0.6%	0.0%	0.8%
Grade 9	5.9%	8.0%	27.3%	13.5%

	---------- District ----------		------------ State ------------	
	Count	Percent	Count	Percent
Data Quality:				
Underreported Students	0	0.0%	5,588	0.2%

Class Size Information	District	State
Class Size Averages by Grade and Subject		
(Derived from teacher responsibility records):		
Elementary:		
Kindergarten	15.1	18.7
Grade 1	16.1	18.8
Grade 2	16.4	18.8
Grade 3	22.5	19.0
Grade 4	18.7	19.2
Grade 5	21.4	21.2
Grade 6	16.0	20.3
Secondary:		
English/Language Arts	15.8	16.7
Foreign Languages	16.4	18.6
Mathematics	15.4	17.9
Science	19.2	19.0
Social Studies	17.0	19.3

District Name: MINEOLA ISD
County Name: WOOD
District Number: 250903

Staff Information	--------------- District ---------------		----------------- State -----------------	
	Count	**Percent**	**Count**	**Percent**
Total Staff	221.3	100.0%	711,768.0	100.0%
Professional Staff:	145.2	65.6%	456,057.2	64.1%
Teachers	128.4	58.0%	356,838.1	50.1%
Professional Support	8.0	3.6%	69,681.8	9.8%
Campus Administration (School Leadership)	6.8	3.1%	21,435.0	3.0%
Central Administration	2.0	0.9%	8,102.4	1.1%
Educational Aides:	15.0	6.8%	71,858.8	10.1%
Auxiliary Staff:	61.1	27.6%	183,852.0	25.8%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	4,429.0	n/a
Part-time	0.0	n/a	578.0	n/a
Counselors				
Full-time	6.0	n/a	12,131.0	n/a
Part-time	0.0	n/a	1,148.0	n/a
Total Minority Staff:	33.5	15.1%	355,077.7	49.9%
Teachers by Ethnicity and Sex:				
African American	3.5	2.7%	37,167.9	10.4%
Hispanic	8.0	6.2%	97,091.5	27.2%
White	108.7	84.6%	210,286.3	58.9%
American Indian	1.2	0.9%	1,247.6	0.3%
Asian	0.0	0.0%	5,714.6	1.6%
Pacific Islander	1.0	0.8%	1,278.4	0.4%
Two or More Races	6.0	4.7%	4,051.8	1.1%
Males	28.3	22.0%	84,692.8	23.7%
Females	100.2	78.0%	272,145.3	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	5,127.0	1.4%
Bachelors	93.6	72.8%	264,252.5	74.1%
Masters	34.9	27.2%	85,077.3	23.8%
Doctorate	0.0	0.0%	2,381.2	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	2.3%	29,351.3	8.2%
1-5 Years Experience	29.8	23.2%	103,862.8	29.1%
6-10 Years Experience	24.8	19.3%	68,263.7	19.1%
11-20 Years Experience	44.9	34.9%	100,698.4	28.2%
Over 20 Years Experience	26.0	20.2%	54,661.9	15.3%
Number of Students per Teacher	12.5	n/a	15.1	n/a

District Name: MINEOLA ISD
County Name: WOOD
District Number: 250903

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 District Staff Information

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	5.6	6.3
Average Years Experience of Principals with District	3.8	5.4
Average Years Experience of Assistant Principals	2.5	5.2
Average Years Experience of Assistant Principals with District	2.5	4.6
Average Years Experience of Teachers:	12.9	10.9
Average Years Experience of Teachers with District:	5.6	7.1
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	$36,765	$47,667
1-5 Years Experience	$37,917	$49,663
6-10 Years Experience	$42,486	$52,056
11-20 Years Experience	$48,690	$55,246
Over 20 Years Experience	$55,424	$61,428
Average Actual Salaries (regular duties only):		
Teachers	$46,075	$53,334
Professional Support	$62,662	$63,165
Campus Administration (School Leadership)	$75,071	$77,712
Central Administration	$116,811	$102,300
Instructional Staff Percent:	66.5%	64.4%
Turnover Rate for Teachers:	25.6%	16.6%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	15.9	1,070.9
Educational Aides	9.5	208.7
Auxiliary Staff	4.9	384.2
Contracted Instructional Staff:	0.0	6,218.9

District Name: MINEOLA ISD
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Program Information	---------------- District ----------------		---------------- State ----------------	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	168	10.4%	1,015,456	18.9%
Career & Technical Education	437	27.1%	1,391,689	25.8%
Gifted & Talented Education	61	3.8%	426,953	7.9%
Special Education	144	8.9%	488,463	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	1.5	1.1%	21,647.8	6.1%
Career & Technical Education	6.3	4.9%	16,795.1	4.7%
Compensatory Education	13.3	10.3%	9,854.5	2.8%
Gifted & Talented Education	0.0	0.0%	6,501.2	1.8%
Regular Education	96.1	74.8%	257,851.7	72.3%
Special Education	8.6	6.7%	31,950.9	9.0%
Other	2.8	2.2%	12,237.0	3.4%

'^'   Domain modeling data applied to year 2017.
'^^'   Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*'   Indicates results are masked due to small numbers to protect student confidentiality.
'**'   When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-'   Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?'   Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2016-17Financial Actual Report